



ENGLISH LANGUAGE ARTS Competency Determination Portfolio FEEDBACK FORM

SASID _____ Date of Review _____ Scorer Codes _____

School/Collaborative _____ District _____ Student's Home District (if different) _____

MCAS APPEAL STATUS: Granted Denied No Determination (Portfolio Incomplete)

or MCAS-AIt PERFORMANCE LEVEL: Failing Needs Improvement Proficient Advanced

LANGUAGE Strand:

<i>Writing or other work samples that document student's understanding and use of:</i>	Grade 10 Level of Complexity Y (yes), N (no)	Accurate and complete Y (yes), N (no)	Independence 75% or higher Y (yes), N (no)	Evidence is: (S,I,U,N)*	General Comments:
<input type="checkbox"/> <i>(X when complete and documented sufficiently)</i>					Specific Comments:
Vocabulary (words used correctly; literal/figurative meaning)					
Grammar and usage					
Mechanics (punctuation and spelling)					

READING AND LITERATURE Strand:

<i>At least <u>three</u> written essays responding to grade 10 literature, including all drafts edited by the student:</i>	Grade 10 Level of Complexity Y (yes), N (no)	Accurate and complete Y (yes), N (no)	Independence 75% or higher Y (yes), N (no)	Evidence is: (S,I,U,N)*	General Comments:
<input type="checkbox"/> <i>(X when complete and documented sufficiently)</i>					Specific Comments:
<input type="checkbox"/> One discussing a work of Fiction					
<input type="checkbox"/> One discussing a work of Literary Non-fiction					
<input type="checkbox"/> One discussing a work of Poetry or Drama					

COMPOSITION Strand:

<i>At least <u>two</u> written essays, including all drafts edited by the student:</i>	Grade 10 Level of Complexity Y (yes), N (no)	Accurate and complete Y (yes), N (no)	Independence 75% or higher Y (yes), N (no)	Evidence is: (S,I,U,N)*	General Comments:
<input type="checkbox"/> <i>(X when complete and documented sufficiently)</i>					Specific Comments:
<input type="checkbox"/> One that relates or connects a theme from grade 10 literature to the student's life					
<input type="checkbox"/> One that is either reflective, persuasive, or creative					

Additional Comments:

- Student must write about grade-appropriate literature.
- A total of five writing samples must be submitted, with successive drafts written and edited by the student.
- Encourage resubmission of portfolio with additional student work in strands that are incomplete.
- Please review submission requirements for competency portfolios, available online at:
<http://www.doe.mass.edu/mcasappeals/filing/portfolio/#>
- Please attach Grade 10 *Work Description Labels* to each sample (available online at above web address).

KEY

- * Evidence is:
- (S) – Sufficient in this area
 - (I) – Insufficient in this area (more evidence needed)
 - (U) – Unmatched to requirements in this area
 - (N) – Not submitted in this area