## Easthampton High School Professional Development Planning, Implementation, and Assessment Timeline

<table>
<thead>
<tr>
<th>JULY</th>
<th>AUGUST</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use data to set school goals</td>
<td>Use data to plan each meeting/observation</td>
<td>PD Committee/Team meetings (monthly)</td>
<td>Data Team meetings (monthly)</td>
<td>Learning walkthroughs</td>
<td>Learning walkthroughs</td>
<td>Learning walkthroughs</td>
<td>Assess and reflect on goals</td>
<td>Assess and reflect after each meeting/observation</td>
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</tbody>
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### Ongoing HQPD Opportunities

- Faculty meetings (monthly, repurposed to allow deeper engagement in action research)
- PD courses (continuous and informed by district, school, and teacher goals and action research)

### Action Research

- Identify student learning problems
- Small group inquiry meetings to generate and test solutions to student learning problems (monthly)
- Determine best practices based on data collected