



## Whitman-Hanson Action Plan 2016-17

### PILLAR I – Every Child, Every Day with Healthy Minds, Healthy Bodies

<b>Strategic Objective</b>	1. Foster a learning environment that provides social, emotional, and academic growth for all students
<b>Strategic Initiative</b>	1.1. Develop a PK-12 social/emotional framework and vision
<b>Action Plan Monitors</b>	John Queally, Maureen MacKenzie, Wellness Steering Committee, Ruth Whitner

#### Monitoring Progress

*Process Benchmarks: What will be done, when, and by whom?*

Process Benchmark	Responsible	Date	Status
Establish a vision for the Wellness Steering Committee	Wellness Committee	Fall 2016	
Identify/recruit stakeholders from the district and community	Wellness Committee	Fall 2016	
Updated and active list of community resources	NRC Social Workers	Spring 2017	
Bi-monthly community newsletter from Food Services—nutritional values, exercise options	Food Services	Fall 2016	
Visit schools promoting healthy lifestyles – exercise and nutrition	Food Services	Winter 2017	
Wellness Committee explore implementation of Mass System of Tiered Support to address social/emotional needs	Wellness Committee	June 2017	

#### Measuring Impact

*Early Evidence of Change: Changes in practice, attitude, or behavior you should begin to see if the initiative is having its desired impact*

Early Evidence of Change Benchmark	Responsible	Date	Status
Establish a roster of consistent participants	Wellness Committee	Fall 2016	
Set schedule of meetings	Wellness Committee	Fall 2016	
Using common theme, plan age-appropriate district-wide events	Wellness Committee	Fall 2016	



<b>Early Evidence of Change Benchmark</b>	<b>Responsible</b>	<b>Date</b>	<b>Status</b>
Establish a student support system addressing school culture and family and community engagement	Wellness Committee	2016-2017	
100% of NRC social workers will have up-to-date Community Resources List	NRC Social workers	June 2017	
Expand district-wide meal participation by 5%	Food Services	June 2017	
Tiered system of support in place	Wellness Committee	June 2017	

### **Resources Supporting Implementation**

*The staff and financial resources allocated to support this initiative*

<b>Resources</b>
HS transition room
NRC social workers
ABA/BCBA staff
Wellness Steering Committee
Food Services
Behavioral Health Initiative Grant – North River Collaborative
Youth Health Connection – South Shore Hospital



## Whitman-Hanson Action Plan 2016-17

### PILLAR II – A Cohesive Prek-12 System of Teaching and Learning

<b>Strategic Objective</b>	2. Establish a cohesive PK-12 standards-based curriculum
<b>Strategic Initiative</b>	2.2. Align curriculum vertically and horizontally
<b>Action Plan Monitors</b>	Curriculum Directors: Robert Davidson, Amy Hill, Brian Selig, Mark Stephansky, Kristen Thomas, Ellen Stockdale, Ruth Whitner

#### Monitoring Progress

*Process Benchmarks: What will be done, when, and by whom?*

Process Benchmark	Responsible	Date	Status
Create a schedule for coordinators to meet and work with grade-level and course-alike (high school) PLC teams	E. Stockdale Directors	Fall 2016	Done
On opening day Curriculum Directors communicate overview of work done and where we are going.	Directors	Fall 2016	Done
Clarify the role of elementary lead teachers	E. Stockdale Principals Directors	Fall 2016	Done
Conduct an elementary curriculum inventory <ul style="list-style-type: none"> <li>• Science – Grades K,1</li> <li>• ELA – Grade 1</li> <li>• Math – Grade 2</li> <li>• SS – Grade 3</li> </ul>	Directors Principals	Fall 2016	
Analyze existing curriculum against state content standards in order to identify gaps and/or redundancies <ul style="list-style-type: none"> <li>• Science – Grades K - 9</li> <li>• ELA – Grades 1 – 3, 6 - 12</li> <li>• Math – Grades –9 – 12</li> <li>• SS – Grade 3</li> <li>• FL – Grades 7 - 12</li> </ul>	Directors Principals	2016-2017	
Analyze existing curriculum to ensure appropriate emphasis of significant trends, discipline-specific skills, practices and habits of mind <ul style="list-style-type: none"> <li>• Science – Grades K - 9</li> <li>• ELA – Grade 1- 3, 6 - 12</li> <li>• Math – Grades K - 11</li> <li>• SS – Grades 3 - 12</li> <li>• FL – Grades 7 -12</li> </ul>	Directors Principals	2016-2017	
Write and update curriculum as necessary	Directors	2016-2017	



Process Benchmark	Responsible	Date	Status
Research and identify and/or create appropriate resources to support the curriculum; <ul style="list-style-type: none"> <li>• Science – Grades K,1, 6-8, 9</li> <li>• ELA – Grade 1- 3, 6 - 12</li> <li>• Math – Grades K -5-9, 10, 11</li> <li>• SS – Grades 3, 4, 5, 9, 10, 11</li> <li>• FL – Grades K-12</li> </ul>	Directors Principals	2016-2017	
Implement new resources to support the curriculum <ul style="list-style-type: none"> <li>• Science – Grades K-6</li> <li>• ELA – Grade 1 - 3</li> <li>• Math – Grades 6-8, 9, 11</li> <li>• SS – Grades 3, 4, 5, 9, 10</li> <li>• FL – Grades 7 - 12</li> </ul>	Directors Principals	2016-2017	

### Measuring Impact

*Early Evidence of Change: Changes in practice, attitude, or behavior you should begin to see if the initiative is having its desired impact*

Early Evidence of Change Benchmark	Responsible	Date	Status
Curriculum Directors meet and work with grade-level and course alike PLC teams	Directors	Ongoing	
Curriculum Directors communicate status of curriculum	Directors	Ongoing	
Upon completion, Curriculum Units posted to Atlas Rubicon	Directors	Ongoing	

### Resources Supporting Implementation

*The staff and financial resources allocated to support this initiative*

Resources
LEA budget for curriculum work
Title IIA budget for teacher leader stipends
Gelfand Grant for elementary science grades 2-5
Late Start at WRRHS



## Whitman-Hanson Action Plan 2016-17

### PILLAR II – A Cohesive Prek-12 System of Teaching and Learning

<b>Strategic Objective</b>	3. Enhance instruction to improve student learning
<b>Strategic Initiative</b>	3.4. Promote and enhance inclusive practices and personalized learning to benefit all students
<b>Action Plan Monitors</b>	Building Principals; Assistant Principals; Curriculum Directors: Robert Davidson, Amy Hill, Brian Selig, Mark Stephansky, Kristen Thomas; John Queally; Ellen Stockdale; Ruth Whitner

#### Monitoring Progress

*Process Benchmarks: What will be done, when, and by whom?*

Process Benchmark	Responsible	Date	Status
Define inclusive practices and personalized learning to establish common language and understanding	E. Stockdale J. Queally	Fall 2016	
Conduct PD Survey.	E. Stockdale	Fall 2016	Done
Develop a district and building level PD plan	E. Stockdale	Fall 2016	In progress
Provide PD for both teachers and administrators centered primarily around the DESE course on “Foundations for Inclusive Practice”	E. Stockdale J. Queally	2016-17	In progress

#### Measuring Impact

*Early Evidence of Change: Changes in practice, attitude, or behavior you should begin to see if the initiative is having its desired impact*

Early Evidence of Change Benchmark	Responsible	Date	Status
Use of common language among administrators and teachers	Admin Team	2016-2017	
Teachers and administrators enroll in the DESE course	E. Stockdale	Fall 2016	In progress

#### Resources Supporting Implementation

*The staff and financial resources allocated to support this initiative*

<b>Resources</b>
PD budget allocated for workshops and trainings related to inclusive practice
DESE – Inclusive Practice; DESE Ambassadors



## Whitman-Hanson Action Plan 2016-17

### PILLAR III – Safe and Secure Schools

<b>Strategic Objective</b>	4. Establish a safe and secure learning environment
<b>Strategic Initiative</b>	4.1. Develop a comprehensive emergency management plan (CEMP)
<b>Action Plan Monitors</b>	Pat Dillon, Assistant Principals, Safety Team, Christine Suckow, Ruth Whitner

#### Monitoring Progress

*Process Benchmarks: What will be done, when, and by whom?*

Process Benchmark	Responsible	Date	Status
Establish district Safety and Security Steering Committee—rep from each building, town reps, fire, police	P. Dillon	Fall 2016	
CEMP review	P. Dillon Safety Team	Winter 2016-17	
Align with needs of WH district	P. Dillon Safety Team	Winter 2016-17	

#### Measuring Impact

*Early Evidence of Change: Changes in practice, attitude, or behavior you should begin to see if the initiative is having its desired impact*

Early Evidence of Change Benchmark	Person Responsible	Date	Status
District team formed	P. Dillon Safety Team	October 2016	Done
Aligned plan to district specifics	P. Dillon Safety Team	Fall 2016	
Enhanced plan will include: <ul style="list-style-type: none"> <li>■ Operations Plan</li> <li>■ Communications Plan</li> <li>■ Training Plans</li> <li>■ Site-Specific Plans</li> </ul>	P. Dillon Safety Team	Spring 2017	

#### Resources Supporting Implementation

*The staff and financial resources allocated to support this initiative*

<b>Resources</b>
District Safety and Security Team
Safety Plans, NIMS, Whitman and Hanson Police and Fire



## Whitman-Hanson Action Plan 2016-17

### PILLAR III – Safe and Secure Schools

<b>Strategic Objective</b>	4. Establish a safe and secure learning environment
<b>Strategic Initiative</b>	4.2. Develop a site-specific facilities plan with a maintenance schedule
<b>Action Plan</b>	Pat Dillon, Ernest Sandland, Christine Suckow, Ruth Whitner
<b>Monitors</b>	

#### Monitoring Progress

*Process Benchmarks: What will be done, when, and by whom?*

Process Benchmark	Responsible	Date	Status
Submitting work orders new system	E. Sandland	Fall 2016	
Prioritization of work orders	E. Sandland	Ongoing	
Identify capital expenditures	E. Sandland C. Suckow	Ongoing	
Schedules <ul style="list-style-type: none"> <li>■ Daily</li> <li>■ Weekly</li> <li>■ Quarterly</li> <li>■ Annually</li> </ul>	E. Sandland Facilities Dept.	Ongoing	

#### Measuring Impact

*Early Evidence of Change: Changes in practice, attitude, or behavior you should begin to see if the initiative is having its desired impact*

Early Evidence of Change Benchmark	Responsible	Date	Status
School Dude work order entries	E. Sandland Facilities Dept.	Fall 2016	
Reports from system	E. Sandland Facilities Dept.	2016-2017	

#### Resources Supporting Implementation

*The staff and financial resources allocated to support this initiative*

<b>Resources</b>
Budget discussions, Capital Plan, MSBA
Town meeting votes, Leadership team
School Dude software, Technology Department



## Whitman-Hanson Action Plan 2016-17

### Strategic Initiative: Communication/Social Media

To employ communication strategies to include and involve staff, families, and community members in having an informed understanding of the mission, vision, and goals of the WHRSD

#### Monitoring Progress

*Process Benchmarks: What will be done, when, and by whom?*

Process Benchmark	Person Responsible	Date	Status
Offer workshop for administrators - Social Media/Leadership	G. Ferro	8/25/16	Done
Assess/evaluate current means of communication at WHRSD	Admin Team	Fall 2016	
Research multiple means of communication – Social media, cable TV, WH Express	Admin Team	Fall 2016	
Organize Communications Leadership Sub-committee. Re-evaluate the roles of site coordinators	R. Whitner Leadership Team	Fall 2016	
Identify Communications Goal – for district administrators, school administrators, staff	R. Whitner Evaluators	September 2016	Done
Develop and offer staff training on various means of communication	E. Stockdale	2016-2017	
Research how 2016-17 families/community members get information	Principals	2016-2017	
Develop a management plan for communication	R. Whitner Leadership Team	Fall 2016	
Develop a Master District Calendar/Coordinator of Events	Principals Central Office	Fall 2016	
Launch New Website	C. Peters M. Stephansky	Fall 2016	





### Measuring Impact

*Early Evidence of Change: Changes in practice, attitude, or behavior you should begin to see if the initiative is having its desired impact*

Early Evidence of Change Benchmark	Responsible	Date	Status
Establish strategic Twitter accounts	Leadership Team	2016-2017	
Informal Feedback	Admin Team	2016-2017	
Attendance at events/meetings/conferences	Central Office	2016-2017	
Organization and Meetings of Communications Sub-Committee	R. Whitner	Fall 2016	
Surveys – Staff, Community	Central Office	2016-17	

### Resources Supporting Implementation

*The staff and financial resources allocated to support this initiative*

Resources
Title IIA – Teacher PD
Operating Budget
North River Collaborative Professional Development/Shared Position
Systems in place – School Messenger, Twitter, Facebook, email, Local Cable Access TV, website, Whitman Hanson <i>Express</i>