|  |  |
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| DESE logo | Barnaamijka Waxbarashada Shakhsi ahaaneedMassachusetts DESE (IEP) **Magaca ardayga: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Aqoonsiga Ardayga: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **IEP Taariikhda: ka \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ midooba\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

## WALAACYADA ARDAYGA IYO WAALIDKA

(Ujeedooyinka go'aan gaarista waxbarashada gaarka ah, "waalid" waxaa loola jeedaa aabbe, hooyo, mas'uul sharci ah, qof u dhaqmaya sidii waalidka ilmaha, waalid koray, ama waalid ku meel gaadh ah oo waxbarasho oo loo magacaabay si waafaqsan sharciga federaalka.)

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| --- |
| Waa maxay welwelka aad rabto in IEP-gani wax ka qabto? |
|  |

## ARAGTIDA ARDAYGA IYO KOOXDA

|  |  |
| --- | --- |
| ***Aragtida Ardayga (da’da 3–13)*** | |
| Sannadkan, waxaan rabaa inaan barto: |  |
| Marka aan dhameeyo (goobo kow: dugsi hoose ama dhexe), waxaan rabaa in aan: |  |
| ***Aragtida Ardayga/*** ***Himilooyinka Dugsiga Sare ka dambeeya (loo baahan yahay da'da 14-22, waxa laga yaabaa in la dhammaystiro goor hore haddii ay habboon tahay)*** | |
| Inta aan ku jiro dugsiga sare, waxaan rabaa in aan: |  |
| Kadib markaan dhameeyo dugsiga sare, waxbarashadayda ama qorshayaashayda tababarku waa: |  |
| Kadib markaan dhameeyo dugsiga sare, qorshayaasha shaqadu waa: |  |
| Kadib markaan dhameeyo dugsiga sare, qorshayaasha noloshayda madaxa banaan waa: |  |
| ***Fikradaha Aragtida Kooxda Dheeriga ah*** | |
| Iyadoo laga jawaabayo aragga ardayga, sanadkan: |  |
| Iyada oo laga jawaabayo aragtida ardayga, 5 sano gudahood: |  |

## BARTA ARDAYGA

|  |  |  |
| --- | --- | --- |
| Ardayga waxaa loo aqoonsaday inuu leeyahay naafo ama naafo ee soo socota. Ku dar dhammaan kuwa khuseeya | | |
| Ootiisamka  ☐ Naafada La-xiriirka  ☐ Dib u dhaca Koriinka (da'da 3-9)  ☐ Naafada shucuureed | Naafo Caafimaad  ☐ Caqli xumada  ☐ Naafanimada neerfaha  ☐ Naafonimada Jirka | Naafonimada Dareenka  Maqalka  Araga  Dhagool-Indhoole  Naafanimada Waxbarashada Gaarka ah |

**Bartaha Ingiriisiga**

Ardayga ma loo aqoonsaday inuu yahay Ingiriisi barta?

Haa  Maya

Hadday haa tahay, sharax barnaamijka Waxbarashada Bartayaasha Ingiriisiga ee ardayga, Ingiriisida adeeg Luqad Labaad ah, iyo horumarka xagga heerarka aqoonta Ingiriisiga:

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Aqoonso baahi kasta oo luqadeed oo tixgeli sida ay ula xiriiraan IEP-ga ardayga:

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| --- |
|  |

**Kaalmada Tiknoolojiyada**

Ardaygu ma u baahan yahay qalab ama adeegyo tignoolajiyada caawiya??

Haa  Maya

Hadday haa tahay, baahidan waxa lagu xalin doonaa qaybaha soo socda ee IEP:

|  |  |
| --- | --- |
| Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah |

## HEERARKA XAADIRKA AH EE HORMARKA TACLIINTA IYO WAXQABADKA SHAQEEYA: TACLIINADA

**Sharax heerka hadda ee ardayga heerarkiisa guulo tacliineed iyo waxqabad hawleed meelaha hoos ku taxan.**

Tixgeli dhinacyada waxbarashada ee hoos ku taxan iyo buuxi oo kaliya qaybaha khuseeya ardayga. Ku dar xogta muhiimka ah iyo xogta laga helay ilaha sida qiimaynta bilawga ah ama kii u dambeeyay; dukumentiyada waxqabadka fasalka; fiirsashada waalidka, ardayga, iyo macalinka; iyo qiimaynta manhajka ku salaysan iyo heerka, oo uu ku jiro MCAS.

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| --- | --- | --- |
| Si kooban u sharax waxqabadka tacliinta ee hadda.  halaamadee dhammaan kuwa khuseeya:  Fanka Luuqada Ingiriisiga  Taariikhda iyo Cilmiga Bulshada  Xisaabta  Saynis, Tiknooloji, iyo Injineerinka | Awoodaha, meelaha xiisaha, iyo dookhyada | Saamaynta naafada ardaygu ku leedahay ku lug lahaanshaha iyo horumarka manhajka waxbarashada guud ama hawlaha ku haboon ee dugsiga barbaarinta |
|  |  |  |

*Su’aasha Gaarka ah ee Ootiisamka:* Ardaygu ma leeyahay baahiyo ka dhashay naafonimada taas oo saamaynaysa horumarka manhajka guud, oo ay ku jiraan horumarka bulsho iyo shucuureed (tusaale, taageerada ururka, xirfadaha guud, ku celcelinta xirfado meelo badan)?

Haa  Maya

Hadday haa tahay, baahidan waxa lagu xalin doonaa qaybaha soo socda ee IEP:

|  |  |
| --- | --- |
| Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah |

## HEERARKA XAADIRKA AH EE HORMARKA TACLIINTA IYO WAXQABADKA SHAQEEYA: DABEECAD/BULSHO/SHUCUURTA

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| --- | --- | --- |
| Si kooban u sharax waxqabadka dhaqan/bulsho/dareen ee hadda. Tixgeli isticmaalka faragelinta habdhaqanka togan iyo taageerooyinka, iyo xeeladaha kale, si wax looga qabto hab-dhaqanka xannibaya waxbarashada. | Awoodaha, meelaha xiisaha, iyo dookhyada | Saamaynta naafada ardaygu ku leedahay ku lug lahaanshaha iyo horumarka manhajka waxbarashada guud ama hawlaha ku haboon ee dugsiga barbaarinta |
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| --- | --- |
| **Xoogsheegashada**  Sharaxaad ka bixi xirfadaha iyo kartida la xidhiidha naafanimada ardaygu u baahan yahay si uu uga fogaado ugana jawaabo u xoogsheegashada, dhibaataynta, ama jeesjeeska. Qaybtan waa in loo dhamaystiraa ardayda naafada ah ee saameeya horumarinta xirfadaha bulshada; ardayda u nugul u xoogsheegashada, kadeedka, ama jeesjeeska; iyo ardayda qaba oostiisamka. | Sheeg sida baahiyahan, haddii ay jiraan, wax looga qabanayo IEP. |
|  |  |

*Su’aasha Gaarka ah ee Ootiisamka:* Ardaygu ma u baahan yahay wax ka qabad dhaqan wanaagsan, xeelado, iyo taageerooyin si ay wax uga qabtaan dhibaatooyinka dhaqankooda ee ka dhashay khalkhalka ootiisamka?

Haa  Maya

*Su’aasha Gaarka ah ee Ootiisamka:* Ardaygu ma u baahan yahay inuu horumariyo xirfadaha isdhexgalka bulshada iyo aqoonta?

Haa  Maya

*Su’aasha Gaarka ah ee Ootiisamka:* Ardaygu ma leeyahay baahiyo la xidhiidha isbeddellada deegaanka ama hawl maalmeedka?

Haa  Maya

*Su’aasha Gaarka ah ee Ootiisamka:* Ardaygu ma leeyahay baahiyo la xidhiidha hawlaha iyo dhaqdhaqaaqyo soo noqnoqda?

Haa  Maya

*Su’aasha Gaarka ah ee Ootiisamka:* Ardaygu ma leeyahay baahiyo ka dhashay jawaabahooda aan caadiga ahayn ee khibradaha dareenka?

Haa  Maya

Haddii ay haa tahay mid ka mid ah kuwan sare, baahiyahan waxa lagu xalin doonaa qaybaha soo socda ee IEP:

|  |  |
| --- | --- |
| Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah |

## HEERARKA XAADIRKA AH EE HORMARKA TACLIINTA IYO WAXQABADKA SHAQEEYA: Is-gaarsiinta

|  |  |  |
| --- | --- | --- |
| Si kooban u sharax waxqabadka isgaarsiinta hadda. | Awoodaha, meelaha xiisaha, iyo dookhyada | Saamaynta naafada ardaygu ku leedahay ku lug lahaanshaha iyo horumarka manhajka waxbarashada guud ama hawlaha ku haboon ee dugsiga barbaarinta |
|  |  |  |

Ardaygu ma u baahan yahay isticmaalka kordhinta iyo isgaarsiinta beddelka ah (AAC)? Tixgeli baahiyaha AAC kasta ee ardayda aan ku hadlin ama kuwa hadal kooban.

Haa  Maya

Hadday haa tahay, sharax sida kooxdu wax uga qaban doonto baahiyaha ardayga (ay ku jirto helida, qaabaynta, habaynta, dayactirka, hagaajinta, iyo/ama bedelida aalada/nidaamka AAC).

Ardaygu wuxuu u baahan yahay aalada qalabka/nidaamka AAC dugsiga.

☐ Ardaygu wuxuu u baahan yahay aalada/nidaamka AAC guriga ama goobaha kale ee aan dugsiga ahayn si uu u helo waxbarasho dadweyne oo ku habboon oo bilaash ah.

☐ Ardaygu wuxuu u baahan yahay tababar iyo/ama caawimo farsamo si uu u isticmaalo aalada/nidaamka AAC.

☐ Qoyska ardaygu wuxuu u baahan yahay tababar iyo/ama caawimo farsamo oo ku saabsan aalada/nidaamka AAC.

☐ Barayaasha, xirfadlayaasha kale, loo shaqeeyayaasha, ama kuwa kale ee la shaqeeya ardayga waxay u baahan yihiin tababar iyo/ama caawimo farsamo oo ku saabsan aalada/nidaamka AAC.

Baahiyahan waxa lagu xalin doonaa qaybaha soo socda ee IEP:

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| --- | --- |
| Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah |

*Su’aasha Gaarka ah ee Ootiisamka:* Ardaygu ma leeyahay baahiyo dhinaca xidhiidhka hadalka iyo hadalka ah, oo ay ku jiraan laakiin aan ku xaddidnayn kuwa lagu aqoonsaday tiknoolajiyada caawimada/qiimaynta AAC?

Haa  Maya

If yes, these needs will be addressed in the following section(s) of the IEP:

|  |  |
| --- | --- |
| Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah |

## HEERARKA XAADIRKA AH EE HORMARKA TACLIINTA IYO WAXQABADKA SHAQEEYA: MEELAHA DHEERIGA AH

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| --- | --- | --- |
| **Aagag dheeraad ah, sida lagu dabaqi karo**  **(sida hawlaha nolol maalmeedka, caafimaadka, maqalka, dhaqdhaqaaqa, dareenka, iyo aragga)**  Si kooban u sharax waxqabadka hadda jira iyo dukumeenti kasta oo lagu dabaqi karo.  Fadlan ogow in waalidka kaliya laga codsado inay wadaagaan macluumaadka caafimaadka si ikhtiyaari ah. | Awoodaha, meelaha xiisaha, iyo dookhyada | Saamaynta naafada ardaygu ku leedahay ku lug lahaanshaha iyo horumarka manhajka waxbarashada guud ama hawlaha ku haboon ee dugsiga barbaarinta |
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*Dhagoolka ama Maqal Adaga*

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| --- | --- | --- | --- |
|  | Ardaygu waa dhagool ama maqal adag, luuqadooda iyo baahidooda isgaarsiineed waxaa looga hadlayaa qaybaha soo socda ee IEP:   |  |  | | --- | --- | | Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah | |

*Indhoole ama Arag ahaan Naafo ah* (ay ku jirto Naafada Arga Dhiman)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Braille waa loo baahan yahay waxaana lagu xallin doonaa qaybaha soo socda ee IEP:   |  |  | | --- | --- | | Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah | |
|  | Akhristayaasha shaashadda ama tiknoolajiyada kale ee caawinta ayaa loo baahan yahay waxaana lagu xallin doonaa qaybaha soo socda ee IEP:   |  |  | | --- | --- | | Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah | |
|  | Adeegyada hanuuninta iyo dhaqdhaqaaqa ayaa loo baahan yahay waxaana lagu xallin doonaa qaybaha soo socda ee IEP:   |  |  | | --- | --- | | Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah | |

## QORSHAYNTA BEDDELAADA DUGSIGA-SARE KADIB \*

U buuxi ardayda u qalanta ee da'doodu u dhaxayso 14-22 oo sannad walba la cusbooneysiiyo. U buuxi sidoo kale ardayda 13 jir ah oo buuxin doona 14 inta lagu jiro xilliga IEP. Khadadka dhibcaha leh waxay muujinayaan boggaga IEP-ga kuwaas oo u heellan qorsheynta beddelaada sare.

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| **Beddelaada Dugsiga-sare kadib**  Si kooban u sharax waxqabadka hadda jira. | Awoodaha, meelaha xiisaha, iyo dookhyada | Saamaynta naafanimada ardaygu ku leedahay ku lug lahaanshaha manhajka waxbarashada guud iyo/ama aagga gaarka ah ee u gudubka dugsiga sare kadib |
| Waxbarashada/tababarka |  |  |
| Shaqada |  |  |
| Khibrada jaaliyada/ku-noolaanshaha madax-bannaan ee dugsiga ka dib, haddii ay khuseyso |  |  |

Meelaha la aqoonsaday ee ku-meel-gaadhka dugsiga sare ka dib waxa lagaga hadli doonaa qaybaha soo socda ee IEP:

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| --- | --- | --- |
| Hoyga / Wax ka beddelka  Hadafyada/Ujeedooyinka | Shaxda Bixinta Adeegyada  Macluumaad Dheeri ah |  |

|  |  |
| --- | --- |
| Taariikhda qalinjabinta/barnaamijka la saadaaliyay: |  |
| Nooca dukumeentiga dhamaystirka la saadaaliyay (dibloma, shahaadada kasbashada, ama dukumeenti kale oo deegaan ahaan lagu qeexay): |  |

*Koorso Waxbarasho oo Qorshaysan*

Waa maxay shuruudaha uu ardaygu u baahan yahay si uu u helo nooca dukumeentiga sare? Waa maxay koorsada waxbarasho ee ardayga la qorsheeyay?

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Waa maxay heerka ardayga ee ku saabsan buuxinta shuruudahaas?

\* Xariiqda dhibicda leh waxay tilmaamaysaa in boggan IEP-gani u go'ay qorsheynta beddelaada sare.

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| **Hay’ad** | **Sharaxaada Taageerada La Bixiyay** | **Doorka iyo macluumaadka xiriirka shaqaalaha dugsiga kuwaas oo noqon doona isku xirka hay’ada** |
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## JAALIYADA IYO XIRIIRADA HAY’ADAHA DHEXDOODA

## WAREEJINTA XUQUUQDA ARDAYGA

Ardayga iyo waalidka waa in la ogeysiiyaa ugu yaraan 1 sano ka hor dhalashadiisa 18aad in xuquuqaha go'aan samayntu ay ka wareejin doonaan waalidka una wareejinayaan ardayga marka ardaygu gaadho 18. IEP-gan?

Haa  Maya

Waa maxay taariikhda la siiyey ardayga ogeysiiska wareejinta xuquuqda iyo koobiga ilaalinta nidaamka ee khuseeya xuquuqda waxbarashada gaarka ah?

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Waa maxay taariikhda la siiyay waalidka ogaysiis ku saabsan wareejinta xuquuqda iyo koobiga ilaalinta nidaamka ee khuseeya xuquuqda waxbarashada gaarka ah?

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\* Xariiqda dhibicda leh waxay tilmaamaysaa in boggan IEP-gani u go'ay qorsheynta beddelaada sare.

## IKHTIYAARADA GO’AAN-GAARISTA ARDAYGA\*

U buuxi ardayga 18 jirsaday. Fadlan muuji ikhtiyaarka go'aan qaadashada ee ardayga ama masuulka sharciga ah ee ay maxkamadu dooratay:

|  |  |  |
| --- | --- | --- |
|  | Ardaygu wuxuu samayn doonaa go'aamo waxbarasho oo iyaga u gaar ah. | |
|  | Ardaygu wuxuu go'aan gaarista la wadaagi doonaa waalidkood, daryeelaha, ama da’weyn kale. | |
|  | **Shakhsiga uu ardaygu la wadaagi doono go'aan gaarista: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |  |
|  | Ardaygu wuxuu u wakiishay go'aan samaynta waalidkood, daryeelaha, ama da’weyn kale. | |
|  | **Shakhsiga uu ardaygu u wakiishay go'aan samaynta:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |
|  | Maxkamad ayaa u magacawday ilaaliyaha sharciga ardayga go'aannada waxbarashada gaari doona. | |  |
|  | **Magaca masuulka sharciga ah ee ay maxkamadu magacawday:** | |  |
| Taariikhda go'aanka: | |  |  |

**BEDDELAADA HAY’ADA ADEEGA DA’WEYNTA AMA HAY’ADAHA—688 GUDBIN**

|  |  |
| --- | --- |
| Ardaygu ma jiraa 2 sano gudahooda ee ka baxa adeegyada waxbarashada gaarka ah? | Haa  Maya |
| Hadday haa tahay, kooxdu miyay ka wada hadleen in ardaygu buuxiyey shuruudaha gudbinta 688 iyo in kale? | Haa  Maya |
| 688 gudbin ma loo gudbiyay ardaygan? | Haa (Haddii ay sidaas tahay, taariikhda gudbinta 688 la gudbiyay: \_\_\_\_\_\_\_\_\_\_\_\_\_)\*  Maya (Haddii ay sidaas tahay, taariikhda gudbinta 688 waa la soo gudbin doonaa: \_\_\_\_\_\_\_\_\_\_)\*  Kooxdu waxay go'aamisay in ardaygu aanu buuxin shuruudaha gudbinta 688. |
| Haddi ay haa tahay, fadlan sheeg wakaalada loo soo gudbiyay: |  |

\* Xariiqda dhibicda leh waxay tilmaamaysaa in boggan IEP-gani u go'ay qorsheynta beddelaada sare.

## HOYGA IYO WAX KA BEDDELADA

**Hoyga:** Liis garee is-waafajinta ardaygu u baahan yahay si uu horumar uga sameeyo dhinacyada guusha tacliinta iyo waxqabadka shaqada. Ku dhaaf bokis kasta oo aan ku habboonayn ardayga.

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|  | **Bandhigida Tilmaamaha** Habka macluumaadka loo soo bandhigo. | **Jawaab-celin**  Habka uu ardaygu uga jawaabo. | **Waqtiyeenta iyo/ama Jadwalka**  Wakhtiyeenta iyo jadwalka waxbarashada. | **Goobta iyo/ama Deegaanka**  Astaamaha goobta. |
| Hoyga fasalka |  |  |  |  |
| Dejinta aan tacliinta ahayn (qadada, fasaxa, iwm.) |  |  |  |  |
| Hawlaha manhajka ka baxsan |  |  |  |  |
| Jaaliyada/goobta shaqada |  |  |  |  |

**Wax ka beddelada:**Liis garee wax ka beddelka, haddii ay jiraan, ee looga baahan yahay barnaamijka ardayga si ay u gaadhaan himilooyinkooda, horumar u sameeyaan, ugana qaybqaataan waxqabadyada ay la socdaan ardayda naafada ah iyo kuwa aan lahayn. Ku dhaaf bokis kasta oo aan ku habboonayn ardayga.

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|  | **Dulucda** | **Tilmaamta** | **Natiijada Ardayga** |
| Wax ka beddelka fasalka |  |  |  |
| Dejinta aan tacliinta ahayn (qadada, fasaxa, iwm.) |  |  |  |
| Hawlaha manhajka ka baxsan |  |  |  |
| Jaaliyada/goobta shaqada |  |  |  |

**GOBOLKA IYO/AMA QIIMEYNTA DEGMO-WEYNTA/BEDDELKA QIIMEYNTA**

**Aqoonso qiimaynaha gobolka ama degmada oo dhan ee la qorsheeyay inta lagu jiro xilliga IEP. Tixgeli MCAS (Fasalada 3-12), ACCESS (Fasalada K-12), etc.**

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Sidee buu ardaygu uga qaybqaataa qiimaynaha gobolka iyo/ama degmada oo dhan?

Ardaygu waxa uu ka qaybqaataa qiimaynta baahida loo qabo iyada oo aanay jirin wax dejin ah oo hoos yimaada xaaladaha caadiga ah ee dhammaan aagagga nuxurka.

☐ Ardaygu wuxuu ka qaybqaataa qiimaynta baahida loo qabo iyo hoy.

Fadlan sheeg meelaha imtixaanada ardaygu u baahan yahay:

|  |  |  |  |
| --- | --- | --- | --- |
| **Fanka Luuqada Ingiriisiga** | **Xisaabta** | **Sayniska** | **Kale** |
|  |  |  |  |

Ardaygu wuxuu ka qaybqaataa qiimaynta beddelka ah ee gobolka iyo/ama degmada oo dhan.

Fadlan door mawduuca hoose kaas oo ardaygu u baahan yahay qiimayn kale. Fadlan sharax sababta ardaygu ugu baahan yahay qiimayn kale, iyo sababta qiimaynta beddelka ah ee aad dooratay ugu habboon tahay iyaga.

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| --- | --- | --- | --- |
| **Fanka Luuqada Ingiriisiga** | **Xisaabta** | **Sayniska** | **Helitaanka Beddelka ah ee ELL-yada** |
| Sharaxaada: | Sharaxaada: | Sharaxaada: | Sharaxaada: |

## HADAFYADA SANNADLAHA EE LA-CABIRI KARO

Fadlan sheeg hadafyada waxbarasho iyo shaqo ee ardaygan sanadkan. Hadafyadu waa inay ahaadaan kuwo la qiyaasi karo oo ay buuxiyaan baahiyaha ardayga ee ka dhasha naafanimadooda si ay awood ugu yeeshaan inay ku lug yeeshaan oo ay horumar ka sameeyaan Natiijooyinka Carruurnimada Hore (da'da 3-5) ama Qaab-dhismeedka Manhajka Massachusetts (ardayda waaweyn). Hadafyadu waa inay buuxiyaan mid kasta oo ka mid ah baahiyaha waxbarasho ee kale ee ardayga ee ka dhashay naafonimadooda. Fadlan ku dar yoolal dheeri ah haddii loo baahdo.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Hadafka Lambarka:** | **Meelaha Hadafka:** | | | | |
| **Asal ahaan (maxuu ardaygu hadda qaban karaa?):** | | | | | |
| **Hadafka Sannadlaha ah/Halbeegga**  Xirfado noocee ah ayaa ardayga laga filayaa inuu gaaro dhammaadka wakhtiga IEP-ga? | | **Shuruuda**  Maxaa cabbiraadda la isticmaali doonaa si loo go'aamiyo in yoolkii la gaaray iyo in kale? | **Hab**  Sidee loo qiyaasi doonaa horumarka? | **Jadwal**  Intee jeer ayaa horumarka la cabbiri doonaa? | **Qofka Mas’uulka ah**  Yaa la socon doona horumarka? |
|  | |  |  |  |  |
| **Ujeedooyinka muddada-yar iyo/ama bartilmaalmeedka (tallaabooyinka dhexe ee u dhexeeya gundhigga iyo yoolka sannadlaha ah ee la cabbiri karo)** | | | | | |
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**JADWALKA WARBIXINTA HORUMARKA**

Sharax sida iyo goorta waalidka (iinta) loogu wargalin doono xilliyada qaar horumarka ardayga ee ku wajahan buuxinta yoolka sanadlaha:

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**KA QAYB QAADASHADA HABKA WAXBARASHADA GUUD**

Ma lagu dabooli karaa baahida waxbarasho ee ardayga marka la joogo goobta waxbarashada guud, iyadoo la isticmaalayo ama la'aanteed isticmaalka kaabayaasha iyo adeegyada?

Haa  Maya

Hadday maya tahay, bixi sharraxaad ilaa xadka ardaygu aanan ka qayb qaadan doonin waxbarashada guud. Ku dar sharraxaadaha gaarka ah iyo adeegyada dheeriga ah ee la tixgeliyey ka hor inta aan la go'aamin in ardayga laga saarayo fasalka ama waxqabadka waxbarashada guud.

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## GAARSIINTA ADEEGA

Ku dar waxbarid si gaar ah loo habeeyay, adeegyo la xidhiidha, iyo taageerooyin ku salaysan cilmi-baadhis ay dib-u-eegis ku sameeyeen asaagga ilaa inta la fulin karo (ay ku jiraan, haddii ay khusayso, taageerooyinka dhaqan wanaagga iyo taageerada/tababarka shaqaalaha dugsiga iyo/ama waalidka[iinta]). Tixgeli bixinta adeegyada goobaha waxbarashada guud ka hor inta aanad tixgelin doorashooyin kale.

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| **Hadafka Lambarka** | **Nooca Adeega** | **Ay bixisay**  Liis garee magaca shaqada | **Goobta** | **Soo noqnoqoshada /Muddada** \_\_ × \_\_ daqiiqada \_\_\_- wareega maalinki | **Bilawga Taariikhda** | **Dhamaadka Taariikhda** |
| **A. La-tashiga (Adeegyada Dadban ee Shaqaalaha Dugsiga iyo Waalidiinta)** | | | | | | |
|  |  |  |  |  |  |  |
| **B. Waxbarashada Gaarka ah iyo Adeegyada La Xiriira ee Fasalada Waxbarashada Guud (Adeega Tooska ah)** | | | | | | |
|  |  |  |  |  |  |  |
| **C. Waxbarashada Gaarka ah iyo Adeegyada La Xiriira ee Goobaha Kale (Adeega Toos ah)** | | | | | | |
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## ADEEGYADA GAADIIDKA

Gaadiidka waxaa loo bixin doonaa si la mid ah sida loogu talagalay ardayda aan naafada ahayn. (Fadlan ogow in haddii ardayga lagu meeleeyo barnaamij ku yaal dugsi **aan** ahayn dugsigii uu ardaygu dhigan lahaa haddii aanu u qalmin waxbarashada gaarka ah, markaas gaadiid ayaa la siin doonaa.)

☐ Ardaygu wuxuu u baahan yahay taageerooyin gaadiid iyo/ama adeegyo la xidhiidha.

Ardayga waxaa lagu rari doonaa gaadiidka **caadiga ah** iyadoo la raacayo gargaarka soo socda, kaqeybgalayaasha, wax ka bedelka, iyo/ama qalab gaar ah iyo taxadar:

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| Cadee baahida la xiriirta naafanimada ee u baahan taageerada inta lagu jiro gaadiidka (tusaale, suuxdin, u janjeera jirrada dhaqdhaqaaqa, dhibaatooyinka dhaqanka ama isgaarsiinta): |

Ardayga waxaa lagu rari doonaa gaari gaar ah oo leh kaalmada soo socota, kaqeybgalayaasha, wax ka bedelka, iyo/ama qalab gaar ah iyo taxadar:

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| Cadee baahida la xiriirta naafanimada ee u baahan taageerada inta lagu jiro gaadiidka (tusaale, suuxdin, u janjeera jirrada dhaqdhaqaaqa, dhibaatooyinka dhaqanka ama isgaarsiinta): |

## BEDDELIDA JADWALKA

Ardaygu ma u baahan yahay wakhti ka duwan barnaamijkiisa dugsiga, oo ay ku jiraan dhererka maalintooda ama sannadkooda si ay u helaan waxbarasho dadweyne oo ku habboon oo bilaash ah?

Haa  Maya

Hadday haa tahay, waa maxay baahiyaha ardayga ee la xidhiidha naafanimada ee u baahan jadwal kale?

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Hadday haa tahay, sharax isbeddelka jadwalka barnaamijka waxbarashada ardayga.

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Haddii uu ardaygu u baahan yahay adeegyada sanad-dugsiyeedka la sii dheeraynayo, fadlan ku dar adeegyada ay heli doonaan (oo ay ku jiraan, haddii ay khusayso, taageerooyinka dhaqan wanaagga iyo taageerada/tababarka shaqaalaha dugsiga iyo/ama waalidka) inta lagu jiro Sannad Dugsiyeedka Dheeraadka ah ee adeega bixinta hoose.

## ADEEGA GAARSIINTA EE ADEEGYADA SANNAD DUGSIYEEDKA LA DHEEREEYAY

Sharaxaad ka bixi tilmaamaha sida gaarka ah loo qaabeeyey, adeegyada la xidhiidha, iyo taageerada uu ardaygu u baahan yahay si looga fogaado dib u dhac weyn inta lagu jiro fasaxa xagaaga iyo inuu sii wado inuu sameeyo horumar wax ku ool ah.

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| **Hadafka Lambarka** | **Nooca Adeega** | **Ay bixisay**  Liis garee magaca shaqada | **Goobta** | **Soo noqnoqoshada /Muddada** \_\_ × \_\_ daqiiqada \_\_\_- wareega maalinki | **Bilawga Taariikhda** | **Dhamaadka Taariikhda** |
| **A. La-tashiga (Adeegyada Dadban ee Shaqaalaha Dugsiga iyo Waalidiinta)** | | | | | | |
|  |  |  |  |  |  |  |
| **B. Waxbarashada Gaarka ah iyo Adeegyada La Xiriira ee Fasalada Waxbarashada Guud (Adeega Tooska ah)** | | | | | | |
|  |  |  |  |  |  |  |
| **C. Waxbarashada Gaarka ah iyo Adeegyada La Xiriira ee Goobaha Kale (Adeega Toos ah)** | | | | | | |
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**Adeegyada Gaadiidka ee Sannad Dugsiyeedka Lagu Daray**

Gaadiidka waxaa loo bixin doonaa si la mid ah sida loogu talagalay ardayda aan naafada ahayn. (Fadlan ogow in haddii ardayga lagu meeleeyo barnaamij ku yaal dugsi **aan** **ahayn** dugsigii ay dhigan lahaayeen haddii aanu u qalmin waxbarashada gaarka ah, gaadiid ayaa la siin doonaa.)

☐ Ardaygu wuxuu u baahan yahay taageerooyin gaadiid iyo/ama adeegyo la xidhiidha.

Ardayga waxaa lagu rari doonaa gaadiidka **caadiga ah** iyadoo la raacayo gargaarka soo socda, kaqeybgalayaasha, wax ka bedelka, iyo/ama qalab gaar ah iyo taxadar:

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| Cadee baahida la xiriirta naafanimada ee u baahan taageerada inta lagu jiro gaadiidka (tusaale, suuxdin, u janjeerta jirrada dhaqdhaqaaqa, dhibaatooyinka dabeecadda ama isgaarsiinta): |

Ardayga waxaa lagu rari doonaa gaari gaadiidka ee **gaar ah** oo leh kaalmada soo socota, kaqeybgalayaasha, wax ka bedelka, iyo/ama qalab gaar ah iyo taxadar:

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| Cadee baahida la xiriirta naafanimada ee u baahan taageerada inta lagu jiro gaadiidka (tusaale, suuxdin, u janjeerta jirrada dhaqdhaqaaqa, dhibaatooyinka dabeecadda ama isgaarsiinta): |

## MACLUUMAADKA DHEERIGA AH

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| Diiwaangeli macluumaadka kale ee IEP ee aan hore loo sheegin (tusaale, macluumaadka ku saabsan ardayga ee muhiimka u ah in la ogaado laakiin aan looga hadlin hadafyada iyo adeegyada IEP). |
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## QAYBTA JAWAAB-CELINTA

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| **Hubinta Dugsiga:** Waxaan cadeynayaa in yoolalka IEP-ga ay yihiin kuwa ay kooxdu ku taliso iyo in adeegyada waxbarashada gaarka ah ee la tilmaamay la bixin doono. | | | | | | | |
| Magaca iyo doorka wakiilka LEA: | |  | Saxiixa: |  | Taariikh: |  | |
| **Jawaab-celinta waalidka ama ardayga gaadhay da'da qaan-gaarka ee xuquuqaha samaynta:**  Waa muhiim inaad u sheegto degmada go'aankaaga sida ugu dhakhsaha badan. Fadlan sheeg jawaabtaada adiga oo calaameeya sanduuqa ku habboon ee hoose oo ku soo celi nuqul saxeexan degmada. | | | | | | | |
|  | **Waxaan aqbalay IEP-gan sida loo horumariyay.** | | | | | | |
|  | **Waxaan diiday qaybaha IEP-da ee soo socda anigoo fahmaya in qayb kasta oo aanan diidin loo qaadan doono in la aqbalo oo isla markiiba la fuliyo. Qaybaha la diiday waa sida soo socota:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
|  | **Waxaan diiday IEP-gan sida loo horumariyay.** | | | | | | |
|  | **Faallo Waalid: Waxaan jeclaan lahaa inaan sameeyo faallooyinkan soo socda laakiin waxaan xaqiiqsaday faallooyin kasta oo la sameeyay oo soo jeedinaya isbeddellada IEP-da ee la soo jeediyay aan la hirgelin doonin ilaa IEP-ga aan wax laga beddelin.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | |
| Saxiixa Waalidka, Masuulka, Waalidka Ku-meel-gaadhka ah ee Waxbarashada, ama Ardayga 18 iyo wixii ka weyn\*\* | | | | | | | Taariikh: |
|  | | | | | | |  |
| \*\* *Saxiixa ardayga ayaa loo baahan yahay marka ardaygu gaaro 18 ilaa uu jiro masuul ay maxkamadu magacawday.* | | | | | | | |

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| **Codsiga Kulanka** | |
|  | Waxaan codsanayaa kulan lagaga hadlayo IEP-da la diiday ama qaybta la diiday. |