

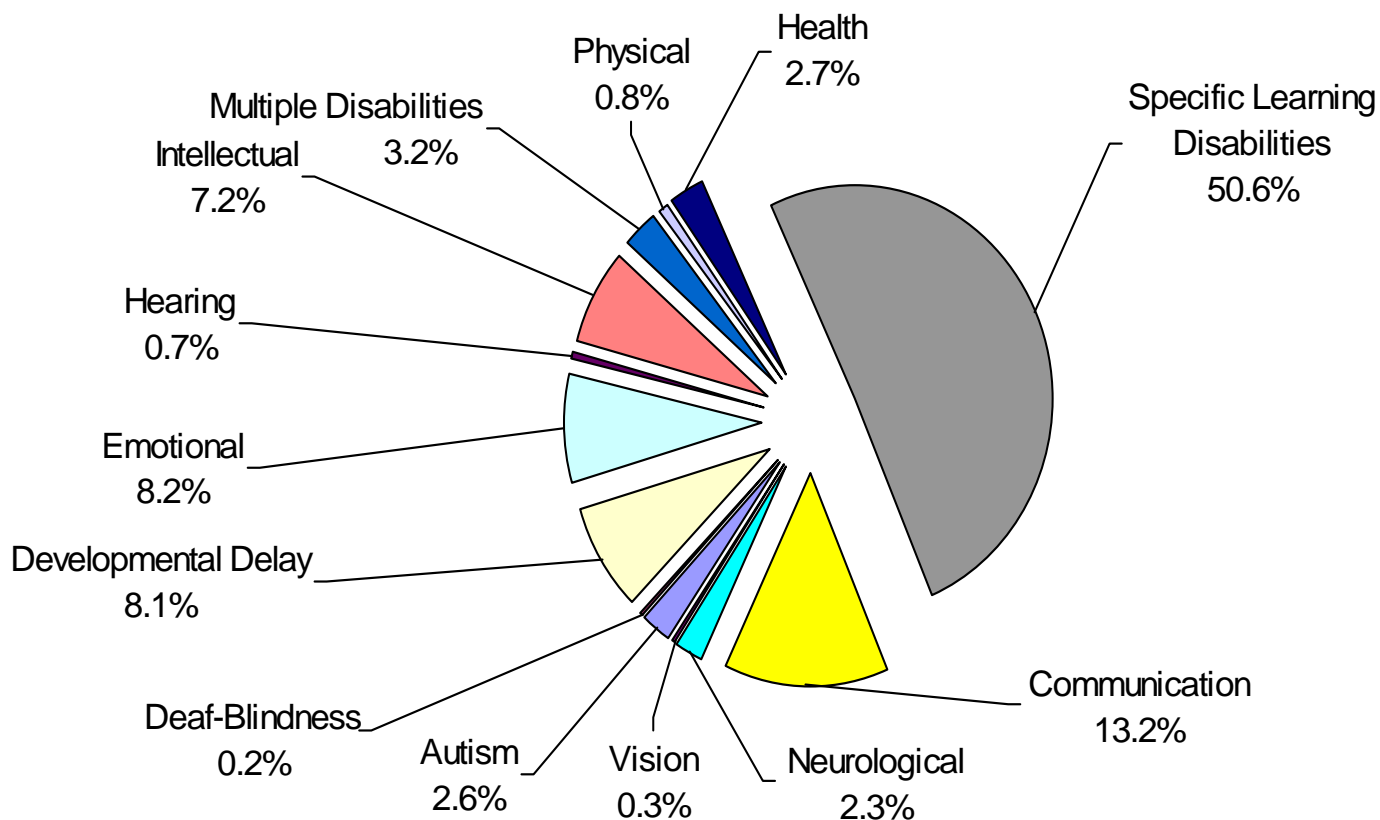
Sensory/Vision Data Focus Group Discussion Guide – Part 2

Massachusetts Department
of Education
Special Education Planning
and Policy Development

December 2003

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State Disability Distribution: School Year 2002-03



Placement * Race/Ethnicity * Disability Type Crosstabulation

Disability Type: Vision

		Race/Ethnicity					Total
		Native American	Asian	African-American	White	Hispanic	
Placemen Gen ed. 80%+	Count		2	5	47	4	58
	% within Placem		3.4%	8.6%	81.0%	6.9%	100.0%
Resource Room 20-6	Count	1	11	24	205	26	267
	% within Placem	.4%	4.1%	9.0%	76.8%	9.7%	100.0%
Separate Class 60%	Count		3	9	26	11	49
	% within Placem		6.1%	18.4%	53.1%	22.4%	100.0%
Public Day School	Count		1	1	4	1	7
	% within Placem		14.3%	14.3%	57.1%	14.3%	100.0%
Private Day School	Count		3	1	23		27
	% within Placem		11.1%	3.7%	85.2%		100.0%
Residential Facility	Count			1	18	1	20
	% within Placem			5.0%	90.0%	5.0%	100.0%
3-4 year olds	Count		1	3	18	1	23
	% within Placem		4.3%	13.0%	78.3%	4.3%	100.0%
Total	Count	1	21	44	341	44	451
	% within Placem	.2%	4.7%	9.8%	75.6%	9.8%	100.0%

Participant Notes:



Placement * Gender * Disability Type Crosstabulation

Disability Type: Vision

			Gender		Total
			Male	Female	
Placement	Gen ed. 80%+	Count	34	24	58
		% within Placement	58.6%	41.4%	100.0%
	Resource Room 20-60%	Count	161	106	267
		% within Placement	60.3%	39.7%	100.0%
	Separate Class 60%+	Count	30	19	49
		% within Placement	61.2%	38.8%	100.0%
	Public Day School	Count	4	3	7
		% within Placement	57.1%	42.9%	100.0%
	Private Day School	Count	14	13	27
		% within Placement	51.9%	48.1%	100.0%
	Residential Facility	Count	9	11	20
		% within Placement	45.0%	55.0%	100.0%
	3-4 year olds	Count	16	7	23
		% within Placement	69.6%	30.4%	100.0%
Total		Count	268	183	451
		% within Placement	59.4%	40.6%	100.0%

Participant Notes



Sensory/Vision – Placement by Grade

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT
RATE	1.0	0.6	0.8	0.9	0.7	0.7	0.7	0.6	0.6	0.5	0.5	0.5	0.6	0.6	1.2	0
COUNT	31	26	37	20	38	38	57	28	29	32	31	23	34	23	4	0

Placement * Limited English Proficiency * Disability Type Crosstabulation

Disability Type: Vision

		Limited English Proficiency		Total	
		Limited English Proficiency -- NO	Limited English Proficiency -- YES		
Placement	Gen ed. 80%+	Count	57	1	58
		% within Placement	98.3%	1.7%	100.0%
	Resource Room 20-60%	Count	255	12	267
		% within Placement	95.5%	4.5%	100.0%
	Separate Class 60%+	Count	43	6	49
		% within Placement	87.8%	12.2%	100.0%
	Public Day School	Count	7		7
		% within Placement	100.0%		100.0%
	Private Day School	Count	27		27
		% within Placement	100.0%		100.0%
	Residential Facility	Count	19	1	20
		% within Placement	95.0%	5.0%	100.0%
	3-4 year olds	Count	23		23
		% within Placement	100.0%		100.0%
Total		Count	431	20	451
		% within Placement	95.6%	4.4%	100.0%

Participant Notes:



Placement * Low Income Status * Disability Type Crosstabulation

Disability Type: Vision

			Low Income Status		Total
			Low Income -- NO	Low Income -- YES	
Placement	Gen ed. 80%+	Count	45	13	58
		% within Placement	77.6%	22.4%	100.0%
	Resource Room 20-60%	Count	202	65	267
		% within Placement	75.7%	24.3%	100.0%
	Separate Class 60%+	Count	25	24	49
		% within Placement	51.0%	49.0%	100.0%
	Public Day School	Count	5	2	7
		% within Placement	71.4%	28.6%	100.0%
	Private Day School	Count	25	2	27
		% within Placement	92.6%	7.4%	100.0%
	Residential Facility	Count	15	5	20
		% within Placement	75.0%	25.0%	100.0%
	3-4 year olds	Count	19	4	23
		% within Placement	82.6%	17.4%	100.0%
Total		Count	336	115	451
		% within Placement	74.5%	25.5%	100.0%

Level of Need – Sensory/Vision

Level of Need –Vision School Year 2002-03

	Low	Moderate	High	Total
Sensory/Vision	104	216	131	451
Total (All Disabilities)	30,257	88,673	36,274	155,204

Participant Notes:

