Handout 3: Rights and Responsibilities of Citizens

How does a democracy provide opportunities for individuals to participate in the political process?

Directions: Use the information from Handout 2 to answer the following questions about individuals cooperating with government officials in order to pass legislation. Each student should complete their own handout.

1. Describe **two** different ways individuals participated in political processes in the sources from Handout 2.

2. Identify **one** right or responsibility of citizenship that individuals exercised in a source from Handout 2 **and** explain why that right or responsibility is important to a democracy.

Directions: For questions 3–6, answer the questions independently in the box labeled "Individual Response." Share your response with your group. Then, combine the group's answers by writing a response in the box labeled "Group Response." The writing in the "Group Response" box will be scored.

3. Explain why it may be important for individuals and interest groups to work cooperatively with government officials. Use evidence from one of the sources in Handout 2 to support your answer.

Individual Response	Group Response

4. The results from a poll conducted in 1936 showed that 72% of people in the United States approved of the goals of labor unions. Explain how the results from the poll could have affected the legislative process at that time.

Group Response

- 5. Representative Norton served the public and played an important role in passing the Fair Labor Standards Act.
 - a. Explain why public service is important in a democratic government.
 - b. Describe one leadership quality that Representative Norton most likely had that helped her to pass this legislation. Explain your reasoning using evidence from one of the sources in Handout 2.

Group Response
а.
b.

6. The "common good" is a fundamental value of American political and civic life. Explain how the political processes described in Handout 2 may support the common good. Use evidence from one of the sources in Handout 2 to support your answer.

Individual Response	Group Response