

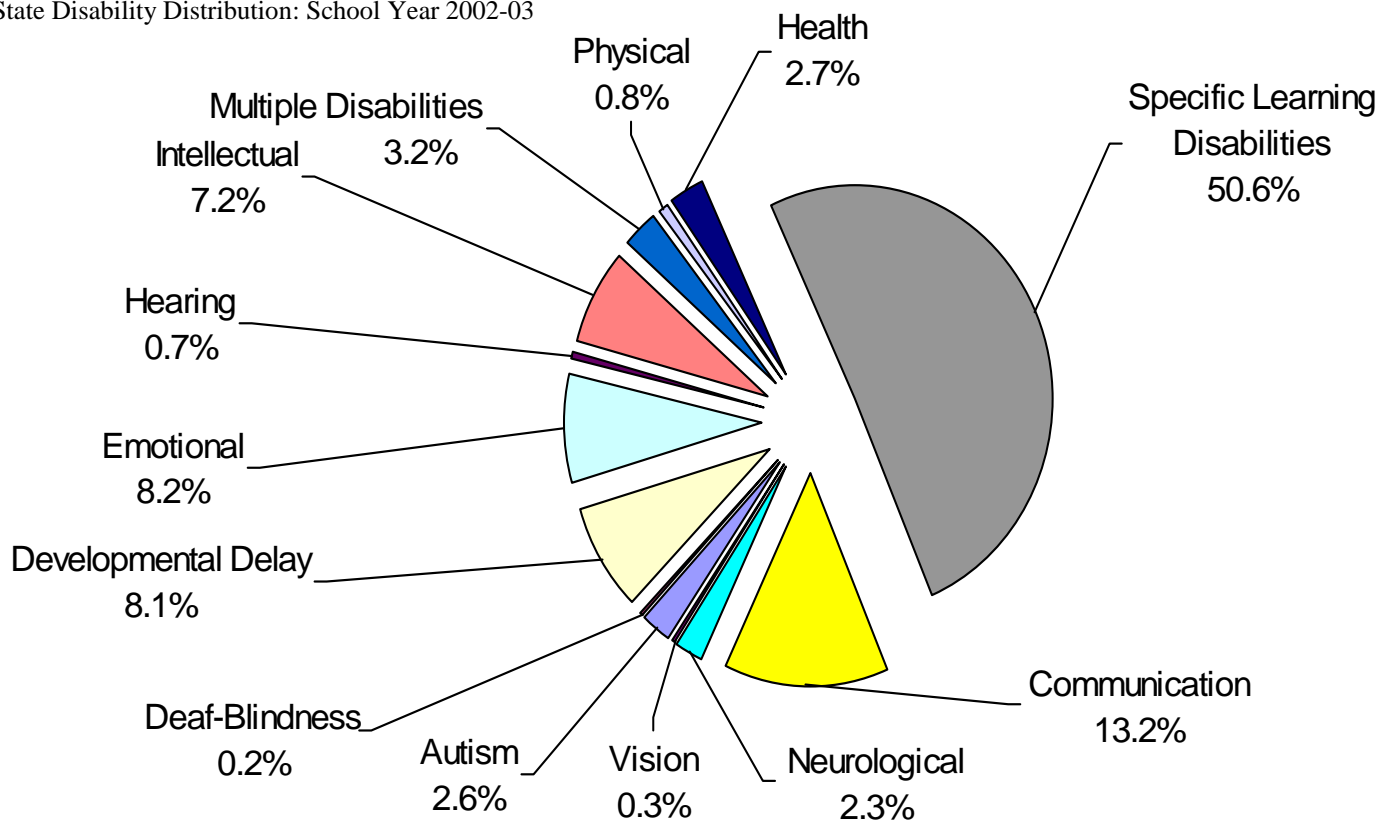
Sensory/Deafblind Data Focus Group Discussion Guide – Part 2

Massachusetts Department
of Education
Special Education Planning
and Policy Development

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<i>Disability Distribution Pie Chart</i>	<i>Page 1</i>
<i>Placement – Race/Ethnicity</i>	<i>Page 2</i>
<i>Placement – Gender</i>	<i>Page 3</i>
<i>Placement – Grade</i>	<i>Page 4</i>
<i>Limited English Proficiency by Disability</i>	<i>Page 4</i>
<i>Placement – Low Income</i>	<i>Page 5</i>
<i>Level of Need by Disability</i>	<i>Page 5</i>
<i>MCAS – Performance</i>	
<i>2002 and 2003 English Language Arts – Grade 4</i>	<i>Page 6</i>
<i>2002 and 2003 English Language Arts – Grade 10</i>	<i>Page 7</i>
<i>2002 and 2003 Mathematics – Grade 4</i>	<i>Page 8</i>
<i>2002 and 2003 Mathematics – Grade 10</i>	<i>Page 9</i>

State Disability Distribution: School Year 2002-03



Placement * Race/Ethnicity * Disability Type Crosstabulation

Disability Type: Deafblind

		Race/Ethnicity					Total
		Native American	Asian	African-American	White	Hispanic	
Placemen Gen ed. 80%+	Count		3	4	24	2	33
	% within Placem		9.1%	12.1%	72.7%	6.1%	100.0%
Resource Room 20-€	Count	1	6	12	103	21	143
	% within Placem	.7%	4.2%	8.4%	72.0%	14.7%	100.0%
Separate Class 60%-	Count		3	4	28	19	54
	% within Placem		5.6%	7.4%	51.9%	35.2%	100.0%
Public Day School	Count			1	7	1	9
	% within Placem			11.1%	77.8%	11.1%	100.0%
Private Day School	Count		3	4	42	3	52
	% within Placem		5.8%	7.7%	80.8%	5.8%	100.0%
Residential Facility	Count		1	2	18		21
	% within Placem		4.8%	9.5%	85.7%		100.0%
3-4 year olds	Count			1	20	5	26
	% within Placem			3.8%	76.9%	19.2%	100.0%
Total	Count	1	16	28	242	51	338
	% within Placem	.3%	4.7%	8.3%	71.6%	15.1%	100.0%

Participant Notes:



Placement * Gender * Disability Type Crosstabulation

Disability Type: Deafblind

			Gender		Total
			Male	Female	
Placement	Gen ed. 80%+	Count	21	12	33
		% within Placement	63.6%	36.4%	100.0%
	Resource Room 20-60%	Count	83	60	143
		% within Placement	58.0%	42.0%	100.0%
	Separate Class 60%+	Count	26	28	54
		% within Placement	48.1%	51.9%	100.0%
	Public Day School	Count	6	3	9
		% within Placement	66.7%	33.3%	100.0%
	Private Day School	Count	26	26	52
		% within Placement	50.0%	50.0%	100.0%
	Residential Facility	Count	15	6	21
		% within Placement	71.4%	28.6%	100.0%
	3-4 year olds	Count	13	13	26
		% within Placement	50.0%	50.0%	100.0%
Total		Count	190	148	338
		% within Placement	56.2%	43.8%	100.0%

Participant Notes



Sensory/Deafblind – Placement by Grade

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
RATE	0.4	0.3	0.3	0.3	0.1	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.5	0.0
COUNT	37	22	21	27	14	28	41	27	26	21	22	18	12	19	3	0

Placement * Limited English Proficiency * Disability Type Crosstabulation

Disability Type: Deafblind

			Limited English Proficiency		Total
			Limited English Proficiency -- NO	Limited English Proficiency -- YES	
Placement	Gen ed. 80%+	Count	32	1	33
		% within Placement	97.0%	3.0%	100.0%
	Resource Room 20-60%	Count	135	8	143
		% within Placement	94.4%	5.6%	100.0%
	Separate Class 60%+	Count	50	4	54
		% within Placement	92.6%	7.4%	100.0%
	Public Day School	Count	8	1	9
		% within Placement	88.9%	11.1%	100.0%
	Private Day School	Count	51	1	52
		% within Placement	98.1%	1.9%	100.0%
	Residential Facility	Count	21		21
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	24	2	26
		% within Placement	92.3%	7.7%	100.0%
Total		Count	321	17	338
		% within Placement	95.0%	5.0%	100.0%

Participant Notes:



Placement * Low Income Status * Disability Type Crosstabulation

Disability Type: Deafblind

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	25	8	33
		% within Placement	75.8%	24.2%	100.0%
	Resource Room 20-60%	Count	102	41	143
		% within Placement	71.3%	28.7%	100.0%
	Separate Class 60%+	Count	28	26	54
		% within Placement	51.9%	48.1%	100.0%
	Public Day School	Count	7	2	9
		% within Placement	77.8%	22.2%	100.0%
	Private Day School	Count	48	4	52
		% within Placement	92.3%	7.7%	100.0%
	Residential Facility	Count	20	1	21
		% within Placement	95.2%	4.8%	100.0%
	3-4 year olds	Count	22	4	26
		% within Placement	84.6%	15.4%	100.0%
Total		Count	252	86	338
		% within Placement	74.6%	25.4%	100.0%

Level of Need – Sensory/Deafblind School Year 2002-03

	Low	Moderate	High	Total
Sensory/Deafblind	41	110	187	338
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

