

Framework for District Accountability and Assistance 2010-2011

Accountability

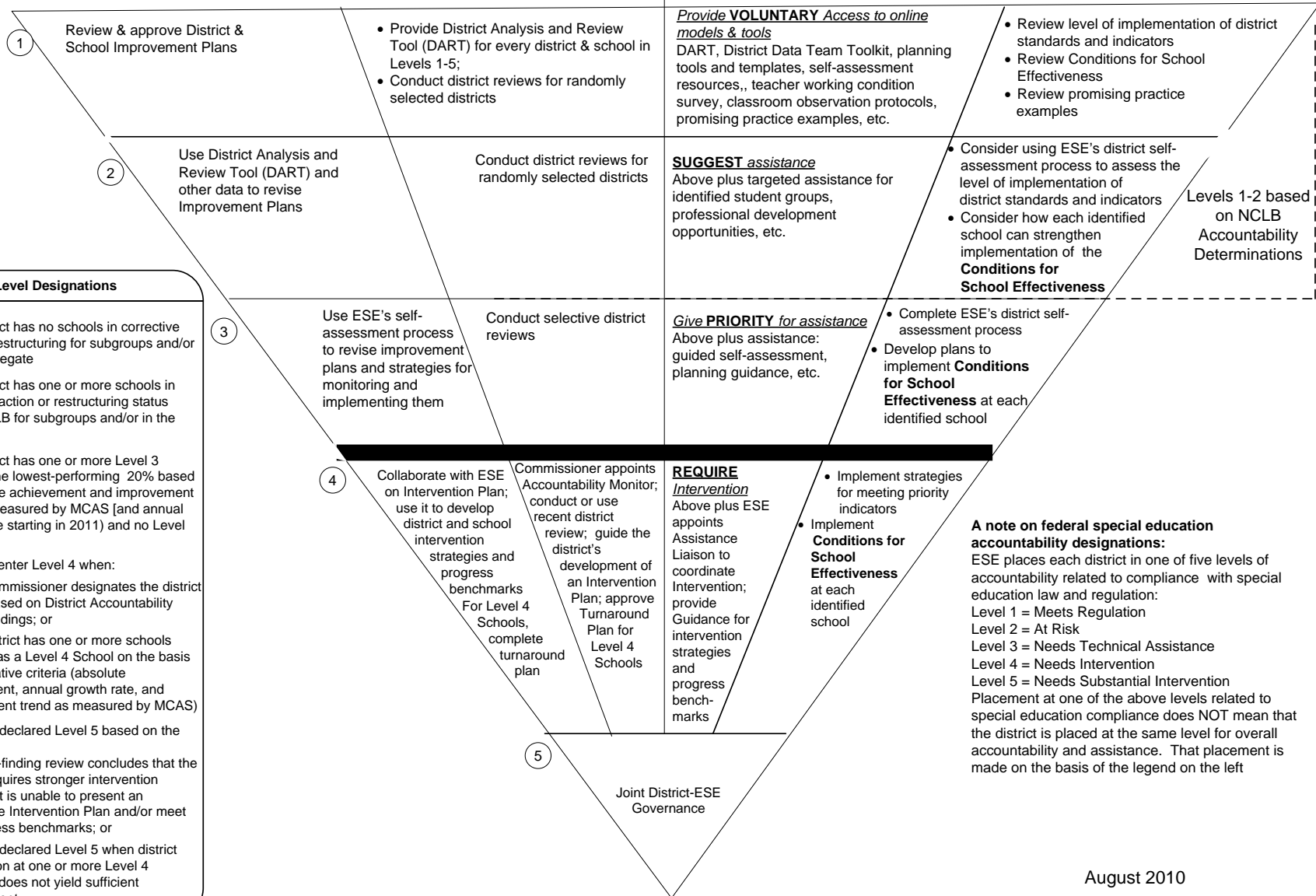
Assistance

District Actions

State Actions

State Actions

District Actions



Level Designations

- ① The district has no schools in corrective action or restructuring for subgroups and/or in the aggregate
- ② The district has one or more schools in corrective action or restructuring status under NCLB for subgroups and/or in the aggregate
- ③ The district has one or more Level 3 schools (the lowest-performing 20% based on absolute achievement and improvement trend as measured by MCAS [and annual growth rate starting in 2011] and no Level 4 schools
- ④ Districts enter Level 4 when:
 - (a) the Commissioner designates the district Level 4 based on District Accountability Review findings; or
 - (b) the district has one or more schools identified as a Level 4 School on the basis of quantitative criteria (absolute achievement, annual growth rate, and improvement trend as measured by MCAS)
- ⑤ Districts declared Level 5 based on the following:
 - (a) a fact-finding review concludes that the district requires stronger intervention
 - (b) district is unable to present an acceptable Intervention Plan and/or meet the progress benchmarks; or

Schools declared Level 5 when district intervention at one or more Level 4 school(s) does not yield sufficient improvement

A note on federal special education accountability designations:
ESE places each district in one of five levels of accountability related to compliance with special education law and regulation:
Level 1 = Meets Regulation
Level 2 = At Risk
Level 3 = Needs Technical Assistance
Level 4 = Needs Intervention
Level 5 = Needs Substantial Intervention
Placement at one of the above levels related to special education compliance does NOT mean that the district is placed at the same level for overall accountability and assistance. That placement is made on the basis of the legend on the left