

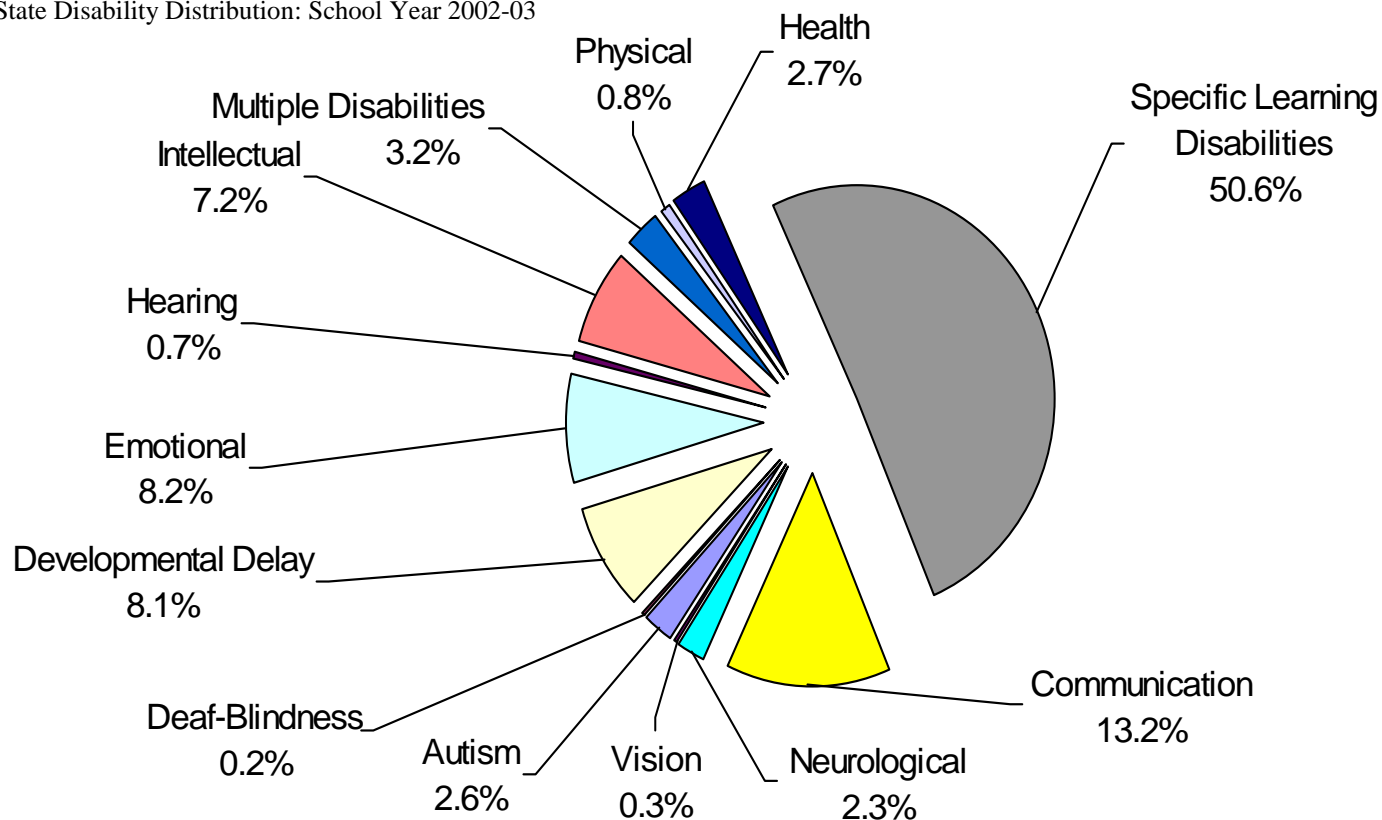
# Communication Impairment Data Focus Group Discussion Guide – Part 2

Massachusetts Department  
of Education  
Special Education Planning  
and Policy Development

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<i>Disability Distribution Pie Chart</i>	<i>Page 1</i>
<i>Placement – Race/Ethnicity</i>	<i>Page 2</i>
<i>Placement – Gender</i>	<i>Page 3</i>
<i>Placement – Grade</i>	<i>Page 4</i>
<i>Limited English Proficiency by Disability</i>	<i>Page 4</i>
<i>Placement – Low Income</i>	<i>Page 5</i>
<i>Level of Need by Disability</i>	<i>Page 5</i>
<i>MCAS – Performance</i>	
<i>2002 and 2003 English Language Arts – Grade 4</i>	<i>Page 6</i>
<i>2002 and 2003 English Language Arts – Grade 10</i>	<i>Page 7</i>
<i>2002 and 2003 Mathematics – Grade 4</i>	<i>Page 8</i>
<i>2002 and 2003 Mathematics – Grade 10</i>	<i>Page 9</i>

State Disability Distribution: School Year 2002-03



**Placement \* Race/Ethnicity \* Disability Type Crosstabulation**

Disability Type: Communication

			Race/Ethnicity					Total
			Native American	Asian	African-American	White	Hispanic	
Placement Gen ed. 80%+	Count		6	50	149	2087	212	2504
	% within Placemen		.2%	2.0%	6.0%	83.3%	8.5%	100.0%
Resource Room 20-60%	Count		53	427	1084	9977	1646	13187
	% within Placemen		.4%	3.2%	8.2%	75.7%	12.5%	100.0%
Separate Class 60%+	Count		7	40	317	730	416	1510
	% within Placemen		.5%	2.6%	21.0%	48.3%	27.5%	100.0%
Public Day School	Count			1	8	46	11	66
	% within Placemen			1.5%	12.1%	69.7%	16.7%	100.0%
Private Day School	Count			3	9	82	12	106
	% within Placemen			2.8%	8.5%	77.4%	11.3%	100.0%
Residential Facility	Count					12	1	13
	% within Placemen					92.3%	7.7%	100.0%
Home or Hospital	Count				1	2	1	4
	% within Placemen				25.0%	50.0%	25.0%	100.0%
3-4 year olds	Count		14	68	95	2642	265	3084
	% within Placemen		.5%	2.2%	3.1%	85.7%	8.6%	100.0%
Total	Count		80	589	1663	15578	2564	20474
	% within Placemen		.4%	2.9%	8.1%	76.1%	12.5%	100.0%

Participant Notes:



**Placement \* Gender \* Disability Type Crosstabulation**

Disability Type: Communication

			Gender		Total
			Male	Female	
Placement	Gen ed. 80%+	Count	1672	832	2504
		% within Placement	66.8%	33.2%	100.0%
	Resource Room 20-60%	Count	8563	4624	13187
		% within Placement	64.9%	35.1%	100.0%
	Separate Class 60%+	Count	1029	481	1510
		% within Placement	68.1%	31.9%	100.0%
	Public Day School	Count	45	21	66
		% within Placement	68.2%	31.8%	100.0%
	Private Day School	Count	71	35	106
		% within Placement	67.0%	33.0%	100.0%
	Residential Facility	Count	8	5	13
		% within Placement	61.5%	38.5%	100.0%
	Home or Hospital	Count	3	1	4
		% within Placement	75.0%	25.0%	100.0%
	3-4 year olds	Count	2203	881	3084
		% within Placement	71.4%	28.6%	100.0%
Total		Count	13594	6880	20474
		% within Placement	66.4%	33.6%	100.0%

Participant Notes



## Communication Impairment – Placement by Grade

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
<b>RATE</b>	38.5	37.7	29.6	21.7	17.4	14.8	12.5	9.4	7.4	4.9	4.2	3.4	2.9	3.0	1.2	0.0
<b>COUNT</b>	3,845	2,397	2,319	2,100	1,945	1,777	1,635	1,247	1,008	667	594	393	286	254	7	0

## Placement \* Limited English Proficiency \* Disability Type Crosstabulation

Disability Type: Communication

			Limited English Proficiency		Total
			Limited English Proficiency -- NO	Limited English Proficiency -- YES	
Placement	Gen ed. 80%+	Count	2443	61	2504
		% within Placement	97.6%	2.4%	100.0%
	Resource Room 20-60%	Count	12517	670	13187
		% within Placement	94.9%	5.1%	100.0%
	Separate Class 60%+	Count	1326	184	1510
		% within Placement	87.8%	12.2%	100.0%
	Public Day School	Count	63	3	66
		% within Placement	95.5%	4.5%	100.0%
	Private Day School	Count	106		106
		% within Placement	100.0%		100.0%
	Residential Facility	Count	12	1	13
		% within Placement	92.3%	7.7%	100.0%
	Home or Hospital	Count	4		4
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	3045	39	3084
		% within Placement	98.7%	1.3%	100.0%
Total		Count	19516	958	20474
		% within Placement	95.3%	4.7%	100.0%

Participant Notes:



**Placement \* Low Income Status \* Disability Type Crosstabulation**

Disability Type: Communication

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	1953	551	2504
		% within Placement	78.0%	22.0%	100.0%
	Resource Room 20-60%	Count	9257	3930	13187
		% within Placement	70.2%	29.8%	100.0%
	Separate Class 60%+	Count	687	823	1510
		% within Placement	45.5%	54.5%	100.0%
	Public Day School	Count	43	23	66
		% within Placement	65.2%	34.8%	100.0%
	Private Day School	Count	97	9	106
		% within Placement	91.5%	8.5%	100.0%
	Residential Facility	Count	12	1	13
		% within Placement	92.3%	7.7%	100.0%
	Home or Hospital	Count	4		4
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	2777	307	3084
		% within Placement	90.0%	10.0%	100.0%
Total		Count	14830	5644	20474
		% within Placement	72.4%	27.6%	100.0%

**Level of Need – Communication School Year 2002-03**

	Low	Moderate	High	Total
Communication Impairment	6,532	11,379	2,563	20,474
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

