ENTER DISTRICT NAME HERE

SPECIFIC LEARNING DISABILITY
TEAM DETERMINATION OF ELIGIBILITY

Student ____________________ SASID # ________________ Grade ______ Date _________

Component 1
All requirements for historical information and educational assessment have been addressed:

☐ Historical Review and ☐ Performance History
☐ Participation Skills and ☐ Medical Information
Attach completed SLD 1.

Component 2
The Team has identified the Area(s) of Concern and has evidence that:

☐ The student is not making effective educational progress for his/her age or to meet ELA or Math Curriculum Framework standards when using a process based on the student's response to scientific, research-based intervention.
Attach completed SLD 2.

and/or

☐ There is a severe discrepancy between IQ and achievement and the student exhibits a pattern of strengths and weaknesses in performance, achievement or both, relative to age or ELA or Math Curriculum Framework standards, or intellectual development.
Attach completed SLD 2.

Component 3
☐ The Team has determined that the lack of achievement in the area of concern is not a result of cultural factors; environmental or economic disadvantage; limited English proficiency; visual, hearing, or motor disability; mental retardation; or an emotional disturbance.
Attach completed SLD 3.

Component 4
☐ Relevant behavior has been observed and the relationship of that behavior to the student's academic functioning has been noted.
Attach completed Observation form(s).

Findings
The Team¹ has reviewed Components 1-4 and the Eligibility Flow Chart and has determined that the student has a Specific Learning Disability and requires Special Education services.

☐ Yes ☐ No

Sign and check if you agree or disagree with the findings above².

☐ agree ☐ disagree ☐ agree ☐ disagree
Name and Title

☐ agree ☐ disagree ☐ agree ☐ disagree
Name and Title

☐ agree ☐ disagree ☐ agree ☐ disagree
Name and Title

☐ agree ☐ disagree ☐ agree ☐ disagree
Name and Title

☐ agree ☐ disagree

¹ The Eligibility Team must include the parent of the student, the student's general education teacher or a general education teacher qualified to teach a student of his or her age, and at least one person qualified to conduct individual diagnostic examinations of students.
² If a Team member disagrees with the conclusions of the Team report, the Team member must submit, and attach to this documentation, a separate statement presenting his or her conclusions.