



# Massachusetts Department of Elementary and Secondary Education

---

75 Pleasant Street, Malden, Massachusetts 02148-4096

Telephone: (781) 338-3700  
TTY: N.E.T. Relay 1-800-439-2370

February 18, 2009

Alfred W. Skrocki, Superintendent  
Adams-Cheshire Regional School District  
125 Savoy Road  
Cheshire, MA 01225

Re: Mid-cycle Report

Dear Superintendent Skrocki:

Enclosed is the Department of Elementary and Secondary Education's Mid-cycle Report based on the Mid-cycle Review conducted in your district on December 16, 2008. In this Mid-cycle Review the Department monitored selected special education criteria to determine your district's compliance with special education laws and regulations. The review consisted of staff interviews, review of student records, examination of documentation, and/or classroom observation.

We are pleased to tell you that the Department has found your district to be in compliance with all of the criteria monitored in your district during the Mid-cycle Review. The findings of the Department are included in the enclosed report. You and your entire staff are to be congratulated for your success in implementing the requirements included in these criteria.

The Department will notify you of your district's next regularly scheduled Coordinated Program Review (CPR) several months before it is to occur. At this time we anticipate that this CPR will occur sometime during the 2012 school year unless the Department determines that there is some reason to schedule this visit earlier.

Your staff's cooperation throughout this Mid-cycle Review is appreciated. If you have questions about this letter or the enclosed report, please do not hesitate to contact Paul Battistoni at 413-858-4591.

Sincerely,

Paul Battistoni, Mid-cycle Review Chairperson  
Program Quality Assurance Services

Darlene A. Lynch, Director  
Program Quality Assurance Services

cc: Mitchell D. Chester, Ed.D., Commissioner of Elementary and Secondary  
Education  
Jean Jonker, Supervisor, Program Quality Assurance Services  
Paul Buttler, School Committee Chairperson  
Julie Wilke-Chaffee, Local Program Review Coordinator

Enc: Mid-cycle Report

**MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
MID-CYCLE REPORT**

Adams-Cheshire Regional School District

**Dates of the Mid-cycle Review Onsite: December 16, 2009**

**Date of this Report: February 18, 2009**

**PLEASE NOTE THAT THIS REPORT IS IN TWO SECTIONS.**

**Core Special Education Criteria Cited in CPR Report and Monitored in this Mid-cycle Review  
(These criteria are marked with a triple asterisk (\*\*\*) in the Mid-cycle Review Information Package and in  
the School District Information Package for Special Education.)**

*Current special education criteria available by scrolling down to the special education instrument at  
<http://www.doe.mass.edu/pqa/review/cpr/default.html>*

Criterion	Criterion Implemented ✓	Criterion Partially Implemented (PI) or Not Implemented (NI)	Method(s) of Investigation	Basis of Determination about Criterion	<i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation	(b) Progress Report Due Date(s) and Required Elements

Criterion	Criterion Implemented ✓	Criterion Partially Implemented (PI) or Not Implemented (NI)	Method(s) of Investigation	Basis of Determination about Criterion	<i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation	(b) Progress Report Due Date(s) and Required Elements
***SE 27 Content of Team meeting notice to parents	✓		Student records and interviews	Student records and interviews indicated that the district is consistently sending both pages of the N1 form and that all six questions on page 2 of the N1 form are addressed.		
***SE 34 Continuum of alternative services and placements	✓		Student records and interviews	Student records and interviews indicated that the district has a wide variety of programs and placements to meet the diverse needs of its special education population.		
***SE 45 Procedures for suspension up to 10 days and after	✓		Documentation and interviews	Documentation and interviews indicated that the district's procedures for recording suspension of		

Criterion	Criterion Implemented ✓	Criterion Partially Implemented (PI) or Not Implemented (NI)	Method(s) of Investigation	Basis of Determination about Criterion	<i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation	(b) Progress Report Due Date(s) and Required Elements
10 days				special education students ensure that the special education office will be notified if a student with an IEP was about to reach 10 days of suspension.		
***SE 46 Procedures for suspension of students with disabilities when suspensions exceed 10 consecutive school days . . .	✓		Documentation and interviews	Documentation and interviews indicated that the district has procedures in place and personnel responsible for conducting a manifestation determination.		
***SE 48 Equal opportunity to participate in	✓		Documentation, student records, and interviews	Documentation, student records, and interviews indicated that all students have access to art and		

Criterion	Criterion Implemented ✓	Criterion Partially Implemented (PI) or Not Implemented (NI)	Method(s) of Investigation	Basis of Determination about Criterion	<i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation	(b) Progress Report Due Date(s) and Required Elements
educational, nonacademic, extracurricular and ancillary programs, as well as participation in regular education				music or other exploratory programs.		
***SE 52A Registration of educational interpreters	✓		Documentation and interviews	Documentation and interviews indicated that the district employs two sign language interpreters who are appropriately licensed with the Massachusetts Commission for the Deaf and Hard of Hearing		
***SE 53 Use of	✓		Documentation and interviews	Documentation and interviews indicated that		

Criterion	Criterion Implemented ✓	Criterion Partially Implemented (PI) or Not Implemented (NI)	Method(s) of Investigation	Basis of Determination about Criterion	<i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation	(b) Progress Report Due Date(s) and Required Elements
paraprofessionals				paraprofessionals are given in-service training specific to the disability of the students they serve and they attend.		
***SE 55 Special education facilities and classrooms	✓		Observations and interviews	Observations and interviews that the room occupational therapy and physical therapy room at Cheshire Elementary School has been relocated and is integrated into the life of the school. At Plunkett Elementary School, related services are no longer provided in the gymnasium. At the high school, all the special education classrooms are integrated into the life of the school.		