**ENGLISH LANGUAGE ARTS**
**Competency Determination Portfolio**
**FEEDBACK FORM**

SASID ___________________________ Date of Review ___________________________ Scorer Codes ___________________________

<table>
<thead>
<tr>
<th>School/Collaborative</th>
<th>District</th>
<th>Student's Home District (if different)</th>
</tr>
</thead>
</table>

**MCAS APPEAL STATUS:**
- [ ] Granted
- [ ] Denied
- [ ] No Determination (Portfolio Incomplete)

**MCAS-Alt PERFORMANCE LEVEL:**
- [ ] Failing
- [ ] Needs Improvement
- [ ] Proficient
- [ ] Advanced

### LANGUAGE Strand:

Writing or other work samples that document student's understanding and use of:

- (X when complete and documented sufficiently)

<table>
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<tr>
<th>Grade 10 Level of Complexity</th>
<th>Accurate and complete</th>
<th>Independence</th>
<th>Evidence is:</th>
<th>General Comments</th>
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</thead>
<tbody>
<tr>
<td>Y (yes), N (no)</td>
<td>Y (yes), N (no)</td>
<td>75% or higher</td>
<td>(S,I,U,N)*</td>
<td></td>
</tr>
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Vocabulary (words used correctly; literal/figurative meaning)

Grammar and usage

Mechanics (punctuation and spelling)

### READING AND LITERATURE Strand:

At least three written essays responding to grade 10 literature, including all drafts edited by the student:

- (X when complete and documented sufficiently)

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One discussing a work of Fiction

One discussing a work of Literary Non-fiction

One discussing a work of Poetry or Drama

### COMPOSITION Strand:

At least two written essays, including all drafts edited by the student:

- (X when complete and documented sufficiently)

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One that relates or connects a theme from grade 10 literature to the student's life

One that is either reflective, persuasive, or creative

### Additional Comments:

- [ ] Student must write about grade-appropriate literature.
- [ ] A total of five writing samples must be submitted, with successive drafts written and edited by the student.
- [ ] Encourage resubmission of portfolio with additional student work in strands that are incomplete.
- [ ] Please review submission requirements for competency portfolios, available online at: [http://www.doe.mass.edu/mcasappeals/filing/portfolio/](http://www.doe.mass.edu/mcasappeals/filing/portfolio/)
- [ ] Please attach Grade 10 Work Description Labels to each sample (available online at above web address).

**KEY**

- * Evidence is:
  - (S) – Sufficient in this area
  - (I) – Insufficient in this area (more evidence needed)
  - (U) – Unmatched to requirements in this area
  - (N) – Not submitted in this area