ENGLISH LANGUAGE ARTS
Competency Determination Portfolio
FEEDBACK FORM

<table>
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<tr>
<th>SASID</th>
<th>Date of Review</th>
<th>Scorer Codes</th>
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School/Collaborative __________________________ District __________________________ Student's Home District (if different) __________________

MCAS APPEAL STATUS: [ ] Granted [ ] Denied [ ] No Determination (Portfolio Incomplete)

MCAS-Alt PERFORMANCE LEVEL: [ ] Failing [ ] Needs Improvement [ ] Proficient [ ] Advanced

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<tr>
<th>LANGUAGE Strand: Writing or other work samples that document student’s understanding and use of:</th>
<th>Grade 10 Level of Complexity (Y (yes), N (no))</th>
<th>Accurate and complete (Y (yes), N (no))</th>
<th>Independence 75% or higher (Y (yes), N (no))</th>
<th>Evidence is: (S,I,U,N)*</th>
<th>General Comments:</th>
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<td>(X when complete and documented sufficiently)</td>
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Vocabulary (words used correctly; literal/figurative meaning)
Grammar and usage
Mechanics (punctuation and spelling)

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<th>READING AND LITERATURE Strand: At least three written essays responding to grade 10 literature, including all drafts edited by the student:</th>
<th>Grade 10 Level of Complexity (Y (yes), N (no))</th>
<th>Accurate and complete (Y (yes), N (no))</th>
<th>Independence 75% or higher (Y (yes), N (no))</th>
<th>Evidence is: (S,I,U,N)*</th>
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One discussing a work of Fiction
One discussing a work of Literary Non-fiction
One discussing a work of Poetry or Drama

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<th>COMPOSITION Strand: At least two written essays, including all drafts edited by the student:</th>
<th>Grade 10 Level of Complexity (Y (yes), N (no))</th>
<th>Accurate and complete (Y (yes), N (no))</th>
<th>Independence 75% or higher (Y (yes), N (no))</th>
<th>Evidence is: (S,I,U,N)*</th>
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One that relates or connects a theme from grade 10 literature to the student's life
One that is either reflective, persuasive, or creative

**Additional Comments:**
- Student must write about grade-appropriate literature.
- A total of five writing samples must be submitted, with successive drafts written and edited by the student.
- Encourage resubmission of portfolio with additional student work in strands that are incomplete.
- Please review submission requirements for competency portfolios, available online at: http://www.doe.mass.edu/mcasappeals/filing/portfolio/#
- Please attach Grade 10 Work Description Labels to each sample (available online at above web address).

**KEY**
- * Evidence is:
  - (S) – Sufficient in this area
  - (I) – Insufficient in this area (more evidence needed)
  - (U) – Unmatched to requirements in this area
  - (N) – Not submitted in this area