Student Opportunity Act Plan

Dover-Sherborn

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* African American/Black students

*The rationale for selecting these student subgroups.*

As noted in our Strategic Plan, Dover Sherborn Public Schools (DSPS) is committed to inspiring, challenging and supporting all students to reach their full potential. However, we recognize that not all student groups have experienced the same level of success to date. Based on a review of our district data, high-needs students and African American/Black students are not experiencing the same level of MCAS outcomes or access to advanced level courses.

We are committing to intensive work to close achievement and opportunity gaps for these student subgroups and recognize that this important work will take not just the efforts of district staff, but also our families and community.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Increased personnel and services to support holistic student needs (C and/or D)

An independent review of district data highlighted the need for a more systematic and targeted model of intervention. Therefore, to improve the degree to which all staff are supporting students' holistic needs (across interrelated domains such as academic, social, emotional, behavioral, physical, etc.), the district will hire a student services coordinator for the secondary level to provide leadership and support for all staff in implementing a multi-tiered system of support (MTSS). Additionally, the district will provide professional development opportunities for educators to expand their repertoire of tier 1 and tier 2 practices in order to meet the needs of all students (high-risk, African American/Black and otherwise) in the general education classroom and small groups of students as identified through a robust data model.

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|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Secondary Coordinator** | **120,000** | **Pupil Services** |
| **2** | **Professional Development** | **10,000** | **Professional Development** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Growth: ELA mean student growth percentile (SGP)
* Student Growth: Mathematics mean student growth percentile (SGP)
* Additional Indicators: Percentage of 11th and 12th graders completing at least one DESE-identified advanced coursework

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Dover Sherborn Public Schools recognizes that family engagement is critical to ensuring successful outcomes for all students. Given our focus on student subgroups, it is particularly important that we find ways to effectively engage our families of high- risk students and students of color.

While the district will continue to partner with families and the community through its current engagement opportunities, including the School Advisory Council, Guidance Advisory Counsel, METCO Family Program, Special Education Parent Advisory Council, the district will make a concerted effort to increase communication with individual families around student growth and further engage caregivers in Student Support Team (Guidance & Administration Team) and Response to Intervention Team meetings that involve developing student plans and monitoring progress.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

Development of the district's Strategic Plan and Student Opportunity Plan included conversations with multiple stakeholder groups, including the Leadership Team, Curriculum Leaders/Department Chairs, Guidance and Advisory Team, Response to Intervention Team, School Advisory Council, Guidance Advisory Council, METCO Family Program and Special Education Parent Advisory Committee.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: June 9, 2020