School Health Services CoIIN Measures: Comprehensive School Mental Health Services Track

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| Measure | Definition | Description |
| Eligible Students | Number of students for whom Tier 2 or 3 services were indicated (by referral and screening) in the reporting month | Tier 2: Early intervention services and supports (Tier 2) address the mental health concerns of students who are experiencing mild distress, functional impairment, or are at risk for a given problem or concern. These students can be identified through needs assessments, screening, referral, or another school teaming processes. Sometimes these are referred to as “selective” mental health “prevention” or “secondary prevention” services. Tier 2 services can include small group interventions for students with similar needs, mentoring, a daily report card from a teacher, etc.  Tier 3: Treatment services and supports (Tier 3) to address mental health concerns are provided for general education or special education students who are already experiencing significant distress and functional impairment. They may have diagnosed social, emotional, and/or behavioral needs Sometimes these services are referred to as “indicated” mental health “intervention”, “tertiary” or intensive services and are individualized to specific student needs. They can include individual, group, and/or family therapy. |
| Enrolled Students | Number of students who started or received Tier 2 and 3 services & supports, through either school- or community-based providers, in the reporting month. |
| Mental Health Screening | Number of students screened Student Body | Screening is the assessment of students to determine whether they may be at risk for a mental health concern. This can be accomplished with a systematic tool or process, including standardized student-report, parent-report, teacher-report measures, or a structured teacher nomination process. Screening is assessment in the absence of known risk factors to identify students who may benefit from Tier 2 or Tier 3 services and supports. Initial screening or assessment for students referred for services does NOT count. |
| Student Functioning | Number of students receiving Tier 2 or 3 with improvements\* since baseline  Enrolled Students  \* Social, emotional, behavioral or academic | The type of functioning tracked can be individual to the student or to the type of service received. The measure of functioning is up to the site. There must be documentation of baseline functioning of the measure for comparison. “Improvement” is any increase since baseline in the month prior. If a student's progress declined in the previous month but their current score on the measure selected is still an improvement from baseline, that student is still counted as a student with improvement. |
| Chronic Absence | Number of students with chronic absenteeism Student Body | Chronic absence refers to missing 10% or more school days unless your state defines it differently. For more information on Chronic absence definitions, see: <https://www.attendanceworks.org/policy/federal-policy/> |
| School Mental Health System Quality Assessment (SMHQA) | Complete SMHQA at https://[www.theshapesystem.com/](http://www.theshapesystem.com/) | The SMHQA is designed for teams to assess the comprehensiveness of their school mental health system and identify priority areas for improvement. The SMHQA includes seven domains: Teaming, Needs Assessment/Resource Mapping, Screening, Mental Health Promotion, Early Intervention and Treatment, Funding and Sustainability, and Impact. Custom reports are available as you complete each domain. |

NOTE: All measures are to be completed and submitted by site (e.g., district) teams. State leaders will support sites’ data submission. All measures are due on a monthly basis, except for the SMHQA which is due in August, February and June.

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