

Student Performance Goal Spreadsheet

Enter descriptive information:

School:	
District:	
Student Group:	
Grade(s):	
Content Area:	

*Use Page 1 to enter descriptive information, the actual number of students assessed in the baseline year and the number to be assessed in the future.

*Use Page 2 to communicate information about goals and the progress the school, district, or group is making toward the federal goal of 100 percent grade-level proficiency by the year 2014.

Enter the estimated number of students in the group to be assessed annually between 2009 and 2014:

Spring 2010		Spring 2013	
Spring 2011		Spring 2014	
Spring 2012			

Enter the number of students scoring at each MCAS Performance Level in 2009. Then enter a predicted distribution of students in future years.

MCAS Performance Level	Scaled Score Range	MCAS-Alt Performance Level	Points Per Student	Actual 2009	Projected 2010	Projected 2011	Projected 2012	Projected 2013	Projected 2014
Proficient or Advanced	240-280	<i>Progressing</i>	100						
Needs Improvement High	230-238	<i>Emerging</i>	75						
Needs Improvement Low	220-228	<i>Awareness</i>	50						
Warning / Failing High	210-218	<i>Portfolio Incomplete</i>	25						
Warning / Failing Low	200-208	<i>Portfolio not Submitted</i>	0						
Total # of students assessed each year:				0	0	0	0	0	0
Is your count off? Add this # of students to your distribution (or subtract if negative):				0	0	0	0	0	0
2009 Baseline (2008 CPI):				0.0					
Annual Improvement Targets:					<u>20.0</u>	<u>40.0</u>	<u>60.0</u>	<u>80.0</u>	<u>100.0</u>
Your Projected Targets:					0.0	0.0	0.0	0.0	0.0

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NCLB Performance Goals, 2009-2014

District:	0
Student Group:	0
Grade(s):	0
Content Area:	0

Notes*

*200 characters max

2009 AYP Materials

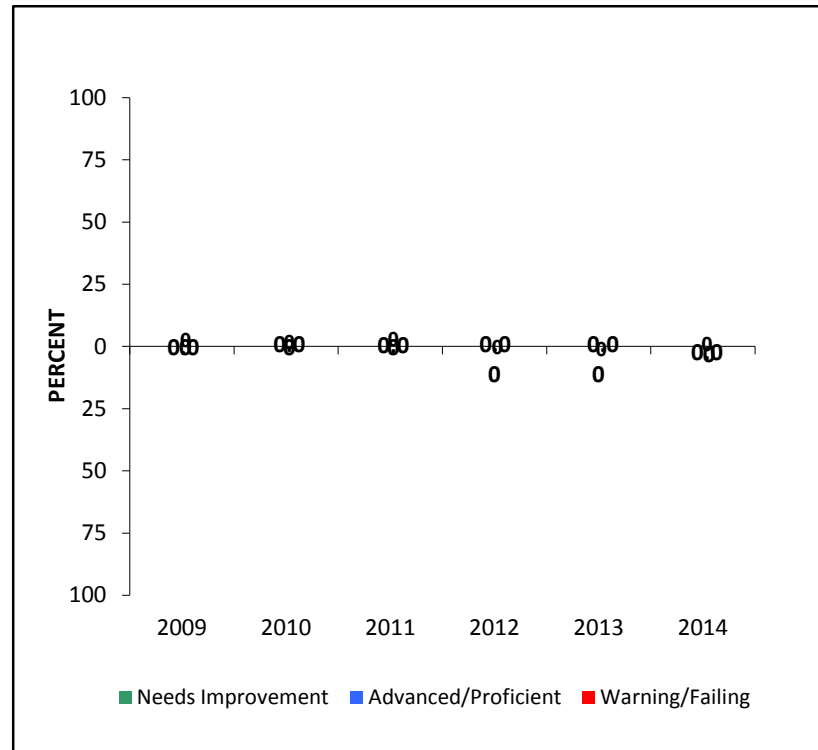
<http://www.doe.mass.edu/sda/ayp/2009/>

Massachusetts NCLB Web Site

<http://www.doe.mass.edu/nclb/>

School and District Accountability Information

<http://www.doe.mass.edu/sda/>



MCAS / MCAS-Alt Performance Level	Baseline	Projected				
	2009	2010	2011	2012	2013	2014
Proficient, Advanced or Progressing	0%	0%	0%	0%	0%	0%
Needs Improvement High or Emerging	0%	0%	0%	0%	0%	0%
Needs Improvement Low or Awareness	0%	0%	0%	0%	0%	0%
Warning / Failing High or Portfolio Incomplete	0%	0%	0%	0%	0%	0%
Warning / Failing Low or Portfolio Not Submitted	0%	0%	0%	0%	0%	0%