

Webster Public Schools: District Plan Overview 2015-2018

DRAFT 10.29.15

Mission		
Our mission is to provide a quality education and safe learning environment for all students and empower them to succeed as responsible, productive citizens in an ever-changing global society.		
Core Values		
<ul style="list-style-type: none"> • All students can learn, and we welcome the responsibility to teach all students. • All students have the right to a safe and academically rich learning environment characterized by rigorous expectations, effective instruction, and respect for diversity. • The work of educators is complex and best accomplished through collaboration for the purpose of improving instructional practice and student learning. • Ownership of educational progress and sustainability of improvement are achieved through shared leadership. 		
Theory of Action		
<p><i>If...</i> Webster Public Schools has a prekindergarten through grade 12, system, which effectively transitions every student between classrooms, grade levels, and schools by connecting high quality instruction with learning,</p> <p><i>Then...</i> The students will have continued success beyond graduation.</p>		
Strategic Objectives and Initiatives		
1. Academic Engagement	2. Attainment of Diploma for College and Career Readiness	3. Accessing and Engaging Family and Community Partners
<i>Develop and implement tiered systems for academic and social/emotional support</i>	<i>Implement a district-wide attendance policy and re-establish the district-wide Attendance Committee</i>	<i>Research and develop a plan for the creation of a Family Center to provide a resource and welcome center for families (entering and existing)</i>
<i>Implement a professional learning system for instructional improvement (ex. 21st century learning skills; NGSS science practices)</i>	<i>Create a K-12 transition plan and refine and develop programming (such as STRONG)</i>	<i>Create a plan and support advocacy to improve/increase access to in-district and out-of-district programs/services for families (including after school, ABE, etc)</i>
<i>Increase participation and opportunities for accelerated educational pathways</i>	<i>Create a plan for community resource partnerships</i>	<i>Assess current summer programming and conduct a needs assessment for expansion of summer program opportunities</i>
<i>Effectively use data to inform curriculum and instruction</i>	<i>Improve and expand Alternative Pathways (such as QUEST, STAR, Credit Recovery)</i>	<i>Create a volunteer program, disseminating opportunities available within schools to parents. Provide training programs for volunteers. Identify community volunteerism opportunities for families/students, and conduct outreach to businesses, creating mentorships</i>
		<i>Establish a process for the development of student-driven clubs and community service learning opportunities. Recruit and secure community partners.</i>
		<i>Develop and implement a public relations plan</i>

Outcomes: Achievement

- Increase the 4 year graduation by 10%; Decrease the annual dropout rate by 2.0
- Increase the percent of students demonstrating proficient reading for comprehension by the end of grade 3 to 80%
- Increase the percent of students demonstrating proficient writing by the end of grade 7 to 80%
- Increase the percent of students demonstrating proficient algebra readiness by the end of grade 8 to 50%