

KEY: All **bolded** language is **new** language.

SECTION 614
EVALUATIONS, ELIGIBILITY DETERMINATIONS,
INDIVIDUALIZED EDUCATION PLANS, AND EDUCATIONAL PLACEMENTS

Specific Learning Disability

SECTION	IDEA 2004 LAWS	SUMMARY
DETERMINATION OF ELIGIBILITY		
614(b)(6)	<p>(6) SPECIFIC LEARNING DISABILITIES.</p> <p>(A) IN GENERAL.--Notwithstanding section 607(b), when determining whether a child has a specific learning disability as defined in section 602, a local educational agency shall not be required to take into consideration whether a child has a severe discrepancy between achievement and intellectual ability in oral expression, listening comprehension, written expression, basic reading skill, reading comprehension, mathematical calculation, or mathematical reasoning.</p> <p>(B) ADDITIONAL AUTHORITY.--In determining whether a child has a specific learning disability, a local educational agency may use a process that determines if the child responds to scientific, research-based intervention as a part of the evaluation procedures described in paragraphs (2) and (3).</p>	<ul style="list-style-type: none"> · Specific Learning Disabilities—a district shall not be required to take into consideration whether a student has a severe discrepancy between achievement and intellectual ability.... Section 614(b)(6)(A). · Specific Learning Disabilities—a district may use a process that determines if the student responds to scientific, research-based intervention as part of the evaluation procedures.... Section 614(b)(6)(B).