

WORK DESCRIPTION for High School Competency Portfolio in ENGLISH LANGUAGE ARTS

(Attach one WORK DESCRIPTION to each piece in the portfolio.)

Student's Name:

Date work was produced:

The ELA competency portfolio must contain at least five (5) writing samples, including multiple drafts, edited and revised by the student. Writing samples must be based on grade 10 literature in which the student analyzes, interprets, compares and contrasts, and/or discusses meaning, rather than providing a plot summary. Editing by the teacher should guide the student's own revisions, rather than rewriting for the student. Work may not be rewritten by the teacher and submitted as the student's own work.

(Note: The *Language Strand* may be documented either through additional work samples or within the five required writing samples.)

Please provide information below on the attached work sample:

<input type="checkbox"/> Language Strand: (check Language area(s) for which the attached piece should be scored)	<input type="checkbox"/> Vocabulary Words used correctly; literal/figurative meaning	<input type="checkbox"/> Grammar and usage Understand sentence structure and language conventions	<input type="checkbox"/> Mechanics Punctuation and spelling
--	--	---	---

<input type="checkbox"/> Reading & Literature Strand: (check only one box to the right)	<input type="checkbox"/> Fiction	<input type="checkbox"/> Literary nonfiction	<input type="checkbox"/> Poetry	<input type="checkbox"/> Drama
---	---	---	--	---------------------------------------

The attached writing sample is based on the following piece of grade 10 literature:

Name of literature: _____ Draft: _____ Final: _____

<input type="checkbox"/> Composition: (check only one box to the right)	<input type="checkbox"/> Essay Connecting a Literary Theme to Student's Life (check one) Draft: _____ Final: _____	<input type="checkbox"/> Reflective, Persuasive, or Creative Essay (check one) Draft: _____ Final: _____
---	--	---

ON THE ATTACHED PIECE:

What score did the student receive? (Level of Accuracy = _____ %)

How much was done independently by the student? (Level of Independence = _____ %)

What type and how much assistance, coaching, and prompting did the student receive on the attached piece?

What was the student asked to do in order to complete the attached piece (i.e., what was the assignment)?

Self-evaluation (optional) - continue on back, if needed: _____