# FOR THE GENERAL EDUCATOR: What to Think About Before the IEP Meeting

## 1. Highlights of General Curriculum
- Think about current progress and future goals in the relevant state or local curriculum framework for appropriate content areas as it relates to this student.
- Think about assessment results:
  - Formal: ________________________________
  - Informal: ________________________________
  - Grades: ________________________________

## 2. Information Regarding General Education Environment
- Consider the individual student's strengths and weaknesses as they relate to each of these areas, and needed adaptations.
  - Quiet
  - Noisy
  - Other: __________
  - Unstructured
  - Structured
  - Independently
  - With peers

## Methods of Instruction: (Think about what works best for this student.)
- Lecture
- Cooperative groups
- Other: __________
- Class discussions
- Worksheets
- Individual Work
- Group Work
- Peer Tutors

## Materials/Media: (Think about what works best for this student.)
- Study guide
- Taped text
- Other: __________
- Partial Outline
- Highlighted text
- Videos
- Overheads

## Assignment Format: (Think about what works best for this student.)
- Written assignment
- Other: __________
- Oral presentation
- Project-based Activities

## Assessment Format: (Think about what works best for this student.)
- Multiple choice
- Short Answer
- Fill in blank
- Essay
- Matching
- Pop Quizzes
- Homework
- Participation
- Attendance

## Grading Strategies: (Think about what works best for this student.)
- Assignments/tests
- Effort
- Other: __________
- Assignments/tests
- Effort
- Other: __________

## Student Tools: (Think about what works best for this student.)
- Textbook
- Pens
- Paper
- Workbook
- Other: __________

## Class Environment: (Think about what works best for this student.)
- Quiet
- Noisy
- Other: __________
- Unstructured
- Structured
- Independently
- With peers

## 3. Classroom Management
- Posted classroom rules
- Verbal praise
- Preferential seating
- Rewards
- Contracts

## Management Strategies: (Think about what works best for this student.)
- Posted classroom rules
- Verbal praise
- Preferential seating
- Rewards
- Contracts

## 4. Information Regarding Supplementary Aids and Services for This Student
- Classroom supports (aides/related service providers/SPED providers): __________
- Teacher supports (consultation/training): __________
- Assistive devices (word processor/tape recorder): __________
- Other: __________

## 5. Information Regarding Administration of State and District-Wide Assessment for This Student
- Take test as any other student would
- Take same test with accommodations- list currently used test-taking accommodations: __________
- Take alternate test

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