MATERIALS SUMMARY





This form shows the materials included in your school's shipment (including manuals and secure PBT materials). Use this form to accurately account for all secure materials received and being returned.

Before Testing:

- Record the total count of materials received in the "Qty Received" column. For example, if you received 5 packages of 20 test booklets, write "100" in the "Qty Received" column.
- Compare the "Qty Shipped" column to the "Qty Received" column.
- Any discrepancies between the total count of secure materials in the "Qty Shipped" column and the number received must be reported by calling the MCAS Service Center. For deadlines for reporting discrepancies of secure materials, refer to the *Principal's Administration Manual* (PAM).
- This form shows only those materials included in your school's shipment. A complete list of test materials is available for your reference at https://www.doe.mass.edu/mcas/admin.html. While inventorying your school's shipment of test materials, if you discover that you need more materials, log on to www.mcasservicecenter.com to order additional materials no later than the deadline specified in the PAM.

After Testing:

- Record the total quantity of secure materials packed for return in the corresponding "Qty Returned" column. The list posted at https://www.doe.mass.edu/mcas/admin.html shows the individual components of each test materials packet.
- Print and sign your name and date the form.
- Retain this form for your school files if your school received secure materials in this shipment. Do not return it to the testing contractor after testing.

Ship To:

Ship Code:	000000000260713	Date Packed: Month/Day/Year	
Contract: 164600	Contract Name: November 2024 MCAS ELA and Mathematics Retests	Administration: 2024-2025	
District Code:	District Name:		
School Code:	School Name:	Grade: HS	Enrollment:
	Total Cartons Shipped:		

Carton Label: Contents	Qty Shipped	Qty Received	Qty Returned
	•		•

D: : 13 37	D : 11 G:	
Principal's Name	Principal's Signature	Date
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