

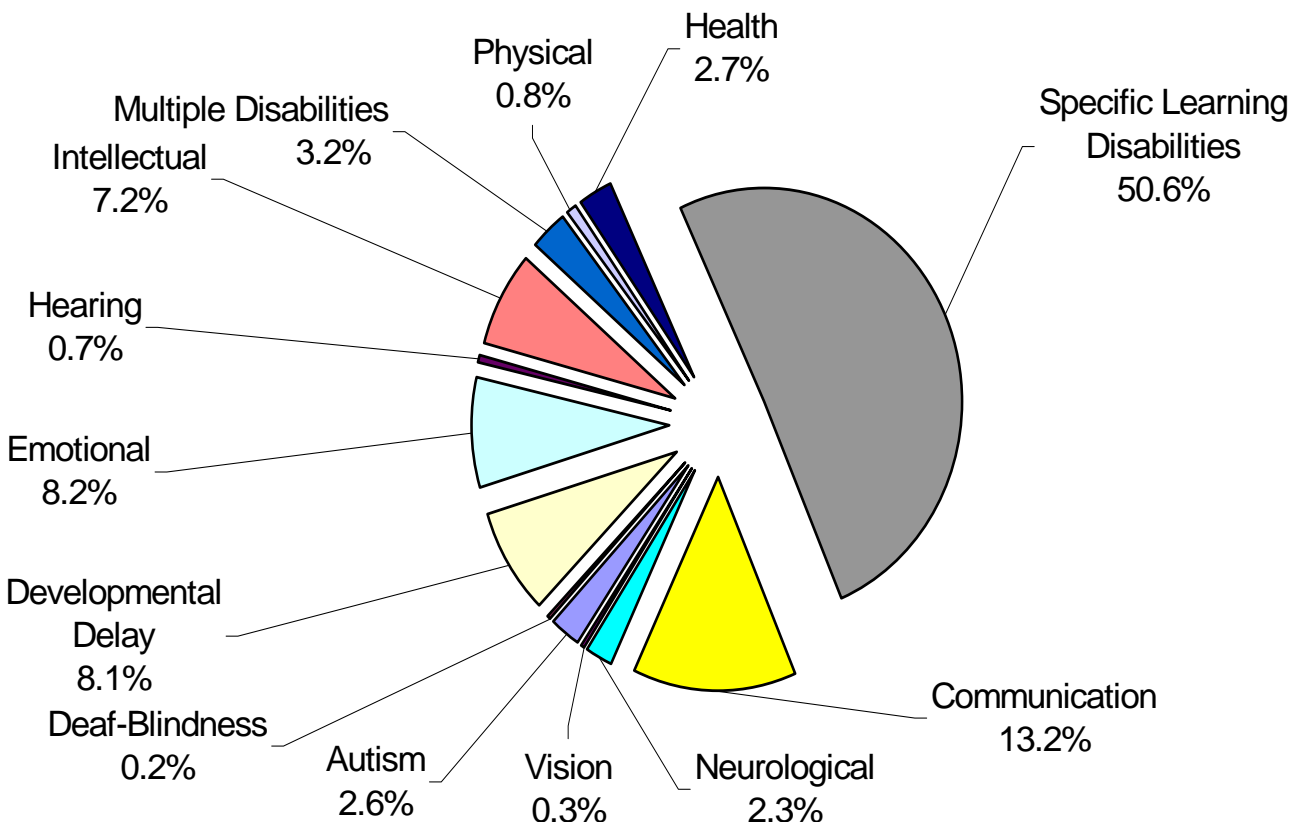
# Developmental Delay Data Focus Group Discussion Guide – Part 2

Massachusetts Department  
of Education  
Special Education Planning  
and Policy Development

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State Disability Distribution: School Year 2002-03



**Placement \* Race/Ethnicity \* Disability Type Crosstabulation**

Disability Type: Developmental Delay

		Race/Ethnicity					Total
		Native American	Asian	African-American	White	Hispanic	
Placemer Gen ed. 80%+	Count	7	41	97	1328	156	1629
	% within Placem	.4%	2.5%	6.0%	81.5%	9.6%	100.0%
Resource Room 20-	Count	22	112	432	4671	581	5818
	% within Placem	.4%	1.9%	7.4%	80.3%	10.0%	100.0%
Separate Class 60%	Count	4	69	229	1006	332	1640
	% within Placem	.2%	4.2%	14.0%	61.3%	20.2%	100.0%
Public Day School	Count			5	64	8	77
	% within Placem			6.5%	83.1%	10.4%	100.0%
Private Day School	Count		4	4	42	5	55
	% within Placem		7.3%	7.3%	76.4%	9.1%	100.0%
Residential Facility	Count			1	1		2
	% within Placem			50.0%	50.0%		100.0%
Home or Hospital	Count				1	1	2
	% within Placem				50.0%	50.0%	100.0%
3-4 year olds	Count	9	115	293	2510	384	3311
	% within Placem	.3%	3.5%	8.8%	75.8%	11.6%	100.0%
Total	Count	42	341	1061	9623	1467	12534
	% within Placem	.3%	2.7%	8.5%	76.8%	11.7%	100.0%

Participant Notes:



**Placement \* Gender \* Disability Type Crosstabulation**

Disability Type: Developmental Delay

			Gender		Total
			Male	Female	
Placement	Gen ed. 80%+	Count	1104	525	1629
		% within Placement	67.8%	32.2%	100.0%
	Resource Room 20-60%	Count	4057	1761	5818
		% within Placement	69.7%	30.3%	100.0%
	Separate Class 60%+	Count	1108	532	1640
		% within Placement	67.6%	32.4%	100.0%
	Public Day School	Count	60	17	77
		% within Placement	77.9%	22.1%	100.0%
	Private Day School	Count	35	20	55
		% within Placement	63.6%	36.4%	100.0%
	Residential Facility	Count	1	1	2
		% within Placement	50.0%	50.0%	100.0%
	Home or Hospital	Count	1	1	2
		% within Placement	50.0%	50.0%	100.0%
	3-4 year olds	Count	2334	977	3311
		% within Placement	70.5%	29.5%	100.0%
Total		Count	8700	3834	12534
		% within Placement	69.4%	30.6%	100.0%

Participant Notes



Developmental Delay – Placement by Grade

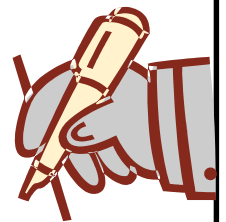
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
RATE	40.6	36.6	30.3	20.8	12.0	3.4	0.1	0	0	0	0	0	0	0	0	0
COUNT	4052	2326	2377	2013	1341	409	10	0	2	2	0	0	1	1	0	0

Placement \* Limited English Proficiency \* Disability Type Crosstabulation

Disability Type: Developmental Delay

			Limited English Proficiency		Total
			Limited English Proficiency -- NO	Limited English Proficiency -- YES	
Placement	Gen ed. 80%+	Count	1587	42	1629
		% within Placement	97.4%	2.6%	100.0%
	Resource Room 20-60%	Count	5578	240	5818
		% within Placement	95.9%	4.1%	100.0%
	Separate Class 60%+	Count	1497	143	1640
		% within Placement	91.3%	8.7%	100.0%
	Public Day School	Count	77		77
		% within Placement	100.0%		100.0%
	Private Day School	Count	55		55
		% within Placement	100.0%		100.0%
	Residential Facility	Count	2		2
		% within Placement	100.0%		100.0%
	Home or Hospital	Count	2		2
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	3202	109	3311
		% within Placement	96.7%	3.3%	100.0%
Total		Count	12000	534	12534
		% within Placement	95.7%	4.3%	100.0%

Participant Notes:



**Placement \* Low Income Status \* Disability Type Crosstabulation**

Disability Type: Developmental Delay

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	1150	479	1629
		% within Placement	70.6%	29.4%	100.0%
	Resource Room 20-60%	Count	4042	1776	5818
		% within Placement	69.5%	30.5%	100.0%
	Separate Class 60%+	Count	868	772	1640
		% within Placement	52.9%	47.1%	100.0%
	Public Day School	Count	65	12	77
		% within Placement	84.4%	15.6%	100.0%
	Private Day School	Count	42	13	55
		% within Placement	76.4%	23.6%	100.0%
	Residential Facility	Count	2		2
		% within Placement	100.0%		100.0%
	Home or Hospital	Count	2		2
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	2671	640	3311
		% within Placement	80.7%	19.3%	100.0%
Total		Count	8842	3692	12534
		% within Placement	70.5%	29.5%	100.0%

**Level of Need – Developmental Delay School Year 2002-03**

	Low	Moderate	High	Total
Developmental Delay	2076	6821	3637	12534
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

