

Parent and Professional Partnerships: Transition Planning for Students with Disabilities in Middle and High School

Participants have the opportunity to earn 67.5 PDPs or to purchase 3 graduate credits.

COURSE INFORMATION & COMMITMENTS

Experts in the field from the Federation for Children with Special Needs are the instructors for this course. Each course is designed to be a three-credit, graduate level course, and is offered at no cost to participants. Participants who complete the course will receive 67.5 PDPs, and will also have the option to purchase graduate credit at a discounted rate through Fitchburg State College.

Parent and Professional Partnerships: Transition Planning for Students with Disabilities in Middle and High School is one of two courses that focus on parent/professional partnerships. This fifteen week course is designed to provide participants with the opportunity to enhance their knowledge of disability rights, self determination, IEP planning, employment, assessments, post secondary education, independent living, and medical transition planning. Discussion of issues specific to adolescence, family systems, and cultural competence will be an important component of the course.

It also provides the opportunity to participate in rigorous pedagogical study and a supportive online professional community.

As a three credit graduate level course, participants are expected to dedicate between 4-7 hours per week to complete course work and interact online with other course participants and professors.

Individuals who complete both courses may have the opportunity to participate in a summer leadership seminar.

If you have any questions, please contact Lassity Cauley at lcauley@doe.mass.edu or 781-338-3374.

APPLICATION PROCEDURE

- 1) **Apply online** at <https://www.keysurvey.com/survey/260463/6d98/>

Please note:

In order for the electronic application to process, participants are required to provide MassONE user IDs as part of the application. It is the responsibility of the applicants to obtain a MassONE account by communicating with the district MassONE administrator.

MassONE administrator contact information can be found at <http://massone.mass.edu/teachers/register.html>.

If you already have a MassONE account, and need to access your username or reset your password please go to:
<https://massone.doemass.org/passreset/startupAction.do>

- 2) **Principal Support Statement** (See Attachment) – by fax or mail

CRITERIA SELECTION

- Quality of application
- Appropriateness of role of applicant
- Support from principal

As space is limited, the Department will consider regional and district representation when selecting course participants and preference will be given to colleagues who apply from the same school.

Applications are due by September 17th and the course will tentatively begin the week of October 5th

**Massachusetts FOCUS Academy on MassONE
Principal Support Statement**

Applicant:

Course:

District:

School:

Principal:

Principal's Telephone Number:

Principal's E-mail Address:

I support the above named individual's participation in Massachusetts FOCUS Academy on MassONE.

Signature of Building Principal

Date

Please fax this form to 781-338-3371 or mail it to:

**Lassity Cauley
Department of Elementary and Secondary Education
Special Education Policy and Planning
75 Pleasant Street
Malden, MA 02148**

