**Webster Public Schools: District Plan Overview 2015-2018**

***DRAFT 10.29.15***

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| ***Mission*** | | |
| Our mission is to provide a quality education and safe learning environment for all students and empower them to succeed as responsible, productive citizens in an ever-changing global society. | | |
| ***Core Values*** | | |
| * All students can learn, and we welcome the responsibility to teach all students. * All students have the right to a safe and academically rich learning environment characterized by rigorous expectations, effective instruction, and respect for diversity. * The work of educators is complex and best accomplished through collaboration for the purpose of improving instructional practice and student learning. * Ownership of educational progress and sustainability of improvement are achieved through shared leadership. | | |
| ***Theory of Action*** | | |
| *If…*  Webster Public Schools has a prekindergarten through grade 12, system, which effectively transitions every student between classrooms, grade levels, and schools by connecting high quality instruction with learning,  *Then…*  The students will have continued success beyond graduation. | | |
| ***Strategic Objectives and Initiatives*** | | |
| ***1. Academic Engagement*** | ***2. Attainment of Diploma***  ***for College and Career Readiness*** | ***3. Accessing and Engaging Family and Community Partners*** |
| *Develop and implement tiered systems for academic and social/emotional support* | *Implement a district-wide attendance policy and re-establish the district-wide Attendance Committee* | *Research and develop a plan for the creation of a Family Center to provide a resource and welcome center for families (entering and existing)* |
| *Implement a professional learning system for instructional improvement (ex. 21st century learning skills; NGSS science practices)* | *Create a K-12 transition plan and refine and develop programming (such as STRONG)* | *Create a plan and support advocacy to improve/increase access to in-district and out-of-district programs/services for families (including after school, ABE, etc)* |
| *Increase participation and opportunities for accelerated educational pathways* | *Create a plan for community resource partnerships* | *Assess current summer programming and conduct a needs assessment for expansion of summer program opportunities* |
| *Effectively use data to inform curriculum and instruction* | *Improve and expand Alternative Pathways (such as QUEST, STAR, Credit Recovery)* | *Create a volunteer program, disseminating opportunities available within schools to parents. Provide training programs for volunteers. Identify community volunteerism opportunities for families/students, and conduct outreach to businesses, creating mentorships* |
|  |  | *Establish a process for the development of student-driven clubs and community service learning opportunities. Recruit and secure community partners.* |
|  |  | *Develop and implement a public relations plan* |
| ***Outcomes: Achievement*** | | |
| * Increase the 4 year graduation by 10%; Decrease the annual dropout rate by 2.0 * Increase the percent of students demonstrating proficient reading for comprehension by the end of grade 3 to 80% * Increase the percent of students demonstrating proficient writing by the end of grade 7 to 80% * Increase the percent of students demonstrating proficient algebra readiness by the end of grade 8 to 50% | | |