

Whitman-Hanson Regional Public Schools: District Plan Overview 2016-2019

10.12.16

Highlighted Strategic Initiatives Are Prioritized for SY16-17 Implementation

Mission			
The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.			
Vision			
The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes critical thinking, creativity, and communication skills. Each student, as a life-long learner, is prepared to face the challenges of the future with the skills needed to become a responsible citizen.			
Core Values			
We believe our schools: <ul style="list-style-type: none"> • make all decisions in the best interest of students. • are committed to providing a safe, secure, and healthy environment. • set high academic standards that provide an opportunity for each student to reach his/her full potential. • model personal responsibility and an understanding and respect for others. • provide student-centered learning environments where successes and mistakes are valued as part of the learning process. • support staff initiative, innovation and professional development. • share the responsibility for education with students, parents, and community. • promote broad-based communication and school-family-community partnerships. • utilize technology as an essential part of teaching and learning. 			
Theory of Action			
<p><i>If we...</i></p> <p>Foster a learning environment that provides social, emotional and academic growth for all students, Establish a cohesive PK-12 standards-based curriculum, Enhance instruction to improve student learning, and Establish a safe and secure learning environment,</p> <p><i>Then...</i></p> <p>Each student, as a lifelong learner, will be prepared to face the challenges of the future with the skills needed to become a responsible citizen.</p>			
Pillars of Success			
Every Child Every Day <i>Healthy Bodies, Healthy Minds</i>	A Cohesive PreK-12 System of Teaching and Learning <i>Engaged and Successful Students; Independent Learners</i>	Safe and Secure Schools	
Strategic Objectives			
1. Foster a learning environment that provides social, emotional, and academic growth for all students	2. Establish a cohesive PK-12 standards-based curriculum	3. Enhance instruction to improve student learning	4. Establish a safe and secure learning environment
Strategic Initiatives			
<i>1.1. Develop a PK-12 social/emotional framework and vision</i>	<i>2.1. Create common embedded assessments to ensure equity</i>	<i>3.1. Hire additional professional staff to improve student learning</i>	<i>4.1. Develop a comprehensive emergency management plan (CEMP)</i>

1.2. Add professionals at all levels specializing in social/emotional health	2.2. Align curriculum vertically and horizontally	3.2. Provide quality professional development to improve instruction	4.2. Develop a site-specific facilities plan with a maintenance schedule
1.3. Identify community partners for wraparound services	2.3. Utilize student data to evaluate curriculum	3.3. Continue with professional learning communities (PLCs) at elementary & middle schools; establish PLC structure at high school	4.3. Educate and include community stakeholders in the safety and security program
1.4. Expand nutritional offerings and programs	2.4. Provide academic choice to empower and engage students	3.4. Promote and enhance inclusive practices and personalized learning to benefit all students	4.4 Provide staff professional development and training for all relevant safety protocols
1.5. Expand drug awareness/prevention and education to parents and students and other community members	2.5. Provide ongoing professional development that supports the curriculum	3.5. Utilize specific data to make instructional decisions to improve student learning	4.5. Include safety and security needs in budget creation
1.6. Provide and expand opportunities for physical activity to students	2.6. Establish a centralized shared curriculum database	3.6. Provide high quality and appropriate resources to support 21 st century instruction	4.6. Identify and address support service personnel
1.7. Offer cost-effective enrichment activities for PK-12	2.7. Conduct ongoing curriculum review to evaluate effectiveness	3.7. Improve instruction by following a thorough evaluative process	

Outcomes

Outcome 1A. Parent Outreach

Of an identified pool of at risk students (as defined by EWIS or school referral) a building based support person will successfully gather intake info and reach out to families 95% of the time by June 2019.

Outcome 1B. Opportunities for Students

The district will add content to the existing health and wellness curriculum both in and outside of school to meet the social/emotional and physical needs of all Whitman-Hanson students by 2019.

Outcome 2A. Curriculum

By 2019, the PK-12 core curriculum will be posted and accessible to teachers and the public as follows:

- High school: 80%
- Middle school: 80%
- Elementary: 60%

Outcome 2B. Common district assessments

Areas of priority in each of the core content areas will be identified, common assessments created, and baseline achievement data established by June 2019.

Outcome 2C. Increased student achievement as measured by common assessments

In June 2019, set targets for improvement using common assessments and state assessments in all core content areas.

Outcome 3A. Instruction

By the 2018-19 school year, fully implement a cohesive educational plan that provides inclusive practices and personalized instruction to support universal access to the curriculum for all learners.

High school

- Maintain enough co-taught sections to balance regular and Special Education students

Middle school

- Establish a co-taught model in English Language Arts and math district wide

Elementary

- *Provide content-area instruction PD for classroom teachers, inclusion teachers, and paraprofessionals that supports inclusive practices*
- *Universal Full Day Kindergarten*

Outcome 4A. Development of comprehensive CEMP

The district will develop a comprehensive emergency plan with site-specific supports by December 31, 2016.

Outcome 4B. Development of safety and security training plans

By April 30, 2017, the district will develop safety and security training plans for stakeholders.

Outcome 4C. Site specific facility maintenance plan

By September 30, 2017, the district will develop a site-specific facility maintenance plan.