Student Opportunity Act Plan

Bristol County Agricultural

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)

*The rationale for selecting these student subgroups.*

We wanted to create an afterschool program that provided support to students who may need additional support. This program was unique to our needs this year, specifically offering virtual assistance. In addition, we are offering transportation for any student who stays after school.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

***Focus Area 1:***  Dropout prevention and recovery programs (I)

We expanded our afterschool program to help with the economically disadvantaged population specifically offering transportation to any student(s) who stayed after school on Monday and Tuesday. Additionally, we are offering additional online support via Google Meets. This program will be in session for the following months: December, February, March, and April.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Teachers** | **4639.20** | **Classroom & Specialist Teachers** |
| **2** | **Transportation** | **2360.80** | **Other** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Student Achievement: Science achievement as measured by average scaled scores (or CPI, depending on grade level) on MCAS
* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* High School Completion: Four-year cohort graduation rate
* High School Completion: Annual dropout rate
* Custom District Metric 1: Internal Attendance

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

We have held Virtual Town Hall meetings two times per month explaining the services. In addition, we are hosting virtual assemblies weekly to ensure that students are aware of these opportunities.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

We have held Virtual Town Hall meetings two times per month explaining the services. In addition, we are hosting virtual assemblies weekly to ensure that students are aware of these opportunities.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 01/05/2021