

Cluster Area II – Early Childhood Transition

Question																
Are all children eligible for Part B services receiving special education and related services by their third birthday?																
Goals																
1. All children who are referred prior to their third birthday and who are eligible for Part B services will receive special education and related services starting no later than their third birthday.																
Probes (2002-03)	Performance Indicators (2002-03)															
No probes identified.	<p>A. LEAs initiate and have appropriate methods of ensuring that students who are referred by Part C and found eligible for Part B special education services have an IEP in effect by the date of their third birthday.</p> <p>B. Data collected by MASSDE through Coordinated Program Reviews (CPRs) indicates that LEAs have appropriate methods of outreach and continuous liaison with other local agencies in order to identify students in need of special education.</p>															
Performance Indicator A																
Baseline/Trend Data (2002-03)	Targets (2002-03)	Explanation of Progress or Slippage (2002-03)														
<p>A. <u>CPR RESULTS FOR SE17: FY01 and FY02</u></p> <p><i>SE17: Initiate services at age three and maintain Part C to Part B transition procedures</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 5px 0;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">FY01</th> <th style="width: 20%; text-align: center;">FY02</th> </tr> </thead> <tbody> <tr> <td>Commendable/Implemented</td> <td style="text-align: center;">77%</td> <td style="text-align: center;">56%</td> </tr> <tr> <td>Partially Implimented/ Not Implemented</td> <td style="text-align: center;">23%</td> <td style="text-align: center;">44%</td> </tr> <tr> <td>Total sites</td> <td style="text-align: center;">44</td> <td style="text-align: center;">34</td> </tr> </tbody> </table> <p><i>This data only includes CPR results and does not include mid-cycle reviews.</i></p>		FY01	FY02	Commendable/Implemented	77%	56%	Partially Implimented/ Not Implemented	23%	44%	Total sites	44	34	<p>A. <u>CPR RESULTS FOR SE17: FY01 and FY02</u></p> <p>Improve compliance rates for SE17 re: Initiate services at age three and maintain Part C to Part B transition procedures.</p>	<p>A. <u>CPR RESULTS FOR SE17: FY01 and FY02</u></p> <p>Data from the Coordinated Program Reviews (CPR) conducted by MASSDE through the Program Quality Assurance unit (PQA) for school year 2001-02 shows the rate of implementation has decreased from 77 percent compliant in school year 2000-01 to 56 percent compliant in school year 2001-02 for SE17 (described below). Slight decrease in FY02 data may be explained by the fact that different districts are reviewed each year. The CPR system is a six-year cycle. Therefore, completely comparable data will be obtained seven years down the line.</p> <table style="width: 100%; margin: 5px 0;"> <tr> <td style="width: 50%;">State Regulations 28.06(7)(b)</td> <td style="width: 50%;">Federal Requirements 34 CFR 300.24(b)(3); 300.121(c); 300.132; 300.342(c)</td> </tr> </table> <p><i>SE17= Initiation of services at age three and Part C to Part B transition procedures:</i></p>	State Regulations 28.06(7)(b)	Federal Requirements 34 CFR 300.24(b)(3); 300.121(c); 300.132; 300.342(c)
	FY01	FY02														
Commendable/Implemented	77%	56%														
Partially Implimented/ Not Implemented	23%	44%														
Total sites	44	34														
State Regulations 28.06(7)(b)	Federal Requirements 34 CFR 300.24(b)(3); 300.121(c); 300.132; 300.342(c)															

- The school district encourages referrals from the Department of Public Health, other agencies, and individuals for young children when or before the child turns two-and-one-half years old in order to ensure continuity of services and to ensure the development and implementation of an IEP for eligible children by the date of the child's third birthday in accordance with federal requirements.
- The district implements procedures to ensure the effective transition of young children with disabilities from Early Intervention Programs through participation in transition planning conferences arranged by such programs.

Projected Targets, Activities, Timelines, and Resources (2003-04)

Projected Target
Maintain existing target.

Projected Activities, Timelines, and Resources
MASSDE, through Program Quality Assurance (PQA) and Data Collection (DATA) staff time, will continue procedural compliance activity through ongoing Coordinated Program Review (CPR) schedule. Systematic correspondence between DATA and PQA will be created beginning in school year 2003-04 in order to include district-level data in the Coordinated Program Reviews and the pilot Focused Monitoring program (refer to [Appendix A.4 Civil Rights - Methods of Administration \(MOA\)](#) and [Appendix A.6 Special Education Focused Monitoring: Pilot Procedures](#) for additional details).

Note that FY03 data is available at the time of this report and reflects a compliance rate of 87 percent in SE17. The state Special Education Steering Committee will consider the FY03 data at their next meeting.

SE17: Initiate services at age three and maintain Part C to Part B transition procedures

	FY01	FY02	FY03
Commendable/Implemented	77%	56%	87%
Partially Implemented/ Not Implemented	23%	44%	13%
Total sites	44	34	31

This table represents CPR data only and does not include Mid-cycle Reviews.

Performance Indicator B

Baseline/Trend Data (2002-03)	Targets (2002-03)	Explanation of Progress or Slippage (2002-03)												
<p>B. <u>CPR RESULTS FOR SE15: FY01 and FY02</u></p> <p><i>SE15: LEA's have appropriate methods of outreach with other local agencies in order to identify students in need of special education (Child Find)</i></p> <table border="1"> <thead> <tr> <th></th> <th>FY01</th> <th>FY02</th> </tr> </thead> <tbody> <tr> <td>Commendable/Implemented</td> <td>84%</td> <td>65%</td> </tr> <tr> <td>Partially Implemented/ Not Implemented</td> <td>16%</td> <td>35%</td> </tr> <tr> <td>Total sites</td> <td>56</td> <td>48</td> </tr> </tbody> </table> <p><i>This data only includes CPR results and does not include mid-cycle reviews.</i></p>		FY01	FY02	Commendable/Implemented	84%	65%	Partially Implemented/ Not Implemented	16%	35%	Total sites	56	48	<p>B. <u>CPR RESULTS FOR SE15: FY01 and FY02</u></p> <p>Maintain high compliance levels for SE15: LEA's have appropriate methods of outreach with other local agencies in</p>	<p>B. <u>CPR RESULTS FOR SE15: FY01 and FY02</u></p> <p>Data from the Coordinated Program Reviews (CPR) conducted by MASSDE through the Program Quality Assurance unit (PQA) for school year 2002-03 shows 65 percent of districts recorded were reported to be "Commendable/Implemented" in SE15 (described below). This rate of compliance has decreased over the last two reporting years from 84 percent compliant in school year 2000-01 to 65 percent compliant in school year 2001-02. The decrease may be explained by the fact that different districts are reviewed each year. The CPR system is a six-year cycle. Therefore, completely comparable data will be obtained seven years down the line.</p> <p>State Regulations Federal Requirements 34 CFR 300.125;</p>
	FY01	FY02												
Commendable/Implemented	84%	65%												
Partially Implemented/ Not Implemented	16%	35%												
Total sites	56	48												

	<p>order to identify students in need of special education.</p>	<p style="text-align: right;">300.112</p> <p><i>SE15= LEA's have annual or more frequent outreach and continuous liaison with those groups below from which promotion or transfer of students in need of special education may be expected, or which would include students in need of special education:</i></p> <ul style="list-style-type: none"> • Professionals in community • Private nursery schools • Day care facilities • Group homes • Parent organizations • Clinical/health care agencies • Early intervention program • Other public/private/parochial schools • Other agencies/organizations • The school itself, including charter schools • Agencies serving migrant and/or homeless persons pursuant to the McKinney-Vento Education Act for Homeless Children
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Projected Targets, Activities, Timelines, and Resources (2003-04)

Projected Target
 Maintain high compliance levels for SE15: LEA's have appropriate methods of outreach with other local agencies in order to identify students in need of special education.

Projected Activities, Timelines, and Resources
 MASSDE, through Program Quality Assurance (PQA) and Data Collection (DATA) staff time, will continue procedural compliance activity through ongoing Coordinated Program Review (CPR) schedule. Systematic correspondence between DATA and PQA will be created beginning in school year 2003-04 in order to include district-level data in the Coordinated Program Reviews and the pilot Focused Monitoring program (refer to [Appendix A.4 Civil Rights - Methods of Administration \(MOA\)](#) and [Appendix A.6 Special Education Focused Monitoring: Pilot Procedures](#) for additional details).

Note that FY03 data is available at the time of this report and reflects a compliance rate of 82 percent in SE15. The state Special Education Steering Committee will consider the FY03 data at their next meeting.

SE15: LEA's have appropriate methods of outreach with other local agencies in order to identify students in need of special education (Child Find)

	FY01	FY02	FY03
Commendable/Implemented	84%	65%	82%
Partially Implimented/ Not Implemented	16%	35%	18%
<i>Total sites</i>	<i>56</i>	<i>48</i>	<i>44</i>

This table represents CPR data only and does not include Mid-cycle Reviews.