

Name and Date _____

Handout 2a: The Checks and Balances System Chart

Directions: As a group, discuss how the actions taken by the legislative, executive, and judicial branches, in relation to the Clean Water Act of 1972, show how the checks and balances system of the federal government works. As a group, complete the chart by describing one example of the checks and balances system for each of the three branches of government. Support each example with evidence from the sources in Handout 1. During the discussion, each student should write their own responses in the chart.

Branch of Government	Checks and Balances Example	Supporting Evidence
Legislative		
Executive		
Judicial		