

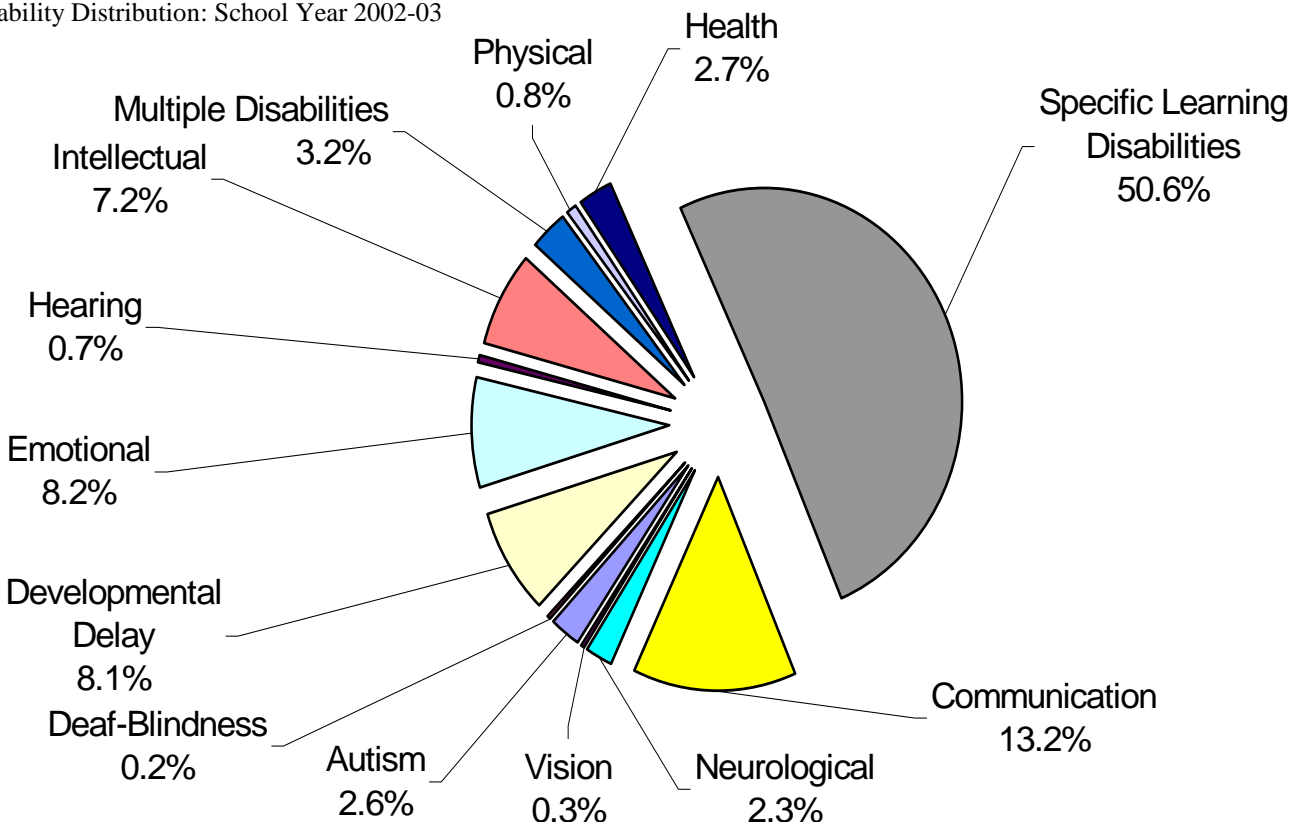
Specific Learning Disabilities Data Focus Group Discussion Guide – Part 2

Massachusetts Department
of Education
Special Education Planning
and Policy Development

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State Disability Distribution: School Year 2002-03



Placement * Race/Ethnicity * Disability Type Crosstabulation

Disability Type: Specific Learning Disabilities

		Race/Ethnicity					Total
		Native American	Asian	African-American	White	Hispanic	
Placemen Gen ed. 80%+	Count	49	139	982	9120	1420	11710
	% within Placem	.4%	1.2%	8.4%	77.9%	12.1%	100.0%
Resource Room 20-€	Count	256	1010	6321	43167	7349	58103
	% within Placem	.4%	1.7%	10.9%	74.3%	12.6%	100.0%
Separate Class 60%-	Count	24	150	1562	3303	1714	6753
	% within Placem	.4%	2.2%	23.1%	48.9%	25.4%	100.0%
Public Day School	Count	3	3	81	296	91	474
	% within Placem	.6%	.6%	17.1%	62.4%	19.2%	100.0%
Private Day School	Count	2	8	97	684	124	915
	% within Placem	.2%	.9%	10.6%	74.8%	13.6%	100.0%
Residential Facility	Count		1	14	130	11	156
	% within Placem		.6%	9.0%	83.3%	7.1%	100.0%
Home or Hospital	Count			1	31	2	34
	% within Placem			2.9%	91.2%	5.9%	100.0%
3-4 year olds	Count		2	48	219	66	335
	% within Placem		.6%	14.3%	65.4%	19.7%	100.0%
Total	Count	334	1313	9106	56950	10777	78480
	% within Placem	.4%	1.7%	11.6%	72.6%	13.7%	100.0%

Participant Notes:



Placement * Gender * Disability Type Crosstabulation

Disability Type: Specific Learning Disabilities

			Gender		Total
			Male	Female	
Placement	Gen ed. 80%+	Count	7282	4428	11710
		% within Placement	62.2%	37.8%	100.0%
	Resource Room 20-60%	Count	36673	21430	58103
		% within Placement	63.1%	36.9%	100.0%
	Separate Class 60%+	Count	4580	2173	6753
		% within Placement	67.8%	32.2%	100.0%
	Public Day School	Count	344	130	474
		% within Placement	72.6%	27.4%	100.0%
	Private Day School	Count	667	248	915
		% within Placement	72.9%	27.1%	100.0%
	Residential Facility	Count	118	38	156
		% within Placement	75.6%	24.4%	100.0%
	Home or Hospital	Count	24	10	34
		% within Placement	70.6%	29.4%	100.0%
	3-4 year olds	Count	235	100	335
		% within Placement	70.1%	29.9%	100.0%
Total		Count	49923	28557	78480
		% within Placement	63.6%	36.4%	100.0%

Participant Notes



Specific Learning Disabilities – Placement by Grade

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
RATE	4.2	8.1	19.0	33.6	45.2	54.0	58.3	62.0	64.5	65.7	63.2	64.1	63.4	59.5	9.3	10.0
COUNT	424	518	1490	3244	5042	6479	7657	8203	8842	8888	8958	7398	6229	5053	54	1

Placement * Limited English Proficiency * Disability Type Crosstabulation

Disability Type: Specific Learning Disabilities

			Limited English Proficiency		Total
			Limited English Proficiency -- NO	Limited English Proficiency -- YES	
Placement	Gen ed. 80%+	Count	11512	198	11710
		% within Placement	98.3%	1.7%	100.0%
	Resource Room 20-60%	Count	56175	1928	58103
		% within Placement	96.7%	3.3%	100.0%
	Separate Class 60%+	Count	6253	500	6753
		% within Placement	92.6%	7.4%	100.0%
	Public Day School	Count	460	14	474
		% within Placement	97.0%	3.0%	100.0%
	Private Day School	Count	910	5	915
		% within Placement	99.5%	.5%	100.0%
	Residential Facility	Count	156		156
		% within Placement	100.0%		100.0%
	Home or Hospital	Count	34		34
		% within Placement	100.0%		100.0%
	3-4 year olds	Count	321	14	335
		% within Placement	95.8%	4.2%	100.0%
Total		Count	75821	2659	78480
		% within Placement	96.6%	3.4%	100.0%

Participant Notes:



Placement * Low Income Status * Disability Type Crosstabulation

Disability Type: Specific Learning Disabilities

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	8022	3688	11710
		% within Placement	68.5%	31.5%	100.0%
	Resource Room 20-60%	Count	39907	18196	58103
		% within Placement	68.7%	31.3%	100.0%
	Separate Class 60%+	Count	2906	3847	6753
		% within Placement	43.0%	57.0%	100.0%
	Public Day School	Count	275	199	474
		% within Placement	58.0%	42.0%	100.0%
	Private Day School	Count	852	63	915
		% within Placement	93.1%	6.9%	100.0%
	Residential Facility	Count	146	10	156
		% within Placement	93.6%	6.4%	100.0%
	Home or Hospital	Count	29	5	34
		% within Placement	85.3%	14.7%	100.0%
	3-4 year olds	Count	235	100	335
		% within Placement	70.1%	29.9%	100.0%
Total		Count	52372	26108	78480
		% within Placement	66.7%	33.3%	100.0%

Level of Need –Specific Learning Disabilities School Year 2002-03

	Low	Moderate	High	Total
Specific Learning Disabilities	17,598	53,336	7,546	78,480
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

