

Cape Cod Regional Technical High School: District Plan Overview 2015-2018

Mission				
Cape Cod Regional Technical High School will provide an opportunity to acquire high quality technical, academic, and social skills, which prepare our students in our changing world.				
Vision				
The Cape Cod Tech offers students a premier technical education, engaging students in the learning necessary to succeed in their chosen career and college pathways. Through their academic and technical education, students gain the skill sets establishing them as essential partners and shareholders for business and industry. The Cape Cod Tech 21st-century technical education prepares students to grow and emerge as viable members and leaders of the Cape Cod community and beyond.				
Theory of Action				
Strategic Objectives and Initiatives				
1. Engage and retain students	2. Empower, develop, and retain staff	3. Strengthen our identity as a premier Technical High School	4. Increase students' 21st Century skill sets to succeed in a changing technological environment and global community	5. Enhance the TCCT image to attract students and improve community presence
Build the TCCT community Peer leaders/upperclassmen mentoring; increased activity period length; school-wide assemblies; improved athletic fields and support; outdoor graduation; improved nutritional choices	Develop leadership team comprised of all parties from the school community Team will help lead initiatives and improve in-school communication	Develop innovative teaching and ways to deliver curriculum Distance learning, after school opportunities, out-of-box ideas to provide students with options	Develop curriculum that enhances problem solving, critical and creative thinking, and collaboration skills Project-based learning; real-life application; Academic and Technical Integration; explore current trends in industry	Develop TCCT Standards Technical, Academic, Business, Professional, and Admissions Standards
Define the school social emotional program that supports a healthy CCT community	Create PD plan for all employees Examine PLC vs. common planning time; Technical/Academic integration; classroom management; 21 st century instructional strategies; technology; perseverance strategies	Develop a culture of high expectations for students Help students develop grit and mind-set needed to meet high expectations	Explore ways to help students become independent life-long learners	Formalize a TCCT PR Process Alumni; Events; Branding
Improve academic programming College prep; AP classes; online credit	Streamline evaluation process Form committee to study and implement	Examine schedule redesign Strengthen technical learning while	Develop means to use technology and digital media strategically and capably for students	Promote TCCT Community Service Projects; Events

recovery; life skills/ senior math; tutors	ways to improve	continuing to improve academic outcomes	and staff 1-1 devices; technology PD for staff	
Improve technical programming Promote COOP, increasing tech time and internship opportunities; add public safety/ pre-law enforcement shop	Improve support for new teachers Revise evaluation process (focus on meeting goals only); limit preps in first year to 3 for new academic teachers; evaluate mentoring process	Increase shop hours to optimize technical learning (not necessarily related to schedule changes)	Explore ways to help students understand and respect other perspectives and cultures	Develop a plan for attracting students: Target/train staff, faculty, parents to be ambassadors; develop signage, TV, radio, social media; community-based PR Carnival Day, fair participation; letters to 7-8 graders in sending districts from Alumni students/ seniors; package for early acceptance in Jan the prior year; free 7-8 grade summer camp in tech areas
Innovate to increase student choice: Create public transportation partnership; provide more choices for electives (gym part of academics; credit for sports/gym); shorten exploratory (fewer top choices); create rotating block to add more time to academic class; long days M-Th with early Friday dismissal (30 min)	Implement annual staff climate and culture survey	Develop Academic and Technical Integration plan (sharing resources, common planning)		
	Educate and support staff understanding of new discipline policy	Increase CCT presence and involvement in Skills USA & FFA		
	Establish an exit interview protocol			
Outcomes				