

**FY12 – Title I Part D, Subpart 2 Neglected or Delinquent Grant Application Program
Narrative**

**SECTION 1: SERVICE DELIVERY MODEL
LOCAL N/D FACILITIES**

Facility name: _____ **District:** _____

Please describe the service delivery model used by the district (check appropriate box):

District provides services directly to the students.

District contracts with the community residential facility to provide services.

Other. Please specify.

SECTION 2: TITLE I PART D PROGRAM PLAN

In order to receive funding to operate the Federal Title I, Part D, Subpart 2, Section 1423 program, provide sufficient information for each of the following requirements that are specified in the Federal legislation. Type your response to each question in the appropriate grey shaded area. If a particular “as appropriate” items does not apply, please indicate this with “N/A”. In addition to the narrative, complete the table included for goals/objectives and activities to assist in describing your program.

Type responses in the grey shaded areas

1. **Program Description** - Describe the program to be assisted.
2. **Formal Agreements** - Describe the formal agreements regarding the program to be assisted between:
 - a. the school district and;
 - b. the community residential or house of correction serving children and youth:
3. **Coordination between Schools and Facilities** - As appropriate, describe how participating schools and facilities will coordinate working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.
4. **Students Returning from Correctional Facilities** - Describe the program operated by participating schools for children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.
5. **Student Characteristics** - Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.
6. **Coordination with Social, Health, and Other Services** - As appropriate, describe how the schools and facility will coordinate with existing social, health, and other services to meet the needs of

FY12 – Title I Part D, Subpart 2 Neglected or Delinquent Grant Application Program Narrative

students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources and scheduling flexibility.

7. ***Business Partnerships*** - As appropriate, describe any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students.
8. ***Parent Involvement*** - As appropriate, describe how the program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.
9. ***Coordination with Federal, State, and Local Programs*** - Describe how this program will be coordinated with other Federal, State, and local programs, such as programs under Title I of P.L. 105-220 and vocational and technical education programs serving at-risk children and youth.
10. ***Coordination with Juvenile Justice Programs*** - Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
11. ***Work with Probation Officers*** - As appropriate, describe how the facility will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.
12. ***Individualized Education Program*** - Describe the efforts to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.
13. ***Alternative Placements*** - As appropriate, describe the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a regular public school program.

**FY12 – Title I Part D, Subpart 2 Neglected or Delinquent Grant Application Program
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SECTION 3

FY 2012 GOALS/OBJECTIVES and ACTIVITIES	
GOALS/OBJECTIVES (Include target populations)	ACTIVITIES

FY12 – Title I Part D, Subpart 2 Neglected or Delinquent Grant Application Program Narrative

**SECTION 4: TITLE I NEGLECTED OR DELINQUENT STUDENTS
IN COUNTY CORRECTIONAL AND COMMUNITY RESIDENTIAL FACILITIES
FUNDING APPLICATION ENROLLMENT – FY2012**

NOTE: Please provide the following information for each site that is a recipient of Title Neglected or Delinquent Funds (*check one for each category*).

- Indicate Type of Facility: Community Residential Facility
- Identify Students Served – **must remain as originally assigned on fall survey form:**
 Neglected Delinquent

Name of Facility: _____

Address: _____ City/Zip: _____ Telephone #: _____

Contact Person-Education Program: _____ Telephone # (*If different from above*): _____

Position/Title: _____ Email address: _____

A. PROJECTED ENROLLMENT FOR FY2011

This project will provide Title I services for approximately _____ students within the following Instructional service areas. (Indicate the projected number of students expected to be enrolled in the service area using the appropriate column).

SERVICE AREA	NEGLECTED	DELINQUENT	TOTAL
INSTRUCTIONAL:			
Reading			
Other Language Arts (not above)			
Mathematics			
Other (specify):			
SUPPORTING:			
Guidance/Social Work			
Health/Nutrition			
Pupil Transportation			
Other (specify):			

B. INSTRUCTIONAL TERM COVERED BY THIS APPLICATION (*check one*)

- Regular School Year Only
- Summer Program Only
- School Year and Summer Program

SECTION 5: DEFINITIONS

ADULT CORRECTIONAL INSTITUTION:

A facility in which persons (including persons under 21 years of age) are confined as a result of a conviction for a criminal offense.

AT-RISK:

When used with respect to a child, youth, or student, means a school aged individual who is at-risk of academic failure, has a drug or alcohol problem, is pregnant or is a parent, has come into contact with the juvenile justice system in the past, is at least 1 year behind the expected grade level for the age of the individual, has limited English proficiency, is a gang member, has dropped out of school in the past, or has a high absenteeism rate at school.

COMMUNITY DAY PROGRAM:

A regular program of instruction provided by a State agency at a community day school operated specifically for neglected or delinquent children and youth.

INSTITUTION FOR NEGLECTED OR DELINQUENT CHILDREN AND YOUTH:

- A. A public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians;
or
- B. A public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision.