Relationship Skills: This competence measures students’ abilities to establish and maintain healthy and supportive relationships and to effectively navigate diverse settings.

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| 800 | See Profile for student scoring 700 |
| 700  Level 4  (Highly Developed) | Students scoring 700 on the scale find it:   * **Very easy** toget along well with their teachers. * **Very easy** to talk to adults when they have problems. * **Very easy** to get along with their peers. * **Very easy** to be inclusive and respectful of their peers. * **Very easy** to navigate group work. * **Very easy** to take the lead in class discussions. * **Easy** to share their feelings with others. |
| 600  Level 3  (Developed) | Students scoring 600 on the scale find it:   * **Very easy** toget along well with their teachers. * **Easy** to talk to adults when they have problems. * **Very easy** to get along with their peers. * **Very easy** to be inclusive and respectful of their peers. * **Easy** **to** navigate group work. * **Easy** to take the lead in class discussions. * **Easy** to share their feelings with others. |
| 500  Level 2  (Developing) | Students scoring 500 on the scale find it:   * **Easy** toget along well with their teachers. * **Hard** to talk to adults when they have problems. * **Easy** to get along with their peers. * **Easy** to be inclusive and respectful of their peers. * **Easy to** navigate group work. * **Hard** to take the lead in class discussions. * **Hard** to share their feelings with others. |
| 400  Level 1  (Emerging) | Students scoring 400 on the scale find it:   * **Easy** toget along well with their teachers. * **Very hard** to talk to adults when they have problems. * **Hard** to get along with their peers. * **Hard** to be inclusive and respectful of their peers. * **Very hard to** navigate group work. * **Very hard** to take the lead in class discussions. * **Very hard** to share their feelings with others. |
| 300  Level 1  (Emerging) | Students scoring 300 on the scale find it:   * **Hard** toget along well with their teachers. * **Very hard** to talk to adults when they have problems. * **Very hard** to get along with their peers. * **Very hard** to be inclusive and respectful of their peers. * **Very hard to** navigate group work. * **Very hard** to take the lead in class discussions. * **Very hard** to share their feelings with others. |