

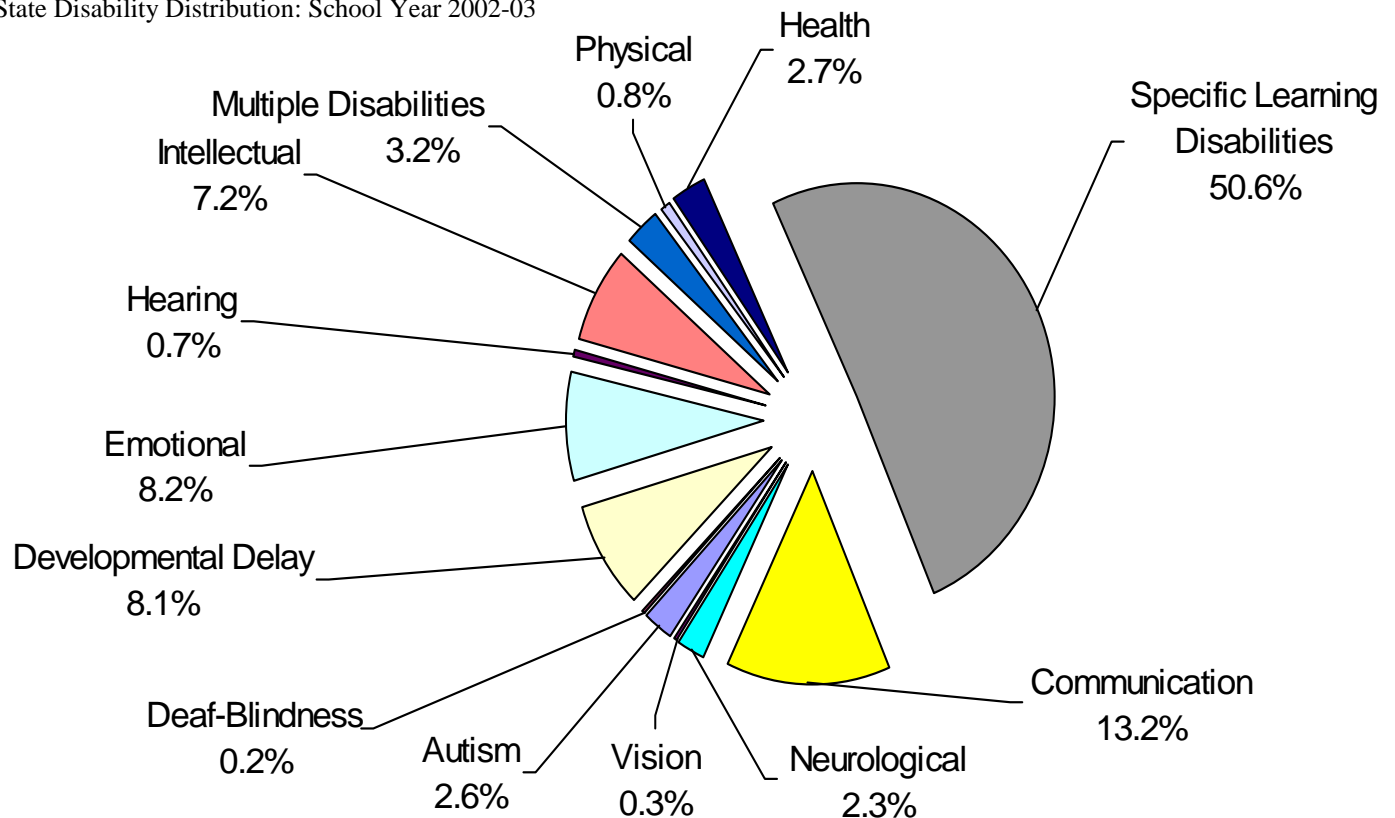
Emotional Impairment Data Focus Group Discussion Guide – Part 2

Massachusetts Department
of Education
Special Education Planning
and Policy Development

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<i>Disability Distribution Pie Chart</i>	<i>Page 1</i>
<i>Placement – Race/Ethnicity</i>	<i>Page 2</i>
<i>Placement – Gender</i>	<i>Page 3</i>
<i>Placement – Grade</i>	<i>Page 4</i>
<i>Limited English Proficiency by Disability</i>	<i>Page 4</i>
<i>Placement – Low Income</i>	<i>Page 5</i>
<i>Level of Need by Disability</i>	<i>Page 5</i>
<i>MCAS – Performance</i>	
<i>2002 and 2003 English Language Arts – Grade 4</i>	<i>Page 6</i>
<i>2002 and 2003 English Language Arts – Grade 10</i>	<i>Page 7</i>
<i>2002 and 2003 Mathematics – Grade 4</i>	<i>Page 8</i>
<i>2002 and 2003 Mathematics – Grade 10</i>	<i>Page 9</i>

State Disability Distribution: School Year 2002-03



Placement * Race/Ethnicity * Disability Type Crosstabulation

Disability Type: Emotional

			Race/Ethnicity					Total
			Native American	Asian	African-American	White	Hispanic	
Placement Gen ed. 80%+	Count		2	7	65	641	83	798
	% within Placement		.3%	.9%	8.1%	80.3%	10.4%	100.0%
Resource Room 20-60%	Count		14	52	333	3199	391	3989
	% within Placement		.4%	1.3%	8.3%	80.2%	9.8%	100.0%
Separate Class 60%+	Count		19	45	908	2029	604	3605
	% within Placement		.5%	1.2%	25.2%	56.3%	16.8%	100.0%
Public Day School	Count		13	16	410	1039	349	1827
	% within Placement		.7%	.9%	22.4%	56.9%	19.1%	100.0%
Private Day School	Count		7	14	337	1281	263	1902
	% within Placement		.4%	.7%	17.7%	67.4%	13.8%	100.0%
Residential Facility	Count		1	4	37	389	21	452
	% within Placement		.2%	.9%	8.2%	86.1%	4.6%	100.0%
Home or Hospital	Count			3	4	36	2	45
	% within Placement			6.7%	8.9%	80.0%	4.4%	100.0%
3-4 year olds	Count		1	1	11	50	14	77
	% within Placement		1.3%	1.3%	14.3%	64.9%	18.2%	100.0%
Total	Count		57	142	2105	8664	1727	12695
	% within Placement		.4%	1.1%	16.6%	68.2%	13.6%	100.0%

Participant Notes:



Placement * Gender * Disability Type Crosstabulation

Disability Type: Emotional

			Gender		Total
			Male	Female	
Placement	Gen ed. 80%+	Count	578	220	798
		% within Placement	72.4%	27.6%	100.0%
	Resource Room 20-60%	Count	2806	1183	3989
		% within Placement	70.3%	29.7%	100.0%
	Separate Class 60%+	Count	2822	783	3605
		% within Placement	78.3%	21.7%	100.0%
	Public Day School	Count	1455	372	1827
		% within Placement	79.6%	20.4%	100.0%
	Private Day School	Count	1423	479	1902
		% within Placement	74.8%	25.2%	100.0%
	Residential Facility	Count	341	111	452
		% within Placement	75.4%	24.6%	100.0%
	Home or Hospital	Count	26	19	45
		% within Placement	57.8%	42.2%	100.0%
	3-4 year olds	Count	54	23	77
		% within Placement	70.1%	29.9%	100.0%
Total		Count	9505	3190	12695
		% within Placement	74.9%	25.1%	100.0%

Participant Notes



Emotional Impairment – Placement by Grade

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
RATE	1.0	2.3	3.8	4.8	5.7	7.0	7.4	7.5	8.5	10.4	12.5	13.1	12.9	12.4	11.7	0.0
COUNT	101	146	297	466	632	841	970	997	1,164	1,402	1,778	1,516	1,265	1,052	68	0

Placement * Limited English Proficiency * Disability Type Crosstabulation

Disability Type: Emotional

			Limited English Proficiency		Total
			Limited English Proficiency -- NO	Limited English Proficiency -- YES	
Placement	Gen ed. 80%+	Count	788	10	798
		% within Placement	98.7%	1.3%	100.0%
	Resource Room 20-60%	Count	3935	54	3989
		% within Placement	98.6%	1.4%	100.0%
	Separate Class 60%+	Count	3479	126	3605
		% within Placement	96.5%	3.5%	100.0%
	Public Day School	Count	1743	84	1827
		% within Placement	95.4%	4.6%	100.0%
	Private Day School	Count	1859	43	1902
		% within Placement	97.7%	2.3%	100.0%
	Residential Facility	Count	450	2	452
		% within Placement	99.6%	.4%	100.0%
	Home or Hospital	Count	45		45
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	73	4	77
		% within Placement	94.8%	5.2%	100.0%
Total		Count	12372	323	12695
		% within Placement	97.5%	2.5%	100.0%

Participant Notes:



Placement * Low Income Status * Disability Type Crosstabulation

Disability Type: Emotional

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	475	323	798
		% within Placement	59.5%	40.5%	100.0%
	Resource Room 20-60%	Count	2562	1427	3989
		% within Placement	64.2%	35.8%	100.0%
	Separate Class 60%+	Count	1673	1932	3605
		% within Placement	46.4%	53.6%	100.0%
	Public Day School	Count	1002	825	1827
		% within Placement	54.8%	45.2%	100.0%
	Private Day School	Count	1509	393	1902
		% within Placement	79.3%	20.7%	100.0%
	Residential Facility	Count	387	65	452
		% within Placement	85.6%	14.4%	100.0%
	Home or Hospital	Count	35	10	45
		% within Placement	77.8%	22.2%	100.0%
	3-4 year olds	Count	58	19	77
		% within Placement	75.3%	24.7%	100.0%
Total		Count	7701	4994	12695
		% within Placement	60.7%	39.3%	100.0%

Level of Need – Emotional Impairment School Year 2002-03

	Low	Moderate	High	Total
Emotional Impairment	854	3,653	8,188	12,695
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

