Social Awareness: This competence measures students’ abilities to understand the perspectives of and empathize with others, including those with different backgrounds, cultures, and contexts than their own.

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| 800 | See Profile for student scoring 700 |
| 700 Level 4(Highly Developed) | Students scoring 700 on the scale find it:* **Very easy** to take the viewpoint of and learn from other students
* **Very easy to** recognize when others need help.
* **Very easy** to know when they are making others uncomfortable.
* **Very easy** to know when their tone of voice or actions could lead to misunderstandings or to negatively impact others.
* **Very easy** to understand social norms (bullying vs. joking; waiting to speak) and **easy** to understand social cues (facial expressions).
* **Very easy** to get help when having trouble with a classmate
* **Very easy** to express their true feelings to friends
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| 600Level 3(Developed) | Students scoring 600 on the scale find it:* **Easy** to take the viewpoint of and learn from other students
* **Very easy to** recognize when others need help.
* **Very easy** to know when they are making others uncomfortable.
* **Very Easy** to know when their actions could negatively impact others and relatively **easy** to know when their tone of voice could lead to misunderstandings.
* **Very easy** to understand social norms (bullying vs. joking; waiting to speak) and **easy** to understand social cues (facial expressions).
* **Easy** to get help when having trouble with a classmate
* **Easy** to express their true feelings to friends
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| 500Level 2(Developing) | Students scoring 500 on the scale find it:* **Easy** to take the viewpoint of and learn from other students
* **Easy to** recognize when others need help.
* **Easy** to know when they are making others uncomfortable.
* **Easy** to know when their tone of voice or actions could lead to misunderstandings or to negatively impact others.
* **Easy** to understand social cues (facial expressions) and norms (bullying vs. joking; waiting to speak).
* **Easy** to get help when having trouble with a classmate
* **Hard** to express their true feelings to friends
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| 400Level 1(Emerging) | Students scoring 400 on the scale find it:* **Hard** to take the viewpoint of and learn from other students
* **Hard to** recognize when others need help.
* **Hard** to know when they are making others uncomfortable.
* **Hard** to know when their tone of voice or actions could lead to misunderstandings and to negatively impact others.
* **Hard** to understand social cues (facial expressions) and norms (bullying vs. joking; waiting to speak).
* **Hard** to get help when having trouble with a classmate
* **Very hard** to express their true feelings to friends
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| 300Level 1(Emerging) | Students scoring 300 on the scale find it:* **Very hard** to take the viewpoint of and learn from other students
* **Very hard to** recognize when others need help.
* **Very hard** to know when they are making others uncomfortable.
* **Very hard** to know when their tone of voice or actions could lead to misunderstandings and to negatively impact others.
* **Very hard** to understand social cues (facial expressions) and norms (bullying vs. joking; waiting to speak).
* **Very hard** to get help when having trouble with a classmate
* **Very hard** to express their true feelings to friends
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