**Magaca Iskuulka Degmada:**

**Iskuulka Degmada Ciwaankiisa:**

**Iskuulka Degmada Qofka Lala Xidhiidhayo telefankiisa #:**

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| Barnaamijka Shakhsiyadeed ee Waxbarasho (IEP) |

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| IEP Taariikh: laga bilaabo | |  | | ilaa |  | | |
| Magaca Ardayga: |  | | Taariikh: |  | Taysarada #: | | |  | Fasalka/Heerka: | |  |

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| Waalida iyo /ama walaaciisa Maxaa walaaca ee uu waalidku/ama ardaygu doonayaa inuu ka hadlo markay timaado IEP si loo kor dhiyo waxbarashad ardayga? |
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| **Ardaygu meelaha uu ku xoog roon yahay iyo qodobo muhiim ah oo muujiyana natiijada daraasada** Waa halee halka ardaygu ku xoog roon yahay, meelaha uu xiiseeyo, iyo waxyaabo uu dabiiciyan ku wanaagsan  yahay iyo shakhsi ahaan guula uu gaadhay?  La xaad la'aan caynkeeya ayuu ardaygu leeyahay marka le eego waxbarashadiisa guud  ahaaneed waa marka la raaciyo MCAS degmada imtixaankeeda iyo tala galka wixii uu keeni lahaa iyo horumar la'aanta waa hadii ay jirto? |
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| **Aragtida Aayaha:** Ardaygan ayaayihiisu waa maxay?  Markaad ayaaha samaynaysaan ka fikira muda udhexaysa 1 ilaa 5 sanadood. Laga bilaabo intaan la dhaafin 14 jir  ayaaha aragtidiisuna waa inay ku salaysnaataa wixii uu doonayo ama uu doorbidayowaa inaanayna ka tirsanaataa natiijada  la doonayo oo ah sida qofka wayni unool yahay, wixii ka dambeeya dugsi sare iyo cimilada uu k a shaqeeyo. |
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| Barnaamijka Shakhsiyadeed ee Waxbarasho | | | IEP Taariikh: laga bilaabo | |  | Ilaa | |  |
| Magaca Ardayga: |  | Taariikhda dhalashada: | |  | Taysarada#: | |  | |

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| Imika Waxbarashadiisu Halka ay Taagan tahayA: Waxbarashada Guud Ahaaneed | | | | |
| **Xariiq wixii ku quseeya oo dhan.** | |  | |
|  | | **Waxbarashada guud ahaaneed (Meelaha la'xaad la'aantu ka saamaysay):** | |
|  | Afka Ingiriisida | Ka fikir luqada, qoraalka, suugaanta (marka lagu daro akhriska) arimaha hortaagan saxaafada. | |
|  | Taariikhda iyo Sayniska Bulshada | Ka fikir taariikhda, jiyogarafiga, dhaqaalaha iyo rayida iyo arimaha hortaagan dawlada. | |
|  | Sayniska iyo Farsamada | Ka fikir arimaha sayniska sayniska, farsamada iyo arimaha hortaan bini'aadamka. | |
|  | Xisaabta | Ka fikir lambarada iyo siday macquul uyihiin, qaabka ay usamaysan yihiin, xidhiidhka ay leeyihiin iyo waxay qabtaan jiyomatariga iyo cabirka xisaabaadka iyo arimaha hortaagan. | |
|  | Meelaha kale ee Waxbarasho | Qeex: |  |

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| La'xaad la'aatiisu sidee by usaamaynaysaa horumarkiisa waxbarasho? | | |
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| Daryeel caynkeeya ayuu ubaahan yahay, *waa hadii* ay jiraan sidii uu usamayn lahaa horumar wanaagsan? | | |
|  | | |
| Wax loogu talo galay oo nidaam ah miyuu ubaahan yahay, *waa hadii* ay jiraan si ugaadho horumar saamayn leh ? | | |
| Muuji meelaha tilmaamaha ubaahan in isbadal lagu sameeyo iyo isbadalku inta uu lleeg yahay. | | |
| Wixii ku jira : |  | |
| qaabka /Sida loo barayo : | |  |
| Waxa laga doonayo inuu buuxiyo: | |  |

Kobiyo fara badan oo warqadaniya isticmaal, kolba sidaad ugu baahato.

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| Barnaamijka Shakhsiyadeed ee Waxbarasho | | | IEP Taariikh: laga bilaabo | | |  | Ilaa | |  |
| Magaca Ardayga: |  | Taariikhda dhalashada: | |  | Taysarada#: | | |  | |

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| Imika Waxbarashadiisu halka ay Taagan TahayB: Baahida kale ee Waxbarasho | | | | |
| **Xariiq dhamaan wixii ku qoseeya.** | | Arimaha guud ee La eegayo |  |
| Waxbarashad ciyaaraha loo habeeyey | | Qalabka lagu kaalmaynayo | Akhlaaqda |
| Farta dadka Indhaha la'/indho laa'ya'ay ama liitaan) | | La hadalka (Ardayda oo dhan) | Maqalka (dhago la'aan/maqalka oo ku adag ardayga) |
| Howlaha kale ee dheeradka dhinaca waxbarashada | | Baahida Luqada (ardayga luqadiisu xadadan tahay (LEP)) | Howlaha aan la xidhiidhin waxbarashada |
| Bulshadal/Baahida niyada | | Tababarka safarka | Waxbarashada Tababarka |
| Kuwa kale |  | | |
| Da'da-khaasatan lagu qiimeeyye | | | |
| Caruurta da'doodu tahay 3 ilaa 5 — ka qayb galaan howlaha ku haboon | | | |
| Caruurta da'doodu tahay 14+ (ama ka yar hadii ay ku haboon tahay) — Ardaygu maadada uu baranayo | | | |
| Caruurta da'doodu tahay 16 (ama ka yar hadii ay ku haboon tahay) ilaa 22 — kuna jira howlaha ku meel gaadhka marka lagu daro waayo araga bulshada qorshihiisa shaqo iyo wixii ka dambeeyey iskuul iyo noloshiisii iyo sida qaabka uu nolosha ugu nool yahay | | | |

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| La'xaad la'aantu sidee bay usaamaysaa horumarkiisa marka loo eego meelaha la muujiyey iyo meelaha kale ee baahida waxbarasho? | | | |
|  | | | |
| Daryeel caynkeeya ayuu ubaahan yahay, waa hadii *ay jiraan* sidii ardaygu usamayn lahaa horumar saamayn leh? | | | |
|  | | | |
| Wax caynkeeya ayuu ugu haaban yahay nidaamka waxbarasho waa hadii *ay jiraan*, *si uu usameeyo horumar saamayn leh?* | | | |
| Muuji nidaamka waxbarasho ee isbadalka lagu samaynayo kana xaajo sidii isbadalkaasi loo samayn lahaa. | | | |
| Waxa ku jira: |  | | |
| Qaabka/Sida wax loogu dhigayo: | |  | |
| Waxa laga doonayo inuu buuxiyo: | | |  |

Kobiyo fara badan oo warqadaniya isticmaal, kolba sidaad ugu baahato.

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| Barnaamijka Shakhsiyadeed ee Waxbarasho | | | IEP Taariikh: laga bilaabo | |  | Ilaa | |  |
| Magaca Ardayga: |  | Taariikhda dhalashada: | |  | Taysarada#: | |  | |

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| **Imika Heerkiisu halka uu Taagan Yahay/Gorshaha Sanad ee Lacabiri Karo** | | | | | |
| Qorshe # | |  | Qorshe gaara loo fiirsady: | |  |
| Imika Heerka uutagan Yahay: Muxuu imika ardaygu qaban karaa? | | | | | |
|  | | | | | |
| Qorshaha sanad ee lacabiri karo: Maxaa horyaala laakiin la gaadhi karaa ee ardaygu buuxin karaa dabayaaqada IEP? Sidee baynu ku ogaan karnaa inuu ardaygu gaadhay qorshahani? | | | | | |
|  | | | | | |
| **Cibiraada/Ujeeda:** Muxuu ardaygu ubaahan yahay inuu qabto si uu udhameeyo qorshani? | | | | | |
|  | | | | | |
| Qorshe # |  | | Qorshe Gaara Eeg: |  | |
| **Heerka Imika uutaagan yahay**: Muxuu imika ardaygu qaban karaa? | | | | | |
|  | | | | | |
| **Qorshaha sanadeed ee la cabir karo:** Maxaa horyaala, laakiin la gaadhi karaa, ee ardaygu buuxin karaa intaan lagaadhi mudada IEP? Sidee buu ardaygu ku ogaan karaa inuu gaadhay gorshihiisii | | | | | |
|  | | | | | |
| **Cabiraada/ujeedada:** Muxuu ardaygu ubaahan yahay si uu ubuuxiyo qorshani? | | | | | |
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| Waaliidiinta waxay u baahanyihiin warbixinta horumarka ilmahooda curyaanka ah, in la eg inta warbixin ay ka helaan kuwa aan curyaanka ahayn. Warbixin walba waa in ay macneysaa ujeedada laga leeyahay horumarka uu ardayga sameeyo sanad walba markii lala shiro kadib. | | | | | |

Kobiyo fara badan oo warqadaniya isticmaal, kolba sidaad ugu baahato.

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| Barnaamijka Shakhsiyadeed ee Waxbarasho | | | IEP Taariikh: laga bilaabo | |  | | Ilaa | |  |
| Magaca Ardayga: |  | Taariikhda dhalashada: | |  | | Taysarada#: | |  | |

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| **Daryeelka La siinayo** | | | | | | | | | | | | | | | | |
| Waa maxay dhamaan daryeelka la siinayo baahida ardaygan? | | | | | | | | | | | | | | | | |
| Raaci daryeelka, kaalmada, isbadalka barnaamijka iyo wixii taageeraya (marka lagu daro akhlaaq wanaagsan shakhsiyaadka iskuulka taba barka waalidka) Kaalmadu waa inay ardayga ka caawisaa sidii uu ugaadhi lahaa qorshaja IEP, si uu ugu sii jiro iyo horumarkiisa guud ahaaneed ee waxbarasho, si uu uga sii qayb galo waxbarashada dheeraadka ah iyo inay u ogolaato ardaygu inuu ka qayb qaato ardayda aan la'xaadka la'ayn iyada oo ujeedadu tahay in la gaadho qorshaha IEP. | | | | | | | | | | | | | | | | |
| Xiliga Degmada Iskuulka: | |  | Mudo 5 cisho | |  | Mudo 6 cisho |  | | Mudo 10 cisho |  | Kuwa: kale: | |  | | | |
| **A. La tashi (Kaalmo aan toos ahayn oo lasiinayo shaqaalaha iskuulka iyo waalidiinta)** | | | | | | | | | | | | | | | | |
| Muhimka Saar Qorshe # | Kaalmadu nooca ay tahay | | | Shaqaaluhu nooca uu yahay | | | | Mudada iyo xiligay soconayso iiyo inta jeer ee ay dhacayso | | | | Taariikhda ay bilaabanayso | | Taariikhda ay dhamaanayso | | |
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| **B. Waxbarashada Gaarka ah kaalmada laxidhiidha waxbarashada guud ee fasalka (kaalmada tooska ah)** | | | | | | | | | | | | | | | | |
| Muhimka Saar  Qorshe # | Kaalmadu nooca ay tahay | | | Shaqaaluhu nooca uu yahay | | | | Mudada iyo xiligay soconayso iyo inta jeer ay dhacayso | | | | Taariikhda ay bilaabanayso | | | Taariikhda ay dhamaanayso | |
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| **C. Waxbarashada Gaarka ah wixii kaalmada kale la xidhiidhain ee ka dhaca meel kale (kaalamada tooska ah)** | | | | | | | | | | | | | | | | |
| Muhimka Saar  Qorshe # | Kaalmadu Nooca ay Tahay | | | Shaqaaluhu nooca uu yahay | | | | Mudada iyo xiligay soconayso iyo inta jeer ay dhacayso | | | | Taariikhda ay bilaabanayso | | | | Taariikhda ay  Dhamaanayso |
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Kobiyo fara badan oo warqadaniya isticmaal, kolba sidaad ugu baahato.

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| Barnaamijka Shakhsiyadeed ee Waxbarasho | | | IEP Taariikh: laga bilaabo | |  | | Ilaa |  | |
| Magaca ardayga: |  | Taariikhda Dhalashada : | |  | | Taysarada #: | | |  |

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| **Ka qaybgal la'aanta cadaynteeda** | | | | | | | | |
| Ardayga miyaa laga saaray waxbarashada guud ahaaneed ee fasalka marnaba? (Ugudbi IEP 5—Qaybta Daryeelka.) | | | | | | | | |
| Maya | | Haa | | Hadiiay haa tahay, Maxaa keenay inay muhiim noqoto in ardayga lagi taliyo in la saaro? | | | | |
|  | | | | | | | | |
| Sharciga 97 qodobka §300.550(b)(2): “... Caruurtada curyaaminta waxa iskuulka caadiga ah laga saari karaa marka y dhacdo oo ***kaliya*** marxalada ama curyaanimada aanay usuurto galinayn inuu ka qayb galo kalas yada caadiga ah wixii kaalmaynayey ee loogu tala galayna si wanaagsan ucaawin.” (Adkayn Adag ayaa lagu daray.) | | | | | | | | |
| **Wakhtiga oo la badalo** | | | | | | | | |
| **Yarayn:** Ardaygani ma ubaahan yahay maalinta *iskuullka loo yareeyo ama sanadka oo loo yareeyo*? | | | | | | | | |
| Maya | | | Haa — Maalmo yar | | haa — sanad yar | | Hadii aad haa tidhaa, ka jawaab su'aalaha hoos ku qoran. | |
| **dheere:** Ardaygu ma ubaahan yahay maalinta iskuulka ladheerayo ama sanadka oo loo dheerayo si looga hortago inay ka lumaan xirfadihii hore ee uu bartay iyo/ama dhibaato adag kala kulmo xirfadihii uu bartay inuu dib ubarto? | | | | | | | | |
| Maya | | | Haa — Maalin dheer | | | Haa — Sanad dheer | | Hadii aad haa tidhaa, ka jawaab su'aalaha hoo ku qoran. |
| Sidee loo badali karaa wakhtiga ardayga? Maxaa loogula taliyey in wakhtiga la badalo?  a Hadii lagula taliyey maalin dheer ama sanad dheer, sidee buu degmada iskuulku uhabayn kartaa kaalmada qaybaha barnaamijyada? | | | | | | | | |
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| **Daryeelka Gaadiidka** | | | | | | | | |
| Ardaygu miyuu ubaahan yahay geediid la'xaad la'aantiisa awgeed? | | | | | | | | |
| Maya | Gaadiid caadi ayaa la siin doona sida loo siiyo ardayda kale ee aan la'xaadka la ayn oo kale.. Hadii ilmaha lagu meeleeyey meel ka baxsan iskuulka deegaanka gaadiid ayaa la siin doonaa. | | | | | | | |
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| Haa | Gaadiid khaasa ayaa la siin doona hadii ay sidaasi tahay: | | | | | | | |
|  | Gaadiid caadiya iyada oo lagu sameeyey isbadala soo socda iyo/ lehna qalab khaasa iyo taxadir gaara: | | | | | | | |
|  |  | | | | | | | |
|  | Gaadiid caadiya oo lagu sameeyey isbadalada soo socda iy/ama mid khaasa oo habaysan oo leh wax ala wixii taxa du:  ra | | | | | | | |
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| Marka Gudidu gaadho go'aanka gaadiidka go'aab meelaynana lasameeyo, waalidku wuxuu dooran karaa inuu siiyo gaadiid waxana laga yaabaa in dib loogu soo celin karo wixii kuu baxay marxalado gaara qarkood. Waalidkii ku tala jira inay ilmahooga gaadiid ku qaadaan si ay iskuulka ugeeyaan waa inay la socodsiiyaan qofka degmada ee lala xidhiidho. | | | | | | | | |

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| Barnaamijka Shakhsiyadeed ee Waxbarasho | | | IEP Taariikh:Ilaga bilaabo | |  | | ilaa | |  |
| Magaca ardayga: |  | Taariikhda dhalashada : | |  | | Taysarada #: | |  | |

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| **Gobolka ama Degmada-Daraasad Balaadhan** | | | | | |
| Tilmaan gobolka ama degmada-daraasada balaadhan ee la qorsheeyey xiligan IEP: | | | | | |
|  | | | | | |
|  | | | | | |
| Buuxi sanduuqyada hoos ku qoran. Ka fikir gobolka kasta ama degmo daraasad balaadhan oo la maamulayo mudada ay socoto IEP. Meel kasta oo ay wax ku jiraan tilmaan ardayga daraasadiisa iyo heerka uu kaga qayb galayo adiga oo kumuujiya xarafka "X" sanduuqyada ukala qaybsan 1,2, ama 3. | | | | | |
|  | 1. Daraasada lagu sameeyey ka qayb galka: Ardaygu wuu ka qayb galaa imtixaanka laga doonayo isaga oo ku jira marxalad caadiya maadaduu ku jiro | 2. Daraasada lagu sameeyey ka qayb galka: Ardaygu wuu ka qayb qaataa wixii laga doonayo imtixaanka isaga oo loo sameeyey kaalmo. Maadaduu ku jiro (eeg ➊ ee xagga hoose) | | 3. Daraasada lagu sameeyey ka qayb galka: Ardaygu wuu ka qayb qaatay markii la sameeyey daraasado kala duwan maadaduu ku jiro. (eeg ➋ xagga hoose) | | |
| **Meelaha Maadooyinka** | **Sanduuqa 1** | | **Sanduuqa 2** | **Sanduuqa 3** | |
| Afka Ingiriisida |  |  | |  | | |
| Taariikhda iyo sayniska bulshada |  |  | |  | | |
| Xisaabta |  |  | |  | | |
| Sayniska iyo Farsamada |  |  | |  | | |
| Akhriska |  |  | |  | | |
| ➊ Meelaha maadada ee xarafka "X" lagu tilmaamay ee sanduuqa labaad: Ogsonow meelaha banaan ee hoose ee ah meelaha maadada kaga hadal wixii muhiim ah ee ka qayb galka ee ah intixaanka la doonayo. Wixii daryeela ee loo isticmaalo daraasada aawadeed waa in si haboon loo nidaamiyaa kaalmadaasi ee la siiyey ardayga oo ah qayb ka tiran barnaamijka waxbarashadiisa. | | | | | |
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| ➋ Meelaha maadada ee xarafka "X" lagu tilmaamay ee sanduuqa 3: Ogsonow meelaha hoose ee maadadu, sababta aanay daraasadu u-ahayn wixii laga doonayey ee aan ku haboonayn iyo sidii si gooniya loogu darsi lahaa. Hubi inaad ku dartid waxbarashada caadiga ah taasi oo laga hadli doono sanduuqa ay kutaalo, iyo wixii nidaama ee ay daraasadu kula talisay. Daraasadu wixii ay kula talisay iyo qaabkii loo soo warbixin lahaa heerka ardagyu marayo xagga daraasada goonida ah. | | | | | |
|  | | | | | OGAYSIIS |
|  | | | | | Marka nidaamka gobolka ee goonida ah la ogolaado, degmada ayaa galin karta nidaamka sida maadooyinku daraasad loogu samaynayo. |

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| Ibarnaamijka Waxbarasho ee Shakhsiga | | | IEP Taariikh: laga bilaabo | |  | | ilaa |  |
| Magaca ardayga: |  | Taariikhda dhalashada: | |  | | Taysarada#: | |  |

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| **Macluumaad Dheerada** | | | | |
| Waxaan ku darayaa macluumaadka kul meel gaadhka ah: taariikhda lafilayo inuu qalin jabiyo; warqad muujinaysa inay hay'daha guduhu ubaahnaa masuuliyad ama wada xidhiidhin; kana hadlaya gudbinta xuquuqda ugu yaraan sanad intaan la gaadhin da’da qaan gaadhka talo bixina ka helaysa cutubka 688 gudbintiisa.. | | | | |
| Qor inaad isku dayday inaad muujisay tamar aad kaga soo qayb galiso hadii aanay waalid ama ardaygu ka soo qayb galin shirka ama wax talo ah aan ku soo darin. | | | | |
| Qor wax ala wixii la xidhiidha IEP macluumaakd aan hore loo sheegin. | | | | |
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| **Qaybta Jawaabta** | | | | |
| **Kalsooni siinta Iskuulka** | | | | |
| Waxaan halkani ku cadaynayaa inay IEP ay yihiin kuwa gudidu ku talisay kaalmada la muujiyeyna ay tahay tii la siin lahaa. | | | | |
| Saxeexa iyo Kaalinta Wakiilka Wakaalada Deegaanka ee Waxabarashada Taariikh | | | | |
| **Waalidka waxa ubanaan/ Jawaabaha** | | | | |
| **Waa muhiim inay degmadu ogaato go'aankaaga sida ugu dhakhsaha badan. Fadlan jawaabtaada ku muuji sanduuqa ugu yaraan mid (1) Kobi saxeexan kusoo celi degmada. Mahad sanid**. | | | | |
|  | Waan ogolaaday IEP sida loo sameeyey. | |  | Waan diiday IEP Sid loo sameeyey. |
|  | Qaybo ka mida isbadalka IEP waan diiday aniga oo fahansan qaybaha aanan diidin I la qiimayn karo lana ogolaan karo iyada oo si dhakhso ah loo hirgalinayo. Kuwa aan diiday waa kuwa hoos ku qoran: | | | |
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|  | | Waxaan codsanayaa inaan ka shirno si aan uga wada xaajoono qaybaha la diiday IEP. | | |
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| Saxeexa Waalidka, Wakiilka, Wakiilka waxbarasho, ardayga da'adiisu tahay18 ama ka wayn\* Taariikh | | | | |
| \**Waxa la doonayaa inuu ardaygu saxeexo hadii uu gaadhay waa hadii aanay jirin wakiil maxkamadu magacowday.* | | | | |
| Talada Waalidka: Waxaan jecelahay inaan soo jeediyo talooyinka soo socda aniga oo og taladuna aanay noqon mid lagu badalayo talda IEP isbadelkeeda inaan la hirgalinayn ilaa IEP ama IEP isbadal lagu sameeyo.. | | | | |
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