**Whitman-Hanson Regional Public Schools: District Plan Overview 2016-2019**

# Revised January 2018

*Highlighted Strategic Initiatives Are Prioritized for SY17-18 Implementation*

# Mission

The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.

***Vision***

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district

is committed to developing an academic foundation that emphasizes critical thinking, creativity, and communication skills. Each student, as a life-long learner, is prepared to face the challenges of the future with the skills needed to become a responsible citizen.

We believe our schools:***Core Values***

* make all decisions in the best interest of students.
* are committed to providing a safe, secure, and healthy environment.
* set high academic standards that provide an opportunity for each student to reach his/her full potential.
* model personal responsibility and an understanding and respect for others.
* provide student-centered learning environments where successes and mistakes are valued as part of the learning process.
* support staff initiative, innovation and professional development.
* share the responsibility for education with students, parents, and community.
* promote broad-based communication and school-family-community partnerships.
* utilize technology as an essential part of teaching and learning.

If we…

Then…

# Theory of Action

Foster a learning environment that provides social, emotional and academic growth for all students, Establish a cohesive PK-12 standards-based curriculum,

Enhance instruction to improve student learning, and

Establish a safe and secure learning environment,

Each student, as a lifelong learner, will be prepared to face the challenges of the future with the skills needed to become a responsible citizen.

***Pillars of Success***

**Every Child Every Day**

Healthy Bodies, Healthy Minds

**A Cohesive PreK-12 System of Teaching and Learning**

Engaged and Successful Students; Independent Learners

## Safe and Secure Schools

***Strategic Objectives***

* 1. **Foster a learning environment that provides social, emotional, and academic growth for all studentsEstablish a cohesive PK-12 standards-based curriculum that is aligned vertically and horizontally**
  2. **Enhance instruction to improve student learning**
  3. **Establish a safe and secure learning environment**

***Strategic Initiatives***

1.1. Develop a PK-12 social/emotional framework and vision

2.1. Conduct ongoing curriculum review to evaluate effectiveness

3.1. Hire additional professional staff to improve student learning

4.1. Develop, maintain, and review a comprehensive emergency management plan (CEMP)

1 .2. Evaluate programming and resources and make recommendations regarding resource and service gaps at all levels

***Outcomes***

2.2. Provide ongoing professional development that supports the curriculum

3.2. Provide quality professional development to improve instruction

4.2. Develop a site-specific facilities plan with a maintenance schedule

* 1. Add professionals at all levels specializing in social/emotional health
  2. Identify community partners for wraparound services
  3. Provide additional wellness resources for all students
  4. Offer cost-effective enrichment activities for PK-12
  5. Create common embedded assessments to ensure equity
  6. Utilize student data to evaluate curriculum
  7. Provide academic choice to empower and engage students
  8. Establish a centralized shared curriculum database
  9. Continue with professional learning communities (PLCs) at elementary & middle schools; establish PLC structure at high school
  10. Utilize specific data to make instructional decisions to improve student learning
  11. Promote and enhance inclusive practices and personalized learning to benefit all students
  12. Provide high quality and appropriate resources to support 21st century instruction
  13. Improve instruction by following a thorough evaluative process
  14. Educate the staff and community in safety and security protocols
  15. Include safety and security needs in budget creation
  16. Identify and address support service personnel

## Outcome 1A. Parent Outreach

Of an identified pool of at risk students (as defined by EWIS or school referral) a building based support person will successfully

gather intake info and reach out to families 95% of the time by June 2019.

## Outcome 1B. Opportunities for Students

The district will add content to the existing health and wellness curriculum both in and outside of school to meet the social/emotional and physical needs of all Whitman-Hanson students by 2019.

## Outcome 2A. Curriculum

By 2019, the PK-12 core curriculum will be posted and accessible to teachers and the public as follows:

* + - High school: 80%
    - Middle school: 80%
    - Elementary: 60%

## Outcome 2B. Common district assessments

Areas of priority in each of the core content areas will be identified, common assessments created, and baseline achievement data established by June 2019.

## Outcome 2C. Increased student achievement as measured by common assessments

In June 2019, set targets for improvement using common assessments and state assessments in all core content areas.

## Outcome 3A. Instruction

By the 2018-19 school year, fully implement a cohesive educational plan that provides inclusive practices and personalized instruction to support universal access to the curriculum for all learners.

High school

* + - Maintain enough co-taught sections to balance regular and Special Education students

Middle school

* + - Establish a co-taught model in English Language Arts and math district wide

Elementary

* + - Provide content-area instruction PD for classroom teachers, inclusion teachers, and paraprofessionals that supports inclusive practices
    - Universal Full Day Kindergarten

## Outcome 4A. Development of comprehensive CEMP

The district will develop a comprehensive emergency plan with site-specific supports by September 2017

## Outcome 4B. Development of safety and security training plans

By June 30, 2018, the district will develop safety and security training plans for stakeholders.

## Outcome 4C. Site specific facility maintenance plan

By June 30, 2019, the district will develop a site-specific facility maintenance plan.