Relationship Skills: This competence measures students’ abilities to establish and maintain healthy and supportive relationships and to effectively navigate diverse settings.

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| 800 | See Profile for student scoring 700 |
| 700Level 4(Highly Developed) | Students scoring 700 on the scale find it:* **Very easy** toget along well with their teachers.
* **Very easy** to talk to adults when they have problems.
* **Very easy** to get along with their peers.
* **Very easy** to be inclusive and respectful of their peers.
* **Very easy** to navigate group work.
* **Very easy** to take the lead in class discussions.
* **Easy** to share their feelings with others.
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| 600Level 3(Developed) | Students scoring 600 on the scale find it:* **Very easy** toget along well with their teachers.
* **Easy** to talk to adults when they have problems.
* **Very easy** to get along with their peers.
* **Very easy** to be inclusive and respectful of their peers.
* **Easy** **to** navigate group work.
* **Easy** to take the lead in class discussions.
* **Easy** to share their feelings with others.
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| 500Level 2(Developing) | Students scoring 500 on the scale find it:* **Easy** toget along well with their teachers.
* **Hard** to talk to adults when they have problems.
* **Easy** to get along with their peers.
* **Easy** to be inclusive and respectful of their peers.
* **Easy to** navigate group work.
* **Hard** to take the lead in class discussions.
* **Hard** to share their feelings with others.
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| 400Level 1(Emerging) | Students scoring 400 on the scale find it:* **Easy** toget along well with their teachers.
* **Very hard** to talk to adults when they have problems.
* **Hard** to get along with their peers.
* **Hard** to be inclusive and respectful of their peers.
* **Very hard to** navigate group work.
* **Very hard** to take the lead in class discussions.
* **Very hard** to share their feelings with others.
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| 300Level 1(Emerging) | Students scoring 300 on the scale find it:* **Hard** toget along well with their teachers.
* **Very hard** to talk to adults when they have problems.
* **Very hard** to get along with their peers.
* **Very hard** to be inclusive and respectful of their peers.
* **Very hard to** navigate group work.
* **Very hard** to take the lead in class discussions.
* **Very hard** to share their feelings with others.
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