

# “Diagramming a Goal” Worksheet

Directions:

Circle the: TARGET BEHAVIOR → The skill or behavior in need of change.

Underline the: CONDITION → Circumstance(s) under which the behavior is to occur.

Underline and circle the: CRITERIA → Acceptable performance of skill or behavior.

1) John will follow school rules as described in the school handbook by walking through the halls without incident.

2) During formal classroom discussions, Sally will respond to others by using the voice output device independently.

3) Using 3<sup>rd</sup> grade level books with multiple chapters, Kim will be able to consistently silently read and correctly answer questions pertaining to name, idea and supporting details.

4) When given a topic in History, Social Sciences, English Language Arts or Science and Technology, Jane will independently be able to write a three-paragraph essay containing the required elements; introduction, supporting details, and conclusion.

5) Dan will read 130 words per minute with no more than two errors in materials at an independent reading level of third grade.

6) Kim will write at least a six-sentence paragraph using a minimum of 3 of the 4 identified sentence types, scoring 45/50 on the writing rubric.