Student Opportunity Act Plan

Wrentham

# Commitment 1: Focusing on Student Subgroups

*Student subgroups requiring focused support to ensure all students achieve at high levels in school and are successfully prepared for life.*

* First language not English students
* English learners and former English learners
* Students with disabilities
* Low income/economically disadvantaged students
* High Needs students (defined as any student who is economically disadvantaged, has a disability, or is an English learner/former English learner)
* African American/Black students

*The rationale for selecting these student subgroups.*

The vision of the Wrentham Public Schools, in partnership with families and the community, is to educate the whole child, ensuring academic success, while developing the individual talents and skills of all of its students.

The majority of our students demonstrate mastery of the concepts and skills taught in school. However, analyses of district data reveal that certain groups of students do not experience the same level of success. Students of color, students learning English, students with economic insecurity, and students with disabilities do not perform as well as their peers on MCAS and other assessments. Wrentham Public Schools is committed to helping the students from these groups experience the same levels of success as their classmates.

**Commitment 2: Using Evidence-Based Programs to Close Gaps**

## Focus Area 1: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Wrentham Public Schools will implement initiatives to support the learning of all students with a specific focus on students of color, students learning English, students with economic insecurity, and students with disabilities. The district will increase co- teaching and inclusion support for students with disabilities. Analysis of enrollment and performance data of our students with disabilities indicated the need for more support for these students. As a result, the district increased staffing for co-taught classes.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount: enter number, do not use the $ character** | **Foundation Category** |
| **1** | **Co-taught program teachers** | **216000** | **Classroom & Specialist Teachers** |

## Focus Area 2: Supporting educators to implement high-quality, aligned curriculum (E and F)

The district does not have a consistent elementary math program. Teachers use a wide variety of materials and resources to teach students the concepts and skills outlined in the Massachusetts Curriculum Framework for Mathematics. As a result, our students experience a wide variety of pedagogy and materials during math instruction. This is challenging for all students, particularly for students with disabilities and students learning English. To improve student learning in math, the district will implement a research-based mathematics program in kindergarten through grade 6.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **New math program, K-6** | **90000** | **Instructional Materials, Equipment, and Technology** |

## Focus Area 3: Inclusion/co-teaching for students with disabilities and English learners (D and/or E)

Wrentham Public Schools will implement initiatives to support the learning of all students with a specific focus on students of color, students learning English, students with economic insecurity, and students with disabilities. The district will increase co- teaching and inclusion support for students learning English. Analysis of enrollment and performance data of our English learners indicated the need for more support for these students. As a result, the district increased inclusion teaching staffing to support these students.

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| --- | --- | --- | --- |
|  | **FY21 budget item** | **Amount (enter number, do not use the $ character)** | **Foundation Category** |
| **1** | **EL teacher** | **98,100** | **Classroom & Specialist Teachers** |

**Commitment 3: Monitoring Success with Outcome Metrics and Targets**

*Outcome metrics that will be used to measure progress in closing gaps for selected student groups.*

* Student Achievement: English language arts (ELA) achievement as measured by average scaled scores on MCAS
* Student Achievement: Mathematics achievement as measured by average scaled scores on MCAS
* Custom District Metric 1: Student performance on common assessments, such as Freckle
* Custom District Metric 2: Feedback from students' families and teachers and other staff members.

**Commitment 4: Engaging All Families**

*District plans for ensuring that all families, particularly those representing identified student subgroups most in need of support, have access to meaningful engagement regarding their students’ needs.*

Wrentham Public Schools is committed to collaborating with our students' families since students are more likely to succeed in school when their parents and guardians are engaged in the students' education. We want families to feel welcome in the district. We actively engage families of students of color, students with economic insecurity, students learning English, and students with disabilities. We collect parent and guardian feedback through annual surveys, host educational events for all families on topics of interest like school safety and student anxiety, have a Welcome Wagon for families new to the district, and have multiple PTO and principal events at the schools.

**Certifications**

*Certification that stakeholders were engaged in accordance with the Student Opportunity Act.*

We sent a survey to all members of our district community. We hosted an event for families new to the district with a focus on the families of students of color, students learning English, and students with economic insecurity to gather their feedback. We host events for the parents of students with disabilities through our SEPAC to gather their perspectives on the district. The School Site Council members contact parents through non-school organizations such as sports teams and clubs to gather stakeholder feedback.

*Certification that School Committee has voted (or is expected to vote on the district’s Student Opportunity Act Plan.*

Date of Approval: 03/10/2020