

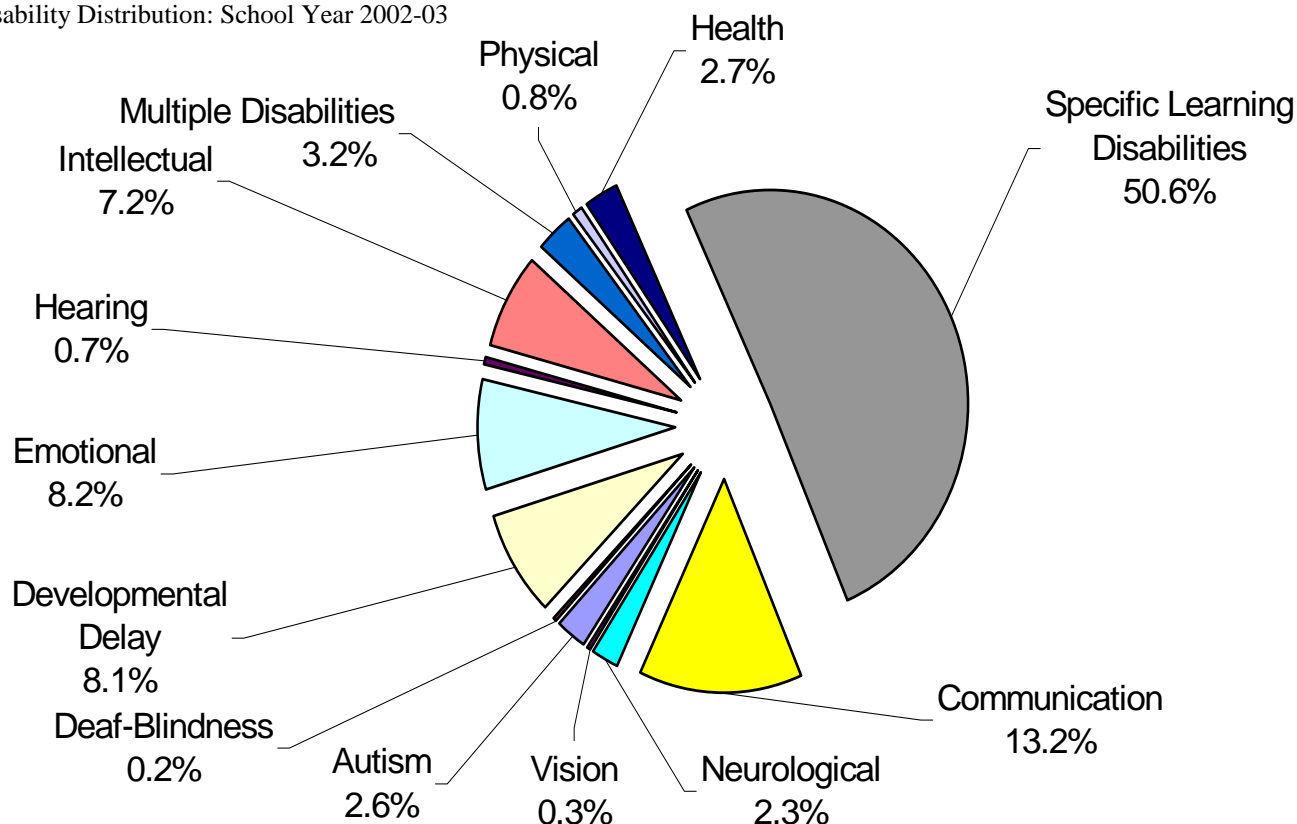
# Intellectual Impairment Data Focus Group Discussion Guide – Part 2

Massachusetts Department  
of Education  
Special Education Planning  
and Policy Development

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State Disability Distribution: School Year 2002-03



## Placement \* Race/Ethnicity \* Disability Type Crosstabulation

Disability Type: Intellectual

			Race/Ethnicity					Total
			Native American	Asian	African-American	White	Hispanic	
Placement	Gen ed. 80%+	Count	5	15	122	459	145	746
		% within Placement	.7%	2.0%	16.4%	61.5%	19.4%	100.0%
	Resource Room 20-60%	Count	19	97	692	2741	1025	4574
		% within Placement	.4%	2.1%	15.1%	59.9%	22.4%	100.0%
	Separate Class 60%+	Count	12	148	1220	2570	1167	5117
		% within Placement	.2%	2.9%	23.8%	50.2%	22.8%	100.0%
	Public Day School	Count		2	14	239	36	291
		% within Placement		.7%	4.8%	82.1%	12.4%	100.0%
	Private Day School	Count		4	31	189	27	251
		% within Placement		1.6%	12.4%	75.3%	10.8%	100.0%
	Residential Facility	Count		3	10	104	13	130
		% within Placement		2.3%	7.7%	80.0%	10.0%	100.0%
	Home or Hospital	Count			2	6	1	9
		% within Placement			22.2%	66.7%	11.1%	100.0%
	3-4 year olds	Count			5	30	4	39
		% within Placement			12.8%	76.9%	10.3%	100.0%
Total		Count	36	269	2096	6338	2418	11157
		% within Placement	.3%	2.4%	18.8%	56.8%	21.7%	100.0%

Participant Notes:



**Placement \* Gender \* Disability Type Crosstabulation**

Disability Type: Intellectual

			Gender		Total
			Male	Female	
Placement	Gen ed. 80%+	Count	408	338	746
		% within Placement	54.7%	45.3%	100.0%
	Resource Room 20-60%	Count	2512	2062	4574
		% within Placement	54.9%	45.1%	100.0%
	Separate Class 60%+	Count	2973	2144	5117
		% within Placement	58.1%	41.9%	100.0%
	Public Day School	Count	189	102	291
		% within Placement	64.9%	35.1%	100.0%
	Private Day School	Count	153	98	251
		% within Placement	61.0%	39.0%	100.0%
	Residential Facility	Count	76	54	130
		% within Placement	58.5%	41.5%	100.0%
	Home or Hospital	Count	6	3	9
		% within Placement	66.7%	33.3%	100.0%
	3-4 year olds	Count	23	16	39
		% within Placement	59.0%	41.0%	100.0%
Total		Count	6340	4817	11157
		% within Placement	56.8%	43.2%	100.0%

Participant Notes



## Intellectual Impairment – Placement by Grade

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
<b>RATE</b>	0.6	1.2	2.1	3.7	5.0	6.5	7.8	8.3	8.2	8.8	10.1	9.3	9.8	11.9	41.5	70.0
<b>COUNT</b>	58	76	164	359	552	784	1,028	1,091	1,131	1,195	1,430	1,069	958	1,013	242	7

## Placement \* Limited English Proficiency \* Disability Type Crosstabulation

Disability Type: Intellectual

		Limited English Proficiency		Total	
		Limited English Proficiency -- NO	Limited English Proficiency -- YES		
Placement	Gen ed. 80%+	Count	732	14	746
		% within Placement	98.1%	1.9%	100.0%
Resource Room 20-60%		Count	4240	334	4574
		% within Placement	92.7%	7.3%	100.0%
Separate Class 60%+		Count	4583	534	5117
		% within Placement	89.6%	10.4%	100.0%
Public Day School		Count	288	3	291
		% within Placement	99.0%	1.0%	100.0%
Private Day School		Count	249	2	251
		% within Placement	99.2%	.8%	100.0%
Residential Facility		Count	127	3	130
		% within Placement	97.7%	2.3%	100.0%
Home or Hospital		Count	9		9
		% within Placement	100.0%		100.0%
3-4 year olds		Count	39		39
		% within Placement	100.0%		100.0%
Total		Count	10267	890	11157
		% within Placement	92.0%	8.0%	100.0%

Participant Notes:



**Placement \* Low Income Status \* Disability Type Crosstabulation**

Disability Type: Intellectual

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	317	429	746
		% within Placement	42.5%	57.5%	100.0%
	Resource Room 20-60%	Count	2270	2304	4574
		% within Placement	49.6%	50.4%	100.0%
	Separate Class 60%+	Count	2171	2946	5117
		% within Placement	42.4%	57.6%	100.0%
	Public Day School	Count	233	58	291
		% within Placement	80.1%	19.9%	100.0%
	Private Day School	Count	211	40	251
		% within Placement	84.1%	15.9%	100.0%
	Residential Facility	Count	117	13	130
		% within Placement	90.0%	10.0%	100.0%
	Home or Hospital	Count	8	1	9
		% within Placement	88.9%	11.1%	100.0%
	3-4 year olds	Count	33	6	39
		% within Placement	84.6%	15.4%	100.0%
Total		Count	5360	5797	11157
		% within Placement	48.0%	52.0%	100.0%

**Level of Need – Intellectual Impairment School Year 2002-03**

	Low	Moderate	High	Total
Intellectual Impairment	755	4,299	6,103	11,157
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

