FC 335 Safe and Supportive Schools Competitive Grant Webinar
Monday, July 22, 2019
Tuesday, August 6, 2019
Overview of Grant
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• FY20 RFP: [http://www.doe.mass.edu/grants/2020/335/](http://www.doe.mass.edu/grants/2020/335/)

• Provides funding to school districts (and their selected schools) to organize, integrate, and sustain school and district-wide efforts to create safe and supportive school environments. Additionally, this grant is designed to coordinate and align student support initiatives based on their findings from completing the [Safe and Supportive Schools (SaSS) Framework and Self-Reflection Tool](http://www.doe.mass.edu/grants/2020/335/) (SaSS Tool).
Priorities:

The main priorities for this grant are to ensure that each participating school:

- creates an equitable, safe, positive, healthy, culturally-competent, and inclusive whole-school learning environment for all students;
- makes effective use of systems for integrating services and aligning initiatives that promote students' behavioral health.
Option One – Action Planning
Option One - Priorities

• Convene a school team composed of various stakeholders (e.g., including but not limited to teachers, nurses, counselors, parents, etc.) to review and respond to the questions in the SaSS Tool;

• Identify school and district areas to prioritize for improvements related to creating safer and more supportive learning environments using the SaSS Tool; and

• Finalize a school and district action plan that is aligned to school and district priorities addressing all six sections of the SaSS Tool:
  o Leadership, Infrastructure, and Culture
  o Professional Learning Opportunities
  o Access to Resources and Services
  o Teaching and Learning that fosters Safe and Supportive Environments
  o School Policies, Procedures, and Protocols
  o Family Engagement
Option One - Fund Use

• These funds must be used to **develop action plans** that incorporate all six sections of the SaSS Tool.

• Grant funds may be used for:
  - teacher stipends,
  - consultants,
  - substitutes, and
  - materials to be used in the development of district action plans and school action plans for those schools proposed under this option.

• **Applicants should not include in their application requests for funds to support activities related to action plan implementation.**
Option One - Fund Use *Continued*

- All applicants may consider partnering with consultants to help facilitate the action planning process.

- All applicants may also consider partnering with community-based organizations including early childhood education and afterschool or out of school time providers for alignment and collaboration.

- **Funds cannot be used for:** electronics (such as iPads, computers, tablets, etc.) or construction
Option Two – School Based Implementation and Mentorship/Support
Option Two - Priorities

• Begin or continue to **implement school-based action plans** that were created in prior year(s), which were informed by a local self-reflection process using the SaSS/BHPS Framework and Tool; and

• Serve as mentors/supports for Option One grantees, other new SaSS Tool users, schools and districts that are new to implementation, as well as the Department and the Safe and Supportive Schools Commission and others as needed and appropriate. The types of activities that will be considered mentorship/support may include:
  
  o providing feedback to the Department or the Commission at meetings, presenting at online, regional, and statewide conferences, or
  
  o providing direct support or guidance related to one or more of the following or another area agreed to by the applicant and Department:
    
    ▪ School-level or district-level personnel role in supporting the grant efforts, and broader safe and supportive schools related work;
    
    ▪ Forming effective school-based teams that encompass the whole school/district community;
    
    ▪ Facilitating school-based or district teams to utilize the Tool;
    
    ▪ Facilitating District leadership "Buy-in";
    
    ▪ Gathering data to utilize and inform completion of each section of the Tool;
    
    ▪ Creating a realistic and feasible timeline for utilizing the Tool;
    
    ▪ Analyzing results from the Tool to create priority areas for next steps; and
    
    ▪ Writing an effective and measurable action plan.
Option Two - Fund Use

• These funds must be used to implement action plans that incorporate all six elements of the Framework, as submitted with the application. These funds must also support efforts associated with mentorship/support activities.

• Grant funds may be used for:
  o school and district based implementation coordinator(s),
  o consultants,
  o substitutes,
  o evidence-based programs/initiatives, and
  o materials to be used in the implementation of district action plans and school action plans for proposed schools.

• Funds may also be used to provide stipends for the members of the team that will be responsible for the mentorship/support activities, or for any appropriate costs associated with mentoring/support.
Option Two - Fund Use *Continued*

- All applicants may consider partnering with consultants to help facilitate the implementation process.

- All applicants may also consider partnering with community-based organizations including early childhood education and afterschool or out of school time providers for alignment and collaboration.

- **Funds cannot be used for:** electronics (such as iPads, computers, tablets, etc.) or construction.
04 Application Procedures
Funding

• Applicants may apply for up to $20,000 total, with a maximum of $10,000 per school **under Option one: Action Planning.**

• Applicants may apply for up to $10,000 per district **under Option two: School Based Implementation and Mentorship.**
Eligibility

- Massachusetts school districts and educational collaboratives are eligible to apply for funding.

- Each applicant may only apply for one of the two Options (Option one: Action Planning, or Option two: School Based Implementation and Mentorship/Support).
Eligibility Continued

• Former FC335 grantees are eligible to apply for either of the above Options, provided the specific requirements are met for the schools to be included in the application under that Option.
  
  o For Option one: Action Planning, former FC 335 grantees may apply for schools that have not yet utilized (or at least have not since summer 2016) the SaSS/BHPS Self-Assessment Tool and used it to inform action planning.
Eligibility *Continued*

Educational collaboratives may:

- consider applying for this grant to carry out safe and supportive school grant activities for the collaborative's own full-time educational programs.

- apply on behalf of interested school districts to help support and facilitate school and district-based teams with multiple stakeholder involvement to engage in the grant activities described earlier and throughout this grant opportunity.

  - *If applying to support more than one school district, applications should be submitted for each district individually*
Due Date and Forms

• Due date:
  o **Friday, August 16, 2019**
    o Proposals must be received at the Department by 5:00 p.m. on the date due.

• Required Forms:
  o Part I: General Program Unit Signature Page for both FY20 School Year and FY21 Summer (Summer 2020), if applicable, in one PDF.
  o Part II: FY20 New Budget Template for both FY20 School Year and FY21 Summer (Summer 2020), if applicable.
  o Part III — Required Program Information (Complete and submit for Option one or Option two, as applicable)
  o Grant Assurances: Complete and submit for Option one or two, as applicable.

*Email all required forms to achievement@doe.mass.edu*
Questions and Answers