

Administrative Placement/Environment Information – PL 2

(For school district record keeping only)

District:	School:
Student:	SASID: IEP Dates: To:

SPECIAL EDUCATION SUMMARY DATA		
DOE036 Nature of Primary Disability	DOE034 Educational Environment	DOE038 Level of Need
01 -Intellectual 02 -Sensory/Hearing Impaired or Deaf 03 -Communication 04 -Sensory/Vision Impaired or Blind 05 -Emotional 06 -Physical 07 -Health 08 -Specific Learning Disabilities 09 -Sensory/Deafblind 10 -Multiple Disabilities 11 -Autism 12 -Neurological 13 -Developmental Delay	3-5 Year Olds ONLY: 08 -100% services in general education classroom 09 -100% services in separate classroom ALL AGES: 10 -Full Inclusion, less than 21% outside general education 20 - Partial Inclusion, 21%-60% outside general education 40 - Substantially Separate, outside general education more than 60% 41 -Public Separate Day 50 -Private Separate Day 60 -Residential School 70 -Homebound/Hospital (Not home schooled) 90 -Public Residential Facility	01 -Low-less than 2 hours of services per week 02 -Low-2 hours or more of services per week 03 -Moderate 04 -High

Determining Level of Need

Check one box in each of the following columns that best describes the student's special education program.

Primary Setting(s):		Service Provider(s):		Percent of Program Time Receiving Special Education Services:		
1	<input type="checkbox"/>	in general education classroom	<input type="checkbox"/>	general educators and paraprofessionals with consultation	<input type="checkbox"/>	under 25% of program time
2	<input type="checkbox"/>	in and out of general education classroom	<input type="checkbox"/>	combination of general educators, paraprofessionals, special educators and related service providers	<input type="checkbox"/>	between 25% and 75% of program time
3	<input type="checkbox"/>	out of general education classroom	<input type="checkbox"/>	special educators and related service providers	<input type="checkbox"/>	over 75% of program time

The criteria below are provided for your convenience. If the result of applying these criteria does not satisfactorily reflect the student's Level of Need, use professional judgment .			
<ul style="list-style-type: none"> • If two or three boxes are checked in Row 1, indicate low. • If two or three boxes are checked in Row 2, indicate moderate. • If two or three boxes are checked in Row 3, indicate high. • If one box is checked in each row, check either moderate or high depending on the need of the child. 			
Level of Need	<input type="checkbox"/> Low-less than 2 hours of services per week	<input type="checkbox"/> Low- 2 hours or more of services per week	<input type="checkbox"/> Moderate <input type="checkbox"/> High

Please refer to the SIMS Data Handbook at MADOE web site for expanded definitions.