

2008 Adequate Yearly Progress (AYP) and Accountability Status Determinations

Massachusetts Department of Elementary
and Secondary Education

October 2008

Adequate Yearly Progress – Facts

- AYP reports show the progress schools and districts are making toward having all students reach proficiency by the year 2014 – the principal goal of the No Child Left Behind Act (NCLB).
- School and district AYP determinations are issued separately for English language arts/reading (ELA) and for mathematics each year.
- For each subject there are multiple AYP determinations - for all students (the aggregate) and for student groups. Students are counted in each group to which they belong.

Adequate Yearly Progress – Facts

- District AYP determinations are based on grade-span results (3-5; 6-8; 9-12). Positive results for all groups in any grade-span yields a positive AYP determination.
- Schools and districts that do not make AYP for two or more consecutive years in the same subject are *identified for improvement, corrective action, or restructuring* to focus efforts on improving student performance.
- Schools and districts with an accountability status that make AYP for a single year remain at the previous year's status.

Composite Performance Index (CPI)

The CPI is:

- a metric we use to measure school and district performance and improvement;
- a 100-point index that combines the scores of students who participate in standard MCAS ELA and mathematics tests, and those who participate in the MCAS-Alt.

| MCAS Performance Level | Scaled Score Range | OR | MCAS-Alt Performance Level | Points Per Student |
|------------------------|--------------------|----|----------------------------|--------------------|
| Proficient or Advanced | 240 – 280 | | Progressing | 100 |
| Needs Improvement High | 230 – 238 | | Emerging | 75 |
| Needs Improvement Low | 220 – 228 | | Awareness | 50 |
| Warning / Failing High | 210 – 218 | | Portfolio Incomplete | 25 |
| Warning / Failing Low | 200 – 208 | | Portfolio not Submitted | 0 |

Composite Performance Index (CPI)

CPI: Multiply the number of points by the number of students at each performance level, then divide the total number of points by the total number of students (*example below*)

| MCAS Performance Level <i>MCAS-Alt Performance Level in Italics</i> | Points Per Student | # Students | Points |
|--|--------------------|-------------|-------------|
| Proficient or Advanced / <i>Progressing</i> | 100 | 10 | 1000 |
| Needs Improvement High / <i>Emerging</i> | 75 | 20 | 1500 |
| Needs Improvement Low / <i>Awareness</i> | 50 | 40 | 2000 |
| Warning / Failing High / <i>Portfolio Incomplete</i> | 25 | 15 | 375 |
| Warning / Failing Low / <i>Portfolio not Submitted</i> | 0 | 5 | 0 |
| Totals | | 90 students | 4875 Points |
| $4875 \div 90 = 54.2$ | | | |

Four Factors Determine AYP

| | | |
|----------|----------------------|--|
| A | Participation | Did at least 95% of students participate in MCAS in 2008? |
| B | Performance | Did the student group perform at or above the 2008 state performance target? |
| C | Improvement | Did the student group meet its own 2008 improvement target? |
| D | Additional Indicator | Did the student group meet the target for the Additional Indicator (Attendance, Graduation)? |

$A + (B \text{ or } C) + D = \text{Affirmative AYP Determination}$

A + (B or C) + D = Affirmative AYP Determination

B

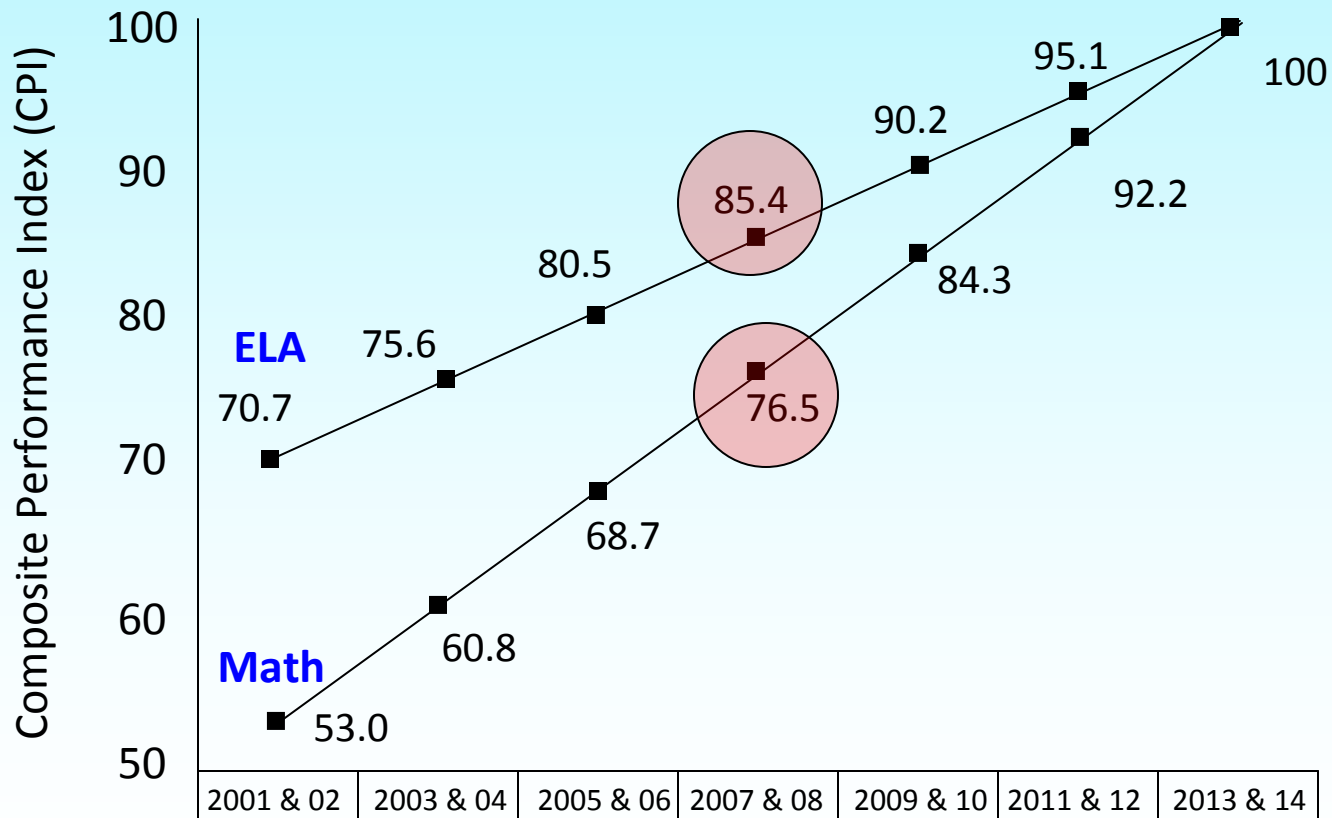
PERFORMANCE: Did the student group perform at or above the 2008 performance target?

- Performance targets established between 2001 and 2014, as required by NCLB
- Targets set separately for ELA and for mathematics
- Performance expectations increase every 2 years
- Performance is measured using CPI
- AYP determinations based on one year of data each year

A + (B or C) + D = Affirmative AYP Determination

B

PERFORMANCE: Did the student group perform at or above the 2008 performance target?



A + (B or C) + D = Affirmative AYP Determination

B PERFORMANCE: Did the student group perform at or above the 2008 performance target?

| | (B) Performance | | |
|--------------------|-----------------|----------|-------------------|
| | N | 2008 CPI | Met Target (85.4) |
| Aggregate | 1000 | 88.2 | Yes |
| Lim. English Prof. | 39 | 74.1 | - |
| Special Ed. | 40 | 73.0 | - |
| Low Income | 50 | 73.0 | No |

Minimum "N" Size
Rules:

- 20 in the aggregate
- 40 for student groups (and at least 5% of total; groups of 200+ always included)

A + (B or C) + D = Affirmative AYP Determination

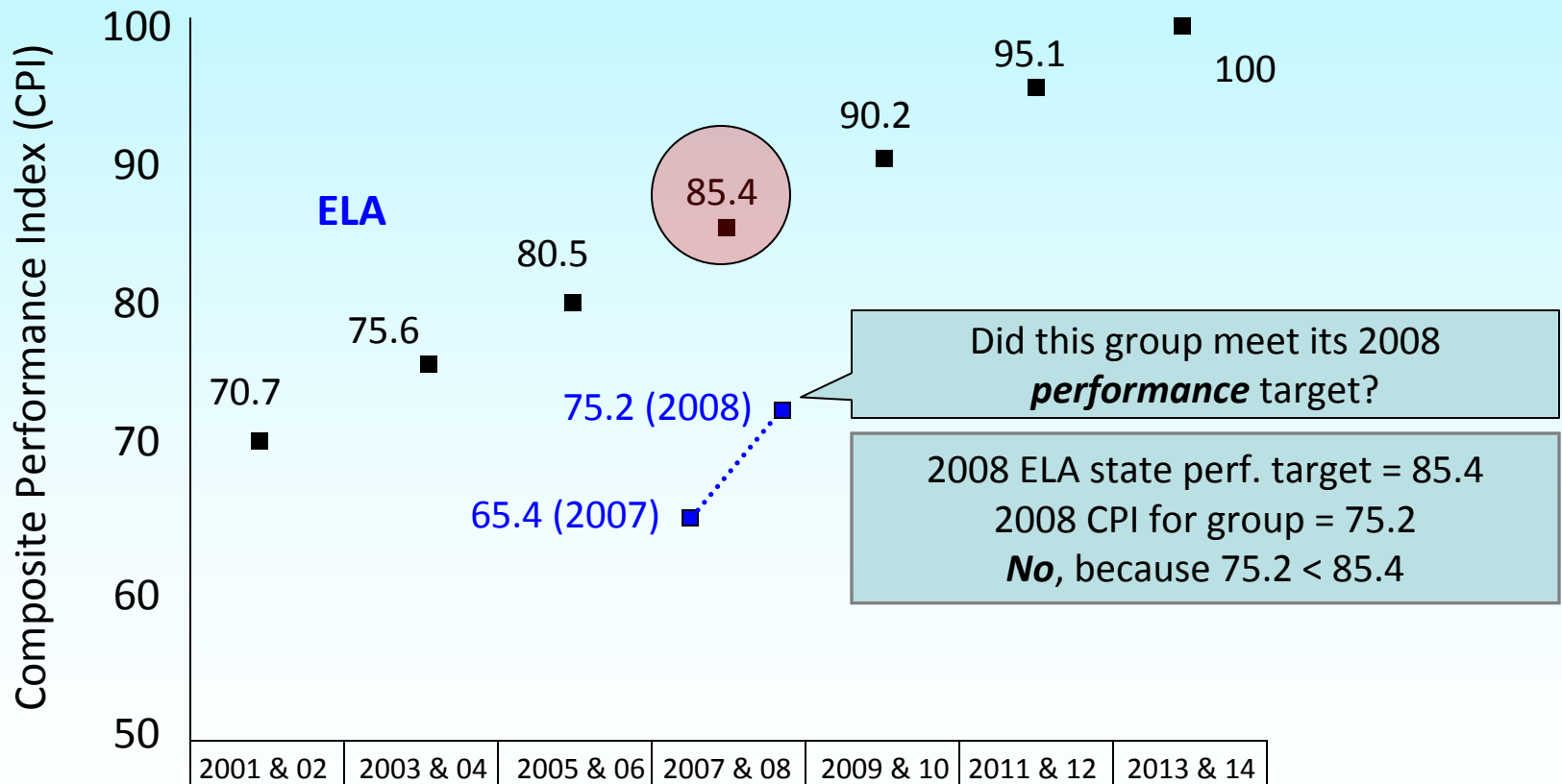
C IMPROVEMENT: Did the student group meet its own 2008 improvement target?

| Performance... | Improvement... |
|--|---|
| Is an absolute measure | Is a relative measure |
| Is measured by comparing a group's 2008 CPI to the 2008 state performance target | Is measured by looking at a group's change in CPI from 2007 to 2008 |
| Answers the question, "Did the group perform at or above the 2008 state performance target?" (ELA: 85.4, Math 76.5) | Answers the question, "Did the group improve from 2007 to 2008 so that it is on track to 100% proficiency by 2014?" |

A + (B or C) + D = Affirmative AYP Determination

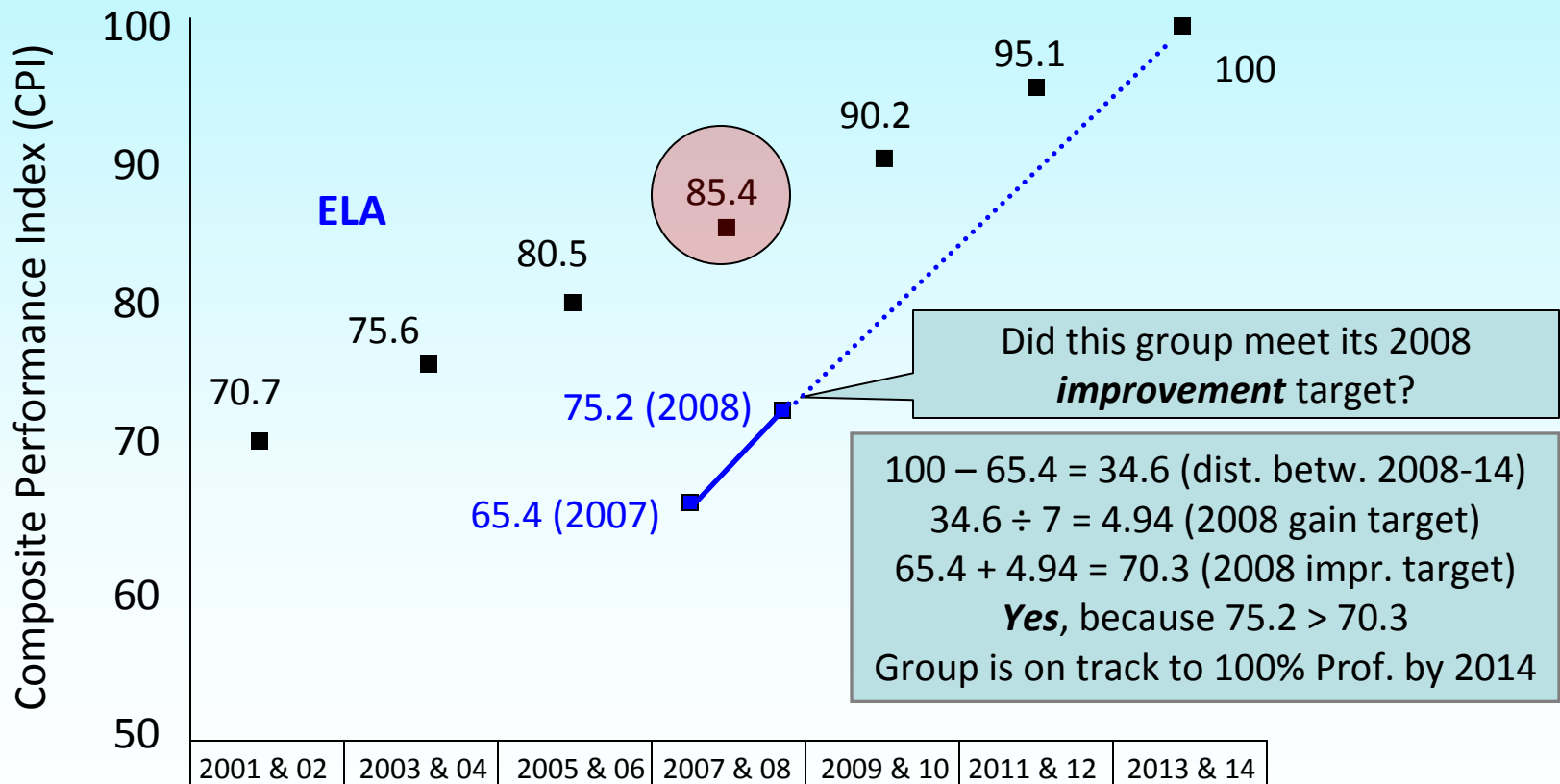
C

IMPROVEMENT: Did the student group meet its own 2008 improvement target?



A + (B or C) + D = Affirmative AYP Determination

C IMPROVEMENT: Did the student group meet its own 2008 improvement target?



A + (B or C) + D = Affirmative AYP Determination

C IMPROVEMENT: Did the student group meet its own 2008 improvement target?

| | (B) Performance | | | (C) Improvement | | | |
|--------------------|-----------------|----------|-------------------|---------------------|-------------|-----------------|------------|
| | N | 2008 CPI | Met Target (76.5) | 2007 CPI (Baseline) | Gain Target | On Target Range | Met Target |
| Aggregate | 110 | 60 | No | 52 | 6 | 55.5 - 60.5 | Yes |
| Lim. English Prof. | 97 | 64.1 | No | 63.4 | 4.6 | 65.5 - 70.5 | No |

- The improvement target is expressed as a range
- An “error band” surrounds the target number
- Error bands range from 2.5 to 4.5, depending on size of group; 2.5 is typical

A + (B or C) + D = Affirmative AYP Determination

D

ADDITIONAL INDICATOR: Did the student group meet the target for the Additional Indicator (Attendance, Graduation)?

| | (D) Attendance | | |
|------------|----------------|--------|------------|
| | % | Change | Met Target |
| Aggregate | 93.6 | 0.0 | Yes |
| Low Income | 87.3 | -2.0 | No |

Student groups in schools and districts serving grades 1-8 must:

- Have an attendance rate of 92% or higher, or
- Improve by at least 1 percentage point from the previous year

A + (B or C) + D = Affirmative AYP Determination

D

ADDITIONAL INDICATOR: Did the student group meet the target for the Additional Indicator (Attendance, Graduation)?

| | (D) Graduation Rate | | |
|----------|---------------------|--------|------------|
| | % | Change | Met Target |
| Hispanic | 60 | -1.0 | Yes |
| White | 58 | 2.0 | Yes |

Student groups in schools and districts serving grades 9-12 must:

- Have a 2007 graduation rate of 60% or higher, or
- Improve by at least 2 percentage points from 2006 to 2007

NEW

NCLB Accountability Status and Required Actions (School Level)

| Years Not Making AYP | NCLB Accountability Status | Required Actions |
|----------------------|----------------------------|---|
| 0 – 1 | No Status | None |
| 2 | Improvement (Year 1) | Parent/Guardian notification, Planning, School Choice * |
| 3 | Improvement (Year 2) | Above requirements plus SES * |
| 4 | Corrective Action | Above requirements plus district takes 1+ corrective actions |
| 5 | Restructuring (Year 1) | Above requirements plus district plans for fundamental reform |
| 6+ | Restructuring (Year 2+) | Above requirements plus district restructures school |

** School Choice & SES apply to Title I schools only.*

NCLB Accountability Status and Required Actions (District Level)

| Years Not Making AYP | NCLB Accountability Status | Required Actions |
|----------------------|----------------------------|--|
| 0 – 1 | No Status | None |
| 2 | Improvement (Year 1) | Parent/Guardian Notification Planning 10% set aside of Title I funds for P.D. Limitations on transferability of federal funds |
| 3 | Improvement (Year 2) | Same as above |
| 4+ | Corrective Action | Above requirements plus: Prohibition on transfer of federal funds State takes 1+ corrective actions |

School Title I Status:
 NCLB School Choice Required:
 Supplemental Educational Services
 Required:

Title I School (SW)
 Yes
 Yes

Sample AYP Report (School Summary)

2008 AYP Data - Summary

Summary Data | [Detailed Data](#)

| | NCLB Accountability Status | Performance Rating | Improvement Rating |
|-----------------------|--|------------------------------------|------------------------------------|
| ENGLISH LANGUAGE ARTS | Improvement Year 2 | Moderate | No Change |
| MATHEMATICS | No Status | Moderate | On Target |

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

| Student Group | (A) Participation | | (B) Performance | | (C) Improvement | | (D) Attendance | | AYP 2008 |
|----------------------|---|--------|--|--------|--|------------------|---|--------|----------|
| | Did at least 95% of students participate in MCAS? | | Did student group meet or exceed state performance target? | | Did student group meet or exceed its own improvement target? | | Did student group meet 92% attendance (G-1-8) or 60% graduation rate target (9-12)? | | |
| | Met Target | Actual | Met Target (85.4) | Actual | Met Target | Change from 2007 | Met Target | Actual | |
| Aggregate | Yes | 100 | No | 79.1 | No | 0.1 | Yes | 95.1 | No |
| Lim. English Prof. | Yes | 98 | No | 62.2 | No | -4.3 | Yes | 95.1 | No |
| Special Education | - | - | - | 64.1 | - | - | - | - | - |
| Low Income | Yes | 100 | No | 65.0 | No | -3.8 | Yes | 94.9 | No |
| Afr. Amer./Black | - | - | - | - | - | - | - | - | - |
| Asian or Pacif. Isl. | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | 66.7 | - | - | - | - | - |
| Native American | - | - | - | - | - | - | - | - | - |
| White | Yes | 100 | No | 80.7 | No | -1.5 | Yes | 95.1 | No |
| MATHEMATICS | Met Target | Actual | Met Target (76.5) | Actual | Met Target | Change from 2007 | Met Target | Actual | AYP 2008 |
| Aggregate | Yes | 100 | Yes | 78.0 | Yes | 4.1 | Yes | 95.1 | Yes |
| Lim. English Prof. | Yes | 98 | No | 67.4 | Yes | 3.6 | Yes | 95.1 | Yes |
| Special Education | - | - | - | 59.6 | - | - | - | - | - |
| Low Income | Yes | 100 | No | 65.8 | Yes | 5.0 | Yes | 94.9 | Yes |
| Afr. Amer./Black | - | - | - | - | - | - | - | - | - |
| Asian or Pacif. Isl. | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | 65.6 | - | - | - | - | - |
| Native American | - | - | - | - | - | - | - | - | - |
| White | Yes | 100 | Yes | 79.5 | Yes | 3.3 | Yes | 95.1 | Yes |

| | | Adequate Yearly Progress History | | | | | | | | | | NCLB Accountability Status | |
|------|---------------|----------------------------------|------|------|------|------|------|------|------|------|--------------------|----------------------------|--|
| | | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | | | |
| ELA | Aggregate | Yes | Yes | Yes | Yes | Yes | No | No | Yes | No | Improvement Year 2 | | |
| | All Subgroups | - | - | - | No | Yes | No | No | Yes | No | | | |
| MATH | Aggregate | Yes | Yes | Yes | Yes | Yes | No | Yes | No | Yes | No Status | | |
| | All Subgroups | - | - | - | Yes | Yes | No | Yes | No | Yes | | | |



2008 AYP Data - Detail

[Summary Data](#) | [Detailed Data](#)

| ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | |
|-----------------------|-------------------|----------|-----|------------------|-----------------|----------|-------------------|---------------------|-------------|-----------------|------------|----------------|--------|------------|----------|
| Student Group | (A) Participation | | | | (B) Performance | | | (C) Improvement | | | | (D) Attendance | | | AYP 2008 |
| | Enrolled | Assessed | % | Met Target (95%) | N | 2008 CPI | Met Target (85.4) | 2007 CPI (Baseline) | Gain Target | On Target Range | Met Target | % | Change | Met Target | |
| Aggregate | 224 | 223 | 100 | Yes | 216 | 79.1 | No | 79.0 | 3.0 | 79.5-84.5 | No | 95.1 | 0.0 | Yes | No |
| Lim. English Prof. | 49 | 48 | 98 | Yes | 43 | 62.2 | No | 66.5 | 4.8 | 66.8-75.8 | No | 95.1 | -0.1 | Yes | No |
| Special Education | 39 | 39 | - | - | 39 | 64.1 | - | - | - | - | - | - | - | - | - |
| Low Income | 66 | 66 | 100 | Yes | 60 | 65.0 | No | 68.8 | 4.5 | 68.8-77.8 | No | 94.9 | 0.3 | Yes | No |
| Afr. Amer./Black | 8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Pacif. Isl. | 21 | 20 | - | - | 17 | - | - | - | - | - | - | - | - | - | - |
| Hispanic | 25 | 25 | - | - | 24 | 66.7 | - | - | - | - | - | - | - | - | - |
| Native American | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 163 | 163 | 100 | Yes | 161 | 80.7 | No | 82.2 | 2.5 | 82.2-87.2 | No | 95.1 | 0.0 | Yes | No |

| MATHEMATICS | | | | | | | | | | | | | | | |
|----------------------|-------------------|----------|-----|------------------|-----------------|----------|-------------------|---------------------|-------------|-----------------|------------|----------------|--------|------------|----------|
| Student Group | (A) Participation | | | | (B) Performance | | | (C) Improvement | | | | (D) Attendance | | | AYP 2008 |
| | Enrolled | Assessed | % | Met Target (95%) | N | 2008 CPI | Met Target (76.5) | 2007 CPI (Baseline) | Gain Target | On Target Range | Met Target | % | Change | Met Target | |
| Aggregate | 225 | 224 | 100 | Yes | 216 | 78.0 | Yes | 73.9 | 3.7 | 75.1-80.1 | Yes | 95.1 | 0.0 | Yes | Yes |
| Lim. English Prof. | 49 | 48 | 98 | Yes | 43 | 67.4 | No | 63.8 | 5.2 | 64.5-73.5 | Yes | 95.1 | -0.1 | Yes | Yes |
| Special Education | 39 | 39 | - | - | 39 | 59.6 | - | - | - | - | - | - | - | - | - |
| Low Income | 66 | 66 | 100 | Yes | 60 | 65.8 | No | 60.8 | 5.6 | 61.9-70.9 | Yes | 94.9 | 0.3 | Yes | Yes |
| Afr. Amer./Black | 9 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Pacif. Isl. | 21 | 20 | - | - | 17 | - | - | - | - | - | - | - | - | - | - |
| Hispanic | 25 | 25 | - | - | 24 | 65.6 | - | - | - | - | - | - | - | - | - |
| Native American | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 163 | 163 | 100 | Yes | 161 | 79.5 | Yes | 76.2 | 3.4 | 77.1-82.1 | Yes | 95.1 | 0.0 | Yes | Yes |

| Adequate Yearly Progress History | | | | | | | | | | | NCLB Accountability Status | |
|----------------------------------|---------------|------|------|------|------|------|------|------|------|------|----------------------------|--|
| | | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | | |
| ELA | Aggregate | Yes | Yes | Yes | Yes | Yes | No | No | Yes | No | Improvement Year 2 | |
| | All Subgroups | - | - | - | No | Yes | No | No | Yes | No | | |
| MATH | Aggregate | Yes | Yes | Yes | Yes | Yes | No | Yes | No | Yes | No Status | |
| | All Subgroups | - | - | - | Yes | Yes | No | Yes | No | Yes | | |

 [2008 Glossary of AYP Reporting Terms](#) (pop-up window)

 [2008 AYP Explanatory Materials](#)

Title I District: Yes
 2008 AYP Data - Summary

[Summary Data](#) | [Detailed Data](#)

| | NCLB Accountability Status | Performance Rating | Improvement Rating |
|------------------------------|--|------------------------------------|------------------------------------|
| ENGLISH LANGUAGE ARTS | No Status | High | No Change |
| MATHEMATICS | No Status | High | On Target |

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

| ENGLISH LANGUAGE ARTS | | | | |
|------------------------------|---------------|------|------|---|
| Grade Spans | | 2007 | 2008 | 2008 Subgroups Not Making AYP |
| Grades 3-5 | Aggregate | Yes | No | White -Low Income -Hispanic/Latino -FALEP - |
| | All Subgroups | No | No | |
| Grades 6-8 | Aggregate | Yes | Yes | Special Education -FALEP - |
| | All Subgroups | Yes | No | |
| Grades 9-12 | Aggregate | Yes | Yes | |
| | All Subgroups | No | Yes | |

| MATHEMATICS | | | | |
|--------------------|---------------|------|------|---|
| Grade Spans | | 2007 | 2008 | 2008 Subgroups Not Making AYP |
| Grades 3-5 | Aggregate | Yes | Yes | |
| | All Subgroups | No | Yes | |
| Grades 6-8 | Aggregate | Yes | Yes | Special Education -Hispanic/Latino -FALEP - |
| | All Subgroups | Yes | No | |
| Grades 9-12 | Aggregate | Yes | Yes | |
| | All Subgroups | Yes | Yes | |

| Adequate Yearly Progress History | | | | | | | | | | | NCLB Accountability Status |
|---|----------------------|------|------|------|------|------|------|------|------|------|-----------------------------------|
| | | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | |
| ELA | Aggregate | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No Status |
| | All Subgroups | - | - | - | No | No | No | Yes | Yes | Yes | |
| MATH | Aggregate | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No Status |
| | All Subgroups | - | - | - | No | No | No | Yes | Yes | Yes | |

| ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | |
|-----------------------------|-------------------|----------|-----|------------------|-----------------|----------|-------------------|---------------------|-------------|-----------------|------------|--------------------------|--------|------------|----------|
| Student Group | (A) Participation | | | | (B) Performance | | | (C) Improvement | | | | (D) Attendance/Grad Rate | | | AYP 2008 |
| | Enrolled | Assessed | % | Met Target (95%) | N | 2008 CPI | Met Target (85.4) | 2007 CPI (Baseline) | Gain Target | On Target Range | Met Target | % | Change | Met Target | |
| Grades 3-5 | | | | | | | | | | | | | | | |
| Aggregate | 541 | 538 | 99 | Yes | 535 | 80.7 | No | 83.1 | 2.4 | 83.5-87.5 | No | 95.4 | -0.1 | Yes | No |
| Lim. English Prof. | 106 | 105 | 99 | Yes | 102 | 65.4 | No | 73.1 | 3.8 | 74.4-79.4 | No | 95.8 | 0.4 | Yes | No |
| Special Education | 97 | 96 | 99 | Yes | 96 | 68.5 | No | 65.2 | 5.0 | 65.7-74.7 | Yes | 94.1 | -0.5 | Yes | Yes |
| Low Income | 144 | 143 | 99 | Yes | 141 | 69.0 | No | 72.9 | 3.9 | 74.3-79.3 | No | 94.8 | 0.3 | Yes | No |
| Afr. Amer./Black | 20 | 20 | - | - | 20 | 72.5 | - | - | - | - | - | - | - | - | - |
| Asian or Pacif. Isl. | 36 | 35 | - | - | 32 | 75.0 | - | - | - | - | - | - | - | - | - |
| Hispanic | 52 | 52 | 100 | Yes | 52 | 63.9 | No | 69.7 | 4.3 | 69.7-78.5 | No | 94.5 | 0.2 | Yes | No |
| Native American | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 419 | 417 | 100 | Yes | 417 | 83.4 | No | 85.9 | 2.0 | 85.9-89.9 | No | 95.4 | -0.1 | Yes | No |
| Grades 6-8 | | | | | | | | | | | | | | | |
| Aggregate | 579 | 574 | 99 | Yes | 567 | 90.4 | Yes | 90.3 | 1.4 | 90.3-93.7 | Yes | 95.1 | -0.2 | Yes | Yes |
| Lim. English Prof. | 88 | 86 | 98 | Yes | 79 | 79.4 | No | 83.1 | 2.4 | 83.1-90.0 | No | 95.6 | -1.0 | Yes | No |
| Special Education | 128 | 125 | 98 | Yes | 125 | 73.4 | No | 72.0 | 4.0 | 73.5-78.5 | No | 92.9 | -1.6 | Yes | No |
| Low Income | 160 | 159 | 99 | Yes | 157 | 86.0 | Yes | 85.0 | 2.1 | 85.0-89.6 | Yes | 94.2 | -0.1 | Yes | Yes |
| Afr. Amer./Black | 20 | 20 | - | - | 17 | - | - | - | - | - | - | - | - | - | - |
| Asian or Pacif. Isl. | 30 | 29 | - | - | 27 | 84.3 | - | - | - | - | - | - | - | - | - |
| Hispanic | 46 | 45 | 98 | Yes | 45 | 88.3 | Yes | 87.8 | 1.7 | 87.8-94.0 | Yes | 94.4 | -0.4 | Yes | Yes |
| Native American | 5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 471 | 468 | 99 | Yes | 466 | 91.2 | Yes | 90.9 | 1.3 | 90.9-94.2 | Yes | 95.1 | -0.1 | Yes | Yes |
| Grades 9-12 | | | | | | | | | | | | | | | |
| Aggregate | 191 | 188 | 98 | Yes | 183 | 91.3 | Yes | 86.5 | 1.9 | 86.5-90.9 | Yes | 87.0 | 1.4 | Yes | Yes |
| Lim. English Prof. | 28 | 27 | - | - | 22 | 69.3 | - | - | - | - | - | - | - | - | - |
| Special Education | 40 | 38 | - | - | 38 | 77.0 | - | - | - | - | - | - | - | - | - |
| Low Income | 63 | 63 | 100 | Yes | 59 | 83.9 | No | 82.0 | 2.6 | 82.0-89.1 | Yes | 76.4 | -4.3 | Yes | Yes |
| Afr. Amer./Black | 11 | 11 | - | - | 10 | - | - | - | - | - | - | - | - | - | - |
| Asian or Pacif. Isl. | 19 | 19 | - | - | 17 | - | - | - | - | - | - | - | - | - | - |
| Hispanic | 13 | 13 | - | - | 12 | - | - | - | - | - | - | - | - | - | - |
| Native American | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 147 | 144 | 98 | Yes | 143 | 92.8 | Yes | 87.9 | 1.7 | 87.9-92.1 | Yes | 89.2 | 2.0 | Yes | Yes |

2008 AYP Determinations – Key Dates

- August 15 – 25
 - MCAS Discrepancy Reporting Window (www.mcasservicecenter.com)
- August 25 – September 5
 - AYP Discrepancy Reporting Window (ESE Security Portal)
- August 26
 - Notification letters to Districts and Schools Identified for Improvement, Corrective Action or Restructuring
- September 19
 - Public Release of Lists of Districts and Schools Identified for Improvement, Corrective Action or Restructuring
- September 24
 - Public Release of All School & District AYP Reports

2008 AYP Determinations – Resources

www.doe.mass.edu/sda/ayp/2008/

- MCAS / AYP Data Reporting and Review Schedule
- 2008 Glossary of AYP Terms
- School Leaders' Guide to the 2008 Adequate Yearly Progress (AYP) Reports
- 2008-09 School and District Accountability Status and Required Actions
- Federal Non-Regulatory Guidance on District and School Improvement
- Links to Sample Parent/Guardian Notifications (NCLB Accountability Status/NCLB School Choice, Supplemental Educational Services (SES) , and Right-To-Know)

Questions? email AYP@doe.mass.edu