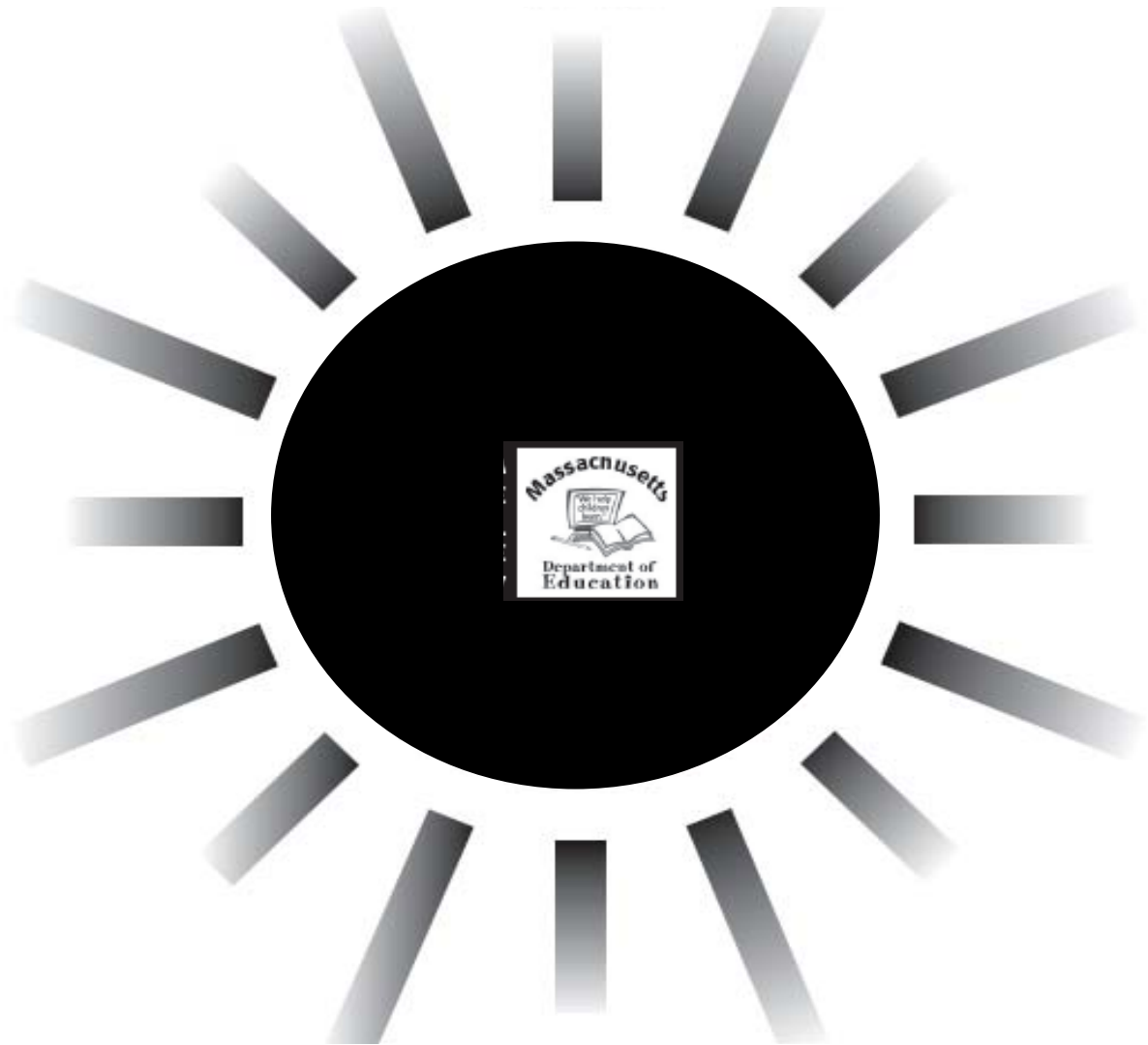


# Special Education Summer Institutes 2006



Sponsored by the Massachusetts Department of Education:  
The Special Education Planning and Policy Development Office

# Program Information

## Registration Priorities

See “Participant Information” within each institute description in this brochure for specific qualifications for participation. Where appropriate, we encourage registration by teams from schools and districts.

## Registration/Application Procedures

To register or apply and obtain detailed information, please contact the person or persons listed within the institute of your choice. As spaces are limited, please register early. Institutes are open to educators from districts across the state. Participants must commit to attend the entire program of the selected institute, including follow-up days.

## Participation Requirements

Each institute will provide at least 45 hours of instruction between June and December 31, 2006. Participants are required to attend all sessions, take part in pre- and post-assessments of institute content knowledge, and complete activities outside of class time that result in a project that demonstrates their learning. Participants’ institute-related work should be included in their personal professional development plans and should be strongly linked to school and district priorities.

## Professional Development Points and Graduate Credit

Participants who choose the PDP option, where available, may earn 67.5 PDPs for attending all sessions and completing their pre- and post-assessments and a project that documents their learning. No partial PDPs will be awarded. Some institutes also offer optional graduate credit for which participants may register at their own expense. Participants in some of these institutes will receive certificates of participation, where applicable. Please see institute descriptions for more information.

## Letter from the Commissioner

May 22, 2006

Dear Educators:

We are pleased to announce this statewide program of free special education professional development summer institutes designed to increase the practical and policy knowledge of Special Education professionals. Sponsored by the Massachusetts Department of Education in partnership with school districts, educational collaboratives, institutions of higher education, and professional associations, these institutes are designed to support approved private special education schools, educational collaboratives and local school districts’ efforts to increase the quality of programs and services provided to students with disabilities and increase the number of highly qualified educators working in the field of Special Education.

These Institutes are valuable, cost-effective, and available for all Massachusetts educators. I hope you will consider participating in them.

Sincerely,



David P. Driscoll  
Commissioner of Education



# **2006 Special Education Summer Institutes**

## **General Information**

The Special Education Summer Institute Program is organized by the Special Education Planning and Policy Development Office.

For more information about the Summer Institute Programs, please contact Linda Tarmy, by email ([ltarmy@doe.mass.edu](mailto:ltarmy@doe.mass.edu)) or by phone at 781-338-3384 at the Massachusetts Department of Education.

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# 2006 Special Education Summer Institutes

**Institute Focus:** Assessing English Language Learners with Disabilities

**Institute Name:** Assessing English Language Learners (ELL) with Disabilities

**Institute Provider(s):** Lesley University, School of Education

**Institute Participation:** School personnel involved in the special education evaluation process, including special educators, diagnosticians, school psychologists and speech/language pathologists.

**Grade Level(s):** Elementary School

## Dates

- **Summer Institute:** August 14-19, 2006
- **Fall Sessions:** TBD with participants

**Location:** Lesley University, 29 Everett Street, Cambridge, MA 02138

**Registration:** 25 spaces available

## Contact

- **Name:** Dr. Maria B. Serpa
- **Telephone Number:** 617-349-8403
- **Email Address:** [mserpa@lesley.edu](mailto:mserpa@lesley.edu)
- **Name:** Dr. Solange A. Lira
- **Telephone Number:** 617-349-8461
- **Email Address:** [slira@lesley.edu](mailto:slira@lesley.edu)

**Institute Summary:** The ASSESSING ENGLISH LANGUAGE LEARNERS (ELL) WITH DISABILITIES (a five day institute with three follow-up seminars)

Institute proposes to focus on researched-based professional development of 25 Massachusetts educators involved with assessment who will learn together how to better identify and implement sound evaluation procedures and assessment measures for students with disabilities who are ELL. The ultimate goals are:

- (1) to reduce over-identification and over-representation of linguistic minorities in Special Education;
- (2) to increase the number of assessment professionals who are better qualified and who can improve the assessment practices used with ELL students; and
- (3) to improve pre-referral practices.

\*\*Funds have been provided for lodging for participants living more than 60 miles from the institute. This is available on a first come-first serve basis.

**Institute Focus:** Effective Evaluation of Special Education Program

**Institute Name:** Collaborative Evaluation of Special Education Programs

**Institute Provider(s):** Learning Innovations at WestEd

**Institute Participation:** Special education administrators of public school districts (with two other individuals, if possible, such as a special education teacher or school principal); executive directors of educational collaboratives or executive directors of approved private special education schools.

**Grade Level(s):** Elementary, Middle School and High School

## Dates

- **Summer Institute:** August 14-17, 2006
- **Fall Sessions:** One day in early November and one day in early December 2006 (TBD)

**Location:** The Conference Center, Marlborough, MA

**Registration:** 30 spaces available; to be filled by Special Education Administrators or by district teams of three persons maximum.

## Contact

- **Name:** Mary Stenson
- **Telephone Number:** 781-481-1109
- **Email Address:** [mstenso@wested.org](mailto:mstenso@wested.org)

**Institute Summary:** This institute will be conducted by the developers of the recent publication "Collaborative Evaluation Led by Local Educators – A Practical, Print and Web-Based Guide to Program Evaluation." ([www.neirtec.org/evaluation](http://www.neirtec.org/evaluation)) During the August session, participants will learn how to plan an evaluation of a selected special education program, develop clear evaluation questions, and choose and conduct appropriate data gathering strategies. Ample opportunity will be provided to develop data gathering instruments and to practice a range of strategies, including interviews, focus groups and observations. Participants will leave with a small, manageable plan for gathering data during the fall semester. In early November and again in early December teams will return to analyze their qualitative and quantitative data, create presentations of findings, and practice leading discussions of potential program improvements based on evaluation findings. WestEd staff will provide telephone and email support during the fall data gathering activities.

\*\*Funds have been provided for lodging for participants living more than 60 miles from the institute. This is available on a first come-first serve basis.

# 2006 Special Education Summer Institutes

**Institute Focus:** Educational Interpreting

**Institute Name:** Mathematics and Science and Technology: American Sign Language (ASL.) Content Vocabulary for Educational Interpreters: Secondary Level (Grades 7 - 12)

**Institute Provider(s):** Boston University

**Participant Information:** Experienced educational interpreters working with deaf or hard-of-hearing students in secondary school level classrooms, grades 7-12.

**Grade Level(s):** Middle and High School

## Dates

- **Summer Institutes:** June 25-28, 2006
- **Fall Sessions:** September 23 & 24, 2006

**Location:** The Learning Center for Deaf Children, Framingham

**Registration:** 30 spaces available

## Contact

- **Name:** Sarah Fish
- **Telephone Number:** 617-353-7106
- **Email Address:** [safish@bu.edu](mailto:safish@bu.edu)

**Institute Summary:** This institute will focus on improving the receptive and expressive abilities of educational interpreters for the Deaf in math, science, and technology vocabulary as outlined in the Massachusetts Curriculum Frameworks vocabulary (grades 7-12). Participants will improve their knowledge, fluency and formation of content-specific sign vocabulary; their clarity, fluency, rate and appropriate use of fingerspelling; and their strategies in compensating for unknown signs. This institute will be conducted using a combination of lecture/demonstration, small group work and individual participation and participants will receive individualized feedback and assessment. Interpreters who successfully complete this institute will improve both their signing skills and their interpreting strategies. 6 days. CEUs through RID. CEUs will be available upon request at participant's expense.

\*\*Funds have been provided for lodging for participants living more than 60 miles from the institute. This is available on a first come-first serve basis.

**Institute Focus:** Educational Interpreting

**Institute Name:** Mathematics and Science and Technology: American Sign Language (ASL) and *other Signed Systems*. Content Vocabulary for Educational Interpreters: Secondary Level (Grades 7 - 12)

**Institute Provider(s):** Boston University

**Participant Information:** Experienced educational interpreters working with deaf or hard-of-hearing students in secondary school level classrooms, grades 7-12.

**Grade Level(s):** Middle and High School

## Dates

- **Summer Institutes:** August 24-27, 2006
- **Fall Sessions:** September 23 & 24, 2006

**Location:** The Learning Center for Deaf Children, Framingham

**Registration:** 30 spaces available

## Contact

- **Name:** Sarah Fish
- **Telephone Number:** 617-353-7106
- **Email Address:** [safish@bu.edu](mailto:safish@bu.edu)

**Institute Summary:** This institute will focus on improving the receptive and expressive abilities of educational interpreters for the Deaf in math, science and technology vocabulary as outlined in the Massachusetts Curriculum Frameworks vocabulary (grades 7-12). Participants will improve their knowledge, fluency and formation of content-specific sign vocabulary; their clarity, fluency, rate and appropriate use of fingerspelling; and their strategies in compensating for unknown signs. This institute will be conducted using a combination of lecture/demonstration, small group work, and individual participation, and participants will receive individualized feedback and assessment. Interpreters who successfully complete this institute will improve both their signing skills and their interpreting strategies. 6 days. CEUs through RID. CEUs will be available upon request at participant's expense.

\*\*Funds have been provided for lodging for participants living more than 60 miles from the institute. This is available on a first come-first serve basis.

# 2006 Special Education Summer Institutes

**Institute Focus:** IEP Team Facilitation Skills

**Institute Name:** IEP Team Facilitation Skills

**Institute Provider(s):** Merrimack Education Center

**Participant Information:** Individuals assigned the duty of chairing IEP Team meetings.

**Grade Level(s):** Elementary, Middle and High School

**Dates**

- **Summer Institute:** July 31 – August 3, 2006
- **Fall Sessions:** October 3 & November 7, 2006

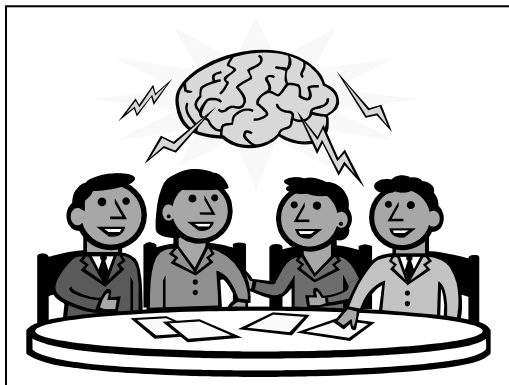
**Location:** Lord Jeffery Inn, Amherst, MA

**Registration:** 30 spaces available

**Contact**

- **Name:** Ginger Michael
- **Telephone Number:** 978-452-6673, ext. 232
- **Email Address:** [gmichael@meccorp.mec.edu](mailto:gmichael@meccorp.mec.edu)

**Institute Summary:** This course will focus on developing the skills vital for the effective management of IEP Team meetings and consensus building as well as provide participants with a review of the changes to IEDA relative to IEP Team participation. Participants will investigate new techniques and strategies with regard to planning and managing effective meetings, group dynamics and communication, managing difficult conversations, resolving conflicts and negotiation. Graduate credit will be available through Fitchburg State College. Participants will be responsible for fees associated with college credit.



**Institute Focus:** IEP Team Facilitation Skills

**Institute Name:** IEP Team Facilitation Skills

**Institute Provider(s):** Merrimack Education Center

**Participant Information:** Individuals assigned the duty of chairing IEP Team meetings.

**Grade Level(s):** Elementary, Middle and High School

**Dates**

- **Summer Institute:** July 24-27, 2006
- **Fall Sessions:** October 12 & November 15, 2006

**Location:**

- **Summer Institute:** Boston University Corporate Education Center in Tyngsboro, MA
- **Fall Sessions:** Merrimack Education Center, Billerica, MA

**Registration:** 30 spaces available

**Contact**

- **Name:** Ginger Michael
- **Telephone Number:** 978-452-6673, ext. 232
- **Email Address:** [gmichael@meccorp.mec.edu](mailto:gmichael@meccorp.mec.edu)

**Institute Summary:** This course will focus on developing the skills vital for the effective management of IEP Team meetings and consensus building as well as provide participants with a review of the changes to IEDA relative to IEP Team participation. Participants will investigate new techniques and strategies with regard to planning and managing effective meetings, group dynamics and communication, managing difficult conversations, resolving conflicts and negotiation. Graduate credit will be available through Fitchburg State College. Participants will be responsible for fees associated with college credit.

# 2006 Special Education Summer Institutes

**Institute Focus:** IEP Team Facilitation

**Institute Name:** Essential Facilitation Skills for IEP Meetings

**Institute Provider(s):** Spectrum K12 School Solutions

**Participant Information:** Individuals assigned the duty of chairing IEP Team meetings.

**Grade Level(s):** Elementary, Middle and High School

## Dates

- **Summer Institute:** July 17-21, 2006
- **Fall Sessions:** November 14-15, 2006

**Location:** Marriot Residence Inn, Framingham, MA

**Registration:** 25 spaces available

## Contact

- **Name:** Judy Fioravante
- **Telephone Number:** 410-774-8981 or 410-746-4044
- **Email Address:** [jfioravante@spectrumK12.com](mailto:jfioravante@spectrumK12.com)

**Institute Summary:** The Summer/Fall Institute will provide participants with the skills necessary to lead or participate in the IEP team meeting process by means of a collaborative and non-adversarial process, as well as to develop student-centered goals and objectives. The essential facilitation skills for the IEP team meeting process have been specifically designed to assist IEP team members in working collaboratively and making consensus-based decisions that all IEP team members can implement and support. It will also provide participants with the necessary skills to conduct the IDEA 2004 mandated IEP resolution sessions.

The skills and benefits learned in the Institute will provide participants with the facilitation skills to hold a complaint IEP meeting, develop positive relationships between staff and parents, significantly reduce due process hearings, improve staff morale, and learn transferable skills that can be used in other types of meetings.

Participants will also be trained in the process of writing effective Goals and Objectives that are based on the strengths and needs of the student that can be successfully implemented, and that can be used to show measurable progress.

**Institute Focus:** IEP Team Facilitation

**Institute Name:** Essential Facilitation Skills for IEP Meetings

**Institute Provider(s):** Spectrum K12 School Solutions

**Participant Information:** Individuals assigned the duty of chairing IEP Team meetings.

**Grade Level(s):** Elementary, Middle and High School

## Dates

- **Summer Institute:** July 17-21, 2006
- **Fall Sessions:** November 16-17, 2006

**Location:** Radisson Hotel Hyannis, Hyannis, MA

**Registration:** 25 spaces available

## Contact

- **Name:** Judy Fioravante
- **Telephone Number:** 410-774-8981 or 410-746-4044
- **Email Address:** [jfioravante@spectrumK12.com](mailto:jfioravante@spectrumK12.com)

**Institute Summary:** The Summer/Fall Institute will provide participants with the skills necessary to lead or participate in the IEP team meeting process by means of a collaborative and non-adversarial process, as well as to develop student-centered goals and objectives. The essential facilitation skills for the IEP team meeting process have been specifically designed to assist IEP team members in working collaboratively and making consensus-based decisions that all IEP team members can implement and support. It will also provide participants with the necessary skills to conduct the IDEA 2004 mandated IEP resolution sessions.

The skills and benefits learned in the Institute will provide participants with the facilitation skills to hold a complaint IEP meeting, develop positive relationships between staff and parents, significantly reduce due process hearings, improve staff morale, and learn transferable skills that can be used in other types of meetings.

Participants will also be trained in the process of writing effective Goals and Objectives that are based on the strengths and needs of the student that can be successfully implemented, and that can be used to show measurable progress.

# 2006 Special Education Summer Institutes

**Institute Focus:** Making Use of Data to Inform Instructional Decisions

**Institute Name:** DATA MATTERS! For Improving Student Performance and Assessing Instructional Effectiveness

**Institute Provider(s):** Early Childhood Associates, Inc.

**Institute Participation:** General and special educators working with students with disabilities and general education students.

**Grade Level(s):** Elementary School

## Dates

- **Summer Institute:** July 17 –21, 2006
- **Fall Sessions:** October 12-13, 2006

**Location:** The Warren Conference Center & Inn, Ashland, MA

**Registration:** 30 spaces available

## Contact

- **Name:** Christina Weeter
- **Telephone Number:** 508-620-1595
- **Email Address:**  
[cweeter@earlychildhoodassociates.com](mailto:cweeter@earlychildhoodassociates.com)

**Institute Summary:** This 5-day institute provides elementary school teacher and educational leaders with intensive learning opportunities and necessary tools for systematically collecting, organizing and analyzing multiple data sources to improve student performance. Using the Performance Mapping Process, facilitated exchanges, engaging presentations and individual reflection, participants will learn to:

- Develop school improvement goals and action plans
- Set curriculum benchmarks
- Implement evidence-based instructional practices
- Differentiate instruction
- Collect ongoing assessment and student performance data
- Shape professional development
- Sustain continues program improvement

If you want the very latest information on data-driven decision-making, practical ideas for gathering evidence of student learning and on creating school-wide communities

\*\*Funds have been provided for lodging for participants living more than 60 miles from the institute. This is available on a first come-first serve basis.

**Institute Focus:** Response to Intervention

**Institute Name:** Response to Intervention

**Institute Provider(s):** Green Mountain Psycho-Educational Services

**Participant Information:** Teams (3-5 participants) consisting of building-based instructional support personnel.

**Grade Level(s):** Elementary School

## Dates

- **Summer Institute:** July 17-20, 2006
- **Fall Sessions:** TBD (two additional days identified by institute participants)

**Location:** The Radisson Hotel, Marlborough, MA

**Registration:** 30 spaces available

## Contact

- **Name:** Dr. Richard R. Reid
- **Telephone Number:** 802-434-4746
- **Email Address:** [gmps@consultant.com](mailto:gmps@consultant.com)

**Institute Summary:** This institute will focus on Responsiveness to Intervention (RtI) as a model for improving instruction for all children. Participants will gain an in-depth knowledge of the rationale for the adoption of an RtI model as well as the essential components that contribute to a successful implementation of this model of student support. Each essential component will be examined in depth and participants will engage in readiness and self-evaluation activities relative to each component. RtI will be examined within the context of special education, particularly as it applies to the determination of specific learning disabilities and the development of effective IEP's. The institute will culminate with the development of a local action plan aimed at capitalizing on existing strengths and structures to support the implementation of an RtI model for student support. Teachers who successfully complete this institute will have a greater depth of knowledge of research, concepts and practices associated with Responsiveness to Intervention. Three (3) graduate credits will be available from the University of Vermont.

\*\*Funds have been provided for lodging for participants living more than 60 miles from *any* of the RTI institutes. This is available on a first come-first serve basis.

# 2006 Special Education Summer Institutes

**Institute Focus:** Response to Intervention

**Institute Name:** Response to Intervention

**Institute Provider(s):** May Institute, Inc.

**Participant Information:** Teams (3-5 participants) consisting of building-based instructional support personnel.

**Grade Level(s):** Elementary School

## Dates

- **Summer Institute:** July 17-21, 2006
- **Fall Sessions:** September 20, 2006, October 7, 2006 & October 21, 2006

**Location:** May Institute, Inc., 41 Pacella Park Drive, Randolph, MA 02368

**Registration:** 30 spaces available

## Contact

- **Name:** Jennifer Abbondanzio
- **Telephone Number:** 781-437-1328 or 781-440-0400 ext. 328
- **Email Address:** [jabbondanzio@mayinstitute.org](mailto:jabbondanzio@mayinstitute.org)

**Institute Summary:** The institute familiarizes participants with the principles of a responsiveness to intervention (RTI) model. Responsiveness to intervention (RTI) is a systems-level intervention and scientifically-based alternative to placement models failing to consider student achievement *in response to* effective intervention. Intervention can be seen as a continuum of instruction offered in general education and special education. Participants of this institute will learn to understand, implement and interpret foundational assessment procedures that drive the RTI model. The institute enables teachers to act as powerful advocates for individual and systems-level change. This institute features expert addresses from the authors of two innovative models of RTI. With core faculty, these experts assist participants in developing RTI in their host schools. 8 days. Approval for offering graduate credit for this program is pending from Fitchburg State College.

\*\*Funds have been provided for lodging for participants living more than 60 miles from *any* of the RTI institutes. This is available on a first come-first serve basis.

**Institute Focus:** Response to Intervention

**Institute Name:** How to Use Response to Intervention (RTI) to improve Outcomes for Students and Determine Eligibility for Special Education

**Institute Provider(s):** ACCEPT Education Collaborative and IDEAL Consulting

**Participant Information:** Teams of 3-5 Building-based support team members/instructional support team member with preference given to teams that include principals or vice-principals.

**Grade Level(s):** Elementary Building Based Support Teams

## Dates

- **Summer Institute:** August 8-10, 2006; August 15-17, 2006
- **Fall Sessions:** October 25, 2006

**Location:** Hampton Inn, Natick, MA

**Registration:** 5 to 6 Building Support Teams

## Contact

- **Name:** Susan Rees
- **Telephone Number:** 508-653-6776
- **Email Address:** [srees@accept.org](mailto:srees@accept.org)

**Institute Summary:** Response to Intervention (RTI) is a problem solving, multi-tiered model designed to improve academic performance of difficult to teach students, prevent unnecessary referrals for special education eligibility and can be used to determine eligibility for students with specific learning disabilities. Consistent with IDEA 2004 and NCLB 2001, this Institute will train building based support teams to lead the implementation of RTI including:

1. Learn the core principals and practices within RTI as both preventive approach to learning difficulties and a special education entitlement process.
2. Be exposed to research based strategies which result in high quality classroom instruction, effective classroom management techniques, and individualized reading interventions.
3. Use data from curriculum based measurement tools in reading to make important educational decisions for struggling students.
4. Develop a 3 year strategic plan to implement RTI

7 days. Three (3) Graduate credits available from Endicott College.

# 2006 Special Education S

This is available on a first come-first serve basis.

**Institute Focus:** Special Education Administrative Leadership Academy

**Institute Name:** 2006 Special Education Leadership Academy I for New Administrators (1-5 years): Laws, Regulations, Policies/Procedures

**Institute Provider(s):** ACCEPT Education Collaborative

**Participant Information:** Special Education Administrators with 1-5 years experience as a Special Education Administrator in Massachusetts

**Grade Level(s):** Pre-K, Elementary, Middle and High School

**Dates**

- **Summer Institute:** July 11- 13, 2006 (Overnight)
- **Fall Sessions:** September 20, October 18, November 15, December 13, 2006 & January 24, 2007

**Location**

- **Summer Institute:** Marlborough Conference Center, Marlborough
- **Fall Sessions:** Hampton Inn, Natick & Marlborough

**Registration:** Potential candidates must apply by May 30, 2006

**Contact**

- **Name:** Susan S. Rees
- **Telephone Number:**
- **Email Address:** [srees@accept.org](mailto:srees@accept.org)

**Institute Summary:** Given the highly complex roles and responsibilities of the Special Education Administrator, along with the changes in laws, fiscal constraints, the need for increased collaboration with general education and positive outcomes for students with disabilities, this 8-day institute is designed to strengthen the leadership and management skills of new special education administrators. Participants will receive training and practical tools to help them successfully implement all aspects of IDEA and meet the challenges they face in doing so. Topics include: State and Federal laws: implementation of regulations and district policies and procedures; effective communication, problem-solving skills and situational leadership; management survival kit; program development; audit preparation; prereferral, referral and assessment practices; budget development and oversight; data collection, state reports and grants; personnel recruitment and retention; professional development; programs/research-based instruction that provide access to the general education curriculum; preparing for mediation and/or hearing. The entire institute is free of charge to the participants. 100% attendance is required and 67.5 PDPs are awarded for successful completion. Three (3) graduate credits are an option, available from Endicott College for \$150 and completion of an extra assignment.

**Institute Focus:** Special Education Administrative Leadership Academy

**Institute Name:** Special Education Leadership Academy II for Experienced Administrators (over 5 years): *Systems Change for Improved Results for Students with Disabilities*

**Institute Provider(s):** Learning Innovations at WestEd

**Participant Information:** Special Education Administrators with a minimum of 5 years experience as special Education Administrator in Massachusetts

**Grade Level(s):** Pre-K – 12

**Dates**

- **Summer Institutes:** August 6-9, 2006
- **Fall Sessions:** September 29, October 27 & December 1, 2006

**Location:** The Conference Center, Marlborough, Massachusetts

**Registration:** 25 spaces available

**Contact**

- **Name:** Vicki Hormus
- **Telephone Number:** 802-951-8220
- **Email Address:** [vhormus@wested.org](mailto:vhormus@wested.org)

**Institute Summary:** To move the educational system to one that is inclusive and effective for all students, special education administrators need to develop the skills to collaborate with their colleagues in general education. The academy will provide an intensive learning opportunity focused on leadership at the local level and the development and implementation of an action plan for improvement. The academy content includes: leadership and systems change, data collection and analysis, program evaluation, instructional program design, improvement and access to the general education curriculum, cultural responsiveness, dispute resolution, laws and regulations, finance and fiscal management, and teacher recruitment, retention and professional development. 67.5 PDPs will be awarded for attending all sessions and completing pre and post-assessments and a project that documents learning. Credit will be offered through Framingham State College.



# 2006 Special Education Summer Institutes

**Institute Focus:** Teaching Strategies for Deaf or Hard-of-Hearing Students

**Institute Name:** Teaching Literacy Skills to Students who are Deaf or Hard-of-Hearing

**Institute Provider(s):** Boston University

**Participant Information:** Teachers of the deaf or hard-of-hearing and other educators working with students who are deaf or hard-of-hearing in elementary school level classrooms.

**Grade Level(s):** Elementary, Middle or High School

## Dates

- **Summer Institutes:** July 10-14, 2006
- **Fall Sessions:** October 15-16, 2006

**Location:** The Learning Center for Deaf Children, Framingham, MA

**Registration:** 30 spaces available

## Contact

- **Name:** Sarah Fish
- **Telephone Number:** 617-353-7106
- **Email Address:** [safish@bu.edu](mailto:safish@bu.edu)

**Institute Summary:** This weeklong and follow-up weekend series of presentations will provide participants with training on how to enhance reading instruction using ASL and English. Ours is an approach that redefines traditional notions of *literacy*, considering much more than simple decoding skills. We will demonstrate the application of *best practices* and effective bilingual instruction in order to ensure that students continue to improve their reading abilities. Additionally, techniques and strategies presented align with the current Massachusetts frameworks for English Language Arts. The format for the presentations will include lecture, small group work and hands-on activities that utilize technology in the classroom. 7 days. PDPs from Boston University available upon request.

\*\*Funds have been provided for lodging for participants living more than 60 miles from the institute. This is available on a first come-first serve basis.

**Institute Focus:** Teaching Strategies for Students with Vision Impairments, Blindness or Deafblindness

**Institute Name:** Instructional Methods and Materials for Increasing Accessibility to Elementary and Middle School Math Curricula for Students with Visual Impairments

**Institute Provider(s):** The Carroll Center for the Blind

**Participant Information:** Teachers of elementary or middle school students with visual impairments or blindness; General education teachers that work with elementary or middle school students with visual impairments; paraprofessionals or teacher assistants of elementary or middle school students with visual impairments or blindness; special education administrators.

**Grade Level(s):** Elementary and Middle School

## Dates

- **Summer Institute:** August 7-10, 2006
- **Fall Sessions:** December 2, 2006 & 9 hours of online sessions

**Location:** The Carroll Center for the Blind, Newton, MA

**Registration:** 30 spaces available

## Contact

- **Name:** Dina Rosenbaum
- **Telephone Number:** 617-969-6200 ext. 238
- **Email Address:** [dina.rosenbaum@carroll.org](mailto:dina.rosenbaum@carroll.org)

**Institute Summary:** This institute will bring together national and regional resources to support Teachers of the Visually Impaired, paraprofessionals, math educators and regular classroom educators working with students who are visually impaired on elementary and middle school mathematics curricula. Participants will increase their knowledge in research-based modifications, materials and manipulatives such as Nemeth Braille Code, abacus, audible calculators, tactile graphics, etc. presented by national and regional educators. Regional presenters will provide participants with the additional instructional support and mentoring to participants specific to the Massachusetts Mathematics Curriculum framework. Course will be a combination of lecture, hands-on activities, and web based instruction. Graduate credit will be available from UMass Boston.

\*\*Funds have been provided for lodging for participants living more than 60 miles from the institute. This is available on a first come-first serve basis.



# 2006 Special Education Summer Institutes

**Institute Focus:** Teaching Strategies for Students with Autism Spectrum Disorders in the General Education Classroom.

**Institute Name:** Developing Positive Supports for Students with ASD in the General Education Environment

**Institute Provider(s):** Cape Cod Collaborative

**Participant Information:** General and special educators working with students with ASD in general education environments. Preference will be given to teams of two (one general educator and one special educator). Individual registration will be considered.

**Grade Level(s):** Elementary, Middle and High School

## Dates

- **Summer Institute:** August 14-18, 2006
- **Fall Sessions:** October 7 & 14, 2006 & November 4, 2006

**Location:** Massachusetts Maritime Academy  
101 Academy Drive, Buzzards Bay

**Registration:** 30 spaces available

## Contact

- **Name:** Esther Owen
- **Telephone Number:** 508-564-5099, ext. 33
- **Email Address:** [esther@ccollaborative.org](mailto:esther@ccollaborative.org)

**Institute Summary:** This institute will provide to participants knowledge of the general characteristics of Autism Spectrum Disorders including the diagnostic criteria and learning deficits (Central Coherence, Theory of Mind, Executive Function). The presentation and implications of these learning deficits (academically and behaviorally) will be explored. Curriculum modifications and classroom accommodations (including the use of visuals) will be shared. Functional behavior assessments will be addressed along with development of positive behavior support plans. Understanding the social and sensory differences will be incorporated into designing effective supports for students with ASD. Effective team communication and collaboration will also be incorporated into identifying effective ASD supports. Institute will include 5 days during August and 3 follow-up fall Saturdays. Graduate credits are available through Fitchburg State College.

\*\*Funds have been provided for lodging for participants living more than 60 miles from *any* of the Teaching Strategies for Students with ASD. This is available on a first come-first serve basis.

**Institute Focus:** Teaching Strategies for Students with Autism Spectrum Disorders in the General Education Classroom.

**Institute Name:** Proven Practical Strategies for Educating Students with Autism Spectrum Disorders in General Education Classrooms from Pre-K through High School

**Institute Provider(s):** Community Resources for People with Autism

**Participant Information:** General and special educators working with students with ASD in general education environments. Preference will be given to teams of two (one general educator and one special educator). Individual registration will be considered.

**Grade Level(s):** Elementary, Middle and High School

## Dates

- **Summer Institute:** August 21-25, 2006
- **Fall Session:** October 14, 2006

**Location:** TBD – Central location in western Massachusetts such as West Springfield High School, Agawam Junior High, Northampton or Easthampton Site

**Registration:** 30 spaces available

## Contact

- **Name:** Katie Winston or Louie Barlow
- **Telephone Number:** 413-529-2428
- **Email Address:** [winstonk@theassn.org](mailto:winstonk@theassn.org) or [barlowl@theassn.org](mailto:barlowl@theassn.org)

**Institute Summary:** This institute will provide information about practical, research-based strategies within a values-based and theoretical framework consistent with current best practices for educating students with labels on the Autism Spectrum in general education pre-school through secondary school classrooms. Course content will enable participants to define various “types” of autism and the educational implications of each in terms of relationships and social supports, meeting communication needs, positive ways to address behavior challenges, and curricular and instructional modifications and accommodations necessary to successfully reach and teach these students as effectively as their nondisabled classmates. Participants will develop skills needed to implement strategies presented through class work and structured application opportunities during the period between the intensive study of the summer institute and fall follow-up session.

\*\*Funds have been provided for lodging for participants living more than 60 miles from *any* of the Teaching Strategies for Students with ASD. This is available on a first come-first serve basis.