

**Massachusetts Continuous Improvement Plan Reporting Report**

**Documentation Obtained from Appendix III  
June 2003**

<p><b>YEAR: 2001-2002</b> Data was submitted from 77 school districts or charter schools of a possible 94 districts that were recipients of onsite monitoring through a CPR or Mid-Cycle review.</p>	<p><b>YEAR: 2002-2003</b> Data was submitted from 89 school districts or charter schools of a possible 94 districts that were recipients of onsite monitoring through a CPR or Mid-Cycle review.</p>
--	--

	#	%	#	%
<p><b>I. Parent Involvement</b></p> <p><b>Data collected related to ‘Parent Participation’ Requirements for a three month period during the school year:</b></p> <ul style="list-style-type: none"> <li>▪ # of Team Meetings held</li> <li>▪ # of those meetings that had parent, guardian or adult student present</li> <li>▪ # of those meetings in which the parent, guardian or adult student were not present but were actively involved with the Team in alternative ways; and</li> <li>▪ # of those meetings with no parent, guardian or adult student participation</li> </ul>	15,417		12,104	
	11,372	74%	10,912	90%
	2,040	13%	519	4%
	2,005	13%	652	5%
<p><b>II Free Appropriate Public Education (FAPE)</b> <b>2.1 Special Education and Related Services are Provided in Accordance with Identified Needs: IEP Development</b> No data collected through Appendix III - Massachusetts Continuous Improvement Plan (CIP): Information and Additional Related CPR Data Requirements</p>				
<p><b>II Free Appropriate Public Education (FAPE)</b> <b>2.2 Psychological Counseling provided When Needed to Benefit from Special Education</b></p> <p><b>Data collected related to ‘Counseling’ Requirements for a three month period during the school year 2001-2002:</b></p> <ul style="list-style-type: none"> <li>▪ The percent of eligible students who have had counseling or mental health services recommended by an evaluator or requested by a parent.</li> <li>▪ The percent of eligible students who have counseling services provided as part of IEP by the district.</li> <li>▪ The percent of eligible students who receive counseling services provided by other agency/provider (not through the district)</li> </ul>	25%		-----	
	22.5%		-----	
	5.8%		-----	
<p><b>II Free Appropriate Public Education (FAPE)</b> <b>2.3 Availability of Extended School Year</b></p> <p><b>Data collected related to ‘Extended School Day or Year’ Requirements for a three month period during the school year 2002-2003:</b></p> <ul style="list-style-type: none"> <li>▪ Total # of students with disabilities in the district who receive a shortened school <u>day</u>.</li> <li>▪ Total # of students with disabilities in the district who receive an extended school <u>day</u>.</li> <li>▪ Total # of students with disabilities in the district who receive a shortened school <u>year</u>.</li> <li>▪ Total # of students with disabilities in the district who receive an extended school <u>year</u>.</li> </ul>	-----		135	
	-----		236	
	-----		3	
	-----		3615	



	<b>YEAR: 2001-2002</b>		<b>YEAR: 2002-2003</b>	
	Data collected from the 61 of the 77 reporting districts that have secondary students.		Data collected from the 52 of the 56 reporting districts that have secondary students.	
<b>III. Secondary Transition</b> <b>3.1 Outcome Oriented Statements of Transition that Include the Required Components t</b> No data collected through Appendix III - Massachusetts Continuous Improvement Plan (CIP): Information and Additional Related CPR Data Requirements				
<b>III. Secondary Transition</b> <b>3.2: Method for Ensuring that Outside Agencies Likely to be providing or paying for Post-School Activities are Invited to the IEP Meeting and that There is a Method for obtaining Their Input if They Do Not Attend</b>  <b>Data collected related to the ‘Ensuring Agency participation’ Requirement for a three month period during the school year 2002-2003:</b>				
<ul style="list-style-type: none"> <li>▪ Total # of Team meetings where discussions regarding transition services were conducted</li> <li>▪ # of team Meetings where one or more public agencies were invited to attend because the agency may be responsible to provide or pay for transition services</li> <li>▪ # of meetings where such invited representatives <u>actually attended</u> the Team meeting</li> <li>▪ # of meetings in which the agency representatives were not present but participated in alternative ways</li> <li>▪ # of those meetings with no agency participation</li> </ul>	-----		1,435	
	-----		416	
	-----		340	
	-----		59	
	-----		229	
<b>III. Secondary Transition</b> <b>3.3: Students Invited to Meeting if transition Planning is a Purpose of the Meeting</b>  <b>Data collected related to the ‘Student Participation in an IEP Meeting’ Requirement for a three month period during the school year:</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<ul style="list-style-type: none"> <li>▪ # of Team Meetings held regarding students 14 years of age or older.*</li> </ul> <p>* Language in 2002-2003 Appendix III changed to read “Number of team meetings held where discussion regarding needed transition services were conducted for students 14 years of age or older.</p> <ul style="list-style-type: none"> <li>▪ # of those meetings that had students 14 years of age or older present.</li> <li>▪ # of those meetings in which students were not present but were actively involved with the Team in alternative ways.</li> <li>▪ # of those meetings with no student participation</li> </ul>	4,697		2,321	
	2,687	57%	1,716	74%
	1,391	30%	468	20%
	619	13%	175	8%
<b>III. Secondary Transition</b> <b>3.4 Statement of Transition Service Course of Study Beginning at Age 14</b> No data collected through Appendix III - Massachusetts Continuous Improvement Plan (CIP): Information and Additional Related CPR Data Requirements				