Responsible decision-making: This competence measures students’ abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.

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| 800 | See Profile for student scoring 700 |
| 700Level 4(Highly Developed) | Students scoring 700 on the scale find it:* **Very easy** to make constructive choices.
* **Very easy** to recognize right from wrong and to resist negative peer pressure.
* **Very easy** to take responsibility for their own choices and
* **Very easy** to understand any consequences of their decisions.
* **Very easy** to decide what courses to take to succeed after high school (HS only).
* **Very easy** to identify solutions to problems (e.g., disagreements)
* **Very easy** to know when to accept help when it is offered.
* **Very easy** to understand the relevance of school to their future success.
* **Very easy t**o engage and help in their school community.
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| 600Level 3(Developed) | Students scoring 600 on the scale find it:* **Very easy** to make constructive choices.
* **Very easy** to recognize right from wrong and to resist negative peer pressure.
* **Easy** to take responsibility for their own choices and
* **Easy** to understand any consequences of their decisions.
* **Easy** to decide what courses to take to succeed after high school (HS only).
* **Easy** to identify solutions to problems (e.g., disagreements)
* **Easy** to know when to accept help when it is offered.
* **Easy** to understand the relevance of school to their future success.
* **Easy** o engage and help in their school community.
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| 500Level 2(Developing) | Students scoring 500 on the scale find it:* **Easy** to make constructive choices.
* **Easy** to recognize right from wrong and to resist negative peer pressure.
* **Easy** to take responsibility for their own choices and
* **Easy** to understand any consequences of their decisions.
* **Hard** to decide what courses to take to succeed after high school (HS only).
* **Easy** to identify solutions to problems (e.g., disagreements)
* **Easy** to know when to accept help when it is offered.
* **Easy** to understand the relevance of school to their future success.
* **Easy** o engage and help in their school community.
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| 400Level 1(Emerging) | Students scoring 400 on the scale find it:* **Hard** to make constructive choices.
* **Hard** to recognize right from wrong and to resist negative peer pressure.
* H**ard** to take responsibility for their own choices and
* **Hard** to understand any consequences of their decisions.
* **Very hard** to decide what courses to take to succeed after high school (HS only).
* **Hard** to identify solutions to problems (e.g., disagreements)
* **Hard** to know when to accept help when it is offered.
* **Hard** to understand the relevance of school to their future success.
* **Hard** to engage and help in their school community.
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| 300Level 1(Emerging) | Students scoring 300 on the scale find it:* **Very hard** to make constructive choices.
* **Very hard** to recognize right from wrong and to resist negative peer pressure.
* **Very hard** to take responsibility for their own choices
* **Very hard** to understand any consequences of their decisions.
* **Very hard** to decide what courses to take to succeed after high school.
* **Very hard** to identify solutions to problems (e.g., disagreements)
* **Very hard** to know when to accept help when it is offered.
* **Hard** to understand the relevance of school to their future success.
* **Hard** to engage and help in their school community.
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