

# No-Cost Professional Development Opportunity\*

## Fall 2009 Offerings

### **Parent and Professional Partnerships: Transition Planning for Students with Disabilities in Middle and High School**

Students will have the opportunity to enhance their knowledge of disability rights, self determination, IEP planning, employment, assessments, post secondary education, independent living, and medical Transition planning. Discussion of issues specific to adolescence, family systems, and cultural competence will be an important component of the course.

### **Creating Positive Learning Environments: Part I**

The course is designed to provide participants with a framework for understanding how to use primary, secondary and tertiary prevention and intervention strategies to create positive classroom and school environments.

### **Generalist Transition Planning I**

Participants will have the opportunity to review the history and development of career planning and service delivery models for students with disabilities as well as current transition education models and the legislation that guides them.

### **How to Partner with Families of Middle and High School Students with Disabilities to Achieve Success**

This course is designed to expand the knowledge and skills required to develop and strengthen collaborative partnerships with families of middle and high school students with disabilities, in order to assist students to successfully transition to adulthood.

### **Universal Design for Learning: Meeting the Needs of Diverse Learners**

The focus of the first course is on the instructional paradigm shift to Universal Design for Learning. This course is designed to provide participants with the framework for using UDL to examine brain networks, students' strengths and needs, and how to redesign lesson plans to implement UDL in the classroom.

### **Youth Development and Self Determination**

This course focuses on youth development and self-determination and the significance in preparing students to take the lead in their education, career development and community participation.

## Pending Provider Availability

### **Differentiated Instruction**

This course is designed to improve the ability of educators to create and implement curriculum, instruction, and assessments that encourage the inclusion of all students; address different learning styles; allow teachers to reach all of the students, and allow for diversity among students.

### **Collaborative/Co-Teaching Model**

This course is to provide educators with a strong foundation for planning, implementing and maintaining successful collaborative/co-teaching programs. The course will provide educators with competencies that enable them to work effectively to design and implement collaborative co-teaching approaches, and to facilitate the delivery of research-based instruction to students with disabilities.

*\*No cost PDPs (67.5), or optional 3 graduate credits available to participant at a discounted rate*

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For more information, contact us at [specialeducation@doe.mass.edu](mailto:specialeducation@doe.mass.edu).  
To apply, visit <https://www.keysurvey.com/survey/260463/6d98/>.

