

SPECIAL EDUCATION DATA FY89 - FY04

	FY89	%	FY90	%	FY91	%	FY92	%	FY93	%	
regular class	12,786	9.1%	13,462	9.4%	14,763	10.2%	15,720	10.6%	17,280	11.7%	
25% resource	67,699	48.2%	68,516	47.8%	69,429	48.0%	70,377	47.6%	70,042	47.4%	
25-60% resource	20,968	14.9%	21,287	14.8%	21,315	14.7%	22,406	15.2%	21,803	14.8%	
separate class	25,089	17.9%	25,584	17.8%	24,841	17.2%	24,315	16.5%	23,484	15.9%	
public day	2,730	1.9%	2,848	2.0%	2,686	1.9%	2,571	1.7%	2,505	1.7%	
private day	4,223	3.0%	4,286	3.0%	4,151	2.9%	4,113	2.8%	3,953	2.7%	
private resid.	845	0.6%	870	0.6%	877	0.6%	861	0.6%	869	0.6%	
home/hospital	763	0.5%	789	0.6%	770	0.5%	735	0.5%	671	0.5%	
3-4 year olds	5,223	3.7%	5,731	4.0%	5,875	4.1%	6,634	4.5%	7,120	4.8%	
public residential institutional facilities	n/a		n/a		n/a		n/a		n/a		
total SPED	140,326		143,373		144,707		147,732		147,727		
total public enrollment	831,240		833,341		842,163		854,084		867,476		
% of PS enrln.	16.9%		17.2%		17.2%		17.3%		17.0%		
	This table shows the numbers of students in special education settings over a number of						Change in		Ed Reform		
	fiscal years and the percentage each group represents of the whole. The rows labeled "total						Eligibility Definition				
	SPED" and "total state" give enrollment figures for children with disabilities and total public										
	school enrollment and then provide the overall incidence of children with special needs as										
	a percentage of the public school population.										

