

WORK DESCRIPTION for High School Competency Portfolio in MATHEMATICS

(Attach one WORK DESCRIPTION to each piece in the portfolio.)

Student's Name:

Date work was produced:

The Mathematics competency portfolio must include:

- Work samples with a minimum of four examples or problems solved by the student for each learning standard listed below.
- Evidence of the student's own thinking and problem solving. Show all work.
- A score (% accurate) for each piece of student work.
- Work produced as independently as possible by the student, with all corrections clearly marked, and a description of the assistance given to the student. The Level of Independence must be indicated below. Work may not be corrected by the teacher and submitted as the student's own work.

Please indicate the strand and learning standard documented in the attached work sample:

<input type="checkbox"/> Number Sense and Operations	<input type="checkbox"/> 10.N.1	<input type="checkbox"/> 10.N.2				
<input type="checkbox"/> Patterns, Relations, and Algebra	<input type="checkbox"/> 10.P.2	<input type="checkbox"/> 10.P.4	<input type="checkbox"/> 10.P.5	<input type="checkbox"/> 10.P.7		
<input type="checkbox"/> Geometry	<input type="checkbox"/> 10.G.1	<input type="checkbox"/> 10.G.2	<input type="checkbox"/> 10.G.3	<input type="checkbox"/> 10.G.4	<input type="checkbox"/> 10.G.5	<input type="checkbox"/> 10.G.6
(Choose any three)	<input type="checkbox"/> 10.G.7	<input type="checkbox"/> 10.G.8	<input type="checkbox"/> 10.G.9	<input type="checkbox"/> 10.G.10	<input type="checkbox"/> 10.G.11	
<input type="checkbox"/> Measurement	<input type="checkbox"/> 10.M.1	<input type="checkbox"/> 10.M.2	<input type="checkbox"/> 10.M.3			
<input type="checkbox"/> Data Analysis, Statistics, and Probability	<input type="checkbox"/> 10.D.1	<input type="checkbox"/> 10.D.2				

ON THE ATTACHED PIECE:

What score did the student receive? (Level of Accuracy = _____ %)

How much was done independently by the student? (Level of Independence = _____ %)

What type and how much assistance, coaching, and prompting did the student receive on the attached piece?

What was the student asked to do in order to complete the attached piece (i.e., what was the assignment)?

Self-evaluation (optional) - continue on back, if needed: _____