Responsible decision-making: This competence measures students’ abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.

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| 800 | See Profile for student scoring 700 |
| 700  Level 4  (Highly Developed) | Students scoring 700 on the scale find it:   * **Very easy** to make constructive choices. * **Very easy** to recognize right from wrong and to resist negative peer pressure. * **Very easy** to take responsibility for their own choices and * **Very easy** to understand any consequences of their decisions. * **Very easy** to decide what courses to take to succeed after high school (HS only). * **Very easy** to identify solutions to problems (e.g., disagreements) * **Very easy** to know when to accept help when it is offered. * **Very easy** to understand the relevance of school to their future success. * **Very easy t**o engage and help in their school community. |
| 600  Level 3  (Developed) | Students scoring 600 on the scale find it:   * **Very easy** to make constructive choices. * **Very easy** to recognize right from wrong and to resist negative peer pressure. * **Easy** to take responsibility for their own choices and * **Easy** to understand any consequences of their decisions. * **Easy** to decide what courses to take to succeed after high school (HS only). * **Easy** to identify solutions to problems (e.g., disagreements) * **Easy** to know when to accept help when it is offered. * **Easy** to understand the relevance of school to their future success. * **Easy** o engage and help in their school community. |
| 500  Level 2  (Developing) | Students scoring 500 on the scale find it:   * **Easy** to make constructive choices. * **Easy** to recognize right from wrong and to resist negative peer pressure. * **Easy** to take responsibility for their own choices and * **Easy** to understand any consequences of their decisions. * **Hard** to decide what courses to take to succeed after high school (HS only). * **Easy** to identify solutions to problems (e.g., disagreements) * **Easy** to know when to accept help when it is offered. * **Easy** to understand the relevance of school to their future success. * **Easy** o engage and help in their school community. |
| 400  Level 1  (Emerging) | Students scoring 400 on the scale find it:   * **Hard** to make constructive choices. * **Hard** to recognize right from wrong and to resist negative peer pressure. * H**ard** to take responsibility for their own choices and * **Hard** to understand any consequences of their decisions. * **Very hard** to decide what courses to take to succeed after high school (HS only). * **Hard** to identify solutions to problems (e.g., disagreements) * **Hard** to know when to accept help when it is offered. * **Hard** to understand the relevance of school to their future success. * **Hard** to engage and help in their school community. |
| 300  Level 1  (Emerging) | Students scoring 300 on the scale find it:   * **Very hard** to make constructive choices. * **Very hard** to recognize right from wrong and to resist negative peer pressure. * **Very hard** to take responsibility for their own choices * **Very hard** to understand any consequences of their decisions. * **Very hard** to decide what courses to take to succeed after high school. * **Very hard** to identify solutions to problems (e.g., disagreements) * **Very hard** to know when to accept help when it is offered. * **Hard** to understand the relevance of school to their future success. * **Hard** to engage and help in their school community. |