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| Massachusetts Department of Elementary and Secondary Education Logo | | |
|  | Report to the Legislature:  Literacy and Early Literacy Programs | |
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| This report summarizes the activities funded by the state budget, Chapter 38 of the Acts of 2013, line item 7010-0033 for literacy and early literacy programs. The report covers activities from July 2013 through February 2014. | |
| Massachusetts Department of Elementary and Secondary Education  75 Pleasant Street, Malden, MA 02148-4906  Phone 781-338-3000 TTY: N.E.T. Relay 800-439-2370  www.doe.mass.edu | |
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*****Massachusetts Department of***

***Elementary and Secondary Education***

### *75 Pleasant Street, Malden, Massachusetts 02148-4906 Telephone: (781) 338-3000*

## TTY: N.E.T. Relay 1-800-439-2370

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| Mitchell D. Chester, Ed.D.  *Commissioner* |  |

July 2014

To Members of the Legislature and Interested Parties:

I am pleased to present to you the report on the Department’s initiatives in early and adolescent literacy funded by the state budget, Chapter 38 of the Acts of 2013, line item 7010-0033. The Department used these funds to provide grants to school districts to improve literacy instruction. In addition, these funds enabled the Department to develop and publish literacy resources used throughout the Commonwealth and to convene statewide and regional conferences for educators. These funds played a particularly crucial role as districts aligned their curricula to the challenging college and career readiness standards of the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy*, incorporating the *Common Core State Standards.*

I want to thank the members of the Legislature for their continued support of higher levels of literacy in the Commonwealth.

Sincerely,

Mitchell D. Chester, Ed.D

Commissioner of Elementary and Secondary Education

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# I. Overview of Literacy and Early Literacy Programs (Line Item 7010-0033)

The Department of Elementary and Secondary Education respectfully submits this Report to the Legislature for FY2014 line item 7010-0033:

*For literacy and early literacy programs; provided, that these programs shall provide ongoing evaluation of outcomes; provided further, that programs receiving funding through this item shall document the outcomes thereof; provided further, that evaluations shall be compared to measurable goals and benchmarks that shall be developed by the department; provided further, that the department shall report to the house and senate committees on ways and means and the joint committee on education, not later than March 3, 2014, detailing state support for early literacy programs; provided further, that the report shall include for each program: (i) the number of children served by age and school; (ii) the percentage of children who receive free and reduced lunch; (iii) the number of children who are English language learners; (iv) the number of students who receive special education services; (v) outcome measures used by the program to evaluate success; and (vi) a comparison to other literacy programs that use similar outcome measures; and provided further, that said report shall include a report on all literacy programs funded through this item and items 7010-0020 and 7030-1005.”*

This report describes the two-year Literacy Partnerships Grant program for FY2013 and FY2014 funded under this line item. It includes information about FY2014 grant awards for districts and collaboratives, grantees’ engagement with external partners, statewide and regional literacy-related activities, as well as results of and plans for program evaluation in the second year of the grant. Also, per the legislative language the report presents student enrollment and performance outcomes for the Literacy Partnerships program as well as enrollment and performance outcomes for two other state-funded literacy programs – the Bay State Reading Institute (Line Item 7010-0020) and Massachusetts Early Literacy Intervention Program (Line Item 7030-1005).”

# II. Literacy and Early Literacy Programs (Line Item 7010-0033)

In FY2014, $1.5 million in state funds supported a second and final year of continuation grants for PK-3 and adolescent[[1]](#footnote-1) literacy. In FY2013, the first year of the grant, the Department invited districts designated as Level 3 or 4 (i.e., districts that have at least one school that scores in the bottom 20 percent on MCAS) to apply for these grants. The amount of funding available for each district was also determined by the number of students enrolled in that district. Table 1 below details the maximum amount of funding available to districts by students enrolled.

Table 1:

Funding Available to Districts by Number of Students Per District, FY2014

|  |  |
| --- | --- |
| Number of Students Per District | Maximum Amount Availaible |
| Up to 1,000 | $15,553 |
| 1,001 to 2,000 | $18,553 |
| 2,001- 4,500 students | $20,533 |
| 4,501 - 10,000 students | $22,553 |

FY2014 is a continuation year of the two-year grant program. FY2013 grant recipients were eligible to receive funds for a second year, pending state appropriations and successful achievement of annual partnership goals. The Request for Proposal (RFP)[[2]](#footnote-2) for the FY2014 grants was posted on the Department’s website in July 2013. Districts were required to submit their responses by August 1, 2013.

The 68 districts (including regional schools, charter schools, and a collaborative) that were funded in FY2013 were also funded for a second year of the grant in FY2014. The FY2014 awards, some of which serve more than one district, are expected to reach 77 districts, 368 schools and impact 6,154 teachers and 105,851 students —about 11 percent of the state’s total enrollment. Details of the grant awards are available in Appendix A.

The primary purpose of the grant program is to support alignment of curriculum, instruction, assessment, professional development, and literacy planning with the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy* (*Framework*) which incorporates the *Common Core State Standards*. Grant applicants must also explain how their proposals support the implementation of district standards and indicators defined by the Department (provided in Table 2 below).

Table 2: District Standards and Indicators

|  |  |
| --- | --- |
| District Standards | Indicators |
| Leadership and Governance | District planning for literacy |
| Curriculum and Instruction | Aligned, consistently delivered curriculum; strong instructional leadership |
| Assessment | Data-based decision making |
| Human Resources and Professional Development | Professional Development |

The Department asked districts to prioritize their proposed professional development according to the following areas:

1. Piloting and providing commentary on Department-developed model curriculum units and curriculum-embedded performance assessments in literacy;
2. Designing and implementing innovative summer programs that build content knowledge and strengthen literacy through reading, writing, speaking, listening, using community and cultural resources in science, the humanities, and the arts;
3. Providing intensive professional development for teachers and administrators on reading, analzying, and writing about complex grade-level texts and developing academic vocabulary; and
4. Writing or revising district literacy plans to reflect the shifts in the *2011* *Massachusetts Curriculum Framework for the English Language Arts and Literacy*.

Districts could choose to address more than one priority area. Collectively, the grants awarded addressed three of the four priority areas. The priority area selected by the most districts (67) was providing professional development. Many districts (46) elected to focus on piloting the model curriculum units. Unlike the first year of the grant in FY2013, funding was not available to districts after June 30th thus preventing districts from choosing to conduct summer programs. Table 3 presents the number of districts that chose each priority area.

Table 3: Priority Areas Addressed by FY2014 Literacy Partnership Grants

|  |  |
| --- | --- |
| Priority Area | Number of Districts |
| 1: Piloting Model Curriculum Units and Performance Assessments | 46 |
| 2: Conducting Summer Literacy Programs | 0 |
| 3: Providing Professional Development on Using Complex Texts and Developing Academic Vocabulary | 67 |
| 4: Writing or Revising District Literacy Plans | 16 |

The Model Curriculum Units mentioned in Priority Area 1 are being developed under the Commonwealth’s Race to the Top grant. To support the Department’s goal of improving early literacy outcomes, this component of the grant program primarily focuses on English language arts and literacy units for grades PK- 4. Aligned with the 2011 *Framework,* the units and corresponding lesson plans use complex grade-level texts with rich vocabulary and have performance assessments through which students demonstrate their skills in reading, writing, speaking, listening, and language. Literacy Partnership grant funding allows these districts to purchase books and other curriculum materials used in the units and to support teachers in implementation. Teachers participating in the implementation of Model Curriculum Units are part of a statewide professional learning community structured around action research on the piloting and refinement of the units and the evaluation of results.

The 68 grantees (covering 77 districts) chose their external partners, including collaboratives, consultants, and universities. The Department asks District and School Assistance Center (DSAC) directors and the School Turnaround Offices liaisons to urban districts to approve district proposals and partners prior to submission to the grant program. Many grantees work with more than one partner and some external partners work with more than one grantee. For more detailed information about each grantee, please refer to Appendix A included with this report.

Table 4: FY2014 External Partners for Districts

|  |  |
| --- | --- |
| Professional Development Partners | Number of Districts |
| Keys to Literacy | 18 |
| The Teaching and Learning Alliance | 12 |
| Bay State Reading Institute | 6 |
| HILL for Literacy | 6 |
| The Collaborative for Educational Services | 4 |
| DSAC Literacy Specialists (ESE staff) | 4 |
| Collins Writing | 2 |
| Lesley University | 2 |
| Teachers for Teachers | 2 |
| Teachers 21 | 2 |
| Western Massachusetts Writing Project | 2 |
| Other | 20 |

### FY2014 Statewide and Regional Professional Development Programs and Resources

In addition to supervising the literacy partnership grants awarded to districts in FY2014, the Department provides expert support through its own staff. The staff in the Department of Elementary and Secondary Education’s Office of Literacy and Humanities includes an education specialist coordinating grants and professional development activities, a program coordinator, six literacy specialists assigned regionally across the Commonwealth, and two staff who work with the School Turnaround unit to consult with urban districts on their literacy curricula and practices. The literacy specialists provide ongoing professional development linking research, curriculum content, and instructional practices, and provide opportunities for educators to work together within and across districts to implement research-based practices.

The Department also provides support for the Literacy Partnership grant through a competitive contract, awarded in FY2013 and FY2014 to the Collaborative for Educational Services. The Collaborative organized professional development on curriculum unit piloting, supplied graphic design/web services for publishing literacy resources, and managed stipends for members of the Massachusetts PARCC Educator Leader Cadre.

### Model Curriculum Units in English Language Arts and Literacy

As part of its Race to the Top (RTTT) grant, Massachusetts committed to producing 100 PreK-12 curriculum units in English Language Arts and Literacy, Mathematics, Science, and History & Social Science, approximately two units in each subject area for each grade. The units are posted at <http://www.doe.mass.edu/candi/model>.

In order to better support early literacy instruction, the Department expanded this project to include production of 10 units in ELA/literacy for each grade, K-3. In FY2013, the Department used RTTT funds to collaborate with the WGBH Educational Foundation to complete an additional 16 units in ELA/literacy for grades 2 and 3. State FY2014 literacy funds supported the continuation of this effort with a focus on 13 additional ELA/literacy units for kindergarten and grade 1. In February 2014, 80 curriculum units were ready for use by districts. New units will be added in the spring and summer, with a total of more than 125 by the fall of 2014. As they are copyedited and completed, the units are also made available on the Department’s Teaching and Learning platform, Edwin.

The Literacy Partnership grant activities in FY2014 focused on implementation of grade PK-4 English language arts and literacy units. Eight meetings in which educators can discuss their experiences in piloting the units have been or will be conducted in August and October 2013 and January, April and, June 2014. Two are statewide meetings and six are regional meetings held in Sturbridge (for Pioneer/Berkshires regions) and Marlborough (for Greater Boston/Northeast/Southeast/Central regions). Between meetings, educators can engage in online discussions using the Virtual Learning Environment, Moodle. In June 2014, state literacy funds will support two intensive 2-day institutes on leadership for introducing and sustaining curriculum change using the Model Curriculum Units. These are designed to serve approximately 300 educators across the state.

As of February 2014, approximately 400 teachers have piloted the units. Comments from state- and regional-session evaluations have been overwhelmingly positive. Participants felt that they were provided with essential information for implementing the units, and that the time spent with their district teams (e.g., debriefing on units they had already implemented, as well as the units they will implement) was very valuable. Many also commented that they appreciated hearing and learning from teachers who have already implemented the units.

### Development of Literacy Resources: The Writing Standards in Action Project

The Writing Standards in Action Project is an ongoing Department initiative to collect and annotate samples of high quality student writing to create a public resource that will support teachers, parents, and students in understanding grade level writing standards in the state curriculum framework. Currently, 19 samples of student work from grades 3 – 8 are posted on the site, <http://www.doe.mass.edu/candi/wsa/>, along with detailed commentary to illustrate what makes them strong examples of writing. This year, the Project is expanding to include work for all grades, preK – 12, and 10 meetings during the 2013-14 school year where 46 educators will review over 200 samples of student work. The Collaborative for Educational Services will provide services and support for this project including the preparation of electronic files of materials for public access through the Department website.

### Massachusetts PARCC Educator Leader Cadre

Massachusetts belongs to the Partnership for Assessment of Readiness for College and Careers (PARCC), a consortium of 14 states developing new assessments based on the *Common Core State Standards in ELA/Literacy* and *Mathematics*. These standards are incorporated in the *Massachusetts Curriculum Frameworks for ELA/Literacy* and *Mathematics.* The Massachusetts PARCC Educator Leader Cadre is a group of twenty-four P-16 educators chosen by the Departments of Elementary and Secondary Education and Higher Education for their knowledge of state standards and assessments. Individual P-12 members of the PARCC Educator Leader Cadre receive a stipend of $2,500 for disseminating information and providing preofessional development on the standards and PARCC.

The Massachusetts PARCC Educator Leader Cadre participates in national meetings and online professional development focused on the alignment of district curricula to the college- and career-ready standards and assessments. Massachusetts PARCC Educator Leader Fellows in turn gave more than 100 presentations at the state, regional, district, and school levels from fall 2012 to late winter 2014, including a series of 10 regional forums at Readiness Centers across the Commonwealth on the PARCC Field Tests in 2014. In June 2014, districts will choose whether to administer PARCC or MCAS assessments in the spring of 2015. The Board of Elementary and Secondary Education will vote whether or not to adopt PARCC assessments for its ELA/literacy and mathematics assessments in the fall of 2015. Information on PARCC in Massachusetts is available at <http://www.doe.mass.edu/parcc>.

### Evaluation of the FY2013 Literacy Partnerships Program Grants

In FY2013 and FY2014, the Department continued its contract with the UMass Donahue Institute (UMDI) as statewide evaluation consultant for the Literacy Partnerships grants program. UMDI was primarily responsible for the evaluation, drawing upon data sources including feedback surveys and year-end reports. The feedback surveys developed by the Department and the Collaborative for Educational Services targeted participants in the statewide and regional model curriculum unit sessions. UMDI developed an online template for grantees’ year-end reports. These included participation statistics and a narrative about the activities associated with the relevant priority area. These reporting tools provided descriptive information that was used to understand the grantee population and solicit feedback about grantees’ work with their external partner organizations.

### Findings from the FY2013 Literacy Partnerships Program Grants Evaluation

The Literacy Partnerships program has had positive, measurable impacts on grantees. According to the feedback provided from the February and April Regional Sessions, most attendees felt prepared to implement the MCUs in their classrooms and districts. Additionally, many of the attendees appreciated the opportunity to collaborate with other districts to share and learn from each other about the implementation process. Many Regional Session attendees reported their appreciation of the adaptability of the MCUs as well as having access to items such as differentiated classroom materials, student work, and hard copies of new units.

The three grantees that offered summer literacy programs (all targeted to elementary school students) indicated that the programs had positive impacts on students’ content knowledge and literacy. They also reported that the summer program had helped them to align with the key shifts in the *Framework*. All three of the grantees reported that they plan to continue to offer summer literacy programs in the future.

Grantees’ experiences with providing PD with the assistance of external partners were generally positive. The great majority indicated that the PD’s alignment with districts’ standards as well as the needs of educators and students was strong. Most grantees reported that the PD had positive impacts on educators’ instruction, professional capacity, and collaboration. Most grantees also reported that implementing the PD allowed them to better reflect the key shifts in the *Framework.* Also, the great majority of grantees had plans for sustaining the PD in their district or school through funding sources and/or in practice. Ultimately, most of the grantees said that they were satisfied with the PD provided by their partner organization, would work with them again, and would recommend their partner to other districts looking for a PD provider.

Those grantees that focused on their district literacy plans reported that the planning process was helpful in aligning with the three key shifts in the *Framework*. Each grantee used some kind of data in their literacy planning process. Overall, they were highly satisfied with the organization that they partnered with in order to write or revise their district literacy plans. All intended to work with their partner in the future and would recommend them to other districts that needed literacy planning services. Also, each reported that they were planning or taking next steps in their literacy planning. Finding additional funding, providing more PD, and updating their literacy plan were the most frequently cited by grantees.

### D. FY2013 Student Enrollment in Literacy Partnership Schools

Enrollment in schools participating in the FY2013 Literacy Partnerships Program totaled 147,812 students.[[3]](#footnote-3) Over half of these students were enrolled in elementary schools with 40 percent at the early elementary level (grades K-3) and 18 percent at the upper elementary school level (grades 4-5). One-quarter were middle school students and 17 percent were high school students. More detailed student enrollment information (by school and age/grade) can be found in Appendix B included with this report.

Table 5: Enrollment in Literacy Partnerships Schools by Grade Level

|  |  |  |
| --- | --- | --- |
| Educational Level | Number of Students | Percentage of Students |
| Total Students | 147,812 | 100% |
| Early Elementary School (Grades K-3) | 59,106 | 40% |
| Upper Elementary School (Grades 4-5) | 26,814 | 18% |
| Middle School (Grades 6-8) | 36,515 | 25% |
| High School (Grades 9-12) | 25,377 | 17% |

A majority of students (56 percent) in Literacy Partnerships schools were recipients of free or reduced lunch. Additionally, 17 percent of students received special education services and 11 percent were English language learners.

Table 6: Enrollment in Literacy Partnerships Schools by Student Type

|  |  |  |
| --- | --- | --- |
| Student Type | Number of Students | Percentage of Students |
| Total Students | 147,812 | 100% |
| Low Income Students | 82,643 | 56% |
| English Language Learners | 15,645 | 11% |
| Special Education Students | 25,694 | 17% |

### E. FY2013 Literacy Partnerships Program Student Outcomes

Per the legislative language the report presents student enrollment information for the Literacy Partnerships program as well as enrollment figures for two other state-funded literacy programs – the Bay State Reading Institute (Line Item 7010-0020) and Massachusetts Early Literacy Intervention Program (Line Item 7030-1005).

This legislative report contains the measures and methods used to assess the program’s impact on student performance outcomes. Massachusetts’ primary measure school performance is the Progress and Performance Index (PPI).[[4]](#footnote-4) Calculation of the full PPI takes into account student performance on the English language arts, mathematics and science MCAS exams. In addition, high school performance includes factors related to graduation and drop-out rate. Cumulative PPIs even out annual variation by calculating a weighted average over four years, with successively more weight given to more recent years. Cumulative PPI scores range from 0 to 100, with 75 considered to indicate performance that is on track toward narrowing proficiency gaps. For the purposes of measuring student performance for state funded literacy programs, the Department is using an ELA-only version of the cumulative PPI, which uses a similar approach but only takes English language arts performance into consideration (not mathematics and science MCAS scores).

An analysis of the ELA-only cumulative PPI data reveals that nearly half of the schools receiving Literacy Partnerships funding showed improvement from 2012 to 2013. Furthermore, the mean PPI remained essentially unchanged. This lack of change from 2012 to 2013 reflects data available for only the first year (2012-2013) of a two-year grant. The program’s impact is better measured using data that spans both years of the grant. However, the outcome data for the full two-year grant period is currently unavailable – specifically the PPI figures based on the MCAS administered in the spring of 2014. This data will be available in the fall of 2014 and will inform a more extensive analysis of the full two-year grant in the FY2015 legislative report.

# III. Bay State Reading Institute (Line Item 7010-0020)

### A. Program Description

Bay State Reading Institute (BSRI) partners with schools to improve the literacy of students in kindergarten through fifth grade, and assists each partner to transform into a high performing school. BSRI works with schools to provide comprehensive support long enough for principals, leadership teams, and teachers to gain expertise, improve instruction, and engage in continuous improvement. The BSRI approach is driven by the assessment, analysis, and use of student achievement data. BSRI provides curriculum, resources, expert professional development, transformative embedded coaching, and principal leadership development. This system of integrated services guides schools through the implementation of a multi-year, 10-part model for school excellence:

* Use of an evidence-based core curriculum and intervention materials.
* Regular assessment of all students and frequent assessment of struggling students.
* Data meetings to analyze assessment data and plan responsive instruction
* Strong instructional leadership from principals.
* Collaboration and common planning time for teachers.
* 120 minute daily literacy block in each grade.
* A skilled, school-based literacy coach.
* 3-tiered intervention strategies for literacy instruction providing appropriate instruction for all children.
* High-quality, differentiated and small-group instruction.
* Teacher mastery through targeted professional development and coaching.

These strategies are grounded in research and many are used individually as school reform strategies. BSRI believes that all of the ten strategies must be implemented simultaneously, consistently, with fidelity, and maintained over time to achieve and maintain improvement.

### B. FY2013 Student Enrollment in Bay State Reading Institute (BSRI) Schools

K-5 Enrollment in BSRI schools funded through Line Item 7010-0020 totalled 8,391 students in 19 schools. Of those students 71 percent were enrolled at the early elementary level and 29 percent at the upper elementary level. More detailed student enrollment information (by school and age/grade) can be found in Appendix B included with this report.

Table 9: Enrollment in BSRI Schools by Grade Level

|  |  |  |
| --- | --- | --- |
| Educational Level | Number of Students | Percentage of Students |
| Total Students | 8,391 | 100% |
| Early Elementary School (Grades K-3) | 5,932 | 71% |
| Upper Elementary School (Grades 4-5) | 2,459 | 29% |
| Middle School (Grades 6-8) | n/a | n/a |
| High School (Grades 9-12) | n/a | n/a |

Sixty-four percent of those students received free or reduced lunch, 16 percent were English language learners and 16 percent received special education services.

Table 10: Enrollment In BSRI School by Student Type

|  |  |  |
| --- | --- | --- |
| Student Type | Number of Students | Percentage of Students |
| All Students | 8,391 | 100% |
| Low Income Students | 5,354 | 64% |
| English Language Learners | 1,323 | 16% |
| Special Education Students | 1,346 | 16% |

# In the second year of the grant, BSRI’s impact on student performance outcomes will be analyzed using the measures and methods described on page 8 of this report.

# IV. Massachusetts Early Literacy Intervention Program (Line Item 7030-1005)

### A. Program Description

The Massachusetts Early Literacy Intervention Program is implemented in the form of the Massachusetts Reading Recovery program. Reading Recovery is an evidence-based, short-term early intervention designed to help the lowest-achieving first graders accelerate their learning and reach class average in reading and writing in 12 to 20 weeks. This is an early intervention for students who have the most difficulty learning to read and write with the goal of preventing reading failure and the long-term problems associated with low literacy skills. Reading Recovery can serve as a component of a school or districts’ Some studies indicate that Reading Recovery can help reduce the need for retention-in-grade or long term special education services.

Reading Recovery-trained teachers are part of a three-level literacy network that includes universities, teacher training sites, and schools. In order to provide Reading Recovery, teachers participate in a full year of intensive training. Once trained, teachers participate in ongoing professional development for a minimum of six sessions a year, provided by teacher leaders in training sites across the state.

Reading Recovery provides students with:

* Daily, one-to-one, 30-minute individualized lessons designed to respond to each child’s strengths and needs.
* Meaningful reading and writing activities.
* Teaching grounded in the five essential components of reading instruction identified by the National Reading Panel including phonemic awareness, phonics, vocabulary, comprehension, and fluency.

### B. FY2013 Student Enrollment in Reading Recovery Schools

In FY2013 Reading Recovery programming funded by the 7030-1005 line item reached first grade students in 102 schools. Of the 1,152 first graders enrolled in the Reading Recovery program, 54 percent received free or reduced lunch, 13 percent received special education serves and 11 percent were English language learners.

Table 13: Enrollment In Reading Recovery by Student Type

|  |  |  |
| --- | --- | --- |
| Student Type | Number of Students | Percentage of Students |
| All Students | 1,152 | 100% |
| Low Income Students | 619 | 54% |
| English Language Learners | 123 | 11% |
| Special Education Students | 152 | 13% |

Among Reading Recovery programs supported by state line item, 898 students (78 percent) received a complete series of Reading Recovery lessons and 655 (73 percent of completers) were able to reach grade level. Children who did not reach grade level were recommended for further support. Since Reading Recovery is a first-grade intervention, it is not possible to measure performance using the Progress and Performance Index, which is based on MCAS testing that begins in third grade. Therefore, student performance in the first and second year of the grant is indicated by assessment results as reported by the Reading Recovery program.

More detailed student enrollment information (by school and age/grade) for the Reading Recovery program can be found in Appendix B included with this report.

# V. Planned Evaluation Activities for the FY2014 Literacy and Early Literacy Programs

The UMass Donahue Insititute serves as the statewide evaluator for the continuation year literacy professional development grant program. To assist with the evaluation, grantees have specific reporting requirements and will complete year-end reports tailored to their priority area(s). The Institute will provide grantees with templates for their reports, requesting information such as basic participation statistics and narratives of the grantees’ literacy-related activities funded by their grant. Based on the priority areas indicated in the grantees’ proposals, the templates they complete will also contain questions specific to those particular priorities. The grantees will not be expected to evaluate their own efforts in implementing the grant. In addition to program data supplied by grantees, The Department has provided ELA MCAS data and is supporting UMDI in creating a version of the Progress and Performance Index (PPI) based on ELA scores only, which will be used to report on student outcomes. Evaluation findings for FY2014 grants will be analyzed and reported in the next annual legislative report.

# VI. Conclusion

The Literacy and Early Literacy state funding enabled the Office of Literacy to continue providing targeted support to districts with an identified gap in reading proficiency. With the help of highly qualified external partners, the Department has the resources to assist districts in addressing selected literacy priorities for both elementary and adolescent students based on key shifts in the standards of the 2011 Massachusetts *Curriculum Framework for English Language Arts and Literacy* and the2011 *PARCC Model Content Frameworks for English Language Arts and Literacy*. The second year of the two-year grant in FY2014 will provide the Department with a stable source of revenue to assist districts in their efforts to narrow literacy proficiency gaps across the Commonwealth.

# VII. Appendix A – FY2014 Literacy Partnership Grant Award Details (Line Item 7010-0033)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District or Grantee | Number of | | | Grant  Award |  | Priority  Area(s)\* | Grades | |
| Schools | Teachers | Students | Partner Organizations/Individuals | K-3 | 4-12 |
| Adams-Cheshire Regional School District | 1 | 34 | 466 | $18,553 | MCLA and Berkshire Readiness Center | 3 | X | X |
| Amherst-Pelham Regional School District | 2 | 45 | 1,500 | $18,553 | Western Mass. Writing Project and  Landmark School | 3 |  | X |
| Athol-Royalston | 4  91 | 40 | 900 | $18,553 | Teachers for Teachers | 3  4 | X | X |
| Attleboro | 5 | 42 | 1075 | $22,553 | Public Consulting Group | 1 | X | X |
| Beverly (also see Revere, below) | 5 | 117 | 2,110 | $20,553 | Bay State Reading Institute (BSRI) | 1/3 | X |  |
| Billerica | 6 | 83 | 1299 | $22,553 | Mary Ann Sharpe | 1/3 | X | X |
| Boston Renaissance Charter School | 1 | 85 | 944 | $15,553 | Keys to Literacy | 3 | X | X |
| Bridgewater-Raynham Regional School District | 3 | 76 | 1,629 | $22,553 | HILL for Literacy | 3 | X | X |
| Chelsea | 8 | 120 | 1,550 | $22,553 | Keys to Literacy | 1/3 | X | X |
| Chicopee | 9 | 125 | 3,125 | $22,553 | Keys to Literacy | 1/3 | X |  |
| Cambridge | 12 | 207 | 3,546 | $22,553 | Lesley University | 1/4 | X | X |
| Collaborative for Education Services  Easthampton  Ware  West Springfield | 13 | 167 | 2,894 | $57,659  $18,553  $18,553  $20,553 | Collaborative for Educational Services | 1/3 | X | X |
| Dracut | 4 | 64 | 1,680 | $20,553 | The Teaching and Learning Alliance | 1/3/4 | X | X |
| Everett | 6 | 244 | 4,612 | $22,553 | Keys to Literacy | 1/3 | X | X |
| Fall River | 5 | 37 | 997 | $24,553 | Claire White, SERP | 3 |  | X |
| Fitchburg (also see Revere, below) | 2 | 59 | 1,236 | $22,553 | Bay State Reading Institute (BSRI) | 1/3 | X |  |
| Framingham | 9 | 717 | 4,378 | $22,553 | The Teaching and Learning Alliance | 1/3 | X | X |
| Freetown-Lakeville Public Schools | 2 | 20 | 250 | $20,553 | SE District and School Assistance Center | 1 | X |  |
| Gardner | 3 | 30 | 700 | $20,553 | The Teaching and Learning Alliance | 1/3 | X | X |
| Gill-Montague | 4 | 110 | 1050 | $18,553 | Keys to Literacy | 1/3/4 | X | X |

\* Priority Areas: 1- Model Curriculum Units; 2 - Conducting Summer Literacy Programs; 3 –Complex Text and Academic Vocabulary; 4 – District Literacy Plans

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District or Grantee | Number of | | | Grant  Award |  | Priority  Area(s)\* | Grades | |
| Schools | Teachers | Students | Partner Organizations/Individuals | K-3 | 4-12 |
| Gloucester (see also Revere, below) | 4 | 187 | 1,020 | $20,553 | Bay State Reading Institute (BSRI) | 1/3 | X |  |
| Greater Lawrence Regional Voc-Tech | 1 | 155 | 1,308 | $18,553 | Write Boston | 3 |  | X |
| Greater Lowell Vocational Technical | 1 | 150 | 2,100 | $20,553 | Lesley University | 3 |  | X |
| Haverhill | 2 | 7 | 168 | $22,553 | Center for Reading Recovery and Literacy Collaborative at Lesley U | 1/3 | X | X |
| Holbrook | 1 | 33 | 397 | $18,553 | HILL for Literacy | 3 | X | X |
| Holyoke | 8 | 36 | 775 | $22,553 | Collaborative for Educational Services | 1 | X | X |
| Hudson | 1 | 41 | 512 | $20,553 | Teachers for Teachers | 3/4 | X | X |
| Lawrence | 2 | 50 | 805 | $24,553 | The Teaching and Learning Alliance | 3 | X | X |
| Leominster | 3 | 112 | 1,881 | $22,553 | Keys to Literacy | 1/3 | X | X |
| Lowell Community Charter | 1 | 25 | 500 | $15,553 | Carey-Reeve Hilderbrant (MCU) | 1 | X | X |
| Lynn | 2 | 24 | 350 | $24,553 | HILL for Literacy | 1 | X | X |
| Malden Public Schools | 1 | 7 | 150 | $22,553 | Keys to Literacy | 1/3 | X |  |
| Marlborough Public Schools | 1 | 14 | 1,010 | $22,553 | The Teaching and Learning Alliance | 1/3 |  | X |
| Methuen | 4 | 81 | 1,558 | $22,553 | The Teaching and Learning Alliance | 3 | X |  |
| Middleborough | 3 | 15 | 245 | $20,553 | SE DSAC Literacy Specialist | 1/3 | X | X |
| Narragansett | 3 | 31 | 889 | $18,553 | The Teaching and Learning Alliance | 3/4 | X | X |
| New Bedford | 4 | 70 | 1,420 | $24,553 | Keys to Literacy  The Teaching and Learning Alliance | 3 | X | X |
| Newburyport | 5 | 40 | 2,200 | $20,553 | The Group Works, LLC | 3 | X | X |
| North Adams | 4 | 143 | 1,525 | $18,553 | Keys to Literacy | 3 | X | X |
| North Central Charter Essential | 1 | 42 | 350 | $15,553 | Keys to Literacy | 1/3 |  | X |
| Northampton | 4 | 87 | 1,140 | $20,553 | Mary Porcino, Knowledge Ware 21 | 1/3 | X | X |
| Northampton-Smith Vocational Agricultural | 1 | 13 | 440 | $15,553 | Western Mass. Writing Project | 3 |  | X |
| Northbridge | 2 | 67 | 1,017 | $20,553 | Martha Dorney | 3 | X | X |
| Northeast Metro Reg. Voc. Tech. | 1 | 65 | 1,000 | $18,553 | Collins Writing (Bill Atwood) | 3/4 |  | X |
| Orange | 3 | 50 | 638 | $15,553 | DSAC / Susan Kazeroid | 3 | X | X |
| Oxford | 4 | 83 | 1,900 | $18,553 | Keys to Literacy / DSAC | 1/3/4 | X | X |
| Palmer | 1 | 31 | 600 | $18,553 | Traits Writing/DSAC | 1/3 | X | X |

\* Priority Areas: 1- Model Curriculum Units; 2Conducting Summer Literacy Programs; 3 –Complex Text and Academic Vocabulary; 4 – District Literacy Plans

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District or Grantee | Number of | | | Grant  Award |  | Priority  Area(s)\* | Grades | |
| Schools | Teachers | Students | Partner Organizations/Individuals | K-3 | 4-12 |
| Peabody | 9 | 108 | 2,292 | $22,553 | Keys to Literacy | 1/3 | X | X |
| Phoenix Charter Academy | 1 | 15 | 225 | $15,553 | Roxbury Preparatory Charter School/Kat Solomon | 3 |  | X |
| Pittsfield | 3 | 51 | 1,118 | $22,553 | Keys to Literacy | 1/4 | X | X |
| Quincy | 11 | 20 | 970 | $22,553 | HILL | 3 | X |  |
| Revere (fiscal agent) | 19 | 497 | 7,930 | $131,318 | Bay State Reading Institute (BSRI) | 1/3 | X | X |
| *Beverly* | *5* | *117* | *2,110* | *$20,553* |  |  |  |  |
| *Fitchburg* | *2* | *59* | *1,236* | *$22,553* |  |  |  |  |
| *Gloucester*  *Revere*  *Taunton*  *Westfield* | *4* | *187* | *1,020* | *$20,553* |  |  |  |  |
| *4* | *125* | *2,026* | *$22,553* |
| *3*  *1* | *84*  *26* | *1,441*  *455* | *$22,553*  *$22,553* |
| Rockland | 3 | 58 | 702 | $20,553 | The Teaching and Learning Alliance | 3 | X | X |
| Salem | 8 | 153 | 3,130 | $20,553 | The Teaching and Learning Alliance | 3 | X | X |
| Saugus | 5 | 40 | 2,200 | $20,553 | Keys to Literacy | 1/3 | X | X |
| Seven Hills Charter | 1 | 50 | 666 | $15,553 | Teacher’s College of Columbia/Heinemann | 1/4 | X | X |
| Smith Leadership Academy Charter | 1 | 23 | 230 | $15,553 | Boston Debate League | 3 |  | X |
| Somerville | 4 | 42 | 450 | $22,553 | HILL for Literacy | 1/3 | X | X |
| South Middlesex Reg Voc Tech | 1 | 40 | 475 | $15,553 | Collins Writing | 3/4 |  | X |
| Southbridge | 3 | 49 | 1,200 | $20,553 | Keys to Literacy | 1/3 | X | X |
| Southeastern Reg Voc Tech | 1 | 135 | 1,260 | $18,553 | Vantage Learning | 1/3/4 |  | X |
| Spencer-East Brookfield | 1 | 27 | 441 | $18,553 | Wilson Language | 3 | X |  |
| Springfield | 13 | 435 | 11,500 | $27,553 | Scholastic 6+1 Traits  Cambridge Ed | 1/3/4 |  | X |
| Stoughton | 5 | 125 | 1,750 | $20,553 | Teachers 21 | 3 | X | X |
| Taunton (also see Revere, above) | 3 | 84 | 1,441 | $22,553 | Bay State Reading Institute (BSRI) | 1/4 | X |  |
| Tewksbury | 3 | 30 | 3,000 | $20,553 | Keys to Literacy | 3/4 |  | X |
| Tyngsboro | 1 | 60 | 829 | $18,553 | The Teaching and Learning Alliance | 1/3 | X | X |
| Wareham | 3 | 82 | 1,524 | $20,553 | Teachers 21 | 1/3 | X | X |
| Webster | 2 | 52 | 1,114 | $18,553 | Keys to Literacy and Fundations | 1/3 | X | X |
| Westfield (see Revere, above) | 1 | 26 | 455 | $22,553 | Bay State Reading Institute (BSRI) | 1/3 |  |  |
| Weymouth | 8 | 140 | 3,920 | $22,553 | HILL for Literacy | 3 | X | X |
| Winchendon | 2 | 30 | 635 | $18,553 | The Teaching and Learning Alliance | 1/3 | X | X |
| Worcester | 5 | 18 | 397 | $27,553 | Keys to Literacy | 1/3/4 | X | X |

\* Priority Areas: 1- Model Curriculum Units; 2Conducting Summer Literacy Programs; 3 –Complex Text and Academic Vocabulary; 4 – District Literacy Plans

# VIII. Appendix B – FY2013 Student Enrollment: Number of Children Served by Grade and School

| **Line Item 7010-0033 Literacy and Early Literacy Programs** | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FY13 Number of children served by grade and school | | | *Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)* | | | | | | | | | | | | |
|  | |  | **Early**  **Elementary** | | | | **Upper Elementary** | | **Middle**  **School** | | | **High**  **School** | | | |
| **District** | **School** | **Total** | **KG** | **GR1** | **GR2** | **GR3** | **GR4** | **GR5** | **GR6** | **GR7** | **GR8** | **GR9** | **GR10** | **GR11** | **GR12** |
| Adams-Cheshire | Cheshire Elementary | 167 | 32 | 28 | 30 | 28 | 23 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Adams-Cheshire | Hoosac Valley Middle and High | 693 | 0 | 0 | 0 | 0 | 0 | 0 | 110 | 105 | 112 | 72 | 105 | 94 | 95 |
| Adams-Cheshire | Plunkett Elementary | 484 | 85 | 80 | 66 | 93 | 82 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Amherst-Pelham | Amherst Regional High | 1,053 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 261 | 259 | 250 | 283 |
| Amherst-Pelham | Amherst Regional Middle | 474 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 236 | 238 | 0 | 0 | 0 | 0 |
| Athol-Royalston | Athol-Royalston Middle | 429 | 0 | 0 | 0 | 0 | 1 | 109 | 84 | 124 | 111 | 0 | 0 | 0 | 0 |
| Athol-Royalston | Pleasant Street | 228 | 50 | 49 | 38 | 47 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Athol-Royalston | Riverbend-Sanders Street | 113 | 0 | 2 | 5 | 55 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Athol-Royalston | Roylaston Community | 142 | 24 | 23 | 20 | 19 | 18 | 19 | 19 | 0 | 0 | 0 | 0 | 0 | 0 |
| *Attleboro* | *A. Irvin Studley Elementary* | *419* | *81* | *91* | *82* | *82* | *83* | *0* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| Attleboro | Cyril K. Brennan Middle | 580 | 0 | 0 | 0 | 0 | 0 | 148 | 141 | 143 | 148 | 0 | 0 | 0 | 0 |
| Attleboro | Hill-Roberts Elementary | 506 | 100 | 112 | 89 | 86 | 119 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Attleboro | Hyman Fine Elementary | 463 | 92 | 99 | 95 | 89 | 88 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| *Attleboro* | *Peter Tacher Elementary* | *426* | *91* | *93* | *80* | *82* | *80* | *0* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| Attleboro | Robert J. Coelho Middle | 636 | 0 | 0 | 0 | 0 | 0 | 161 | 173 | 145 | 157 | 0 | 0 | 0 | 0 |
| Attleboro | Thomas E. Willett | 412 | 96 | 74 | 81 | 72 | 89 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Attleboro | Wamsutta Middle | 537 | 0 | 0 | 0 | 0 | 0 | 130 | 130 | 139 | 138 | 0 | 0 | 0 | 0 |
| *Beverly* | *Ayers/Ryal Side* | *492* | *115* | *81* | *69* | *81* | *75* | *71* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Beverly* | *Centerville Elementary* | *371* | *80* | *63* | *46* | *68* | *51* | *63* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Beverly* | *Cove Elementary* | *427* | *70* | *78* | *72* | *59* | *80* | *68* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| Billerica | Thomas Ditson | 614 | 91 | 105 | 88 | 99 | 110 | 121 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Boston Renaissance Charter School | | 952 | 165 | 100 | 124 | 157 | 157 | 143 | 106 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bridgewater-Raynham | Laliberte Elementary | 529 | 0 | 0 | 172 | 172 | 185 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bridgewater-Raynham | Merrill Elementary | 297 | 173 | 124 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bridgewater-Raynham | Mitchell Elementary | 921 | 242 | 214 | 238 | 227 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Amigos | 316 | 51 | 49 | 40 | 41 | 29 | 27 | 33 | 22 | 24 | 0 | 0 | 0 | 0 |
| Cambridge | Cambridgeport | 227 | 42 | 45 | 35 | 41 | 32 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Fletcher/Maynard | 227 | 42 | 45 | 35 | 41 | 32 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Graham and Parks | 329 | 51 | 68 | 54 | 51 | 53 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Haggerty | 226 | 47 | 45 | 36 | 36 | 33 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | John M. Tobin | 201 | 38 | 37 | 32 | 31 | 32 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Kennedy-Longfellow | 219 | 52 | 39 | 23 | 37 | 33 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | King Open | 305 | 62 | 59 | 47 | 45 | 50 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Maria L. Baldwin | 265 | 49 | 46 | 42 | 44 | 43 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Martin Luther King, Jr. | 242 | 55 | 59 | 39 | 32 | 28 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Morse | 244 | 46 | 50 | 36 | 42 | 39 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Peabody | 266 | 48 | 44 | 44 | 45 | 43 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cambridge | Putnam Avenue | 246 | 0 | 0 | 0 | 0 | 0 | 0 | 92 | 73 | 81 | 0 | 0 | 0 | 0 |
| Cambridge | Rindge Avenue | 282 | 0 | 0 | 0 | 0 | 0 | 0 | 101 | 85 | 96 | 0 | 0 | 0 | 0 |
| Cambridge | Vassal Lane | 302 | 0 | 0 | 0 | 0 | 0 | 0 | 101 | 98 | 103 | 0 | 0 | 0 | 0 |
| Chelsea | Clark Avenue | 569 | 0 | 0 | 0 | 0 | 0 | 139 | 134 | 146 | 150 | 0 | 0 | 0 | 0 |
| Chelsea | Edgar A Hooks Elementary | 518 | 0 | 153 | 139 | 115 | 111 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chelsea | Eugene Wright Science and Technology Academy | 503 | 0 | 0 | 0 | 0 | 0 | 120 | 124 | 131 | 128 | 0 | 0 | 0 | 0 |
| Chelsea | Frank M Sokolowski | 568 | 0 | 148 | 143 | 141 | 136 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chelsea | George F Kelly | 563 | 0 | 132 | 142 | 145 | 144 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chelsea | Joseph A Browne | 501 | 0 | 0 | 0 | 0 | 0 | 106 | 123 | 143 | 129 | 0 | 0 | 0 | 0 |
| Chelsea | William A Berkowitz | 555 | 0 | 165 | 153 | 121 | 116 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chicopee | Barry | 453 | 73 | 70 | 70 | 76 | 80 | 84 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chicopee | Belcher Elementary | 306 | 105 | 114 | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chicopee | Bowe | 411 | 76 | 76 | 64 | 68 | 64 | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chicopee | Gen John J Stefanik | 398 | 72 | 75 | 62 | 67 | 67 | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chicopee | Lambert-Lavoie | 295 | 50 | 48 | 48 | 46 | 58 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dracut | Brookside Elementary | 624 | 117 | 130 | 117 | 131 | 129 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dracut | George H Englesby | 628 | 0 | 0 | 0 | 0 | 0 | 303 | 325 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dracut | Greenmont Avenue | 363 | 67 | 81 | 65 | 64 | 86 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dracut | Joseph A Campbell | 569 | 122 | 117 | 110 | 114 | 106 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dracut | Parker Avenue | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 6 | 2 |
| Easthampton | Center | 220 | 41 | 88 | 23 | 21 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Easthampton | Maple | 212 | 39 | 44 | 42 | 39 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Easthampton | Neil A Pepin | 179 | 40 | 0 | 43 | 45 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| *Everett* | *George Keverian* | *926* | *95* | *108* | *107* | *92* | *88* | *118* | *113* | *93* | *112* | *0* | *0* | *0* | *0* |
| Everett | Lafayette | 931 | 101 | 110 | 95 | 114 | 119 | 97 | 103 | 98 | 94 | 0 | 0 | 0 | 0 |
| Everett | Madeline English | 878 | 101 | 107 | 109 | 76 | 90 | 91 | 94 | 107 | 103 | 0 | 0 | 0 | 0 |
| Everett | Parlin | 866 | 103 | 98 | 95 | 88 | 89 | 79 | 99 | 109 | 106 | 0 | 0 | 0 | 0 |
| Everett | Sumner G Whittier | 564 | 65 | 72 | 73 | 71 | 78 | 68 | 57 | 48 | 32 | 0 | 0 | 0 | 0 |
| Everett | Webster | 218 | 70 | 62 | 43 | 27 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fall River | James Tansey | 322 | 57 | 60 | 51 | 61 | 54 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fall River | Letourneau Elementary | 637 | 114 | 122 | 101 | 102 | 94 | 104 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fall River | Mary Fonseca Elementary | 804 | 154 | 140 | 133 | 141 | 126 | 110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fall River | Samuel Watson | 318 | 59 | 57 | 54 | 51 | 53 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| *Fitchburg* | *Crocker Elementary* | *477* | *104* | *99* | *84* | *101* | *89* | *0* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Fitchburg* | *Reingold Elementary* | *677* | *132* | *131* | *142* | *147* | *125* | *0* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| Framingham | Barbieri Elementary | 608 | 121 | 101 | 116 | 107 | 87 | 76 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Framingham | Brophy | 480 | 97 | 92 | 79 | 69 | 71 | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Framingham | Cameron Middle | 560 | 0 | 0 | 0 | 0 | 0 | 0 | 186 | 170 | 204 | 0 | 0 | 0 | 0 |
| Framingham | Charlotte A Dunning | 499 | 91 | 95 | 78 | 75 | 71 | 89 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Framingham | Fuller Middle | 446 | 0 | 0 | 0 | 0 | 0 | 0 | 134 | 162 | 150 | 0 | 0 | 0 | 0 |
| Framingham | Hemenway | 570 | 103 | 113 | 86 | 94 | 86 | 88 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Framingham | Mary E Stapleton Elementary | 429 | 78 | 84 | 60 | 73 | 62 | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Framingham | Miriam F McCarthy | 589 | 90 | 103 | 96 | 95 | 99 | 106 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Framingham | Potter Road | 531 | 108 | 113 | 109 | 69 | 69 | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Framingham | Walsh Middle | 701 | 0 | 0 | 0 | 0 | 0 | 0 | 235 | 234 | 232 | 0 | 0 | 0 | 0 |
| Framingham | Woodrow Wilson | 537 | 88 | 77 | 74 | 104 | 105 | 89 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Freetown-Lakeville | Assawompset Elementary | 497 | 116 | 146 | 118 | 117 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Freetown-Lakeville | Freetown Elementary | 364 | 79 | 93 | 106 | 86 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gardner | Elm Street School | 518 | 0 | 0 | 0 | 120 | 190 | 208 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gardner | Helen Mae Sauter Elementary | 249 | 0 | 93 | 79 | 77 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gardner | Waterford Street | 439 | 222 | 124 | 93 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gill-Montague | Gill Elementary | 142 | 15 | 20 | 20 | 23 | 21 | 22 | 21 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gill-Montague | Great Falls Middle | 231 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 77 | 93 | 0 | 0 | 0 | 0 |
| Gill-Montague | Montague Elementary | 351 | 57 | 58 | 71 | 56 | 53 | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gill-Montague | Turners Fall High | 281 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 60 | 74 | 58 | 89 |
| *Gloucester* | *East Gloucester Elementary* | *253* | *34* | *38* | *50* | *45* | *42* | *44* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Gloucester* | *Plum Cove* | *211* | *29* | *34* | *33* | *48* | *26* | *41* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Gloucester* | *Veterans Memorial* | *200* | *26* | *46* | *38* | *31* | *32* | *27* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Gloucester* | *West Parish* | *356* | *65* | *62* | *55* | *64* | *54* | *56* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| Greater Lawrence Regional Vocational Technical | | 1,308 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 355 | 347 | 314 | 292 |
| Haverhill | Golden Hill | 474 | 69 | 121 | 93 | 88 | 103 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Haverhill | Tilton | 502 | 67 | 132 | 97 | 109 | 97 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Holbrook | John F Kennedy | 413 | 86 | 114 | 96 | 117 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Holyoke | E N White Elementary | 467 | 65 | 54 | 61 | 52 | 41 | 38 | 48 | 61 | 47 | 0 | 0 | 0 | 0 |
| Holyoke | Kelly Elementary | 565 | 90 | 89 | 61 | 56 | 55 | 49 | 61 | 52 | 52 | 0 | 0 | 0 | 0 |
| Holyoke | Lt Clayre Sullivan Elementary | 562 | 65 | 57 | 66 | 61 | 64 | 57 | 57 | 64 | 71 | 0 | 0 | 0 | 0 |
| Holyoke | Lt Elmer J McMahon Elementary | 381 | 46 | 47 | 35 | 51 | 42 | 33 | 37 | 45 | 45 | 0 | 0 | 0 | 0 |
| Holyoke | Maurice A Donahue Elementary | 550 | 62 | 65 | 58 | 56 | 65 | 56 | 66 | 66 | 56 | 0 | 0 | 0 | 0 |
| Holyoke | Morgan Elementary | 393 | 43 | 50 | 36 | 44 | 45 | 40 | 48 | 41 | 46 | 0 | 0 | 0 | 0 |
| Holyoke | William R. Peck | 664 | 78 | 86 | 75 | 72 | 65 | 59 | 76 | 73 | 80 | 0 | 0 | 0 | 0 |
| Hudson | C A Farley | 490 | 0 | 98 | 95 | 93 | 108 | 96 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hudson | Forest Avenue Elementary | 329 | 0 | 73 | 73 | 61 | 50 | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hudson | Mulready Elementary | 285 | 0 | 52 | 63 | 48 | 55 | 67 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lawrence | Alexander B Bruce | 601 | 0 | 0 | 90 | 79 | 85 | 83 | 85 | 100 | 79 | 0 | 0 | 0 | 0 |
| Lawrence | Arlington | 185 | 62 | 123 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lawrence | Henry K Oliver | 739 | 0 | 95 | 116 | 100 | 72 | 89 | 86 | 94 | 87 | 0 | 0 | 0 | 0 |
| Leominster | Fall Brook | 625 | 65 | 112 | 118 | 100 | 114 | 116 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Leominster | Southeast | 605 | 107 | 101 | 83 | 110 | 93 | 111 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lowell Community Charter School | | 640 | 98 | 101 | 89 | 90 | 104 | 88 | 70 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lynn | Cobbet Elementary | 607 | 113 | 132 | 91 | 91 | 93 | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lynn | Lynn Woods | 171 | 26 | 26 | 29 | 31 | 30 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Malden | Forestdale | 568 | 69 | 72 | 74 | 70 | 67 | 68 | 55 | 50 | 43 | 0 | 0 | 0 | 0 |
| Marlborough | LT Charles W. Whitcomb | 1,378 | 0 | 0 | 0 | 0 | 0 | 368 | 348 | 342 | 320 | 0 | 0 | 0 | 0 |
| Methuen | Comprehensive Grammar School | 1,149 | 127 | 101 | 130 | 146 | 123 | 128 | 136 | 134 | 124 | 0 | 0 | 0 | 0 |
| Methuen | Donald P Timony Grammar | 1,368 | 164 | 153 | 139 | 155 | 161 | 137 | 152 | 151 | 156 | 0 | 0 | 0 | 0 |
| Methuen | Marsh Grammar | 1,262 | 135 | 136 | 141 | 129 | 154 | 141 | 140 | 131 | 155 | 0 | 0 | 0 | 0 |
| Methuen | Tenney Grammar | 1,313 | 123 | 137 | 137 | 145 | 145 | 146 | 164 | 161 | 155 | 0 | 0 | 0 | 0 |
| Middleborough | Henry B. Burkland Elementary | 666 | 0 | 131 | 133 | 141 | 134 | 127 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Middleborough | Mary K. Goode Elementary | 664 | 0 | 130 | 117 | 138 | 138 | 141 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Middleborough | Memorial Early Childhood Center | 256 | 256 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Narragansett | Baldwinville Elementary | 205 | 0 | 0 | 62 | 75 | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Narragansett | Narragansett Middle | 489 | 0 | 0 | 0 | 0 | 0 | 109 | 133 | 125 | 122 | 0 | 0 | 0 | 0 |
| Narragansett | Phillipston Memorial | 114 | 25 | 24 | 19 | 21 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Narragansett | Templeton Center | 133 | 64 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Bedford | Alfred J Gomes | 642 | 179 | 114 | 105 | 98 | 94 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Bedford | Hayden/McFadden | 648 | 132 | 110 | 110 | 102 | 100 | 94 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Bedford | Keith Middle | 818 | 0 | 0 | 0 | 0 | 0 | 0 | 246 | 235 | 337 | 0 | 0 | 0 | 0 |
| New Bedford | New Bedford High | 2,419 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 843 | 459 | 636 | 481 |
| New Bedford | Normandin Middle | 1,059 | 0 | 0 | 0 | 0 | 0 | 0 | 376 | 312 | 371 | 0 | 0 | 0 | 0 |
| New Bedford | Roosevelt Middle | 783 | 0 | 0 | 0 | 0 | 0 | 0 | 254 | 261 | 268 | 0 | 0 | 0 | 0 |
| Newburyport | Edward G. Molin Elementary | 344 | 0 | 0 | 0 | 0 | 179 | 165 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Newburyport | Francis T Bresnahan Elementary | 500 | 0 | 170 | 179 | 151 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Newburyport | Newburyport High | 731 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 189 | 193 | 164 | 185 |
| Newburyport | Rupert A Nock Middle | 552 | 0 | 0 | 0 | 0 | 0 | 0 | 191 | 184 | 177 | 0 | 0 | 0 | 0 |
| North Adams | Brayton | 392 | 70 | 63 | 43 | 45 | 47 | 46 | 37 | 41 | 0 | 0 | 0 | 0 | 0 |
| North Adams | Drury High | 516 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 106 | 104 | 111 | 86 | 109 |
| North Adams | Greylock | 236 | 33 | 31 | 31 | 27 | 27 | 25 | 27 | 35 | 0 | 0 | 0 | 0 | 0 |
| North Adams | J S Sullivan | 260 | 42 | 36 | 42 | 29 | 33 | 32 | 26 | 20 | 0 | 0 | 0 | 0 | 0 |
| North Central Charter Essential School | | 345 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 74 | 69 | 61 | 54 | 50 |
| Northampton | Bridge Street | 231 | 41 | 39 | 33 | 45 | 36 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northampton | Jackson Street | 306 | 50 | 45 | 64 | 55 | 56 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northampton | Leeds | 354 | 58 | 53 | 64 | 57 | 58 | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northampton | R. K. Finn Ryan Road | 239 | 42 | 32 | 40 | 40 | 38 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northampton-Smith Vocational Agricultural High School | | 418 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 104 | 105 | 110 | 99 |
| Northbridge | Northbridge Middle | 785 | 0 | 0 | 0 | 0 | 0 | 193 | 190 | 216 | 186 | 0 | 0 | 0 | 0 |
| Northeast Metropolitan Regional Vocational School | | 1,268 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 333 | 336 | 309 | 290 |
| Orange | Butterfield | 201 | 0 | 0 | 0 | 0 | 0 | 95 | 106 | 0 | 0 | 0 | 0 | 0 | 0 |
| Orange | Dexter Park | 186 | 0 | 0 | 0 | 99 | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Orange | Fisher Hill | 228 | 101 | 58 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oxford | Alfred M Chaffee | 444 | 141 | 155 | 148 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oxford | Clara Barton | 296 | 0 | 0 | 0 | 149 | 147 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oxford | Oxford High | 510 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 130 | 135 | 114 | 131 |
| Oxford | Oxford Middle | 626 | 0 | 0 | 0 | 0 | 0 | 154 | 158 | 170 | 144 | 0 | 0 | 0 | 0 |
| Palmer | Old Mill Pond | 596 | 115 | 108 | 120 | 123 | 130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | Captain Samuel Brown | 370 | 58 | 68 | 65 | 54 | 72 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | Center | 365 | 73 | 65 | 59 | 68 | 52 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | J Henry Higgins Middle | 1,328 | 0 | 0 | 0 | 0 | 0 | 0 | 428 | 426 | 474 | 0 | 0 | 0 | 0 |
| Peabody | John E Burke | 281 | 37 | 53 | 46 | 48 | 53 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | John E. McCarthy | 221 | 35 | 33 | 41 | 35 | 40 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | Peabody Veterans Memorial High | 1,812 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 444 | 453 | 480 | 435 |
| Peabody | South Memorial | 362 | 66 | 66 | 62 | 60 | 57 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | Thomas Carroll | 580 | 136 | 93 | 98 | 85 | 81 | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | West Memorial | 249 | 40 | 34 | 44 | 46 | 34 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peabody | William A Welch Sr | 294 | 55 | 53 | 48 | 50 | 44 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Phoenix Charter Academy | | 185 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 63 | 54 | 27 | 41 |
| Pittsfield | Allendale | 342 | 57 | 59 | 60 | 57 | 52 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pittsfield | Egremont | 526 | 94 | 85 | 94 | 82 | 91 | 80 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pittsfield | Robert T. Capeless Elementary | 231 | 40 | 41 | 36 | 42 | 32 | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Quincy | Atherton Hough | 275 | 36 | 50 | 47 | 36 | 57 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Quincy | Clifford H Marshall Elementary | 559 | 115 | 118 | 109 | 105 | 112 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Quincy | Francis W Parker | 303 | 58 | 55 | 42 | 46 | 55 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Quincy | Lincoln-Hancock Community | 476 | 109 | 107 | 93 | 93 | 74 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Quincy | Montclair | 380 | 63 | 73 | 71 | 58 | 66 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Quincy | Sterling Middle | 355 | 0 | 0 | 0 | 0 | 0 | 91 | 84 | 93 | 87 | 0 | 0 | 0 | 0 |
| Quincy | Wollaston | 338 | 59 | 52 | 71 | 54 | 51 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| *Revere* | *Beachmont Veterans Memorial* | *363* | *88* | *57* | *51* | *52* | *53* | *62* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Revere* | *Garfield Elementary* | *674* | *136* | *127* | *116* | *95* | *106* | *94* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Revere* | *Paul Revere* | *444* | *74* | *73* | *78* | *68* | *81* | *70* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| *Revere* | *Rumney Marsh Academy* | *525* | *0* | *0* | *0* | *0* | *0* | *0* | *182* | *184* | *159* | *0* | *0* | *0* | *0* |
| *Revere* | *William McKinley* | *461* | *92* | *75* | *82* | *75* | *73* | *64* | *0* | *0* | *0* | *0* | *0* | *0* | *0* |
| Rockland | Memorial Park | 208 | 0 | 52 | 50 | 55 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rockland | R Stewart Esten | 301 | 0 | 69 | 77 | 89 | 66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Salem | Bates | 331 | 52 | 59 | 49 | 46 | 54 | 71 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Salem | Bentley | 335 | 65 | 51 | 48 | 62 | 57 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Salem | Carlton | 221 | 20 | 30 | 41 | 36 | 45 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Salem | Collins Middle | 628 | 0 | 0 | 0 | 0 | 0 | 0 | 212 | 213 | 203 | 0 | 0 | 0 | 0 |
| Salem | Horace Mann Laboratory | 298 | 53 | 43 | 51 | 49 | 57 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Salem | Nathaniel Bowditch | 470 | 54 | 57 | 59 | 53 | 45 | 54 | 56 | 50 | 42 | 0 | 0 | 0 | 0 |
| Salem | Salem High | 1,144 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 292 | 342 | 255 | 255 |
| Salem | Saltonstall | 359 | 36 | 36 | 45 | 43 | 41 | 48 | 34 | 43 | 33 | 0 | 0 | 0 | 0 |
| Salem | Witchcraft Heights | 489 | 102 | 78 | 92 | 66 | 77 | 74 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Saugus | Belmonte Saugus Middle | 719 | 0 | 0 | 0 | 0 | 0 | 0 | 253 | 215 | 251 | 0 | 0 | 0 | 0 |
| Saugus | Douglas Waybright | 227 | 30 | 39 | 37 | 44 | 42 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Saugus | Lynnhurst | 293 | 52 | 38 | 54 | 42 | 45 | 62 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Saugus | Oaklandvale | 214 | 19 | 33 | 36 | 51 | 39 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Saugus | Saugus High | 706 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 179 | 180 | 174 | 173 |
| Saugus | Veterans Memorial | 587 | 94 | 95 | 95 | 107 | 100 | 96 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Seven Hills Charter School | | 660 | 88 | 90 | 83 | 83 | 76 | 66 | 59 | 61 | 54 | 0 | 0 | 0 | 0 |
| Smith Leadership Academy Charter School | | 219 | 0 | 0 | 0 | 0 | 0 | 0 | 72 | 73 | 74 | 0 | 0 | 0 | 0 |
| Somerville | Albert F. Argenziano at Lincoln Park | 568 | 42 | 91 | 86 | 79 | 73 | 72 | 45 | 41 | 39 | 0 | 0 | 0 | 0 |
| Somerville | Arthur D Healey | 534 | 59 | 65 | 67 | 59 | 64 | 69 | 58 | 32 | 61 | 0 | 0 | 0 | 0 |
| Somerville | E Somerville Community | 506 | 0 | 82 | 69 | 67 | 64 | 55 | 55 | 59 | 55 | 0 | 0 | 0 | 0 |
| Somerville | John F Kennedy | 447 | 46 | 63 | 46 | 47 | 41 | 45 | 60 | 49 | 50 | 0 | 0 | 0 | 0 |
| Somerville | West Somerville Neighborhood | 350 | 39 | 46 | 23 | 36 | 36 | 43 | 33 | 48 | 46 | 0 | 0 | 0 | 0 |
| Somerville | Winter Hill Community | 418 | 41 | 47 | 34 | 42 | 44 | 49 | 66 | 30 | 65 | 0 | 0 | 0 | 0 |
| South Middlesex Regional Vocational Tech | Joseph P Keefe Technical High | 710 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 193 | 170 | 179 | 168 |
| Southbridge | Charlton Street | 466 | 0 | 91 | 93 | 92 | 99 | 91 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Southbridge | Southbridge Middle/High | 1,044 | 0 | 0 | 0 | 0 | 0 | 0 | 188 | 199 | 164 | 186 | 117 | 100 | 90 |
| Southbridge | West Street | 472 | 0 | 102 | 86 | 91 | 93 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Springfield | Alfred G Zanetti | 311 | 39 | 37 | 41 | 41 | 38 | 33 | 27 | 31 | 24 | 0 | 0 | 0 | 0 |
| Springfield | Balliet Middle | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 24 | 34 | 0 | 0 | 0 | 0 |
| Springfield | Chestnut Street Middle | 944 | 0 | 0 | 0 | 0 | 0 | 0 | 335 | 324 | 285 | 0 | 0 | 0 | 0 |
| Springfield | Forest Park Middle | 540 | 0 | 0 | 0 | 0 | 0 | 0 | 184 | 186 | 170 | 0 | 0 | 0 | 0 |
| Springfield | High School Of Commerce | 1,234 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 483 | 350 | 257 | 144 |
| Springfield | High School/Science-Tech | 1,374 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 597 | 383 | 198 | 196 |
| Springfield | John F Kennedy Middle | 667 | 0 | 0 | 0 | 0 | 0 | 0 | 217 | 214 | 236 | 0 | 0 | 0 | 0 |
| Springfield | John J Duggan Middle | 568 | 0 | 0 | 0 | 0 | 0 | 0 | 197 | 196 | 175 | 0 | 0 | 0 | 0 |
| Springfield | M Marcus Kiley Middle | 704 | 0 | 0 | 0 | 0 | 0 | 0 | 263 | 215 | 226 | 0 | 0 | 0 | 0 |
| Springfield | Putnam Vocational Technical High | 1,267 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 331 | 329 | 292 | 315 |
| Springfield | South End Middle School | 284 | 0 | 0 | 0 | 0 | 0 | 0 | 96 | 91 | 97 | 0 | 0 | 0 | 0 |
| Springfield | Springfield Central High | 2,022 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 623 | 576 | 476 | 347 |
| Springfield | STEM Middle Academy | 282 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 97 | 85 | 0 | 0 | 0 | 0 |
| Springfield | The Springfield Renaissance | 681 | 0 | 0 | 0 | 0 | 0 | 0 | 104 | 109 | 102 | 97 | 92 | 81 | 96 |
| Springfield | Van Sickle Middle | 1,005 | 0 | 0 | 0 | 0 | 0 | 0 | 323 | 363 | 319 | 0 | 0 | 0 | 0 |
| Stoughton | Helen Hansen Elementary | 291 | 49 | 42 | 53 | 40 | 48 | 59 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stoughton | Joseph H Gibbons | 385 | 68 | 57 | 52 | 59 | 75 | 74 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stoughton | Joseph R Dawe Jr Elementary | 373 | 54 | 79 | 59 | 53 | 73 | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stoughton | South Elementary | 242 | 36 | 37 | 48 | 36 | 40 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stoughton | West Elementary | 399 | 64 | 80 | 58 | 67 | 60 | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Taunton | Elizabeth Pole | 604 | 117 | 130 | 114 | 127 | 116 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Taunton | James L Mulcahey Elementary | 444 | 101 | 82 | 85 | 93 | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tewksbury | Heath-Brook | 364 | 114 | 126 | 124 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tewksbury | John F. Ryan | 649 | 0 | 0 | 0 | 0 | 0 | 312 | 337 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tewksbury | John W. Wynn Middle | 714 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 344 | 370 | 0 | 0 | 0 | 0 |
| Tewksbury | L F Dewing | 448 | 141 | 152 | 155 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tewksbury | Louise Davy Trahan | 289 | 0 | 0 | 0 | 152 | 137 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tewksbury | North Street | 329 | 0 | 0 | 0 | 161 | 168 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tewksbury | Tewksbury Memorial High | 896 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 248 | 234 | 211 | 203 |
| Tyngsborough | Tyngsborough Elementary | 813 | 104 | 136 | 138 | 143 | 136 | 156 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ware | Stanley M Koziol Elementary | 425 | 121 | 112 | 97 | 95 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ware | Ware Junior/Senior High | 492 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 107 | 107 | 86 | 60 | 73 | 59 |
| Ware | Ware Middle | 316 | 0 | 0 | 0 | 0 | 112 | 106 | 98 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wareham | John William Decas | 665 | 105 | 106 | 108 | 114 | 110 | 122 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wareham | Minot Forest | 666 | 123 | 93 | 113 | 127 | 101 | 109 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wareham | Wareham Middle | 661 | 0 | 0 | 0 | 0 | 0 | 0 | 220 | 214 | 227 | 0 | 0 | 0 | 0 |
| Webster | Bartlett Jr Sr High | 796 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 158 | 148 | 144 | 113 | 117 | 116 |
| Webster | Park Avenue Elementary | 427 | 151 | 133 | 143 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Webster | Webster Middle | 579 | 0 | 0 | 0 | 151 | 140 | 131 | 157 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Springfield | John R Fausey | 443 | 1 | 94 | 94 | 74 | 89 | 91 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Springfield | Memorial | 187 | 0 | 29 | 39 | 33 | 48 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Springfield | Mittineague | 147 | 0 | 32 | 30 | 24 | 38 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Springfield | Philip G Coburn | 454 | 67 | 84 | 82 | 83 | 60 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Springfield | Tatham | 221 | 0 | 44 | 39 | 47 | 48 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Westfield | Abner Gibbs | 239 | 40 | 37 | 37 | 42 | 36 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Westfield | Franklin Ave | 264 | 40 | 42 | 42 | 48 | 44 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Westfield | Juniper Park | 235 | 43 | 43 | 44 | 47 | 56 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Westfield | Munger Hill | 371 | 53 | 61 | 56 | 55 | 61 | 85 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Westfield | North Middle | 706 | 0 | 0 | 0 | 0 | 0 | 0 | 222 | 244 | 240 | 0 | 0 | 0 | 0 |
| Westfield | Paper Mill | 477 | 89 | 84 | 75 | 82 | 72 | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Westfield | South Middle | 587 | 0 | 0 | 0 | 0 | 0 | 0 | 186 | 212 | 189 | 0 | 0 | 0 | 0 |
| Westfield | Southampton Road | 444 | 72 | 81 | 59 | 77 | 74 | 81 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Westfield | Westfield High | 1,477 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 349 | 356 | 411 | 361 |
| Westfield | Westfield Vocational Technical High | 465 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 116 | 132 | 122 | 95 |
| Weymouth | Academy Avenue | 279 | 54 | 59 | 58 | 55 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Weymouth | Frederick C Murphy | 291 | 59 | 59 | 63 | 57 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Weymouth | Lawrence W Pingree | 275 | 60 | 51 | 49 | 66 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Weymouth | Ralph Talbot | 294 | 67 | 54 | 64 | 51 | 58 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Weymouth | Thomas V Nash | 279 | 48 | 51 | 44 | 73 | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Weymouth | Thomas W. Hamilton Primary | 378 | 58 | 90 | 90 | 73 | 67 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Weymouth | Wessagusset | 361 | 52 | 75 | 79 | 79 | 76 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Weymouth | William Seach | 364 | 79 | 80 | 70 | 68 | 67 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Winchendon | Memorial | 295 | 103 | 85 | 107 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Winchendon | Toy Town Elementary | 340 | 0 | 0 | 0 | 94 | 119 | 127 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester | Burncoat Middle | 563 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 286 | 277 | 0 | 0 | 0 | 0 |
| Worcester | Canterbury | 329 | 57 | 64 | 43 | 40 | 48 | 35 | 42 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester | Forest Grove Middle | 977 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 517 | 460 | 0 | 0 | 0 | 0 |
| Worcester | Goddard School/Science Technical | 547 | 89 | 84 | 71 | 58 | 65 | 89 | 91 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester | Grafton Street | 354 | 54 | 51 | 55 | 52 | 47 | 48 | 47 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester | Quinsigamond | 711 | 117 | 104 | 124 | 88 | 109 | 82 | 87 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester | South High Community | 1,288 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 342 | 334 | 302 | 310 |
| Worcester | Sullivan Middle | 902 | 0 | 0 | 0 | 0 | 0 | 0 | 48 | 441 | 413 | 0 | 0 | 0 | 0 |
| Worcester | Thorndyke Road | 337 | 56 | 47 | 55 | 53 | 41 | 43 | 42 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester | University Pk | 253 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 47 | 47 | 38 | 38 | 36 | 47 |
| Worcester | Wawecus Road | 164 | 22 | 22 | 23 | 25 | 22 | 29 | 21 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester | Worcester East Middle | 654 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 347 | 307 | 0 | 0 | 0 | 0 |
| **Total** | | **147,812** | **13,835** | **15,599** | **14,853** | **14,819** | **14,188** | **12,626** | **11,606** | **12,472** | **12,437** | **7,334** | **6,500** | **5,986** | **5,557** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Line Item 7010-0022 Bay State Reading Institute** | | | | | | | | |
| **FY13 Number of children served by grade and school** | | *Schools in italics also receive support through Line Item 7010-0033 (Literacy and Early Literacy Programs)* | | | | | | |
|  |  |  | **Early**  **Elementary** | | | | **Upper**  **Elementary** | |
| **District** | **School** | **Total** | **KG** | **GR1** | **GR2** | **GR3** | **GR4** | **GR5** |
| *Attleboro* | *A. Irvin Studley Elementary* | *419* | *81* | *91* | *82* | *82* | *83* | *0* |
| *Attleboro* | *Peter Tacher Elementary* | *426* | *91* | *93* | *80* | *82* | *80* | *0* |
| *Beverly* | *Ayers/Ryal Side* | *492* | *115* | *81* | *69* | *81* | *75* | *71* |
| *Beverly* | *Centerville Elementary* | *371* | *80* | *63* | *46* | *68* | *51* | *63* |
| *Beverly* | *Cove Elementary* | *427* | *70* | *78* | *72* | *59* | *80* | *68* |
| *Everett* | *George Keverian* | *608* | *95* | *108* | *107* | *92* | *88* | *118* |
| *Fitchburg* | *Crocker Elementary* | *477* | *104* | *99* | *84* | *101* | *89* | *0* |
| *Fitchburg* | *Reingold Elementary* | *677* | *132* | *131* | *142* | *147* | *125* | *0* |
| *Gloucester* | *East Gloucester Elementary* | *253* | *34* | *38* | *50* | *45* | *42* | *44* |
| *Gloucester* | *Plum Cove* | *211* | *29* | *34* | *33* | *48* | *26* | *41* |
| *Gloucester* | *Veterans Memorial* | *200* | *26* | *46* | *38* | *31* | *32* | *27* |
| *Gloucester* | *West Parish* | *356* | *65* | *62* | *55* | *64* | *54* | *56* |
| Malden | Salemwood | 716 | 136 | 130 | 102 | 121 | 115 | 112 |
| Quaboag Regional | Warren Elementary | 371 | 45 | 56 | 63 | 66 | 61 | 80 |
| *Revere* | *Beachmont Veterans Memorial* | *363* | *88* | *57* | *51* | *52* | *53* | *62* |
| *Revere* | *Garfield Elementary* | *674* | *136* | *127* | *116* | *95* | *106* | *94* |
| *Revere* | *Paul Revere* | *444* | *74* | *73* | *78* | *68* | *81* | *70* |
| *Revere* | *William McKinley* | *461* | *92* | *75* | *82* | *75* | *73* | *64* |
| Westfield | Highland | 445 | 63 | 74 | 65 | 68 | 70 | 105 |
| **Total** | | **8,391** | **1,556** | **1,516** | **1,415** | **1,445** | **1,384** | **1,075** |

| **Line Item 7010-1005 Reading Recovery** | | |
| --- | --- | --- |
| **FY13 Number of children served by grade and school** | | |
|  | | |
| **District** | **School** | **GR 1** |
| Westfield | Abner Gibbs Elementary | 4 |
| Cambridge | Amigos Elementary | 8 |
| Boston | Baldwin Early Learning Center | 9 |
| Cambridge | Baldwin Elementary | 9 |
| Benjamin Banneker Charter School | | 10 |
| Pioneer Valley Regional | Bernardston Elementary | 7 |
| Boston | Boston Teachers’ Union | 4 |
| Springfield | Elias Brookings Elementary | 21 |
| Cambridge | Cambridgeport Elementary | 8 |
| Peabody | Caroll Elementary | 8 |
| Peabody | Center Elementary | 15 |
| Easthampton | Center | 10 |
| Lowell | Charlotte M Murkland Elementary | 9 |
| Agawam | Clark Elementary | 20 |
| Agawam | Clifford M Granger | 8 |
| Weston | Country | 12 |
| Central Berkshire Regional | Craneville Elementary | 14 |
| Deerfield | Deerfield Elementary | 6 |
| Wakefield | Dolbeare | 8 |
| Springfield | Hiram L Dorman Elementary | 17 |
| Westwood | Downey | 8 |
| Brockton | Dr. W. Arnone Community | 20 |
| Springfield | Dryden Memorial | 8 |
| Billerica | Dutile Elementary | 16 |
| Ludlow | East St | 12 |
| Brookline | Edward Devotion | 8 |
| Boston | East Boston Early Education Center | 9 |
| Boston | West Zone Early Learning Center | 8 |
| Machester-Essex | Manchester-Essex Elementary | 8 |
| Boston | Everett Elementary | 8 |
| Dennis-Yarmouth | Ezra H Baker Elementary | 35 |
| West Springfield | Fausey Elementary | 15 |
| Plymouth | Federal Furnace Elementary | 8 |
| Cambridge | Fletcher-Maynard Academy | 8 |
| Sandwich | Forestdale Elementary | 16 |
| Newburyport | Francis T Bresnahan Elementary | 18 |
| Westfield | Franklin Avenue Elementary | 7 |
| Springfield | Gerena Elementary | 43 |
| Springfield | Glenwood Elementary | 17 |
| Haverhill | Golden Hill | 7 |
| Cambridge | Graham and Parks | 14 |
| Wakefield | Greenwood | 10 |
| Cambridge | Haggerty Elementary | 8 |
| Williamsburg | Helen E James Elementary | 8 |
| Sandwich | Henry T Wing | 16 |
| Hilltown Cooperative Charter | | 4 |
| Boston | James M Curley Elementary | 9 |
| Boston | John D. Philbrick | 5 |
| Billerica | John F Kennedy Elementary | 17 |
| Cambridge | Kennedy-Longfellow Elementary | 15 |
| Springfield | Kensington Ave | 9 |
| Cambridge | Martin Luther King, Jr. | 12 |
| Central Berkshire Regional | Kittredge | 4 |
| Cambridge | King Open | 9 |
| Dennis-Yarmouth | Laurence MacArthur | 14 |
| Springfield | Lincoln Elementary | 8 |
| Bellingham | Macy Elementary | 10 |
| Plymouth | Manomet Elementary | 8 |
| Easthampton | Maple Elementary | 10 |
| Springfield | Mary M Lynch | 11 |
| Boston | Mason Elementary | 14 |
| Boston | Mather Elementary | 17 |
| West Springfield | Memorial | 4 |
| West Springfield | Mittineague | 8 |
| Cambridge | Morse Elementary | 8 |
| Westford | Nabnasset Elementary | 12 |
| Oak Bluffs | Oak Bluffs Elementary | 4 |
| Sandwich | Oak Ridge | 10 |
| Palmer | Old Mill Pond Elementary | 8 |
| Boston | Orchard Gardens Elementary | 10 |
| Cambridge | Peabody Elementary | 9 |
| Haverhill | Pentucket Lake Elementary | 17 |
| Easthampton | Pepin Elementary | 7 |
| Agawam | Phelps | 8 |
| West Springfield | Phillip Coburn Elementary | 21 |
| Triton Regional | Pine Grove | 9 |
| South Hadley | Plains Elementary | 16 |
| Boston | Quincy Elementary | 9 |
| Westford | Rita Edward Miller | 12 |
| Westford | Robinson Elementary | 12 |
| Agawam | Robinson Park Elementary | 8 |
| Rochester | Rochester Memorial | 8 |
| Peabody | Samuel Brown Elementary | 8 |
| Wilmington | Shawseen Elementary | 8 |
| Marion | Sippican Elementary | 16 |
| Westfield | Southampton Road Elementary | 12 |
| Dennis-Yarmouth | Station Ave Elementary | 23 |
| Springfield | Sumner Ave | 18 |
| Sunderland | Sunderland Elementary | 8 |
| West Springfield | Tatham Elementary | 9 |
| Haverhill | Tilton Elementary | 15 |
| Cambridge | Tobin Elementary | 7 |
| Wakefield | Walton | 8 |
| Springfield | Warner Elementary | 13 |
| Westhampton | Westhampton Elementary | 8 |
| Whately | Whately Elementary | 6 |
| Springfield | White St | 8 |
| Wilmington | Woburn St Elementary | 9 |
| Weston | Woodland Elementary | 12 |
| Southwick-Tolland-Granville Regional | Woodland | 12 |
| Wakefield | Woodville Elementary | 16 |
| Springfield | Zanetti Montessori | 18 |
|  | | **1,152** |

1. The US Department of Education currently defines adolescent literacy as grades 4–12. [↑](#footnote-ref-1)
2. The RFP can be found on the ESE website at <http://www.doe.mass.edu/Grants/grants14/rfp/738.html> [↑](#footnote-ref-2)
3. Notably 17 schools were supported by both Literacy Partnerships and Bay State Reading Institute programs (through line item 7010-0020). The K-5 enrollment in those schools was 6,081 or about 4 percent of students in Literacy Partnership schools. [↑](#footnote-ref-3)
4. For more information about calculation of PPI, please refer to <http://profiles.doe.mass.edu/accountability/report/aboutdata.aspx#PPI> [↑](#footnote-ref-4)