

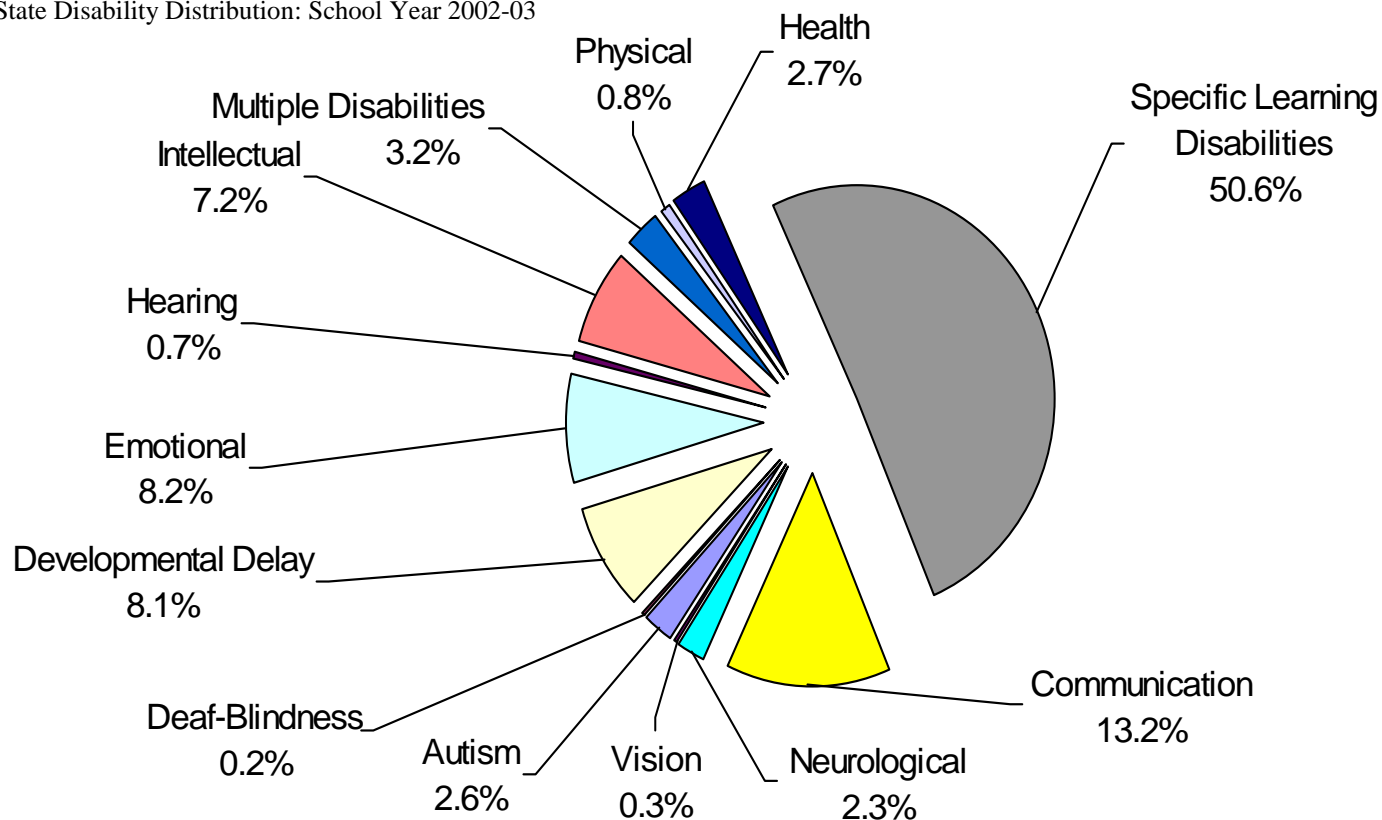
Autism Data Focus Group Discussion Guide – Part 2

Massachusetts Department
of Education
Special Education Planning
and Policy Development

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State Disability Distribution: School Year 2002-03



Placement * Race/Ethnicity * Disability Type Crosstabulation

Disability Type: Autism

		Race/Ethnicity					Total
		Native American	Asian	African-American	White	Hispanic	
Placemer Gen ed. 80%+	Count	1	6	8	230	11	256
	% within Placem	.4%	2.3%	3.1%	89.8%	4.3%	100.0%
Resource Room 20-	Count	4	46	45	1274	41	1410
	% within Placem	.3%	3.3%	3.2%	90.4%	2.9%	100.0%
Separate Class 60%	Count	5	60	144	829	98	1136
	% within Placem	.4%	5.3%	12.7%	73.0%	8.6%	100.0%
Public Day School	Count		9	13	181	18	221
	% within Placem		4.1%	5.9%	81.9%	8.1%	100.0%
Private Day School	Count		15	27	281	14	337
	% within Placem		4.5%	8.0%	83.4%	4.2%	100.0%
Residential Facility	Count		4	17	154	7	182
	% within Placem		2.2%	9.3%	84.6%	3.8%	100.0%
Home or Hospital	Count				11		11
	% within Placem				100.0%		100.0%
3-4 year olds	Count	1	27	38	430	31	527
	% within Placem	.2%	5.1%	7.2%	81.6%	5.9%	100.0%
Total	Count	11	167	292	3390	220	4080
	% within Placem	.3%	4.1%	7.2%	83.1%	5.4%	100.0%

Participant Notes:



Placement * Gender * Disability Type Crosstabulation

Disability Type: Autism

		Gender		Total	
		Male	Female		
Placement	Gen ed. 80%+	Count	218	38	256
		% within Placement	85.2%	14.8%	100.0%
	Resource Room 20-60%	Count	1174	236	1410
		% within Placement	83.3%	16.7%	100.0%
	Separate Class 60%+	Count	924	212	1136
		% within Placement	81.3%	18.7%	100.0%
	Public Day School	Count	171	50	221
		% within Placement	77.4%	22.6%	100.0%
	Private Day School	Count	281	56	337
		% within Placement	83.4%	16.6%	100.0%
	Residential Facility	Count	136	46	182
		% within Placement	74.7%	25.3%	100.0%
	Home or Hospital	Count	10	1	11
		% within Placement	90.9%	9.1%	100.0%
	3-4 year olds	Count	433	94	527
		% within Placement	82.2%	17.8%	100.0%
Total		Count	3347	733	4080
		% within Placement	82.0%	18.0%	100.0%

Participant Notes



Autism – Placement by Grade

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
RATE	7.0	5.1	4.5	3.7	3.1	3.0	2.7	1.8	1.6	1.5	1.2	1.2	1.1	2.0	8.4	10.0
COUNT	703	322	352	354	341	354	353	240	218	200	169	142	111	171	49	1

Placement * Limited English Proficiency * Disability Type Crosstabulation

Disability Type: Autism

			Limited English Proficiency		Total
			Limited English Proficiency -- NO	Limited English Proficiency -- YES	
Placement	Gen ed. 80%+	Count	253	3	256
		% within Placement	98.8%	1.2%	100.0%
	Resource Room 20-60%	Count	1401	9	1410
		% within Placement	99.4%	.6%	100.0%
	Separate Class 60%+	Count	1086	50	1136
		% within Placement	95.6%	4.4%	100.0%
	Public Day School	Count	218	3	221
		% within Placement	98.6%	1.4%	100.0%
	Private Day School	Count	326	11	337
		% within Placement	96.7%	3.3%	100.0%
	Residential Facility	Count	181	1	182
		% within Placement	99.5%	.5%	100.0%
	Home or Hospital	Count	11		11
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	521	6	527
		% within Placement	98.9%	1.1%	100.0%
Total		Count	3997	83	4080
		% within Placement	98.0%	2.0%	100.0%

Participant Notes:



Placement * Low Income Status * Disability Type Crosstabulation

Disability Type: Autism

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	222	34	256
		% within Placement	86.7%	13.3%	100.0%
	Resource Room 20-60%	Count	1241	169	1410
		% within Placement	88.0%	12.0%	100.0%
	Separate Class 60%+	Count	857	279	1136
		% within Placement	75.4%	24.6%	100.0%
	Public Day School	Count	184	37	221
		% within Placement	83.3%	16.7%	100.0%
	Private Day School	Count	304	33	337
		% within Placement	90.2%	9.8%	100.0%
	Residential Facility	Count	158	24	182
		% within Placement	86.8%	13.2%	100.0%
	Home or Hospital	Count	11		11
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	463	64	527
		% within Placement	87.9%	12.1%	100.0%
Total		Count	3440	640	4080
		% within Placement	84.3%	15.7%	100.0%

Level of Need – Autism School Year 2002-03

	Low	Moderate	High	Total
Autism	168	1,153	2,759	4,080
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

