

# Valley Collaborative: District Plan Overview 2015-2018

*Final Draft 5.26.15*

<b>Mission</b>		
To work collaboratively to create a structured learning environment that empowers individuals to lifelong learning and to navigate confidently and with optimal independence in their community.		
<b>Vision</b>		
Valley Collaborative partners with families, districts, and the community to provide innovative programming that empowers students and adults to discover their individual strengths, interests, and abilities. In doing so, students become responsible contributing members of society.		
<b>Theory of Action</b>		
<p><i>If we...</i></p> <ul style="list-style-type: none"> <li>Identify students' immediate and long-term individualized goals, strengths, and needs and provide support to meet them, and...</li> <li>Build the capacity of, and invest in, our staff, and...</li> <li>Invest in community building across the Collaborative, with all stakeholder groups,</li> </ul> <p><i>Then we will...</i></p> <ul style="list-style-type: none"> <li>Increase student independence and prepare students for successful post-secondary placement and adult living</li> <li>Increase staff professional capacity and the retention of certified staff</li> <li>Improve the engagement of all stakeholders in the Collaborative community</li> </ul>		
<b>Strategic Objectives and Initiatives</b>		
<b>1. All students and adults will be prepared for successful adult living</b>	<b>2. Valley Collaborative will provide professional development to build capacity and retain high quality staff</b>	<b>3. All stakeholders (students, adults, families, staff, districts, community partners) will be fully engaged in the Collaborative community</b>
<i>Develop and Implement Common Core and Job Skills Curriculum</i> Functional academics, job development and training	<i>Provide Content-specific PD</i> Technology; professional learning communities (LASW); team building; joint planning with districts	<i>Provide Team Building for Students</i> Develop appropriate activities to establish commitment and respect for learning goals
<i>Improve Transition Planning</i> Earlier assessment and communication; explore post-secondary options; travel training; community resources	<i>Build Capacity Through Induction and Mentor Program, and Provide Leadership Opportunities</i>	<i>Maintain Community Involvement</i> Identify, develop, and maintain community involvement for students and community partners (elementary, middle, high school levels)
<i>Build Independence Through Community Activities</i> Role play and real life situations; vocational activities; practicing life skills	<i>Provide PD Choice: Half Days</i>	<i>Increase District Participation in Advisory Board Meetings</i> Communication; forecasting potential students and programs
<i>Build Self Advocacy Skills</i> Encourage communication w/ peers, staff, employers, worksites, and connect the communication with natural outcomes		<i>Increase and Maintain Student and Family Communication</i> Parent orientation; invite and inform; current events; website; email
<i>Strengthen Self Actualization</i> Develop and provide choice opportunities for students' reflection in order to build confidence and awareness, and experience belonging		<i>Develop and Share Best Practices</i> School and Collaborative-wide; Internal transition planning; communication
		<i>Implement Referral Database</i>



## **OUTCOMES**

The Collaborative currently does not have trend data on many of the variables that the District Improvement Plan targets. As such, the objectives will be measured annually with the intent to achieve the outcomes within three years.

**Objective #1:** All students and adults will be prepared for successful adult living.

Outcomes will be measured by determining how successful students/adults have been in meeting their IEP/ISP goals to ensure they continue on as lifelong learners and achieve optimal independence.

### **Outcomes:**

1. Track student's/adult's progress on their annual IEP/ISP goals using a "met" and "not met" scale as measured by the progress reports. Target: In three years, each Valley student/adult who has been enrolled for a year or longer will receive a 'met' rating on his/her IEP/ISP goals a minimum of 70% of the time.
2. Administer an Independence Survey: This survey will determine, from the student's/adult's and the parent's/guardian's perspective, how successful the student has been in achieving greater independence on his/her IEP/ISP goals. Specific targets will be set once the survey has been identified and baseline data is collected.
3. Track Post-secondary Plan/Placement: 90% of Valley graduates will be entering a college, state agency program, and/or other career track.

**Objective #2:** Valley Collaborative will provide professional development to build capacity and retain high quality and certified staff.

### **Outcomes:**

1. All staff: Participants evaluate professional development offerings. Target: An overall rating of very good 80% of the time by year three.
2. Certified staff: Measure annually the retention of certified staff with the goal that 50% of certified staff will still be employed at Valley Collaborative by the end of year 3 of this plan.

**Objective #3:** All stakeholders (students, adults, families, staff, districts, community partners) will be fully engaged in the Collaborative community.

### **Outcomes:**

1. A minimum of one engagement initiative conducted annually, demonstrated through an artifact, targeting each group – students, adults, families, staff, districts, and community partners.