

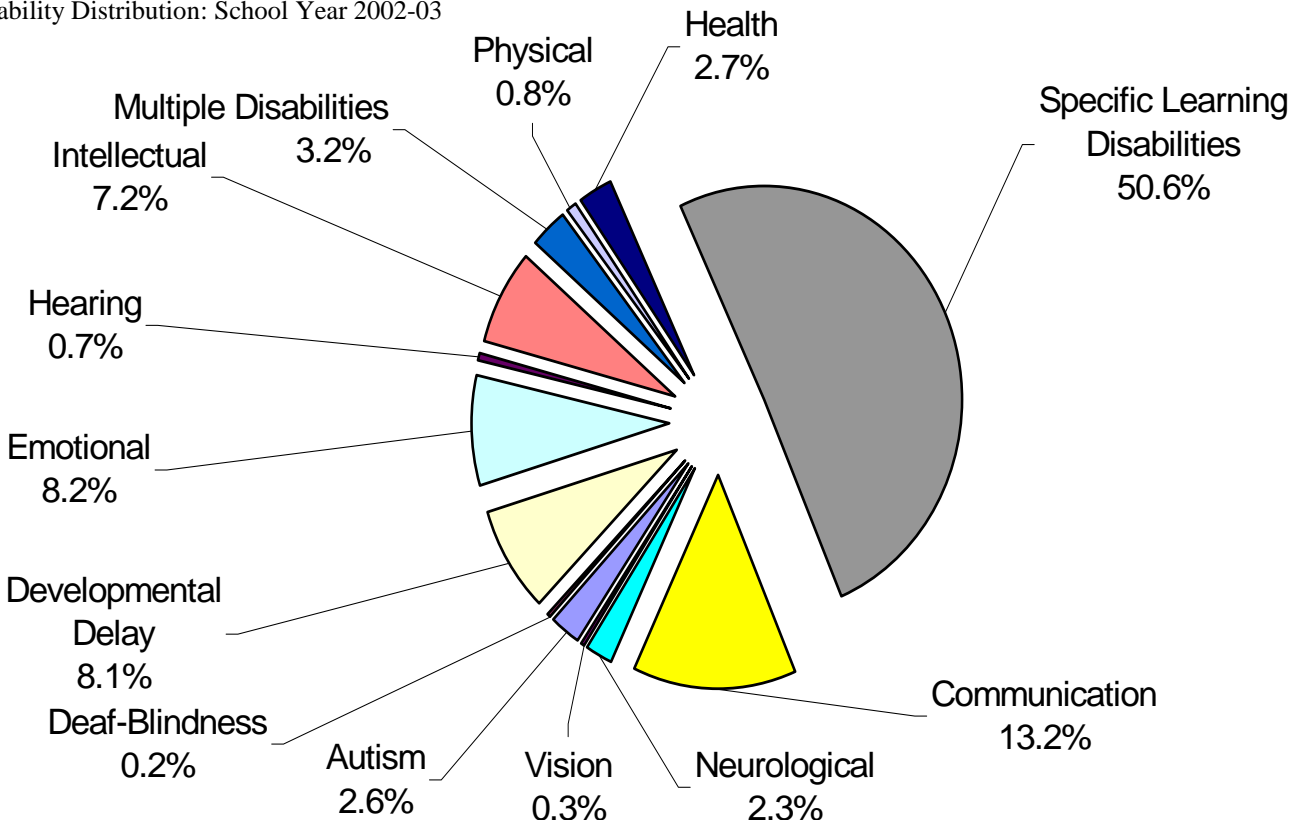
Sensory/Deaf and Hard-of-Hearing Data Focus Group Discussion Guide – Part 2

Massachusetts Department
of Education
Special Education Planning
and Policy Development

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State Disability Distribution: School Year 2002-03



Placement * Race/Ethnicity * Disability Type Crosstabulation

Disability Type: Hearing

| | | Race/Ethnicity | | | | | Total |
|-----------------------|-----------------|-----------------|-------|------------------|-------|----------|--------|
| | | Native American | Asian | African-American | White | Hispanic | |
| Placemen Gen ed. 80%+ | Count | | 3 | 3 | 75 | 7 | 88 |
| | % within Placem | | 3.4% | 3.4% | 85.2% | 8.0% | 100.0% |
| Resource Room 20-€ | Count | 1 | 16 | 22 | 332 | 35 | 406 |
| | % within Placem | .2% | 3.9% | 5.4% | 81.8% | 8.6% | 100.0% |
| Separate Class 60%- | Count | 1 | 16 | 58 | 80 | 68 | 223 |
| | % within Placem | .4% | 7.2% | 26.0% | 35.9% | 30.5% | 100.0% |
| Public Day School | Count | | 3 | 2 | 21 | 2 | 28 |
| | % within Placem | | 10.7% | 7.1% | 75.0% | 7.1% | 100.0% |
| Private Day School | Count | 3 | 6 | 11 | 130 | 28 | 178 |
| | % within Placem | 1.7% | 3.4% | 6.2% | 73.0% | 15.7% | 100.0% |
| Residential Facility | Count | | 1 | 3 | 26 | 5 | 35 |
| | % within Placem | | 2.9% | 8.6% | 74.3% | 14.3% | 100.0% |
| 3-4 year olds | Count | | 4 | 6 | 54 | 8 | 72 |
| | % within Placem | | 5.6% | 8.3% | 75.0% | 11.1% | 100.0% |
| Total | Count | 5 | 49 | 105 | 718 | 153 | 1030 |
| | % within Placem | .5% | 4.8% | 10.2% | 69.7% | 14.9% | 100.0% |

Participant Notes:



Placement * Gender * Disability Type Crosstabulation

Disability Type: Hearing

| | | | Gender | | Total |
|-----------|----------------------|--------------------|--------|--------|--------|
| | | | Male | Female | |
| Placement | Gen ed. 80%+ | Count | 52 | 36 | 88 |
| | | % within Placement | 59.1% | 40.9% | 100.0% |
| | Resource Room 20-60% | Count | 230 | 176 | 406 |
| | | % within Placement | 56.7% | 43.3% | 100.0% |
| | Separate Class 60%+ | Count | 114 | 109 | 223 |
| | | % within Placement | 51.1% | 48.9% | 100.0% |
| | Public Day School | Count | 15 | 13 | 28 |
| | | % within Placement | 53.6% | 46.4% | 100.0% |
| | Private Day School | Count | 91 | 87 | 178 |
| | | % within Placement | 51.1% | 48.9% | 100.0% |
| | Residential Facility | Count | 19 | 16 | 35 |
| | | % within Placement | 54.3% | 45.7% | 100.0% |
| | 3-4 year olds | Count | 41 | 31 | 72 |
| | | % within Placement | 56.9% | 43.1% | 100.0% |
| Total | | Count | 562 | 468 | 1030 |
| | | % within Placement | 54.6% | 45.4% | 100.0% |

Participant Notes



Sensory/Deaf and Hard-of-Hearing – Placement by Grade

| | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | SP | CT |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| RATE | 1.0 | 0.6 | 0.8 | 0.9 | 0.7 | 0.7 | 0.7 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 | 0.6 | 0.6 | 1.2 | 0.0 |
| COUNT | 100 | 40 | 61 | 89 | 80 | 86 | 92 | 83 | 88 | 65 | 76 | 54 | 56 | 53 | 7 | 0 |

Placement * Limited English Proficiency * Disability Type Crosstabulation

Disability Type: Hearing

| | | | Limited English Proficiency | | Total |
|-----------|----------------------|--------------------|-----------------------------------|------------------------------------|--------|
| | | | Limited English Proficiency -- NO | Limited English Proficiency -- YES | |
| Placement | Gen ed. 80%+ | Count | 85 | 3 | 88 |
| | | % within Placement | 96.6% | 3.4% | 100.0% |
| | Resource Room 20-60% | Count | 396 | 10 | 406 |
| | | % within Placement | 97.5% | 2.5% | 100.0% |
| | Separate Class 60%+ | Count | 196 | 27 | 223 |
| | | % within Placement | 87.9% | 12.1% | 100.0% |
| | Public Day School | Count | 28 | | 28 |
| | | % within Placement | 100.0% | | 100.0% |
| | Private Day School | Count | 176 | 2 | 178 |
| | | % within Placement | 98.9% | 1.1% | 100.0% |
| | Residential Facility | Count | 35 | | 35 |
| | | % within Placement | 100.0% | | 100.0% |
| | 3-4 year olds | Count | 69 | 3 | 72 |
| | | % within Placement | 95.8% | 4.2% | 100.0% |
| Total | | Count | 985 | 45 | 1030 |
| | | % within Placement | 95.6% | 4.4% | 100.0% |

Participant Notes:



Placement * Low Income Status * Disability Type Crosstabulation

Disability Type: Hearing

| | | | Low Income Status | | Total |
|-----------|----------------------|--------------------|---------------------|----------------------|--------|
| | | | Low Income -- NO | Low Income -- YES | |
| Placement | Gen ed. 80%+ | Count | 62 | 26 | 88 |
| | | % within Placement | 70.5% | 29.5% | 100.0% |
| | Resource Room 20-60% | Count | 313 | 93 | 406 |
| | | % within Placement | 77.1% | 22.9% | 100.0% |
| | Separate Class 60%+ | Count | 110 | 113 | 223 |
| | | % within Placement | 49.3% | 50.7% | 100.0% |
| | Public Day School | Count | 24 | 4 | 28 |
| | | % within Placement | 85.7% | 14.3% | 100.0% |
| | Private Day School | Count | 148 | 30 | 178 |
| | | % within Placement | 83.1% | 16.9% | 100.0% |
| | Residential Facility | Count | 31 | 4 | 35 |
| | | % within Placement | 88.6% | 11.4% | 100.0% |
| | 3-4 year olds | Count | 56 | 16 | 72 |
| | | % within Placement | 77.8% | 22.2% | 100.0% |
| Total | | Count | 744 | 286 | 1030 |
| | | % within Placement | 72.2% | 27.8% | 100.0% |

Level of Need – Sensory/ Deaf and Hard-of -Hearing School Year 2002-03

| | Low | Moderate | High | Total |
|--------------------------------------|--------|----------|--------|---------|
| Sensory Deaf and Hard-of -Hearing | 109 | 395 | 526 | 1030 |
| Total (All Disabilities) | 30,257 | 88,673 | 36,274 | 155,204 |

Participant Notes:

